

Lit 9/10 AC

	Day	Date	Assignment Due	Is it done?
33	Monday	5/4/2020	Read pp. 185-189. Do questions on p.190. Do Write About It on p. 190. (75- 100 words)	
34	Tuesday	5/5/2020	Read pp. 192-201. Do questions on p. 201.	
35	Wednesday	5/6/2020	Read pp. 202-204. Do questions on p. 204.	
36	Thursday	5/7/2020	Read instruction sheet for 5 paragraph essay, examine sample outline, and research a topic.	
37	Friday	5/8/2020	field trip day? Do something fun, get caught up on work, or work ahead.	
38	Monday	5/11/2020	Make an outline following the sample and write a first draft.	
39	Tuesday	5/12/2020	Begin to write the final paper.	
40	Wednesday	5/13/2020	Finish typing outline and final paper and email to me.	
41	Thursday	5/14/2020	Read pp. 225-228. Do questions on p. 228.	
42	Friday	5/15/2020	Read pp. 329-337. Do questions on p. 337.	
	Monday	5/18/2020	Read pp.339-340. Do questions on p. 340.	
How many total did you do:				

Dear AC literary giants,

For 3 days we are still in the anthology. See chart. At the next drop-off you must hand in all paperwork that is included in this chart plus any back paperwork. Please include your NAME on all work. Also write the PAGE NUMBERS for the Think It Through questions. In addition, return the completed checklists.

Next you will write a five paragraph persuasive essay. (500 or more words) To begin, choose a topic and carefully read the planning sheet and sample outline. The best persuasive essays generally require some research so that you have facts to prove your 3 major points. Your outline should look a lot like the sample outline. You must have 3 major points with several proofs for each main point. I also want you to use details at least twice. Remember, when you have an A, You must have a B or more. When you have a 1, you must have at least a 2. The outline will be worth 10 points, and the essay will be worth 30 points. The essay must be typed and should be emailed to me.

Then you return to the anthology for 3 more stories and questions. Refer to the chart.

I pray you are healthy and progressing well with your work. You will all probably end up being better independent workers after all this.

Mrs. Rosio

Planning a Persuasive Essay

The ability to write a convincing, well-planned essay is not just a school exercise. Being able to present an argument clearly in writing will help you in the work world, and in a more general way, will help you to participate more fully as a member of a free society. The ability to create an organized persuasive essay is also a staple of college admissions applications and standardized tests of all kinds. It's something you should know how to do.

The key to successful writing of this kind is to spend time planning the basic structure of your argument in advance—even if that means overcoming a natural inclination to “start writing” that many of us have. Planning saves time in the long run and adds coherence and unity to the writing. Here is a basic guide to use for practice, especially in timed writings.

Title (six words or fewer)

1. Introduction—should contain the following:

- Attention-grabber. Examples include rhetorical questions, statistics, general statements, anecdotes, or definitions.
- A clearly stated thesis, expressed as a complete sentence
- A preview of major points
- A definition of terminology and/or background information

2. First Body Paragraph—first major point

- Supporting evidence 1—proof of major point
- Supporting evidence 2—proof of major point
- Supporting evidence 3—proof of major point

In each case, supporting evidence should be a fact—e.g., a specific example, a research result, or a quote from a trustworthy authority.

3. Second Body Paragraph—second major point (Follow the same pattern.)

4. Third Body Paragraph—third major point (Follow the same pattern.)

5. Conclusion—should:

- Restate thesis.
- Sum up and rephrase major points.
- End with a “clincher sentence,” a memorable way of remarking your most important point, which will help the reader to remember the paper.

Outline
Persuasive Essay

Title

Thesis:

I. First major point

A. Proof

B. Proof

C. Proof

1. Details

2. Details

II. Second major point

A. Proof

1. Details

2. Details

B. Proof

C. Proof

III. Third major point

A. Proof

B. Proof

1. Details

2. Details

C. Proof

Conclusion: