

**CCA GRADE 2
DISTANCE LEARNING PACKET**

FINAL PACKET FOR 2019-2020

WEEK 1 OF PACKET: MAY 18 – 22, 2020

5/18 - 5/22/20

Reading/Language Arts

Monday

- Story Abuela *Keep WS p. 83 to use as needed this week
- Read Story Aloud and Discuss Questions at end of story for Grammar (Verbs go, do, went, did)
- Spelling—Go over list of 18 words each day; practice writing 1x each; do WB pages
- Spelling Book Pages p. 74 Practice Book Pages _____
- Grammar—Do WB pages
- Grammar Book Pages p. 98 and Practice Book Pages WS p. 83*
- Language Arts—Read Vocab; Do PB pages Practice Book Pages _____

Tuesday

- Story Abuela
- Read Story Aloud and Discuss Questions at end of story
- Spelling—Go over list of 18 words each day; practice writing 1x each; do WB pages
- Spelling Book Pages p. 75 Practice Book Pages _____
- Grammar—Do WB pages
- Grammar Book Pages p. 99 Practice Book Pages _____
- Language Arts—Read Vocab; ~~Do PB pgs.~~ Practice Book Pages 205 + 206
Phonics (Review ce/s/)

Wednesday

- Story Abuela
- Read Story Aloud and Discuss Questions at end of story
- Spelling—Go over list of 18 words each day; practice writing 1x each; do WB pages
- Spelling Book Pages _____ Practice Book Pages p. 118
- Grammar—Do WB pages
- Grammar Book Pages _____ Practice Book Pages p. 117
- Language Arts—Read Vocab; ~~Do PB pgs.~~ Practice Book Pages p. 207 (Review ci, cy/s/)
Phonics
Phonics Test p. 208 (ce, ci, cy/s/)

Thursday

- Story Abuela
- Read Story Aloud and Discuss Questions at end of story; **Find Vocab Words in Story**
- Spelling—Go over list of 18 words each day; practice writing 1x each; do WB pages
- Spelling Book Pages _____ Practice Book Pages WS p. 84
- Grammar—Do WB pages
- Grammar Book Pages 100 Retell/Summarize Practice Book Pages p. 113 - Reading Study
- Language Arts—Read Vocab; Do PB pgs. 110 Practice Book Pages _____
Guide

Friday: Test Day in Bible Verse, Spelling, and Reading

Things you will need **BEFORE** we begin taking the tests: List of spelling words/vocab/verse; Reading study guide; Reading book; 1 sheet of paper for the spelling and verse tests; the Reading test.

Spelling Test: Write name and date and number the paper 1 - ~~10~~ 10

Verse Test: Write name and date and the word "Verse" on the back of the spelling test.

Reading Test: Write name and date on the test.

CCA Grade 2 Lesson Plans – Week of 5/18 - 5/22/20

Math—Daily Lessons include pages to be taught; pages to be done independently; and HW pages
Please note that Independent Work should be checked before doing HW.
Check HW daily; circle any errors and have students re-do; provide assistance as needed,

Monday

- Lesson _____
Do pages with Adult _____ Do pages Independently _____ HW _____

Tuesday

- Lesson _____
Do pages with Adult _____ Do pages Independently _____ HW _____

Wednesday

- Lesson Measuring: Volume (cups, pints, quarts)
Do pages with Adult p. 241 + 242 Do pages Independently _____ HW _____

Thursday

- Lesson Problem Solving: Use a Schedule
Do pages with Adult p. 446 Do pages Independently p. 445 HW _____

Friday

- Lesson MATH TEST: Elapsed Time
Review Page
Do pages with Adult p. 434 Do pages Independently TEST p. 433 HW _____

Do Review p. 434 before taking the test.

Additional Notes: (Do Review page with adult guidance.
Teach student to "count on"
from Start Time to End Time.)

CCA Grade 2 Lesson Plans – Week of 5/18-5/22/20

(The following subjects will be easier for you to teach following a “free flow” approach. Therefore, they are not written in a Monday – Friday format; other than writing the verse Monday – Thursday as usual.)

Bible—Read over and discuss Verse; practice writing Mon.-Thurs. 1x each; write difficult words 2x each

Bible Verse: Praise the Lord! Psalm 150:1 (Spell Psalm; DO NOT ABBREVIATE)

~~Read Bible Lesson~~ Read Bible: Psa. 51:14; Psalm 100 God loves to hear us praise Him
(Verses that Praise in prayer, worship, and song.
~~Do Bible WB pages~~ the Lord) Do Bible Activity Pad pages
Praise God for all that you are thankful for in your life!

Science OR Social Studies—In general, it will take about a week to read 1 chapter, fill out the study guide, and take a test in Science OR Social Studies. Throughout the chapter are “Question Pages” (abbreviated as “Q”). As you are aware, the Q pages are actually the study guide. Fill these out as you come to them. ~~KEEP THE STUDY GUIDE FOR USE BEFORE THE CHAPTER TEST IS GIVEN~~

Chapter Enjoy reading the remaining chapters in your

Study Guide/Q pages for this chapter: Science and Social Studies books.

Test Day (There will NOT be anymore tests for these chapters.)

HELPFUL HINTS TO FOLLOW: Read a section of the chapter until you come to a Q page. Read/discuss Q; then fill out the Q page in the study guide. The next day, read another section and follow the procedure above. By the third day, you should have read the chapter and have completed the study guide. Read over the study guide the day before and the day of the test.

Handwriting—Each lesson is ~~1 page~~; read the steps to follow for writing each letter found at the bottom of the ~~first~~ page. Model writing new letters in each lesson. Remind student to *trace then write letters and words*. Do a few lessons this week. DOWNCURVE UPPERCASE LETTERS

Pages 112 A; p. 113 O; p. 114 D; p. 115 C; p. 116 E, NOTE: USE THE HANDWRITING BOOK DAILY TO FINISH LEARNING TO (ONLY DO 1 LESSON PER DAY; TAKING THE TIME TO FOCUS ON NEATNESS) WRITE UPPERCASE LETTERS.

Miscellaneous

~~Weekly Readers are included in the packet for this week.~~ Additional worksheets may also be included. Use these as needed at your discretion!

GO, DO, WENT, DID

1. Abuela goes to the park.
2. Abuela went to the park last Tuesday.
3. The birds do a little dance.
4. The birds did a little dance yesterday.

Rewrite sentences 5-8 using the correct verb in parentheses.

Write #9 and #10 using one past tense and one present tense of Go, Do, went, or Did

Word	Now	Past
go	go, goes	went
do	do, does	did

5. The big ships (go, goes) out to sea.
6. A small boat (go, went) out to sea yesterday.
7. A sailor (do, does) a dance.
8. Another sailor (does, did) a dance earlier.



SUFFIXES: -ful, -ly, -ness

- A *suffix* is one kind of word ending.
- A suffix adds meaning to a base word.

EXAMPLES:

Base Word	+ Suffix	= New Word
joy	-ful (means "full of")	<i>joyful</i> (means "full of joy")
neat	-ly (means "in a way that is")	<i>neatly</i> (means "in a way that is neat")
sad	-ness (means "being")	<i>sadness</i> (means "being sad")



Alistair brought his pet mouse to school today. At first the mouse looked fearful. Alistair spoke to it softly. Alistair said it feels safe in darkness, so we covered the cage with a cloth.



Use the meanings of suffixes and base words to help you figure out new words.

WORDS THAT END WITH *-es* OR *-ed*

Spelling Words

1. tried
2. skies
3. ~~cries~~ bunnies
4. cried
5. cries
6. ladies
7. puppies
8. dried
9. dries
10. flies
11. babies
12. carrying

Ends with <i>-es</i>	Ends with <i>-ed</i>	Ends with <i>-ing</i>

In words ending with *y*, the *y* changes to *i* before adding *-es* or *-ed*.

In words ending with *y*, the *y* doesn't change when adding *-ing*.

"Abuela"

Name _____

Spelling Words and Scripture Verse

Test Date _____

1. tried

2. skies

3. bunnies

4. cried

5. cries

6. ladies

7. puppies

8. dried

9. dries

10. flies

11. babies

12. carrying

Bonus flying

Scripture Verse: Praise

the Lord! Psalm 150:1

Please study the attached vocabulary words. They will be included in our reading tests. Strive to do your best!

Grade 2 Vocabulary "Abuela"

1. **harbor** place where ships dock
2. **flock** group of birds
3. **glide** fly smoothly without effort
4. **swooping** flying downward fast
5. **soared** flew high

Grade 2 Vocabulary "Abuela"

1. **harbor** place where ships dock
2. **flock** group of birds
3. **glide** fly smoothly without effort
4. **swooping** flying downward fast
5. **soared** flew high

10. Which sentence is true about Abuela?

- (A) Abuela is afraid of flying.
- (B) Abuela loves fun and adventure.
- (C) Abuela has lived in America all her life.
- ~~(D) Abuela only speaks English to Rosalba.~~

11. Why is the Statue of Liberty important to Abuela?

12. Do Abuela and Rosalba really fly or does Rosalba imagine it?

Grade 2-2

Abuela

Directions: For items 1-10, fill in the circle in front of the correct answer. For items 11-12, write the answer.

1. Abuela is my mother's mother. She is my _____.
 (A) aunt
 (B) neighbor
 (C) grandmother
 (D) friend
2. Who is telling this story?
 (A) a bird named Rosalba
 (B) Abuela
 (C) a girl named Rosalba
 (D) Rosalba's father
3. When Abuela and Rosalba say Buenos días, what are they saying?
 (A) good morning
 (B) what a beautiful park
 (C) how are you
 (D) goodnight
4. Abuela and Rosalba wave at people waiting for the bus. Then what do they do?
 (A) circle around the Statue of Liberty
 (B) race with sailboats
 (C) take a short ride to the airport
 (D) visit cousin Daniel

5. When Abuela and Rosalba "glide close to the sea," they are _____.
- Ⓐ flying smoothly and easily
 - Ⓑ flying slowly
 - Ⓒ being blown by the wind
 - Ⓓ riding in a plane
6. What does Abuela's skirt become when she races the boats?
- Ⓐ a motor
 - Ⓑ the wind
 - Ⓒ a sail
 - Ⓓ wings
7. Which fruits have Spanish names?
- Ⓐ papaya, banana, apple
 - Ⓑ banana, plum, mango
 - Ⓒ strawberry, grape, papaya
 - Ⓓ papaya, banana, mango
8. Abuela first came to America by _____.
- Ⓐ ship
 - Ⓑ plane
 - Ⓒ train
 - Ⓓ bus
9. Rosalba's father works _____.
- Ⓐ in a park
 - Ⓑ on the docks
 - Ⓒ in a tall building
 - Ⓓ at the airport

10. Which sentence is true about Abuela?

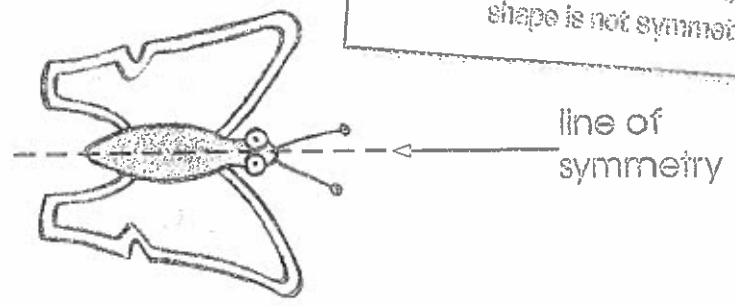
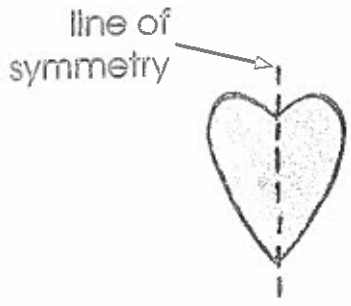
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- Ⓑ Abuela loves fun and adventure.
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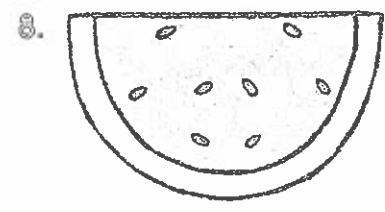
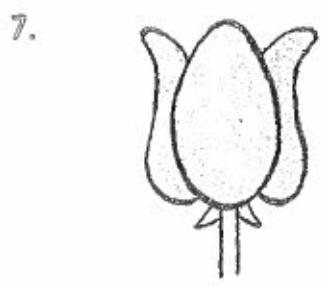
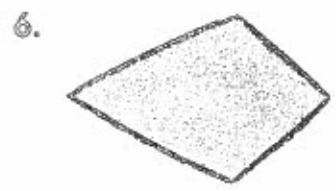
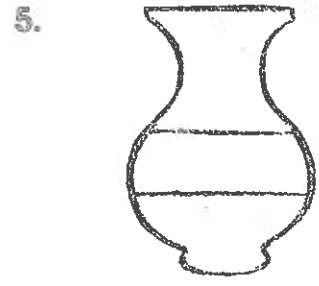
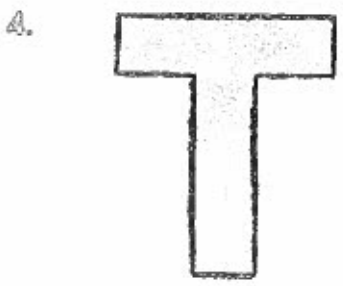
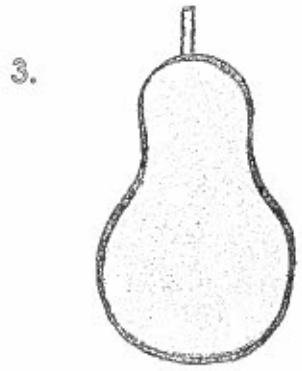
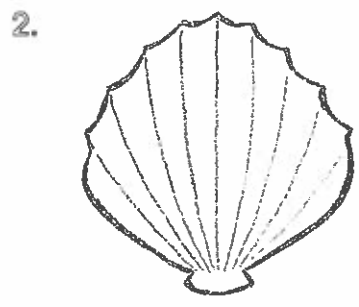
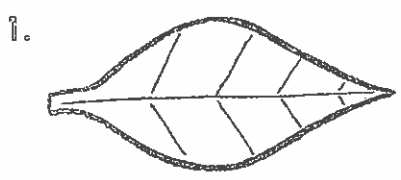
LINES OF SYMMETRY

These are symmetrical. Both halves are the same. Some shapes have one line of symmetry.



 Try drawing shapes, cutting them out, and folding them in half to find lines of symmetry. Remember, if the two halves don't match, the shape is not symmetrical.

Draw the lines of symmetry.



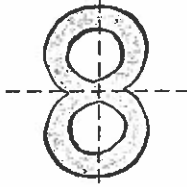
Some shapes have two or more lines of symmetry. Some shapes have no lines of symmetry.



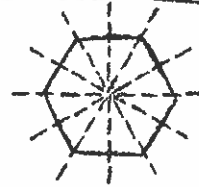
Take a hand mirror and cover half of a photograph or drawing of a shape. Is the shape symmetrical? How does the mirror help someone see whether something is symmetrical?



0 lines of symmetry



2 lines of symmetry



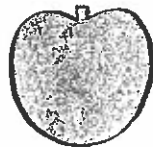
Many lines of symmetry

Write the number of lines of symmetry under each item.

1.



2.



3.



4.



5.



6.



7.



8.



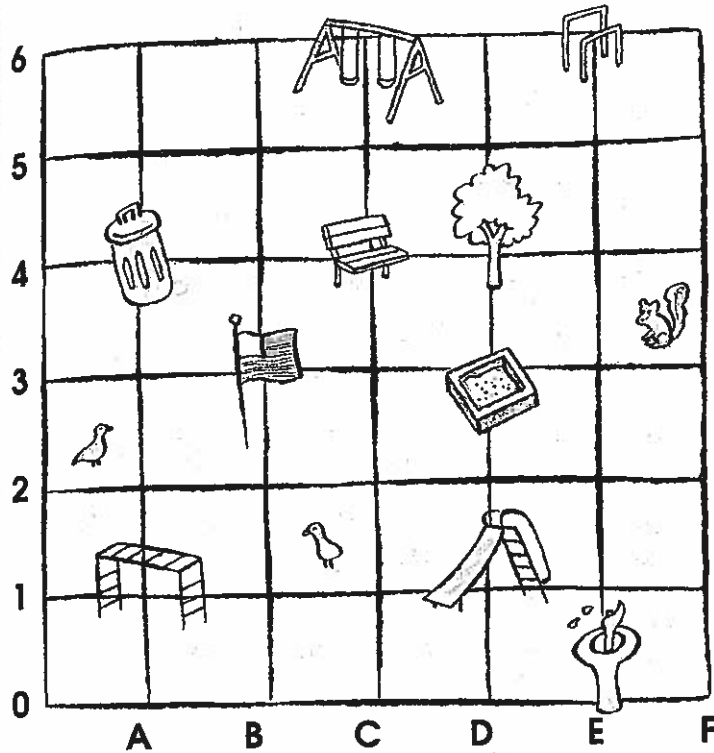
9. Fill in the bar graph for the things on this page.

0 lines of symmetry								
1 line of symmetry								
2 or more lines of symmetry								
	0	1	2	3	4	5	6	7

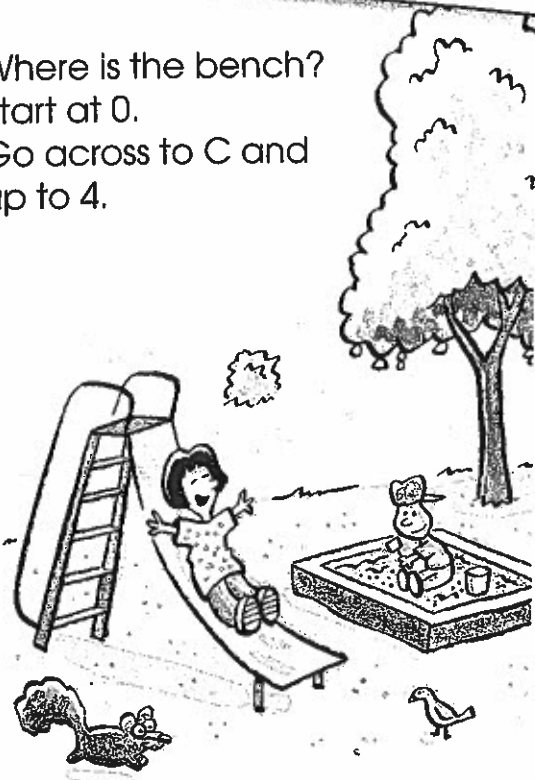
This map shows where you find things in a park.



Draw a map of your yard or part of a park. Be sure to have someone use the map.



Where is the bench?
Start at 0.
Go across to C and
up to 4.



Find each thing in the park. Write the letter and number.

1.  _____

2.  _____

3.  _____

4.  _____

5.  _____

6. Follow these directions:
Start at 0.
Go across to A.
Go up to 2.
Go across to B.
Go up to 3.

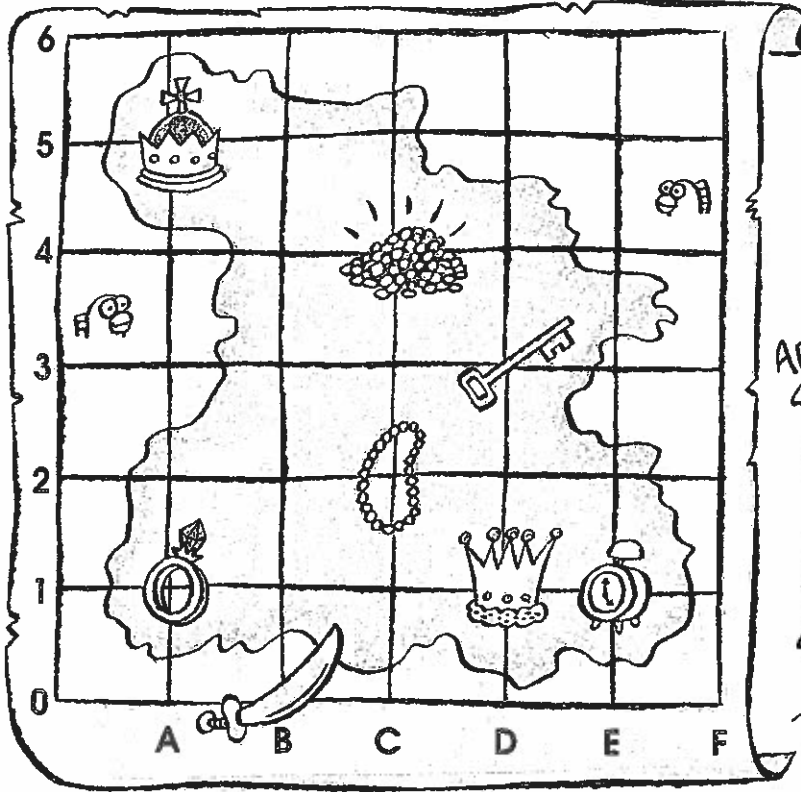
What do you see?

BURIED TREASURE

Use the grid on the map to find the treasure.



Study highway maps. Use map grids to find your town or city and places where people you know live.



Find the clock. Start at 0. Go across to E and up to 1.



Circle the treasure you find at the letters and numbers below.

Write the letter and number to find each treasure.

1. C, 4



5.



2. E, 1



6.



3. B, 0



7.



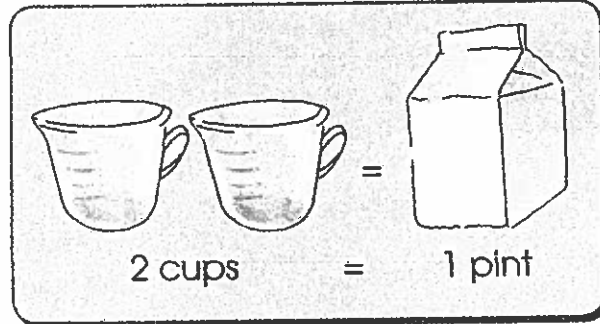
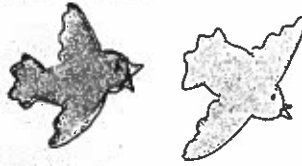
4. C, 2



8.



MEASURING: VOLUME



How many cups does it take to make that many pints? Circle the cups.



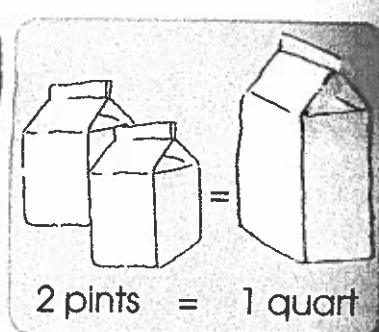
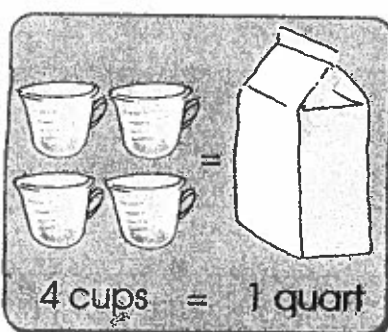
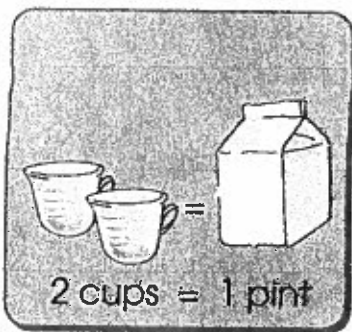
4. If Kelly has a pint of milk and Mark has three cups, who has more? How much more?

(OPTIONAL)

Try It!

How many cups of milk do you think you drink in a week? Keep track of the number of cups of milk you drink each day for seven days. Then add them up to find out how many cups you drink in a week. How many pints do you drink in a week?

MEASURING: VOLUME



How many cups does it take to make each amount? Circle the cups.

1.



2.



3.



4.



5. Would you rather have six cups of your favorite drink or one quart? Why?

Try It!

You will need a measuring cup and an empty gallon container. Fill the cup with water and empty it into the gallon container. How many more cups do you think you will need to fill the gallon? Keep going until the gallon is full. How many cups are in a gallon?

Name _____ Date _____

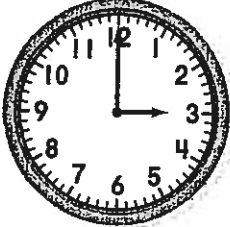
Problem Solving: Use a Schedule

Sometimes you need to use a schedule to solve a problem.

How long does the school band play?

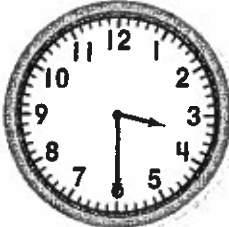
Talent Show Acts	
Marty's Magic Act	2:00-2:30
2nd Grade Play	2:30-3:00
School Band	3:00-3:30
School Chorus	3:30-4:00

Start



3:00

End



3:30

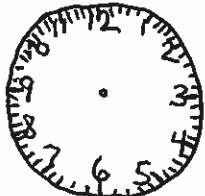
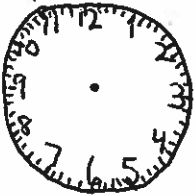
Think: Use the start time and end time to find how long the band plays.

The band plays 30 minutes.

1. How long does the chorus perform?

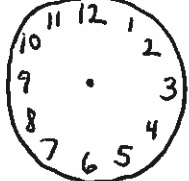
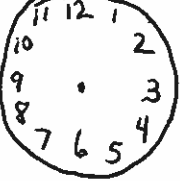
Think: What time does the chorus perform?

_____ minutes

Start	Draw or write to explain.	End
		
:		:
_____		_____

2. Jerry wants to get to the show 30 minutes before the talent show begins so he can hand out programs. What time should he be there?

Think: When does the talent show begin?

Start	Draw or write to explain.	End
		
:		:
_____		_____

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Name _____ Date _____

Problem Solving: Use a Schedule

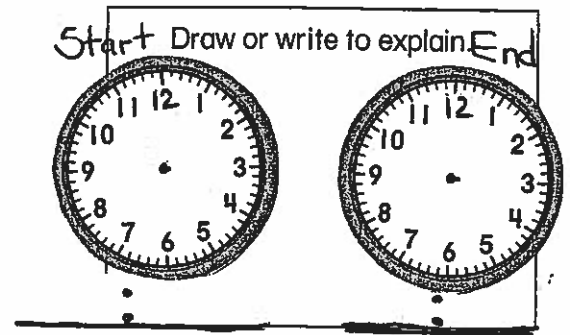
Summer Camp	
Time	Event
9:30-10:30	Story Hour
10:30-11:30	Basketball
11:30-12:00	Sing-a-long
12:00-12:30	Lunch

Solve. Use the schedule card.

1. How long does the basketball game last?

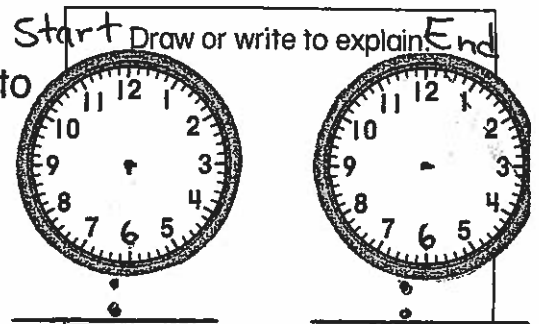
Think: What time does the game begin?

_____ minutes



2. After story hour, Mrs. Tan takes the books back to the library. It takes her 30 minutes to get there. What time does she get to the library? _____

Think: What time does story hour end?



Solve. Choose a strategy.

- Write a number sentence.
- Draw a picture.

3. Everyone is hungry! How long does lunch last?

_____ minutes

Draw or write to explain.

Name _____ Date _____

Elapsed Time

Use as review page before test.

A clock can help you find out how much time has passed.

"Count on" from Start Time to End Time.

A picnic starts at 11:00 A.M.

It ends at 3:00 P.M.

How long does the picnic last?



Start at 11:00

End at 3:00

Note: A.M. is used for the hours between 12 midnight and 12 noon.
P.M. is used for the hours between 12 noon and 12 midnight.

4 hours

Write the time. Then write how much time has passed.

1. Start

End



: P.M.

: P.M.

_____ hours passed

2. Start

End



: P.M.

: P.M.

_____ hours passed

3. Start

End



: P.M.

: P.M.

_____ hours passed

4. Start

End



: A.M.

: P.M.

_____ hours passed

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Name _____ Date _____







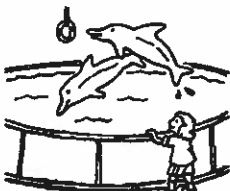








MATH TEST

Elapsed Time

Write the times.
Find out how much time has passed.

A.M. is used for the hours between 12 midnight and 12 noon.

P.M. is used for the hours between 12 noon and 12 midnight.

	Activity	Start	End	How much time passed?
1.		 11:00 A.M.	 1:00 P.M.	2 hours passed
2.		 : P.M.	 : P.M.	_____ hours passed
3.		 : A.M.	 : P.M.	_____ hours passed
4.		 : P.M.	 : P.M.	_____ hours passed
5.		 : P.M.	 : P.M.	_____ hours passed

I
am thankful
for my
freedom!

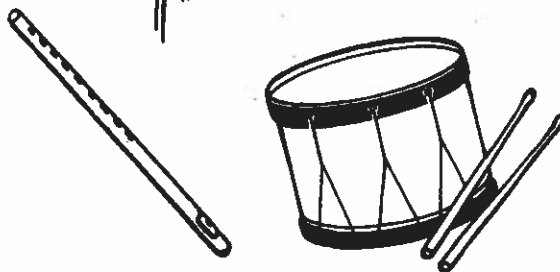
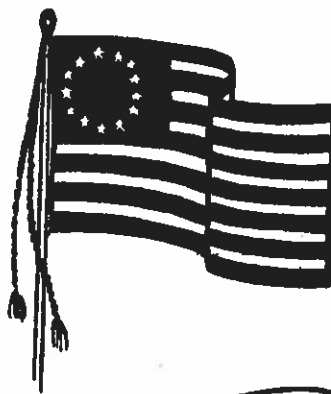
8

Memorial Day



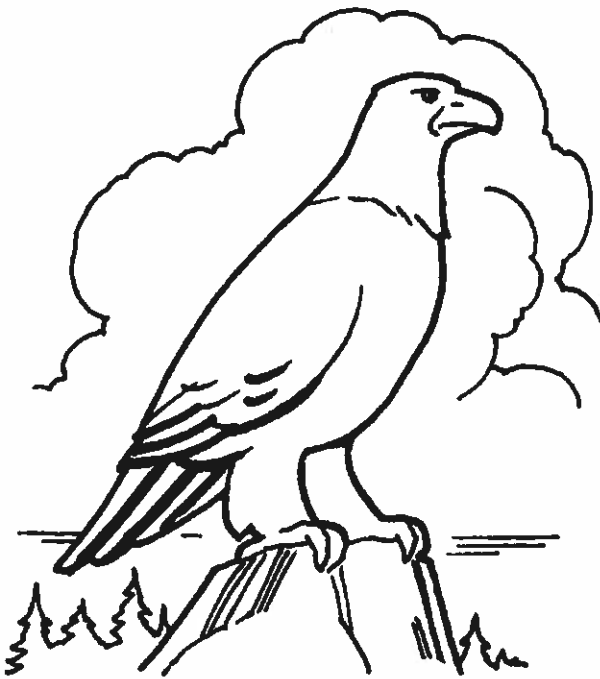
Many businesses close in honor
of Memorial Day.

6



It began as a day to honor
men and women who died in
the Civil War.

3



Memorial Day is a patriotic holiday.

2



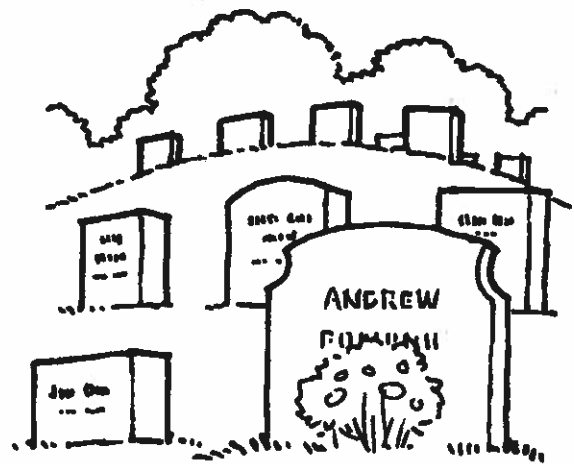
Some people hang the American flag outside their home.

7



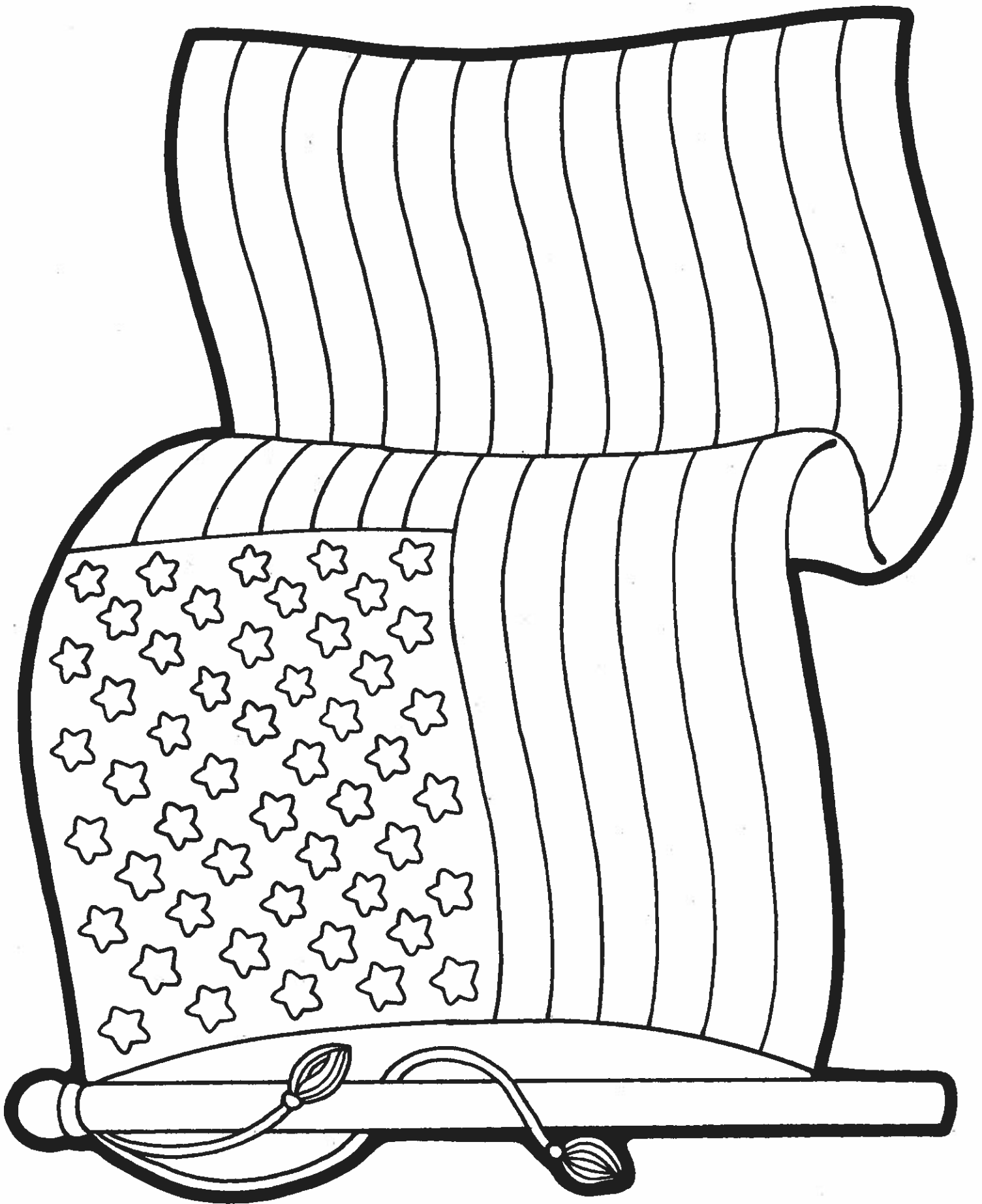
Today we honor all who have fought for our freedom.

4



Memorial Day is celebrated on the last Monday in May.

5



Patriotic Word Search

M W A S H I D E M O C R A C Y E I K
M A R T I N L U T H E R K I N G N E
E S I I T D A L I W K E N N T K D N
L H T M L D N L O C J R A G L I E N
A I A E A E P H O C G A N R E Y P O
I N O M K E N N E D Y R C T V A E S
R G S O D E E R F G T O A K E D N R
S T A R S A N D S T R I P E S R D E
O O L I N C O L N L U A A V O O E F
N N E A F R E E D O M M N L O B N F
A N I L K N A R F L A G A T R A C E
J N O I T U T I T S N O C N I L E J

- | | | | |
|--------------|--------------|--------------------|-------------------|
| Adams | Franklin | Jefferson | memorial |
| Constitution | freedom | Kennedy | Roosevelt |
| democracy | Grant | Labor Day | stars and stripes |
| Eisenhower | independence | Lincoln | Truman |
| flag | Jackson | Martin Luther King | Washington |

Decode this patriotic message!

Each letter below stands for a different letter in the alphabet. For example, in this puzzle, every time you see the letter G, you should write the letter A above it.

H R B C B R G P B X B B V Z G V Q G Z B C L O G V

M G H C L K H A E R K R G P B D K N I R H D K C

Y L P B T D K C G V T T L B T D K C K N C

D C B B T K Z

**CCA GRADE 2
DISTANCE LEARNING PACKET**

FINAL PACKET FOR 2019-2020

WEEK 2 OF PACKET: MAY 26 – 29, 2020

5/25 NO SCHOOL

CCA Grade 2 Lesson Plans - Week of 5/26 - 5/29/20 Memorial Day



Reading/Language Arts

Monday

- Story _____
- Read Story Aloud and Discuss Questions at end of story
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages _____ Practice Book Pages _____
- Language Arts—Read Vocab; Do PB pages
Practice Book Pages _____

Tuesday

- Story Ruth Law Thrills A Nation -- LAST READING STORY!!
- Read Story Aloud and Discuss Questions at end of story + TEST FOR THE YEAR ☺
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages p. 76 Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages p. 101 Practice Book Pages _____
- Language Arts—Read Vocab; Do PB pgs.
Practice Book Pages _____

Wednesday

- Story Ruth Law Thrills A Nation
- Read Story Aloud and Discuss Questions at end of story
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages p. 77 Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages p. 102 Practice Book Pages _____
- Language Arts—Read Vocab; Do PB pgs.
Practice Book Pages _____

Thursday

- Story Ruth Law Thrills A Nation
- Read Story Aloud and Discuss Questions at end of story; **Find Vocab Words in Story**
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages W Sp. 90 Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages p. 103 Reading Study Guide/Retell + Summarize
Practice Book Pages p. 122
- Language Arts—Read Vocab; Do PB pgs. 119
Practice Book Pages _____

Friday: Test Day in Bible Verse, Spelling, and Reading LAST FRI. TEST DAY FOR THE YEAR ☺ ☺

Things you will need BEFORE we begin taking the tests: List of spelling words/vocab/verse; Reading study guide; Reading book; 1 sheet of paper for the spelling and verse tests; the Reading test.

Spelling Test: Write name and date and number the paper 1 - 10

Verse Test: Write name and date and the word "Verse" on the back of the spelling test.

Reading Test: Write name and date on the test.

→ OPEN BOOK TEST

CCA Grade 2 Lesson Plans - Week of 5/26-5/29/20 MATH REVIEW WK,
+ FINAL MATH TEST

Math - Daily Lessons include pages to be taught; pages to be done independently; and HW pages
Please note that Independent Work should be checked before doing HW.
Check HW daily; circle any errors and have students re-do; provide assistance as needed,

Monday

• Lesson _____
Do pages with Adult _____ Do pages Independently _____ HW _____

Tuesday

• Lesson WS p. 26 Got the Time?
Do pages with Adult _____ Do pages Independently _____ HW _____

Clocks, Days of the Week, Months of the Year

Wednesday

• Lesson WS p. 27 Lemonade Stand
Do pages with Adult _____ Do pages Independently _____ HW _____

Counting coins up to \$1.00; giving change

Thursday

• Lesson WS p. 28 Twos and Threes
Do pages with Adult _____ Do pages Independently _____ HW _____

Multiply by 2s and 3s

Friday

• Lesson Math Test: Hours, Days, Weeks, Months
Do pages with Adult _____ Do pages Independently p. 443 HW _____

LAST MATH TEST OF THE YEAR!!!

Additional Notes: _____

Keep practicing math skills over the summer.

It's great exercise for your brain! 😊

CCA Grade 2 Lesson Plans - Week of 5/26 - 5/29/20

(The following subjects will be easier for you to teach following a "free flow" approach. Therefore, they are not written in a Monday - Friday format; other than writing the verse Monday - Thursday as usual.)

Bible—Read over and discuss Verse; practice writing Mon.-Thurs. 1x each; write difficult words 2x each

Bible Verse: The Lord bless you and keep you. Numbers 6:24

Read Bible Lesson: Read the Beatitudes Matthew 5:1-12

(Remember our skits we did for Chapel? Can you remember what they teach us?)



~~Science OR Social Studies~~—In general, it will take about a week to read 1 chapter, fill out the study guide and take a test in Science OR Social Studies. Throughout the chapter are "Question Pages" (abbreviated as "Q"). As you are aware, the Q pages are actually the study guide. Fill these out as you come to them. KEEP THE STUDY GUIDE FOR USE BEFORE THE CHAPTER TEST IS GIVEN

Chapter WS p.31 Around the World; Name the 7 Continents and 4 Oceans on the map.
Study Guide/Q pages for this chapter: (We learned the Continents in this order:

- ① N. America Fest Day: _____
- ② S. America
- ③ Africa
- ④ Asia
- ⑤ Australia
- ⑥ Antarctica
- ⑦ Europe

~~HELPFUL/HINTS TO FOLLOW:~~ Read a section of the chapter until you come to a Q page. Read/discuss Q, then fill out the Q page in the study guide. The next day, read another section and follow the procedure above. By the third day, you should have read the chapter and have completed the study guide. Read over the study guide the day before and the day of the test.

NOTE: Because the postcard doesn't have lines to write on, use a page of lined paper to write on. Then attach it to the inside of the postcard.

POSTCARD WRITING ACTIVITY

Handwriting—Each lesson is 2 pages; read the steps to follow for writing each letter found at the bottom of the first page. Model writing new letters in each lesson. Remind student to trace then write letters and words. Do a few lessons this week. Have FUN WRITING! Enjoy!

Pages Camp Fun Postcard: Use your best handwriting to send the class a Postcard about your "Imaginary" summer camp adventure. Use your imagination to tell us things you are doing, foods you ate, people you met, etc. (Or you can write about real things you plan on doing this summer.)

Miscellaneous

~~Weekly Readers are included in the packet for this week. Additional worksheets may also be included. Use these as needed at your discretion!~~

Address the postcard to: CCA Gr.2 Class
1407 Pittsburgh St.
Cheswick, PA 15024

STAMP: Choose a stamp to color and cut out. Glue it on the postcard.

Grade 2 Vocabulary
"Ruth Law Thrills a Nation"

1. **hospitality** friendly treatment of guests or strangers
2. **refused** would not do
3. **stood** was unchallenged
4. **feat** an amazing deed
5. **heroine** a woman who has done something very brave or helpful
6. **spectators** people who watch

Grade 2 Vocabulary
"Ruth Law Thrills a Nation"

1. **hospitality** friendly treatment of guests or strangers
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"Ruth Law Thrills a Nation"

Name _____

Spelling Words and Scripture Verse

Test Date _____

1. cook
2. would
3. books
4. good
5. foot
6. could
7. woods
8. stood
9. hook
10. should
11. football
12. shook

Bonus took

Scripture Verse: _____

The Lord bless you and
Keep you. Numbers 6:24

Please study the attached vocabulary words. They will be included in our reading tests. Strive to do your best!

WORDS LIKE *took* AND *should*

Spelling Words

1. cook

6. could

2. would

7. woods

3. books

8. stood

4. good

9. hook

5. foot

10. should

11. football

12. shook

13. took

<i>oo</i>	<i>ou</i>

The /oo/ sound can be spelled *oo* or *ou*.

Ruth Law Thrills a Nation

Directions: For items 1–10, fill in the circle in front of the correct answer. For items 11–12, write the answer.

1. What did Ruth Law try to be the first to do?
 - (A) fly from New York City to Chicago in one day
 - (B) fly from New York City to Chicago without stopping
 - (C) fly from Chicago to New York City in one day
 - (D) fly from Chicago to New York City without stopping

2. Why didn't Ruth feel cold on the morning of her flight?
 - (A) She was too excited about her flight.
 - (B) She had slept in four suits and a skirt.
 - (C) It was a very warm morning.
 - (D) She had slept in a tent on a hotel roof.

3. Lake Michigan is near _____ .
 - (A) New York City
 - (B) Hornell, New York
 - (C) Chicago
 - (D) Binghamton, New York

4. What was Ruth's "baby machine" like?
 - (A) Her plane was the biggest and newest kind.
 - (B) Her plane was tiny and old.
 - (C) Her plane was built for long flights.
 - (D) Her plane was built to carry heavy loads.

Grade 2-2

5. Which word best tells what Ruth's take-off in Chicago was like?
- (A) fast (B) rough
 (C) graceful (D) easy
6. To prepare the plane for Ruth's flight, mechanics _____.
- (A) added five gas tanks
 (B) removed the lights
 (C) attached a special roof
 (D) attached a special map holder
7. Why did Ruth run out of gas before she landed in Hornell?
- (A) The wind didn't help push her along.
 (B) The wind was blowing against her plane.
 (C) She flew through a bad rainstorm.
 (D) She hadn't known how far Hornell was.
8. Which event happened first?
- (A) Ruth landed near Binghamton, New York.
 (B) Ruth's plane came down near Hornell, New York.
 (C) Ruth set an American record for flying the longest distance.
 (D) Ruth's plane arrived in New York City.

9. Why did Ruth accept the "hospitality of strangers" outside of Binghamton?

- (A) Her friends did not meet her.
- (B) She landed there because it was getting dark.
- (C) Her plane got caught in a tree.
- (D) She was hungry and tired, so she landed there.

10. When did Ruth Law make this flight?

- (A) 1916
- (B) 1924
- (C) 1935
- (D) 1950

11. Why did Ruth wear a skirt over her four suits on the way to the plane?

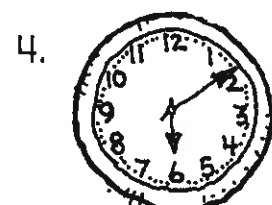
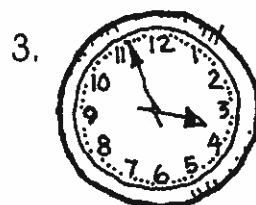
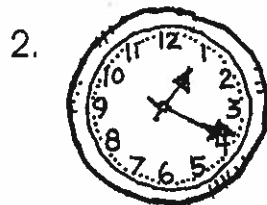
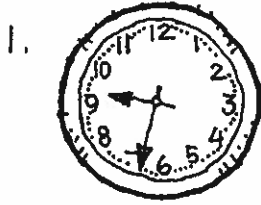
12. How did Ruth Law fail? How did she succeed?



Got the Time?

time

Write the time below each clock.



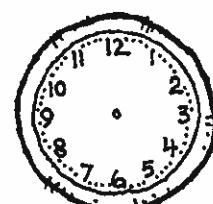
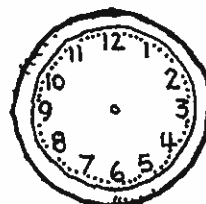
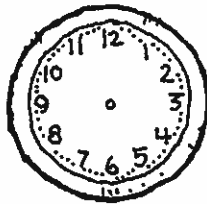
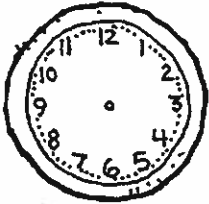
Draw the hands to show the correct time on each clock.

5. 6:30

6. 12:03

7. 2:50

8. 4:19



Write the day of the week that comes before or after.

9. _____ Monday

10. Thursday _____

11. _____ Sunday

12. Tuesday _____

13. Sunday _____

14. _____ Wednesday

Write the month that comes before or after.

15. September _____

16. May _____

17. November _____

18. _____ March

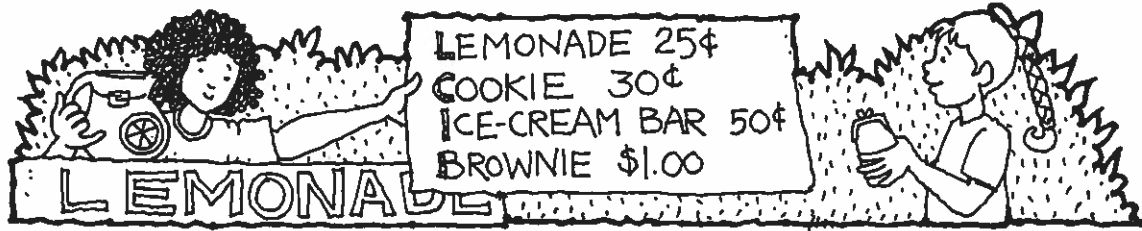
19. July _____

20. _____ April

Challenge: Look at a clock in your house. Record the exact time. _____
Walk away and do something else for five minutes. Come back _____
when you think the five minutes are up. Record the time again. _____
How close were you? Try again.

Lemonade Stand



money







Look at the coins given. Color the fewest coins needed for each purchase.

1. 	         
2. 	         
3. 	          
4. 	         

How much would it cost?

5.  +  _____

6.  +  _____

7.  +  _____

What would be your change?

8. You give 3 dimes for a glass of lemonade. _____

9. You give 2 quarters for a cookie. _____

10. You give 2 quarters for an ice-cream bar. _____

11. You give 3 quarters and 3 dimes for a brownie. _____

Challenge: Use real money to show the amount needed to buy each item. Use different coins than the ones you used above. Draw the coins you used.



Twos and Threes

multiplication

Count how many. Write the total on the line.

A. $2 \times 2 =$ _____



B. $2 \times 3 =$ _____



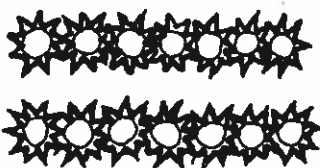
C. $2 \times 5 =$ _____



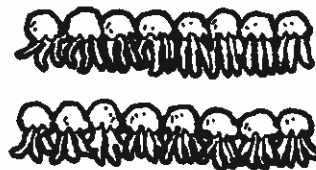
D. $2 \times 6 =$ _____



E. $2 \times 7 =$ _____



F. $2 \times 8 =$ _____



Count how many. Write the total on the line.

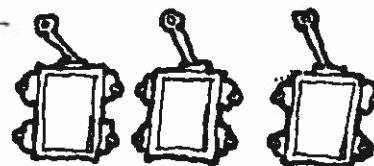
G. How many eggs?

$3 \times 2 =$ _____



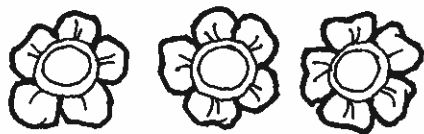
H. How many wheels?

$3 \times 4 =$ _____



I. How many petals?

$3 \times 5 =$ _____



J. How many stars?

$3 \times 6 =$ _____



K. How many grapes?

$3 \times 7 =$ _____



L. How many leaves?

$3 \times 9 =$ _____



Name _____ Date _____

Hours, Days, Weeks, Months MATH TEST

Time is measured in different ways.

Which is longer, 1 week or 5 days?

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14

Time

24 hours = 1 day

7 days = 1 week

52 weeks = 1 year

12 months = 1 year

Think: 1 week = 7 days

1 week is longer than 5 days.

Circle which is longer.

1. 21 hours or 1 day

2. 4 days or 1 day

3. 1 week or 9 days

4. 10 weeks or 30 days

5. 2 months or 5 weeks

6. 7 months or 50 weeks

Circle which is shorter.

7. 3 days or 48 hours

8. 22 days or 1 month

9. 11 months or 24 weeks

10. 18 hours or 2 weeks

11. 1 month or 63 weeks

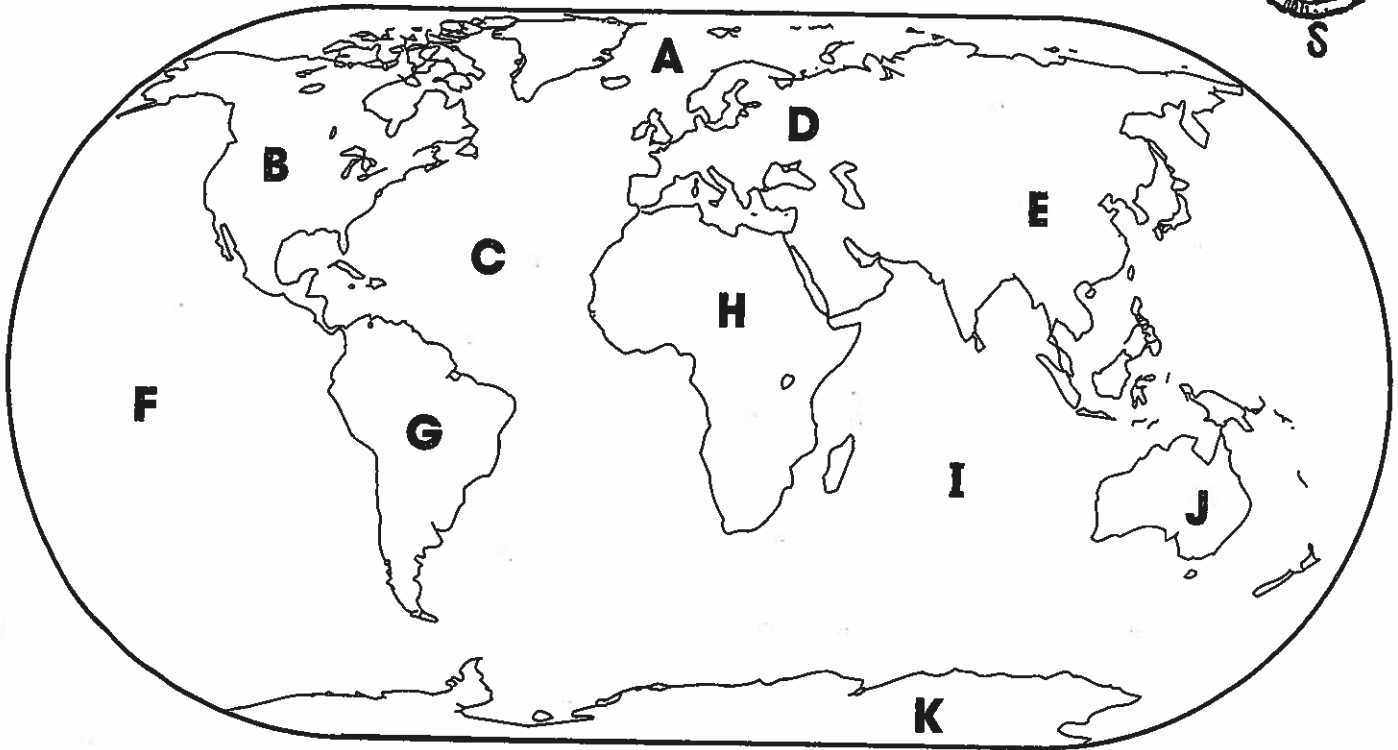
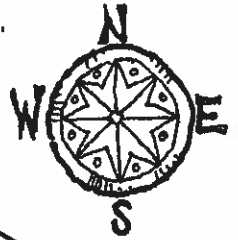
12. 4 weeks or 3 months



Around the World

map skills

Name the seven continents and four oceans shown on the map.
Write the correct letter next to each name.



_____ Africa

_____ Europe

_____ Atlantic Ocean

_____ Antarctica

_____ North America

_____ Indian Ocean

_____ Asia

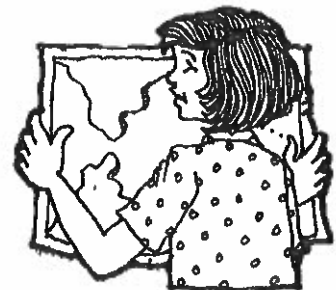
_____ South America

_____ Pacific Ocean

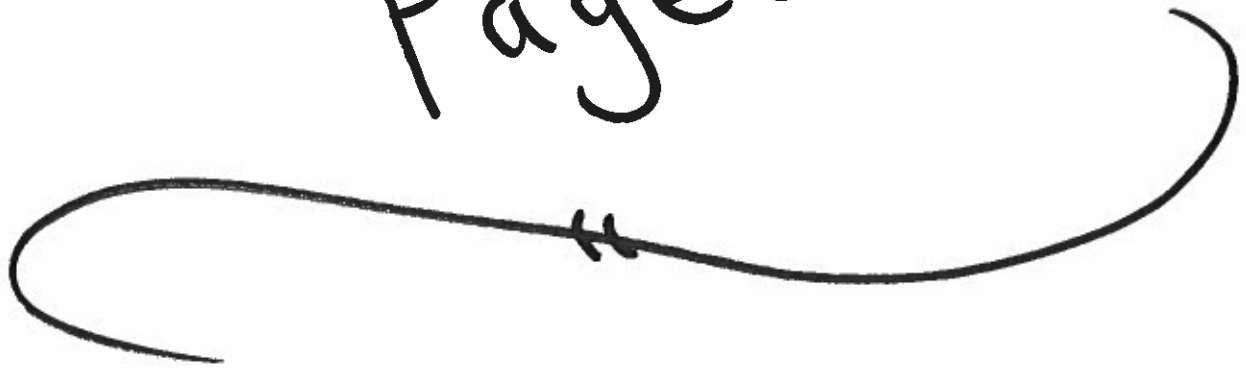
_____ Australia

_____ Arctic Ocean

Challenge: Do you know people or have friends who are from other countries? Look in an atlas or at a detailed world map to find their native countries. Learn something about those countries. Draw their flags.



Year-End
Activity
Pages



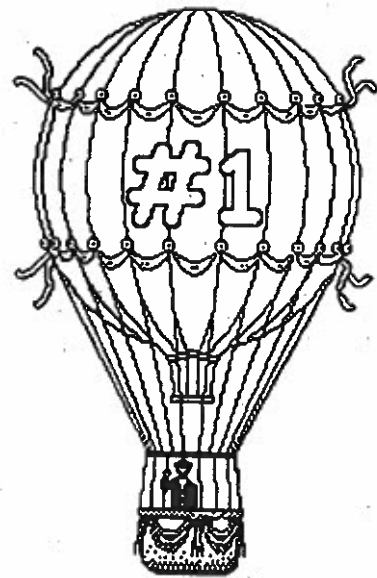
Last Snack Schedule of the Year!!



June



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



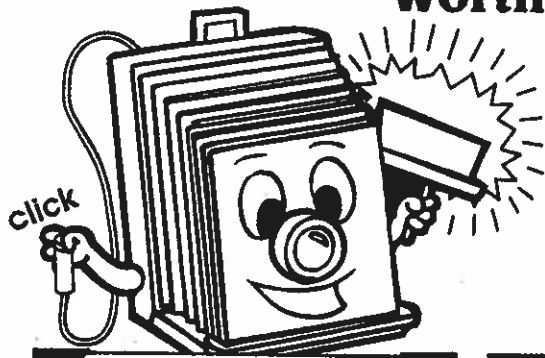
Dad ♥

© Disney
Kaboese.com

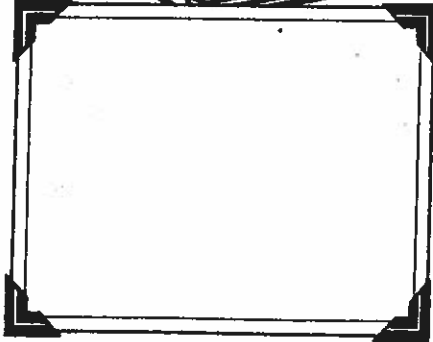
Name _____

End of the Year
Scrapbook project

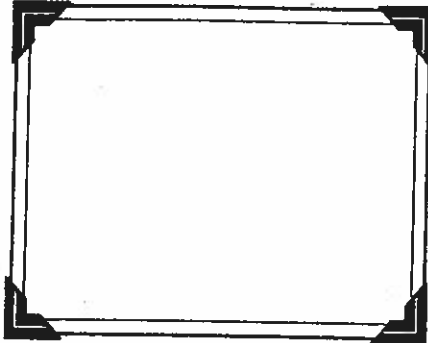
Worth a Thousand Words



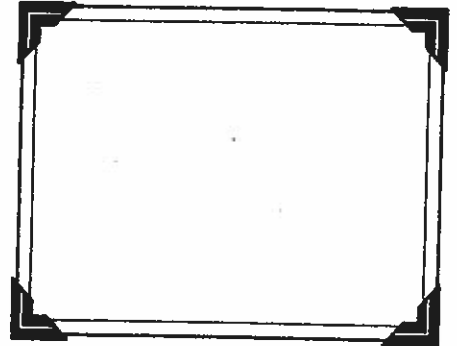
Think about this past school year.
Read each caption.
Draw and color a snapshot to match.



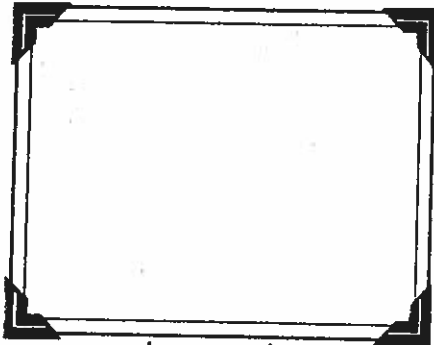
the best thing we did



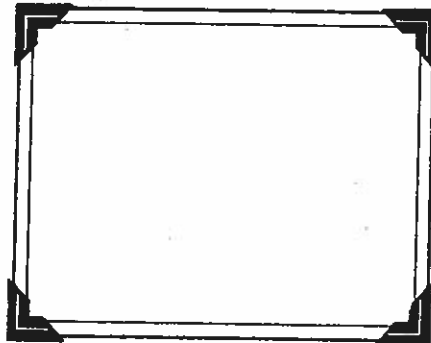
a portrait of me



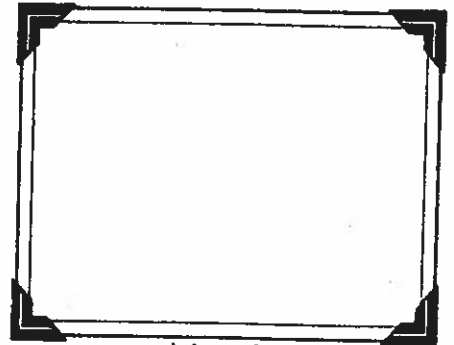
the most interesting
thing I learned



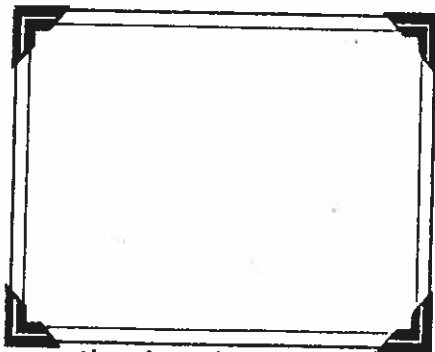
a happy time



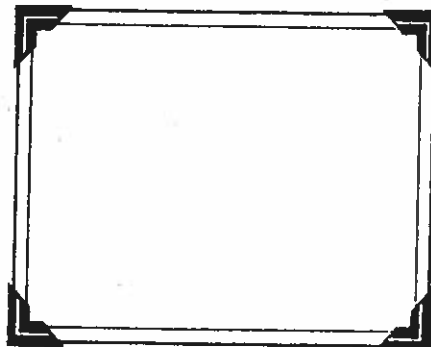
a fun time



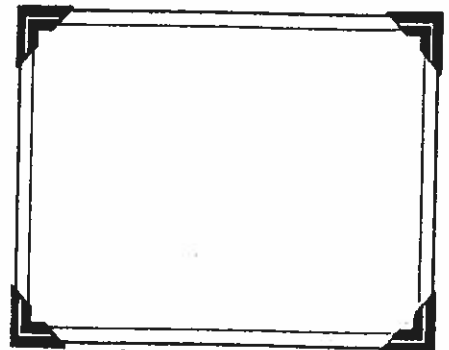
something I wish I
could do again



the funniest thing
my teacher did



my friends



my favorite field trip

Bonus Box: On a separate sheet of paper, draw a picture to show the cover of the best book you read this year.

Special People at My School



School: _____

Address: _____

My Teacher: _____

Principal: _____

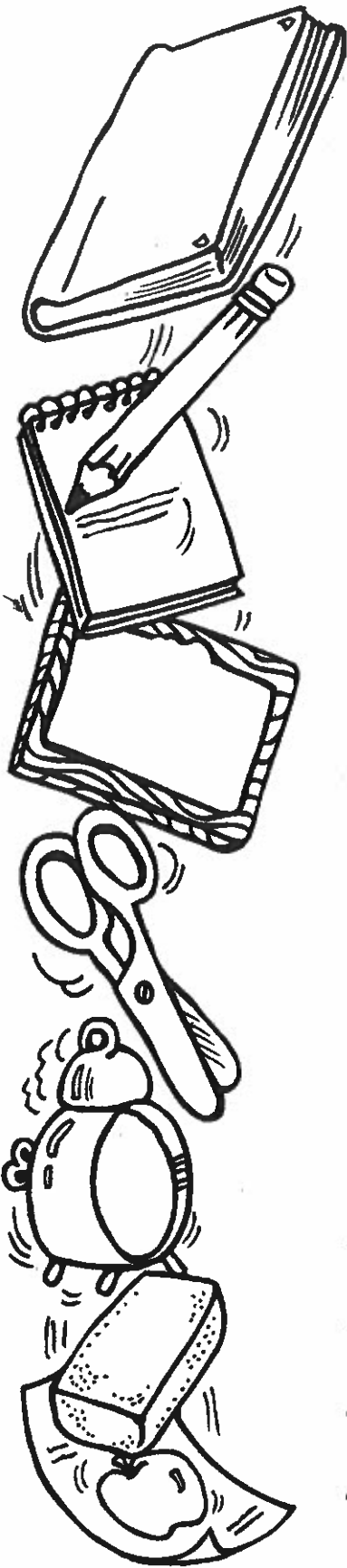
Secretary: _____

School Nurse: _____

Custodian: _____

Bus Driver: _____

Other helpers at my school: _____



My _____ Grade Favorites

Subject: _____

Book: _____

Lunch: _____

Recess activity: _____

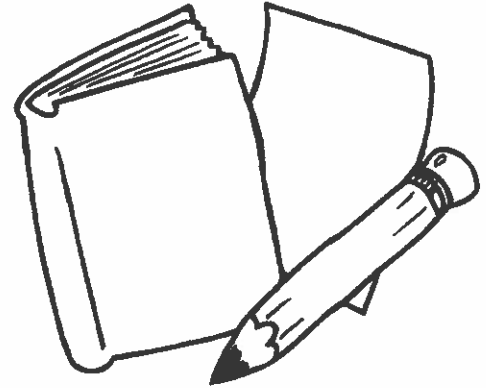
Special event: _____

Friends: _____

Thing that happened at school this year: _____

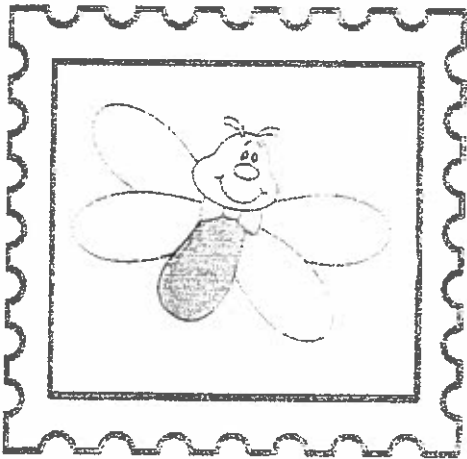
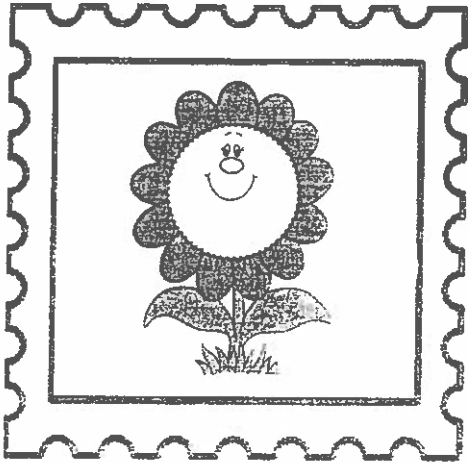
An End-of-Year Letter to My Teacher

_____ Date



Dear _____,

Signed





Melissa & Doug

TO:



**CCA GRADE 2
DISTANCE LEARNING PACKET**

FINAL PACKET FOR 2019-2020

WEEK 3 OF PACKET: JUNE 1 – 5, 2020

**PLEASE FOLLOW THE ATTACHED
“SPRING POETRY FOR MATH AND SCIENCE FUN”
TO COMPLETE WORK REQUIRED
FOR THE FINAL WEEK OF SCHOOL**

**THANK YOU,
MRS. HAMM**

CCA Grade 2 Lesson Plans - Week of 6/1-6/5/20 LAST WEEK OF SCHOOL!!!

Reading/Language Arts

Monday

- Story Read Poem "Spring Must Be Coming"

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages Draw and Color a
- Grammar—Do WB pages
Grammar Book Pages _____ Practice Book Pages picture with details
- Language Arts—Read Vocab; Do PB pages
Practice Book Pages in the poem.

Tuesday

- Story Read Poem "Spring Must Be Coming"

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages Circle Rhyming Words in
- Grammar—Do WB pages
Grammar Book Pages _____ Practice Book Pages the poem. Write a
- Language Arts—Read Vocab; Do PB pgs.
Practice Book Pages list of rhyming words,
(found in the poem)

Wednesday

- Story Read Poem "Spring Must Be Coming"

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages Circle Plural Nouns
- Grammar—Do WB pages
Grammar Book Pages _____ Practice Book Pages Write a list of the
- Language Arts—Read Vocab; Do PB pgs.
Practice Book Pages plural nouns found
in the poem.

Thursday

- Story ZOOM MEETING (Time to be determined)

Read Story Aloud and Discuss Questions at end of story; **Find Vocab Words in Story**

- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages _____ Practice Book Pages _____
- Language Arts—Read Vocab; Do PB pgs.
Practice Book Pages _____

Friday: Test Day in Bible Verse, Spelling, and Reading LAST DAY OF SCHOOL!!!

Things you will need **BEFORE** we begin taking the tests: List of spelling words/vocab/verse; Reading study guide; Reading book; 1 sheet of paper for the spelling and verse tests; the Reading test.

Spelling Test: Write name and date and number the paper 1 - 13.

Verse Test: Write name and date and the word "Verse" on the back of the spelling test.

Reading Test: Write name and date on the test.

CCA Grade 2 Lesson Plans - Week of 6/1 - 6/5/20 LAST WEEK OF SCHOOL !! 😊

Math - Daily Lessons include pages to be taught; pages to be done independently; and HW pages
Please note that Independent Work should be checked before doing HW.
Check HW daily; circle any errors and have students re-do; provide assistance as needed,

Monday

- Lesson Read Poem "Spring Must Be Coming"

Do pages with Adult _____ Do pages Independently _____ HW _____

Using data in the poem, fill in the Tally Chart + make a Bar Graph

Tuesday

- Lesson Read Poem "Spring Must Be Coming"

Do pages with Adult _____ Do pages Independently _____ HW _____

Use the Tally Chart + Bar Graph to answer the Spring Creatures page.

Wednesday

- Lesson Sit outside and look for creatures. Fill in your own Tally Chart, listing the creatures you see.

Do pages with Adult _____ Do pages Independently _____ HW _____

Make a Bar Graph using your Creatures Tally Chart.

Thursday

- Lesson WS p. 24 "Building Blocks" - Do During Zoom Meeting


Do pages with Adult _____ Do pages Independently _____ HW _____

Friday

- Lesson LAST DAY OF SCHOOL!!!

Do pages with Adult _____ Do pages Independently _____ HW _____

Additional Notes: _____

CCA Grade 2 Lesson Plans - Week of 6/1 - 6/5/20 LAST WEEK OF SCHOOL!! 

(The following subjects will be easier for you to teach following a "free flow" approach. Therefore, they are not written in a Monday - Friday format; other than writing the verse Monday - Thursday as usual.)

Bible—Read over and discuss Verse; practice writing Mon.-Thurs. 1x each; write difficult words 2x each

Bible Verse: Remember Jesus' Greatest Commandment ... Love the Lord

Read Bible Lesson your God with all your heart, soul, mind and strength.

Do Bible WB pages Love your neighbor as yourself. Matthew
Do Bible Activity Pad pages 22: 37-39

~~**Science OR Social Studies**—In general, it will take about a week to read 1 chapter fill out the study guide, and take a test in Science OR Social Studies. Throughout the chapter are "Question Pages" (abbreviated as "Q"). As you are aware, the Q pages are actually the study guide. Fill these out as you come to them. KEEP THE STUDY GUIDE FOR USE BEFORE THE CHAPTER TEST IS GIVEN~~

Chapter Read "A Science Lesson in Your Own Back Yard"

Study Guide/Q pages for this chapter: by Mrs. Hamm. Then google Britannica.com

Test Day Watch short video about amphibians' life cycle.

~~**HELPFUL HINTS TO FOLLOW**—Read a section of the chapter until you come to a Q page. Read/discuss Q; then fill out the Q page in the study guide. The next day, read another section and follow the procedure above. By the third day, you should have read the chapter and have completed the study guide. Read over the study guide the day before and the day of the test.~~

Make a paper Frog Puppet (Frog Activities WS)

Handwriting—Each lesson is 2 pages; read the steps to follow for writing each letter found at the bottom of the first page. Model writing new letters in each lesson. Remind student to *trace then write letters and words*. Do a few lessons this week.

Pages Finish handwriting book this summer. Enjoy 😊

(ONLY DO 1 LESSON PER DAY; TAKING THE TIME TO FOCUS ON NEATNESS)

Miscellaneous

~~Weekly Readers are included in the packet for this week.~~ Additional worksheets may also be included. Use these as needed at your discretion!

Spring Poetry for Math and Science Fun

CCA Grade 2

This lesson was downloaded from Theresa's Teaching Tidbits, free digital download on 5/11/20.
(It is for use in one classroom only.)

<http://www.teacherspayteachers.com/Therasas-Teaching-Tidbits>

The digital downloaded materials are pages 1-4.

Additional learning materials are provided by Ruth Hamm, CCA Gr. 2 Teacher.

Spring must be coming

Spring must be coming
I see it everywhere
In all the pretty flowers
and creatures here and there

I walk out my door and see
5 ladybugs crawling along
4 ants carrying crumbs
They must be really strong.

2 birds in the tree
They're building a nest
1 bullfrog croaking
to signal all the rest.







6 spiders working
to spin webs in trees
And there in the flowers
8 dancing honeybees

Spring must be coming
I feel it in the air.
I see lots of creatures
crawling everywhere!







Name _____ Date _____

Directions: Fill in the tally chart and create a bar graph to show the data in the poem.

Spring Creatures Tally Chart

Ladybugs		
Ants		
Birds		
Bullfrogs		
Spiders		
Honeybees		

Spring Creatures Graph

Name _____ Date _____

Spring Creatures

Directions: Use the graph to answer the questions.

1. Which creature did the poet see the most?
2. Which creature did the poet see the least?
3. How many spiders and ladybugs did the poet see?
4. How many birds, bullfrogs, and honeybees did the poet see?
5. How many more honeybees than ladybugs did the poet see?
6. How many creatures did the poet see in all?

Name _____ Date _____

Directions: Sit outside and look for creatures. Fill in the tally chart and create a bar graph to show how many different creatures you see.

Spring Creatures Tally Chart

Spring Creatures Graph

A Science Lesson in Your Own Back Yard

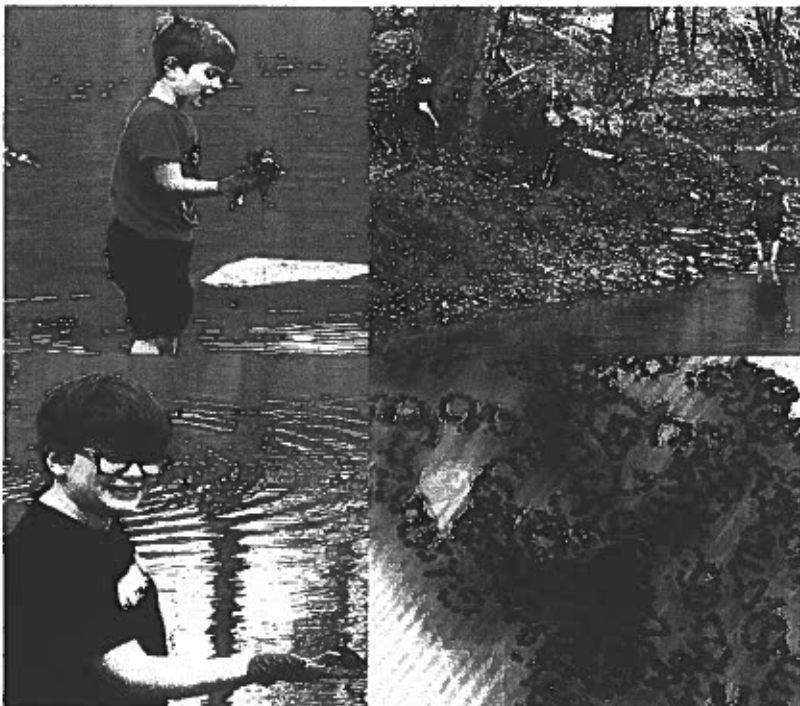
Frogs and toads are animals called amphibians. You may know that amphibians are animals that are born in the water, then when fully grown they live on the land but near the water. The life cycle of a toad begins as an egg, then grows into a tadpole, and finally grows into a toad.

One spring day in April my nephews and their Mom were taking a walk along a creek near their home. They noticed several toads near the shore sitting on the rocks and hanging out in the water. When they went to the water's edge, they were able to see something amazing right before their eyes!

Baby toads, in the form of eggs, were being laid by the female toad. Her abdomen was big and round because she was ready to give birth. When she laid her eggs there were hundreds of them connected in a long strand. You can see a close-up picture of the eggs below.

During a period of about two weeks, the eggs will grow into tadpoles. As time goes by the tadpoles will get a little longer each day. Eventually they will grow back legs, followed by front legs, and finally develop into a toad!

This is an amazing transformation from living and breathing in the water, to being able to live and breath on land. All a part of God's design for amphibians. Isn't God's creation awesome! There is a short video you can enjoy online at Britannica.com that shows the life cycle of an amphibian.



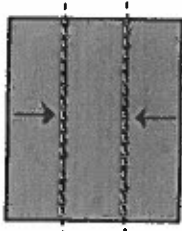
Written by
Ruth Hamm
Grade 2 Teacher
Cheswick Christian Academy

Photographs by Mrs. Hamm's Niece,
Molly Goheen
Mother of Logan and Noah

Frog Activities

Paper Frog Puppet

A simple-to-make frog puppet made from a piece of paper. This puppet's mouth moves!



Fold a piece of green paper in thirds, forming a long rectangle.



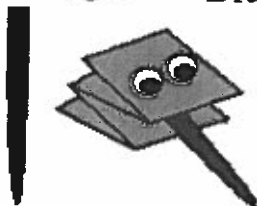
Fold the long rectangle into fourths, making a "W" shape.



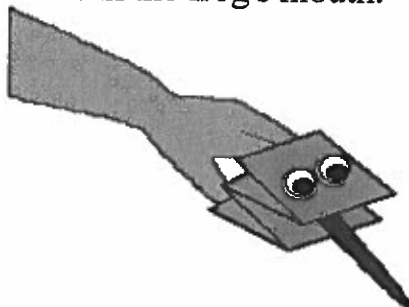
This "W" shape will be the frog.



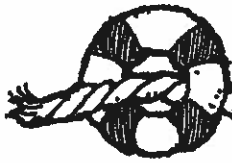
Draw eyes on the frog (or glue on googly eyes).



Cut out a long tongue from red paper and glue the end of it in the frog's mouth.



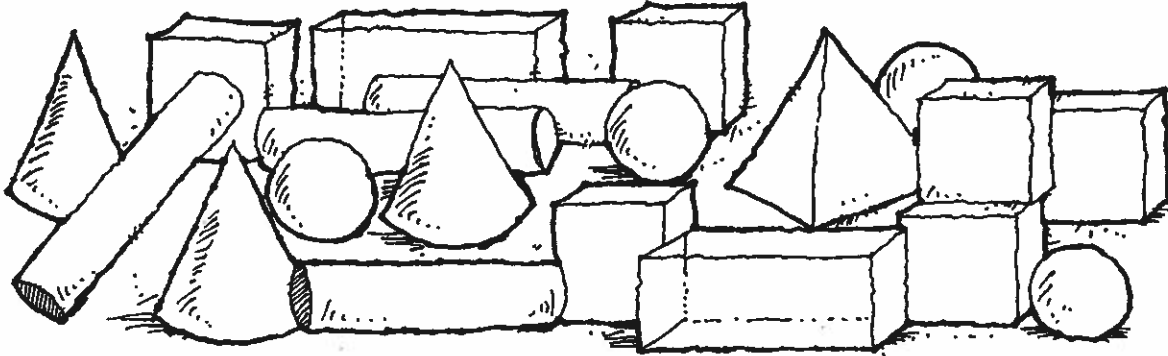
Put your thumb in the frog's lower jaw, and put your other fingers in the upper jaw. You now have a frog puppet that has a VERY big mouth!



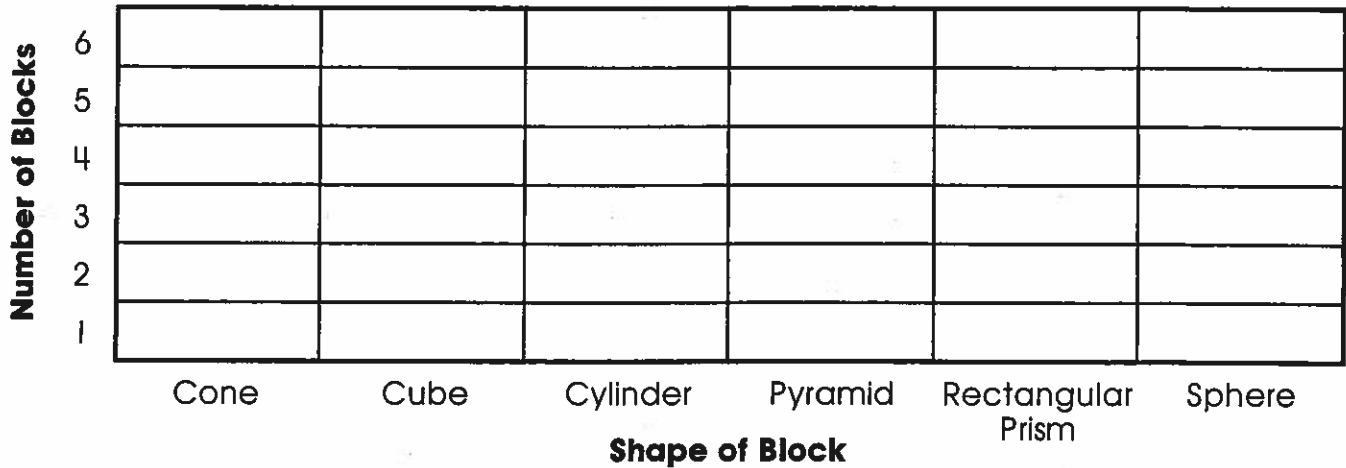
Building Blocks

graphing/geometry

Count the geometric blocks and record the data in the graph.



Geometric Blocks



Use your graph to answer the questions.

1. How many more cubes than rectangular prisms? _____
2. How many fewer cones than cylinders? _____
3. Of which two shapes are there the same number? _____
4. How many blocks are there in all? _____
5. How many blocks have six faces? _____
6. How many more spheres than pyramids? _____

Challenge: Find things in or around your home that are the same shapes as the blocks above. Make another graph of what you find.