

Name _____

Test, Algebra 1, Chapter 8

State the restriction and simplify. (5)

1. $\frac{5x^3}{15x^2}$

2. $\frac{6x+12}{3}$

3. $\frac{x^2-4}{x^2+7x+10}$

4. $\frac{x^2-1}{x^2+6x+5}$

5. $\frac{x^2-25}{x^2-7x+10}$

Multiply. (5)

6. $\frac{6x^2}{y^3} \cdot \frac{y^2}{3x}$

7. $\frac{12x^2z^2}{20y^3} \cdot \frac{5y^2}{3xz^3}$

8. $\frac{3x+3}{y^3} \cdot \frac{y^2}{x+1}$

9. $\frac{x^2-16}{x^2} \cdot \frac{3x^3}{4-x}$

10. $\frac{x^2-25}{x+1} \cdot \frac{x^2-1}{x^2-6x+5}$

Divide. (5)

11. $\frac{3x^2}{4y} \div \frac{9x}{8y^2}$

12. $\frac{x-2}{x} \div \frac{x-2}{x+5}$

13. $\frac{x^2-16}{x+4} \div \frac{x-4}{5}$

14. $\frac{x^2-4}{x-1} \div \frac{x+2}{x^2-3x+2}$

15. $\frac{x^2-4}{x-2} \div \frac{2x+4}{11}$

Find the Least Common Denominator. (3)

16. $\frac{2}{5wx}, \frac{3}{15w^2z}$

17. $\frac{7}{x+1}, \frac{8}{x+2}$

18. $\frac{1}{x^2+6x+9}, \frac{2}{x^2-9}$

Write equivalent expressions with the Least Common Denominator as the denominator. (2)

19. $\frac{5}{4x^3y}, \frac{6}{5xy^2}$

20. $\frac{8}{x^2+3x-10}, \frac{9}{2-x}$

Add or subtract. (5)

21. $\frac{5}{4x} + \frac{7}{4x}$

22. $\frac{2x}{4-x} - \frac{8}{4-x}$

23. $\frac{3}{x+1} + \frac{4}{x+2}$

24. $\frac{2}{x-3} - \frac{3}{x^2-9}$

25. $\frac{7}{12x^2} + \frac{3}{3x} + \frac{1}{4x}$

Simplify each mixed expression. (3)

26. $3 + \frac{5}{x}$

27. $6x - \frac{x+2}{x}$

28. $\frac{c-1}{4c+1} + c$

Simplify each complex rational expression. (3)

29. $\frac{\frac{1}{x} + \frac{1}{y}}{\frac{5}{x} + \frac{5}{y}}$

30. $\frac{\frac{5}{x} + \frac{5}{y}}{\frac{1}{3x} + \frac{1}{3y}}$

$$31. \frac{y - \frac{3}{y+4}}{1 + \frac{1}{y+4}}$$

Divide the polynomials. (5)

$$32. (3x^4 - 6x^2 - 12x) \div 3x^2$$

$$33. (16x^3y^4 - 12x^2y^3 - 2xy) \div 4x^2y$$

$$34. (x^2 - 6x + 8) \div (x - 4)$$

$$35. (6x^2 - 7x + 7) \div (2x - 3)$$

$$36. (3x^3 - 18) \div (x - 2)$$

Express as a ratio in simplest form. (3)

37. 30 to 12

38. 6 feet to 10 yards

39. 1.2 cm to 36 mm

True or false? (2)

40. $\frac{12}{10} = \frac{18}{30}$

41. $\frac{12}{20} = \frac{35}{60}$

Solve. (4)

42. $\frac{7}{10} = \frac{28}{x}$

43. $\frac{5c}{12} = \frac{45}{36}$

44. $\frac{x+1}{5} = \frac{16}{20}$

45. $\frac{8}{x} = \frac{16}{x+2}$

Solve. (5)

$$46. \frac{1}{x} + \frac{3}{x} = 20$$

$$47. \frac{1}{4} + \frac{5x}{6} = 2$$

$$48. \frac{2}{6x} + \frac{1}{4} = \frac{3}{8x}$$

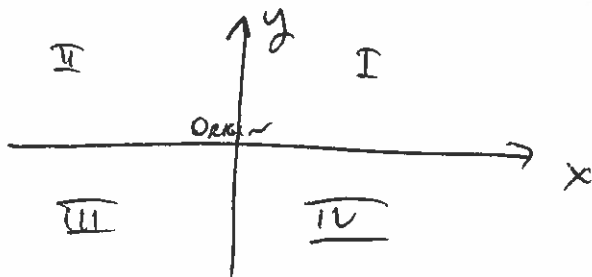
$$49. \frac{x}{x+5} = 6 - \frac{5}{x+5}$$

$$50. \frac{2x+4}{x-5} = \frac{3x}{x-5}$$

GRAPHING ORDERED PAIRS

$$\begin{matrix} (x, y) \\ \begin{matrix} x \\ y \end{matrix} \\ \text{COORDINATES} \end{matrix}$$

COORDINATE SYSTEM



GRAPH	(2, 3)	(-3, 4)	(1, -2)	(-3, -2)
	(1, 0)	(0, 4)	(-2, 0)	(0, -3)

GRAPH POINTS + IDENTIFY

IS $(3, 2)$ A SOLUTION OF $2x + 3y = 12$
 $(6, 0)$
 $(4, 1)$

5 of 5

372: 1-28

1-16 on 1 COORD SYS.

EACH OF 21-28 on ITS OWN

Name _____

Algebra Quiz, Chapter 9 Vocabulary

1. What is this chapter about?

2. What are those?

3. What does an ordered pair look like?

4-8. Draw a coordinate system.

9. What does a graph do?

10. What is standard form?

11-14. What two choices do you have to graph? How do those work?

15. What does slope measure?

16-8. What are three formulas for slope?

FILL
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FROM
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A LITTLE
BIT AT
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TIME,
DAY
BY
DAY

Alg 1

9.2

372: 1-28

An equation with 2 variables has an infinite number of solutions - a graph describes them all

$$x + y = 5 \quad (0,5) \quad (1,4) \quad (2,3) \quad (3,2) \quad (4,1) \quad (5,0)$$

$$(5,4.5) \quad (-1,6) \quad \text{etc.}$$

A LINEAR equation is an equation whose graph is a line (1st power x, y)

STANDARD FORM $Ax + By = C$ (integers only)

to graph

intercepts if A, B divide into C
points where cross axes
 $(0, \quad)$ $(\quad, 0)$

TABLE OTHERWISE
GET $x =$ or $y =$
pick #'s for
OTHER VAR

$$3x + 4y = 12$$

$$5x - 2y = 10$$

$$2x - 3y = 24$$

$$y = 2x$$

$$x = \frac{1}{3}y + 1$$

$$y = \frac{2}{3}x$$

$$y = \frac{2}{5}x + 4$$

$$2x + 3y = 8$$

$$x = 2$$

$$y = 3$$

$$x = -4$$

$$y = -5$$

378: 1-20 (ignore directions)

Alg 1

99

134

378:1-20

POS

NEG

0

NO

SLOPE

MEASURES

STEEPNESS

RISE
RUN

$\frac{\Delta y}{\Delta x}$

$\frac{y_1 - y_2}{x_1 - x_2}$

SLOPE OF A LINE THRU

(2,1) (4,2)

$\frac{1}{2}$

(-3,1) (2,-2)

$-\frac{3}{5}$

(0,2) (5,2)

0 Horizontal

(-3,4) (-3,6)

ϕ Vertical

GRAPH A LINE THRU (1,3)

SLOPE $\frac{1}{2}$

(3,4)

~~0~~ $-\frac{1}{3}$

ARE (-4,-1) (-2,1) (2,5)

COLLINEAR?

yes

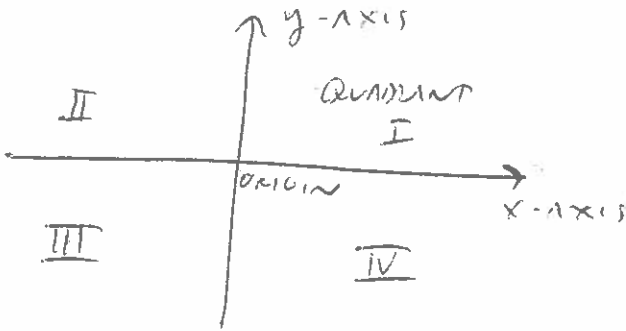
(-3,4) (0,7) (3,11)

no

387:1-30

1. What is this chapter about? LINEAR EQUATIONS
2. What are those? EQUATION WHOSE GRAPH IS A LINE
3. What does an ordered pair look like? (X-COORDINATE, Y-COORDINATE)

4-8. Draw a coordinate system.



9. What does a graph do? SHOWS ALL SOLUTIONS OF AN EQUATION
10. What is standard form? $Ax + By = C$ A, B, C INTEGERS

11-14. What two choices do you have to graph? How do those work?

MAKE A TABLE: GET $x =$ OR $y =$ AND PICK 3 #'S FOR OTHER VAR
INTERCEPTS: FIND 2 POINTS WITH A COORDINATE OF 0

15. What does slope measure? STEEPNESS

16-8. What are three formulas for slope?

$$\frac{\text{RISE}}{\text{RUN}}$$

$$\frac{\Delta y}{\Delta x}$$

$$\frac{y_2 - y_1}{x_2 - x_1}$$

Name _____

Algebra 1, 9.1-4 Review

1-9. Plot the points on graph paper. The first number is the x coordinate and tells you how far to move right or left. The second number is the y coordinate and tells you how far to move up or down. Label which point is which (with its letter) on the graph paper.

- | | | | | |
|---------|---------|---------|----------|---------|
| A(5,0) | C(0,4) | E(2,3) | G(-4,-5) | I(-3,0) |
| B(-2,4) | D(4,-5) | F(0,-2) | H(0,0) | |

Identify the intercepts. The intercepts are points where one coordinate or the other is zero.

10. $3x + 5y = 30$ _____
11. $-2x - 3y = 12$ _____

Make a table or find the intercepts. Then graph on graph paper. Use intercepts if the equation is in standard form and the numbers with both x and y can go into the other number. If you can not use intercepts, make a table. The equation must be $x =$ or $y =$. If it is not, you must make it be. Once you do, pick numbers for the other variable. Always pick 0 and two other numbers. If there is a fraction, pick numbers that the bottom of the fraction can go into.

12. $5x + 4y = 20$ 13. $x - 3y = -10$ 14. $y = 4x$ 15. $4y = 3x$

16. $2y - 3x = -14$ 17. $x = 2y + 5$ 18. $y = 3x - 1$ 19. $3x - 4y = 12$

Graph the line on graph paper. $x =$ lines are vertical, and $y =$ lines are horizontal.

20. $x = -2$ 21. $y = 4$ 22. $x = 3$ 23. $y = -1$

Find the slope of a line through the points. Put the change in y over the change in x. Reduce if possible. Remember that two negatives make a positive when you divide. If you get 0 on the top, the answer is 0. If you get 0 on the bottom, there is no answer.

- | | | |
|------------------------------|------------------------------|------------------------------|
| 24. (1,4) and (5,8) _____ | 28. (5,0) and (9,4) _____ | 32. (9,6) and (3,6) _____ |
| 25. (2,3) and (6,-7) _____ | 29. (6,9) and (0,-3) _____ | 33. (0,5) and (4,-9) _____ |
| 26. (-3,2) and (-3, 6) _____ | 30. (-7,8) and (-1, 8) _____ | 34. (-1,4) and (-5, 8) _____ |
| 27. (-4,1) and (8,5) _____ | 31. (-8,7) and (2,1) _____ | 35. (-2,3) and (-2,7) _____ |

On graph paper, through the given point, draw a line with the given slope. First plot the point. Then use the slope to find another point. The top of the slope tells you how much to move up, and the bottom tells you how much to move over.

36. (2,3) with slope $3/4$ 37. (-4,-5) with slope $-1/5$

Name _____

Algebra 1, 9.1-4 Quiz

1-9. Plot the points on graph paper (use the letters to label which is which)

A(-2,0)	C(0,-5)	E(-2,-3)	G(4,5)	I(3,0)
B(2,-4)	D(-1,5)	F(0,4)	H(0,0)	

Identify the intercepts

10. $4x + 5y = 20$ _____

11. $-2x + 3y = 18$ _____

Graph on graph paper.

12. $5x + 4y = 12$

13. $x + 3y = 5$

14. $y = -2x$

15. $-5y = 3x$

16. $7y = 2x - 14$

17. $x = 2y - 5$

18. $y = -3x + 5$

19. $5x + 4y = 20$

20. $x = 1$

21. $y = -2$

22. $x = -3$

23. $y = 4$

Find the slope of a line through the points.

24. (1,4) and (4,8) _____

28. (5,0) and (-9,-4) _____

32. (9,6) and (3,6) _____

25. (2,-7) and (5,-1) _____

29. (6,9) and (8,-2) _____

33. (4,5) and (4,-2) _____

26. (-3,12) and (-8, 6) _____

30. (-7,8) and (-1, 4) _____

27. (-4,1) and (-8,-7) _____

31. (-3,7) and (2,2) _____

On graph paper, through the given point, draw a line with the given slope.

34. (-2,-3) with slope $\frac{4}{5}$

35. (4,5) with slope $-\frac{2}{3}$

NAME _____

9.1-4 QUIZ

1-9

12-13

14-16

17-19

20-23

34-35

Slope-intercept Form

$$y = mx + b$$

↙ slope

↘ y-intercept

GOOD FOR GRAPHING

$$\textcircled{1} 4x + 3y = 12$$

$$3y = -4x + 12$$

$$y = -\frac{4}{3}x + 4$$

slope $-\frac{4}{3}$

y-int 4

$$\textcircled{2} 2x - 3y = 15$$

Write eq of line with slope 2, intercept 5

$$y = 2x + 5$$

$$\textcircled{3} \text{ Graph } y = \frac{2}{3}x + 4$$

(0,4) up 2, over 3

$$\textcircled{4} 3x + 4y = 20 \quad \text{use } y =$$

$$\textcircled{5} \text{ Graph } y = 5x - 2$$

(0,-2) up 5, over 1

$$\textcircled{6} 2x + 6y = -12 \quad \text{use } y =$$

Parallel lines have same slope

$$y = 3x + 4$$

$$y = 3x + 5$$

$$2x + 3y = 9$$

$$4x + 12 - 6y = 0$$



394: 1-28

POINT-SLOPE FORM

$$y - y_0 = m(x - x_0)$$

SLOPE-INT

$\frac{2}{3} \quad (5, 2)$

$y - 2 = \frac{2}{3}(x - 5)$

$y = \frac{2}{3}x - \frac{4}{3}$

STANDARD

$-\frac{3}{4} \quad (-2, 4)$

$y - 4 = -\frac{3}{4}(x + 2)$

$4y + 3x = 10$

$4y - 16 = -3(x + 2)$

SLOPE-INT

$(-3, 4) \quad (5, 1)$

$m = \frac{-3}{8}$

$y - 1 = -\frac{3}{8}(x - 5)$

$y = -\frac{3}{8}x + \frac{23}{8}$

STANDARD

$(2, 3) \quad (-2, 5)$

$m = \frac{2}{-4} = -\frac{1}{2}$

$y - 3 = -\frac{1}{2}(x - 2)$

$2y + x = 8$

$2y - 6 = -(x - 2)$

$(2, 3) \parallel \text{to } 2x + 3y = 7$

$3y = 7 - 2x$

$m = -\frac{2}{3}$

SLOPE-INT

$y - 3 = -\frac{2}{3}(x - 2)$




$y = -\frac{2}{3}x + \frac{13}{3}$

399: 3-22

398:3-22 ~~Notes~~

LINEAR INEQUALITIES

REMEMBER $>$ \rightarrow
 $<$ \leftarrow
 \geq \rightarrow
 \leq \leftarrow

Now $>$ 
 $<$ 
 \geq 
 \leq 

$y > x + 3$

is $(2, 4)$ A POINT OF INEQUALITY
 $(3, 5)$

GRAPH ① $y < \frac{2}{3}x + 4$

③ $2x + 3y < 9$

② $y > 7$

④ $-2x + 4y \geq 8$

⑧ $x \geq 2$

⑤ $y + 3 \leq 2x - 5$

⑦ $y \geq -\frac{2}{5}x + 3$

⑥ $2y + 1 > 5x + 7$

~~HOODS DRAWN~~ ~~WITH MARKS~~ ~~ON~~

GRAPH \rightarrow ~~medium~~

