

US History 1 AND Accelerated US History 1
May 18, 2020 - June 4, 2020 (due at June 5 drop off)

To finish the school year, you will fill out the Final Study Guide to count as your Final Exam. It is divided into two parts. Part 1 covers Chapters 10 and 11 and was due at the last drop off on Monday, May 18. Part 2 covers Chapters 12 and 13 and will be due for the final drop off on Friday, June 5. These tests are OPEN BOOK AND OPEN NOTES, which means that you do not need to study for them. You can find all the answers in the chapters or the chapter notes. You may even use information from the videos I've been emailing you for each section, if you like. Each part of the Final is worth about as many points as a regular history test and will be graded, so please don't put off working on it until the last minute. (They will be the equivalent of two history test grades.) In addition, you will have two extra credit opportunities for Chapter 14. Included in this packet are:

- OPEN BOOK AND OPEN NOTES Final, Part 2
- Extra Credit Document for Chapter 14-- due by the last drop off on June 5.

In addition:

- Chapters 10, 11, 12, 13, and 14 can be found on the CCA website.
- All notes for Chapters 10 - 14, Final Part 1, and the Supplemental YouTube Videos list are on the CCA website under the May 4 - May 15 work tab
- Book Chapters 10 - 14 are on the CCA website separately.

Missing and praying for you all,

Mrs. Kisiel

US History and Accelerated US History FINAL EXAM PART 2: Chapters 12 and 13

29 Questions-- DUE: by the last drop off on June 5

- THIS TEST IS OPEN BOOK AND OPEN NOTES! The questions are IN ORDER of where the answers can be found in the chapters.
- Please use the book (Chapters 10-14 are on CCA website) and/or your notes and/or even information from the videos I have emailed you for each section to answer the following questions. (I suggest reading one section at a time and then answering questions; it will go faster for you that way.)

Chapter 12, Section 1:

1. What was New Harmony?

2. What was the Temperance Movement?

3. Why did Dorothea Dix push for prison reform? What did she hope for?

4. Which state was the forerunner or first in public school education?

5. How did Horace Mann affect education reform?

6. What was Ashmun Institute?

Chapter 12, Section 3 (There were no questions for Section 2.)

7. What was the Seneca Falls Convention?

8. Who created the National Woman's Suffrage Association?

9. What was the first college for women in the U.S.? What did it prove?

Chapter 12, Section 4:

10. What did mid-1800 American artists and writers begin to do?

11. What is Transcendentalism?

12. What was the Hudson River School?

Chapter 13, Section 1:

13. Where were the Great Plains located? Why were people not interested in settling there?

14. What was the Northwest also known as?

15. What was the Southwest also known as?

16. What is Manifest Destiny?

Chapter 13, Section 2

17. Which trail did Captain William Becknell blaze and what did it become?

18. What was the Oregon Trail?

Chapter 13, Section 3

19. How did Stephen Austin come to live in Texas?

20. Who is General Santa Anna?

21. What was created when the Texans declared their independence from Mexico?

22. What happened at the Alamo?

23. What did President John Tyler ask of Congress in 1845?

24. What did America believe was the southern border of Texas?

25. What happened that started the Mexican-American War?

26. What three things were part of the Treaty of Guadalupe Hidalgo?

27. What was the Gadsden Purchase?

Chapter 13, Section 4:

28. What started the California gold rush?

29. What nickname was given to those in search of California gold?

BONUS:

What did you find most interesting that was covered in these chapters and why?

You may name up to three things and explain why-- 1 point each, for up to three points.

EXTRA CREDIT OPPORTUNITIES
for
US History and Accelerater US History
Chapter 14: “The Nation Divided”

You may choose one OR both of the following for extra credit. Please write OR type your responses on separate paper:

1. ***Uncle Tom’s Cabin* excerpt on pages 492 - 493:** Read everything on both pages, then answer the writing prompt at the bottom of page 493 under “Analyzing Literature:
“Imagine you are a Northerner in 1851 reading *Uncle Tom’s Cabin* for the first time. Write a letter to a friend explaining how this excerpt (section of the novel on pages 492 - 493) made you feel about the slave trade”

2. **Compare political paintings of John Brown on pages 497 and 498:**
Picture of John Brown painting #1, *John Brown in Kansas*-- bottom page 497:
“It shows John Brown as a fiery abolitionist with a rifle in one hand and a Bible in the other....Based on the painting, do you think Curry (the artist) admired John Brown?” Why or why not?

Picture of John Brown painting #2, *Death of John Brown*-- top of page 498:
Read the paragraph under this painting and answer:
“Compare this painting to the one on the previous page (*John Brown in Kansas*). How do these two paintings try to stir different emotions?”