


CCA Gr. 2 - May Packet 1

Week 1 - 5/4 -- 5/8/20

Distance
Learning
Packet

CCA Grade 2 Lesson Plans – Week of 5/4 - 5/8/20 Happy Mother's Day 

Reading/Language Arts

Monday

- Story Montique on the High Seas * WSp. 71 - Keep for Review *
Read Story Aloud and Discuss Questions at end of story Verbs: See, Saw; Give, Gave
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages p. 70 Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages p. 92 ~~Practice Book Pages~~ * WSp. 71 - Verbs
- Language Arts—Read Vocab; Do PB pages See, Saw, Give, Gave
Read/Do/Keep

Tuesday

- Story Montique on the High Seas * Phonics Test * Return to School *
Read Story Aloud and Discuss Questions at end of story
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages p. 71 Practice Book Pages p. 256, 259 - ed, -ing
- Grammar—Do WB pages
Grammar Book Pages p. 93 * Phonics Test p. 260 word endings
- Language Arts—Read Vocab; Do PB pgs.
Practice Book Pages p. 93 Main Idea

Wednesday

- Story Montique on the High Seas
Read Story Aloud and Discuss Questions at end of story
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages p. 100
- Grammar—Do WB pages
Grammar Book Pages p. 94 Reading BK p. 262-263 (Read/Discuss)
- Language Arts—Read Vocab; Do PB pgs.
Practice Book Pages p. 96-97
Cause and Effect

Thursday

- Story Montique on the High Seas
Read Story Aloud and Discuss Questions at end of story; **Find Vocab Words in Story**
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages WSp. 72 Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages _____ Practice Book Pages p. 99
- Language Arts—Read Vocab; Do PB pg 92 Practice Book Pages p. 95 Reading Study Guide
Retell and Summarize

Friday: Test Day in Bible Verse, Spelling, and Reading

Things you will need **BEFORE** we begin taking the tests: List of spelling words/vocab/verse; Reading study guide; Reading book; 1 sheet of paper for the spelling and verse tests; the Reading test.

- Spelling Test: Write name and date and number the paper 1 – 13.
- Verse Test: Write name and date and the word “Verse” on the back of the spelling test.
- Reading Test: Write name and date on the test.

CCA Grade 2 Lesson Plans - Week of 5/4-5/8/20 Happy Mother's Day



Math—Daily Lessons include pages to be taught; pages to be done independently; and HW pages
Please note that Independent Work should be checked before doing HW.
Check HW daily; circle any errors and have students re-do; provide assistance as needed,

Monday

Lesson 7 Halves, Thirds, and Fourths

Draw picture

Do pages with Adult 777-778

Do pages Independently 779-780* HW 781-782*



Draw shapes to show work. (17) $\frac{1}{3}$
one third

(18) $\frac{1}{2}$
one half

(19) Draw how the paper looks.
paper looks.

(20) 4 equal shares
4 equal squares

(p.780*)

Tuesday

Lesson 8 Area

Do pages with Adult *783-784

Do pages Independently *785-786 HW 787-788*

(8) Draw picture

(p.783*) Use in shapes bag

P.786 Draw pictures as shown in this lesson.

(p.785*) Trace to cover both shapes.

Write Math Draw pictures for answer.

Wednesday

Lesson My Review - CH. 12 MATH TEST *Return to School*

Adult: Read directions aloud to student,

Do pages with Adult ~~789-792~~
Read Word Problems also.

Do pages Independently 789-792

NOTE: Review Vocabulary Word Cards before taking test.
MATH BOOK COMPLETE. Remaining Math Lessons are in Packet. Continue following Lesson Plans.

Thursday

Lesson ① Multiply with 2 (AND MULTIPLY WITH 5)

Do pages with Adult p.337 (x2) Do pages Independently p.336 (x2) HW p.166

② Multiply with 5 p.340 (x5) p.339 (x5) p.258



Friday

Lesson Multiply in Any Order - Using Arrays

Do pages with Adult p.343 Do pages Independently p.342 HW p.167

Additional Notes: Dear Gr. 2 Parents: For some reason our new math curriculum doesn't teach multiplication. So I am including multiplication lessons from our former math curriculum (which is no longer in print). Follow the page numbers as written in the lesson plans (even though they seem out of order).

CCA Grade 2 Lesson Plans - Week of 5/4-5/8/20 Happy Mother's Day



(The following subjects will be easier for you to teach following a "free flow" approach. Therefore, they are not written in a Monday - Friday format; other than writing the verse Monday - Thursday as usual.)

Bible—Read over and discuss Verse; practice writing Mon.-Thurs. 1x each; write difficult words 2x each

Bible Verse: I pray also for those who will believe in me... that all of them may be one. John 17: 20-21

Read Bible Lesson Jesus sets us free to serve. John 17: 20-26 Jesus prays for us to unite.

Do Bible WB pages p. 85

Do Bible Activity Pad pages _____

Science OR Social Studies—In general, it will take about a week to read 1 chapter, fill out the study guide, and take a test in Science OR Social Studies. Throughout the chapter are "Question Pages" (abbreviated as "Q"). As you are aware, the Q pages are actually the study guide. Fill these out as you come to them. **KEEP THE STUDY GUIDE FOR USE BEFORE THE CHAPTER TEST IS GIVEN**

② SCIENCE! (5/5-5/8)

Chapter Enjoying Things That Move - Read Chapter; complete study guide

Study Guide/Q pages for this chapter: p. 113, p. 121, p. 123, p. 124 / Also try Experiments on p. 117, p. 119, p. 120

① Test Day Mon. 5/4/20 Social Studies: Colonists Test

HELPFUL HINTS TO FOLLOW: Read a section of the chapter until you come to a Q page. Read/discuss Q; then fill out the Q page in the study guide. The next day, read another section and follow the procedure above. By the third day, you should have read the chapter and have completed the study guide. Read over the study guide the day before and the day of the test.

Handwriting—Each lesson is 2 pages; read the steps to follow for writing each letter found at the bottom of the first page. Model writing new letters in each lesson. Remind student to **trace then write letters and words**. Do a few lessons this week.

Pages 98 w, p. 99 w, p. 100 w, p. 101 w

(ONLY DO 1 LESSON PER DAY; TAKING THE TIME TO FOCUS ON NEATNESS)

Miscellaneous

Weekly Readers are included in the packet for this week. Additional worksheets may also be included. Use these as needed at your discretion!

* NOTE: p. 150, 152 DO NOT COUGH IN HAND!!!
COUGH INTO ELBOW

Health - Ch. 8 - Staying Well

① Lesson 1 - Feeling Ill - Read Lesson 1 p. 148-149. Discuss Review Q. p. 149
- Read "Communicate" p. 150-151 * COUGH IN ELBOW (p. 150)

② Lesson 2 - Preventing Illness - Read Lesson 2 p. 152-155. Discuss Review Q.
(NOTE: NO HEALTH TESTS) * COUGH IN ELBOW (p. 152) P. 155

Name _____

Spelling Words and Scripture Verse

Test Date _____

1. loved
2. having
3. lived
4. riding
5. hiding
6. giving
7. hoped
8. coming
9. saved
10. driving
11. changed
12. closed

Bonus traveled

Scripture Verse: I pray also
for those who will
believe in me... that
all of them may be one.
John 17:20-21

Please study the attached vocabulary words. They will be included in our reading tests. Strive to do your best!

Grade 2 Vocabulary
"Montigue on the High Seas"

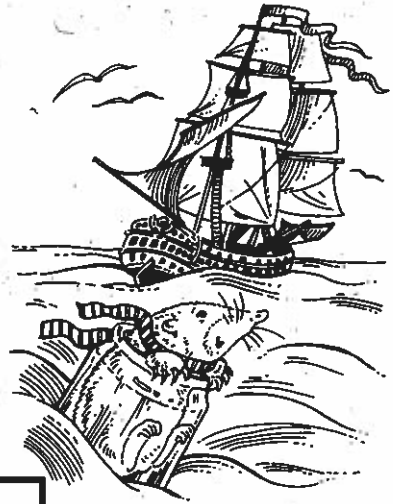
1. **realized** understood, figured out
2. **fleet** group of ships or boats
3. **launched** caused to slide into the water
4. **drifted** pushed along by moving water
5. **horizon** the line where the sky and land or a body of water seem to meet
6. **looming** appearing large and scary
7. **cozy** snug, comfortable

Grade 2 Vocabulary
"Montigue on the High Seas"

1. **realized** understood, figured out
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7. **cozy** snug, comfortable

SEE, GIVE, SAW, GAVE

1. Montigue sees a ship.
2. Montigue saw a ship last month.
3. He gives the mice a gift.
4. He gave the mice a gift yesterday.



Verb	Now	Past
see	see, sees	saw
give	give, gives	gave

5. The mole (see, sees) the bottle.
6. The mole (sees, saw) the bottle last Tuesday.
7. The mice (give, gives) him a new home.
8. Last week, the mice (give, gave) him a new home.

Rewrite 5, 6, 7, 8 using the correct verb form.

MORE WORDS THAT END WITH *-ed* OR *-ing*

Spelling Words

1. loved

2. having

3. lived

4. riding

5. hiding

6. giving

7. hoped

8. coming

9. saved

10. driving

11. changed

12. closed

Words With <i>-ed</i>	Words With <i>-ing</i>

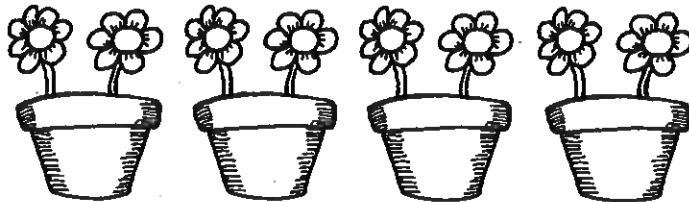
Drop the final *e* in words like *have* and *love* before adding *-ed* or *-ing*.

Multiply With 2

You can add equal groups.

You can multiply equal groups to find the product.

There are 2 flowers in each pot. How many flowers are there in 4 pots?



4 groups of 2

Add.

$$2 + 2 + 2 + 2 = \underline{8}$$

↑
sum

Multiply.

4
↑
number of groups

×

2
↑
number in each group

=

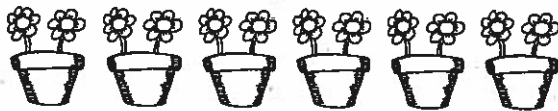
$$\underline{8}$$

↑
product *

4 times 2 equals 8.

Write the sum. Then write the product. *Product is the answer when you multiply.

1. 6 groups of 2



$$2 + 2 + 2 + 2 + 2 + 2 = \underline{\quad}$$

$$6 \times 2 = \underline{\quad}$$

2. 2 groups of 2



$$2 + 2 = \underline{\quad}$$

$$2 \times 2 = \underline{\quad}$$

3. 5 groups of 2



$$2 + 2 + 2 + 2 + 2 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

4. 3 groups of 2



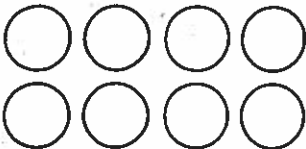
$$2 + 2 + 2 = \underline{\quad}$$

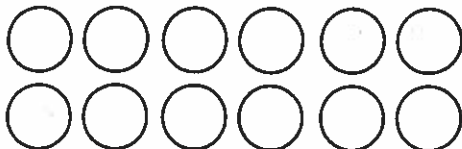
$$3 \times 2 = \underline{\quad}$$

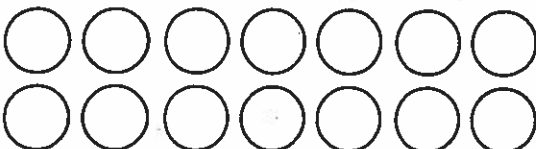
Name _____ Date _____

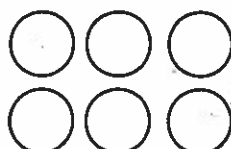
Multiply With 2

Write how many in all. Then write the product. (Product is the answer when you multiply.)

1. 
4 groups of 2 = 8
 $4 \times 2 = \underline{8}$

2. 
6 groups of 2 = _____
 $6 \times 2 = \underline{\quad}$

3. 
7 groups of 2 = _____
 $7 \times 2 = \underline{\quad}$

4. 
3 groups of 2 = _____
 $3 \times 2 = \underline{\quad}$

Multiply.

5. $5 \times 2 = \underline{\quad}$ | 6. $2 \times 2 = \underline{\quad}$ | 7. $10 \times 2 = \underline{\quad}$

8. $3 \times 2 = \underline{\quad}$ | 9. $8 \times 2 = \underline{\quad}$ | 10. $6 \times 2 = \underline{\quad}$

Problem Solving • Reasoning

11. Jane has 2 packs of pencils. Each pack has 8 pencils in it. How many pencils does Jane have?

_____ \times _____ = _____

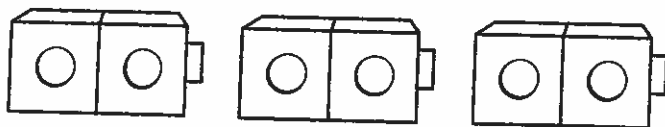
12. Mark has 2 packs of crayons. Each pack has 6 crayons. How many crayons does Mark have?

_____ \times _____ = _____

Repeated Addition and Multiplication

You can use repeated addition or multiplication to find how many in all.

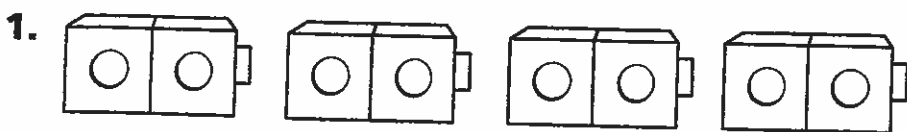
Remember \times means multiply.



$$\underline{2} + \underline{2} + \underline{2} = \underline{6}$$

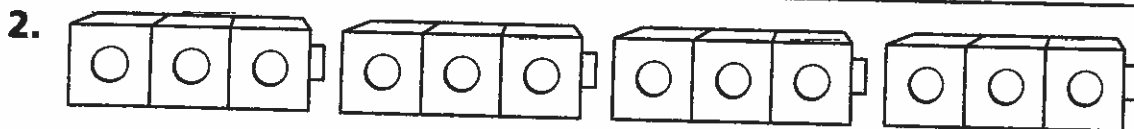
$$\underline{3} \times \underline{2} = \underline{6}$$

Add the equal groups. Then multiply.



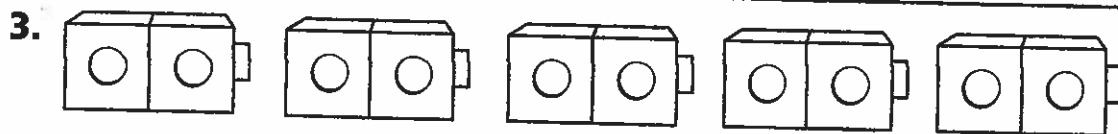
$$\underline{2} + \underline{2} + \underline{2} + \underline{2} = \underline{8}$$

$$\underline{4} \times \underline{2} = \underline{8}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Name _____ Date _____

Multiply With 5

You can write a multiplication sentence to show how many in all.

There are 5 cups on each table.
How many cups are there on 3 tables?



3 groups of 5

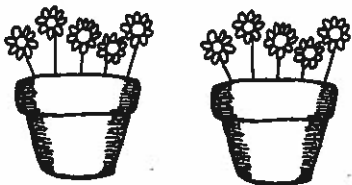
$$5 + 5 + 5 = \frac{15}{\text{sum}}$$

$$\underline{3} \times \underline{5} = \frac{15}{\text{product}}$$

multiplication sentence

Write the sum. Then write the multiplication sentence.

1. 2 groups of 5



$$5 + 5 = \underline{\quad} \text{ (sum)}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad} \text{ (product)}$$

2. 4 groups of 5



$$5 + 5 + 5 + 5 = \underline{\quad} \text{ (sum)}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad} \text{ (product)}$$

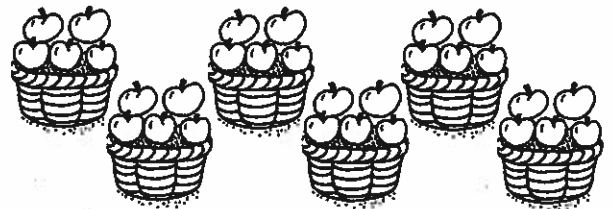
3. 5 groups of 5



$$5 + 5 + 5 + 5 + 5 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4. 6 groups of 5



$$5 + 5 + 5 + 5 + 5 + 5 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Name _____

Date _____

Multiply With 5

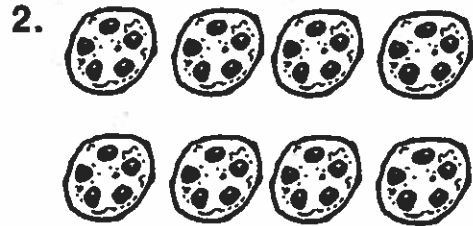
Write how many in all.

Then write the multiplication sentence.



$$3 \text{ groups of } 5 = \underline{15}$$

$$\underline{3} \times \underline{5} = \underline{15}$$



$$8 \text{ groups of } 5 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$5 \text{ groups of } 5 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$6 \text{ groups of } 5 = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Multiply.

$$5. \quad 2 \times 5 = \underline{\quad}$$

$$6. \quad 4 \times 5 = \underline{\quad}$$

$$7. \quad 3 \times 5 = \underline{\quad}$$

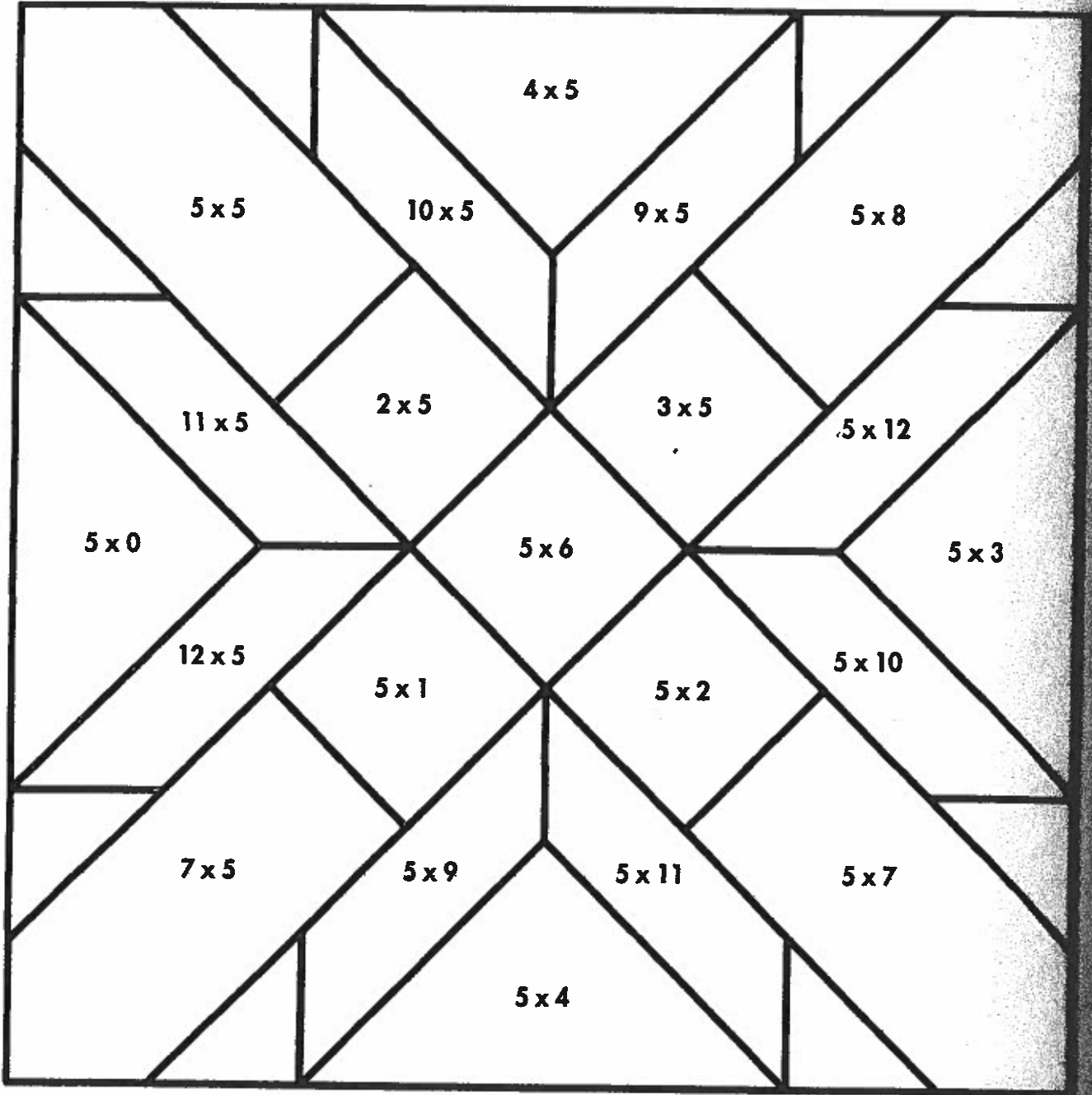
Problem Solving • Reasoning

Write About It

8. How can you use multiplication to find the total amount the coins are worth?



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



If the answer is between 0 and 20, color the space yellow.

If the answer is between 25 and 40, color the space orange.

This pattern is named for a direction in square dancing.

If the answer is between 45 and 60, color the space green.

Algebra Readiness: Multiply in Any Order - Using Arrays

You can multiply in any order and get the same product.

Number the Rows. Think of desks in a row in the classroom.

2 rows of 4

4 rows of 2

When you multiply in any order, the product is the same.

$2 \times 4 = 8$ (product)

$4 \times 2 = 8$ (product)

Color to make equal rows. Find each product. (answer when you multiply)

Number the Rows.

1. 5 rows of 3

$5 \times 3 = \underline{\quad}$

3 rows of 5

$3 \times 5 = \underline{\quad}$

2. 2 rows of 3

$2 \times 3 = \underline{\quad}$

3 rows of 2

$3 \times 2 = \underline{\quad}$

3. 4 rows of 3

$4 \times 3 = \underline{\quad}$

3 rows of 4

$3 \times 4 = \underline{\quad}$

4. 5 rows of 1

$5 \times 1 = \underline{\quad}$

1 row of 5

$1 \times 5 = \underline{\quad}$

Algebra Readiness: Multiply in Any Order - Using Arrays

Color in the circles to make equal rows.

Find each product.

Number the Rows.

1. 4 rows of 2 2 rows of 4

Row 1	●●○○○○	1 ●●●●○○
Row 2	●●●●○○	2 ●●●●○○
Row 3	●●○○○○	○○○○○○
Row 4	●●○○○○	○○○○○○
	○○○○○○	○○○○○○

4 × 2 = 8 (product)

2 × 4 = 8 (product)

2. 5 rows of 3 3 rows of 5

○○○○○	○○○○○
○○○○○	○○○○○
○○○○○	○○○○○
○○○○○	○○○○○
○○○○○	○○○○○

_____ × _____ = _____ (product)

_____ × _____ = _____ (product)

Multiply.

3. $5 \times 2 = \underline{\quad}$ $2 \times 5 = \underline{\quad}$ | 4. $6 \times 5 = \underline{\quad}$ $5 \times 6 = \underline{\quad}$

5. $6 \times 4 = \underline{\quad}$ $4 \times 6 = \underline{\quad}$ | 6. $4 \times 8 = \underline{\quad}$ $8 \times 4 = \underline{\quad}$

7. $3 \times 7 = \underline{\quad}$ $7 \times 3 = \underline{\quad}$ | 8. $9 \times 2 = \underline{\quad}$ $2 \times 9 = \underline{\quad}$

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Problem Solving • Reasoning

9. Two numbers have a product of 8 and a sum of 6. What are the numbers?

_____ and _____

Draw or write to explain.

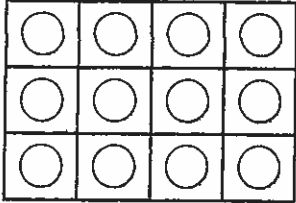
_____ × _____ = 8 (product)

_____ + _____ = 6 (sum)

Use Arrays to Multiply

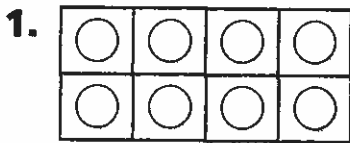
Count how many rows.

Count how many in each row.



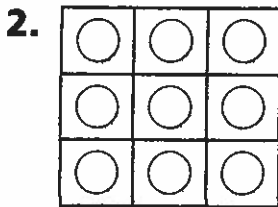
$$\underline{3} \text{ rows} \times \underline{4} \text{ in each row} = \underline{12} \text{ in all}$$

Write a multiplication sentence for each array.



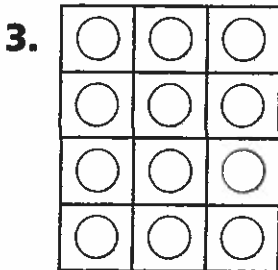
$$\underline{2} \times \underline{4} = \underline{8}$$

rows in each row in all



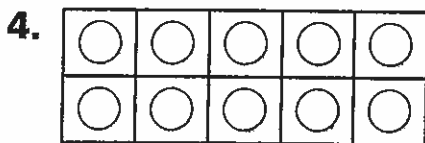
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

rows in each row in all



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

rows in each row in all



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

rows in each row in all

Montigue on the High Seas

Directions: For items 1–10, fill in the circle in front of the correct answer. For items 11–12, write the answer.

1. Montigue leaves his first home because _____ .
 - (A) it is too cold at night
 - (B) the sea floods it
 - (C) he is very lonely there
 - (D) the rain floods it

2. Montigue is tired when he finds a bottle to sleep in because _____ .
 - (A) he has been walking for days
 - (B) he has moved his belongings into his new home
 - (C) he has been swimming for a very long time
 - (D) he has been visiting mouse friends

3. What is the dark shadow under Montigue's bottle?
 - (A) an octopus
 - (B) a passing fish
 - (C) a seahorse
 - (D) a giant humpback whale

4. Which happens first in this story?
 - (A) Montigue falls out of a fish's mouth.
 - (B) A whale throws Montigue into the air.
 - (C) Montigue's bottle lands on the deck of a ship.
 - (D) A cat chases Montigue.

Grade 2-2

5. Why do the mice think Montigue is "funny-looking"?
- (A) Montigue is slightly green from many days at sea.
 - (B) They don't know Montigue is a mole.
 - (C) Montigue is very tall for a mouse.
 - (D) Montigue has lost his tail at sea.
6. What are the mice most afraid of?
- (A) Barnacles
 - (B) the sailors
 - (C) whales
 - (D) mousetraps
7. What happens after Montigue tells the mice about his adventures?
- (A) Barnacles surprises them all.
 - (B) The mice elect him their leader.
 - (C) The mice cheer.
 - (D) Montigue takes a nap.
8. How do Montigue's adventures help the mice?
- (A) They make a fleet and sail away.
 - (B) They discover a way to tie up Barnacles.
 - (C) They find a way to take over the ship.
 - (D) They break all the mousetraps.

Harcourt • Selection Comprehension Tests

9. "Montigue scuttled into a hole" and "The mice scurried in every direction collecting supplies." In this story, scuttled and scurried tell about ways _____.

- (A) animals move quickly
- (B) to sink a ship
- (C) sailors get around a ship
- (D) sailors catch fish

10. How is Montigue's home at the end of the story different from his first home?

- (A) It is warm in the afternoon.
- (B) He has lots of friendly neighbors.
- (C) It is cool in the evenings.
- (D) It is far from the sea.

11. What kind of bottle does Montigue climb into?

12. How does Montigue feel about being captain of the fleet?

Grade 2-2

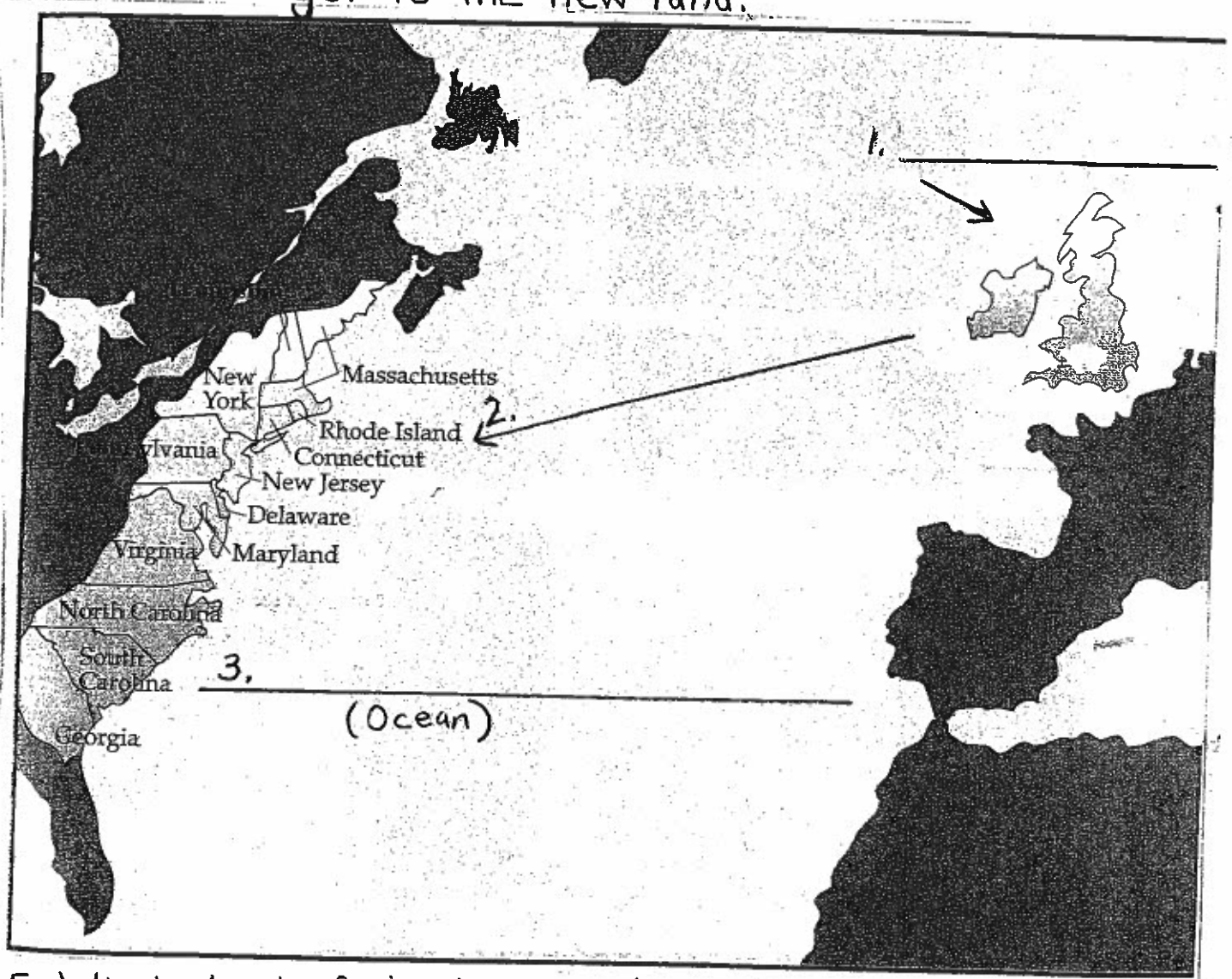
Name _____

Date _____

History Test Gr.2 "Colonists"

Map Skills

- 1-3. Label each area on the map below.
- 4. What direction did the colonists travel across the ocean to get to the new land?



- 5. What kind of land is pictured in number 1? _____
- 6. When the colonies became a country, what was it called? _____

use the words in the box below to label the kinds of colonial homes. Write a, b, c, or d on the line beside 1-4.

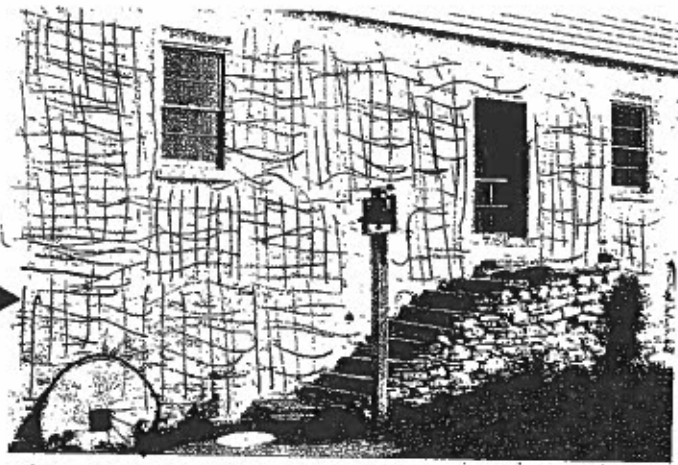
1. _____

New England colonists built _____ houses.



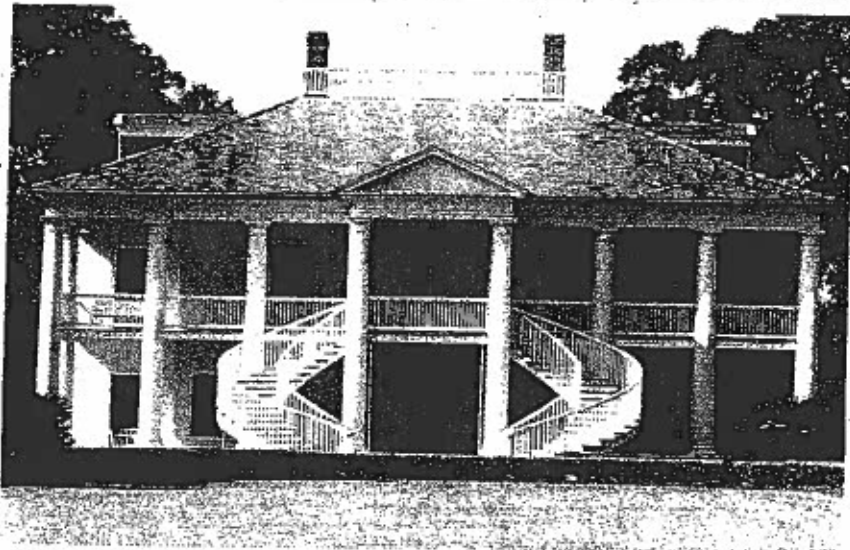
2. _____

Many colonists in Pennsylvania and New York built _____



3. _____

Those who lived in the colony of Maryland might have lived in a _____ house.



In the Southern colonies some people lived on big, beautiful _____

- a. stone
- b. clapboard
- c. log cabins
- d. plantations

We live in the state of _____
(One of the original colonies!)

1. What is a land called that is ruled by another country? _____
2. How many American colonies did England rule? _____
3. Who made barrels? _____
4. Who made or repaired things made of silver? _____
5. Who owned the colonial drugstore? _____

Do You Remember?

1.-4. Fill in the blank with the name you might give a colonial store today.

1. You might call an apothecary's shop a

hardware store

2. You might call a silversmith's shop a

drugstore

3. You might call a joiner's shop a

jewelry store

4. You might call a blacksmith's shop a

furniture store

5. Who made shoes at the shoe store? _____

Do You Remember?

1. Did all colonists live in the same kind of houses? _____

Name the kind of house found in Pennsylvania: _____

2. What did colonists in the North use to sweeten their food? _____

3. What was a colonial schoolteacher called? _____

4. From what special "book" did colonial school-children learn to read? _____

5. What book taught the alphabet? _____

6. How did most colonial children get to school? _____

7. How many days a week did most colonial children go to school? _____

Can You Do It?

Match the name of the craftsman with the things that he makes.

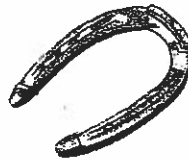
cooper

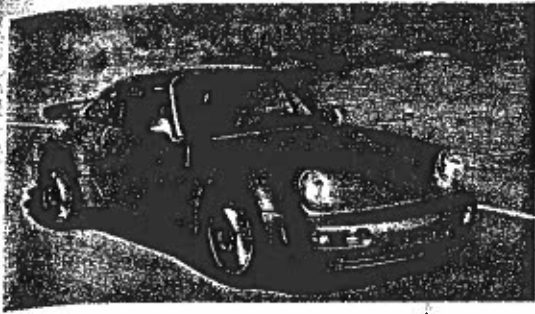
apothecary

silversmith

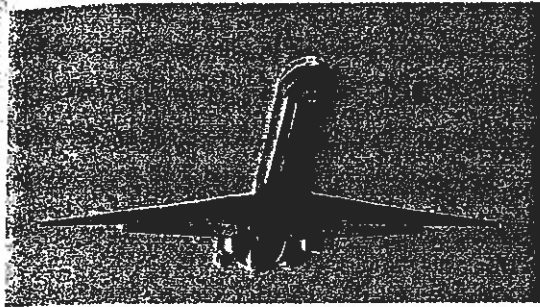
blacksmith

joiner





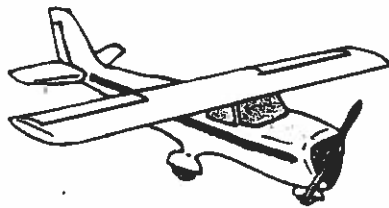
We burn **fuel** for energy.
This car burns gasoline.



This jet plane burns jet fuel
in its engines.

Something to do

Wind is the energy for one of these toys. Circle it.



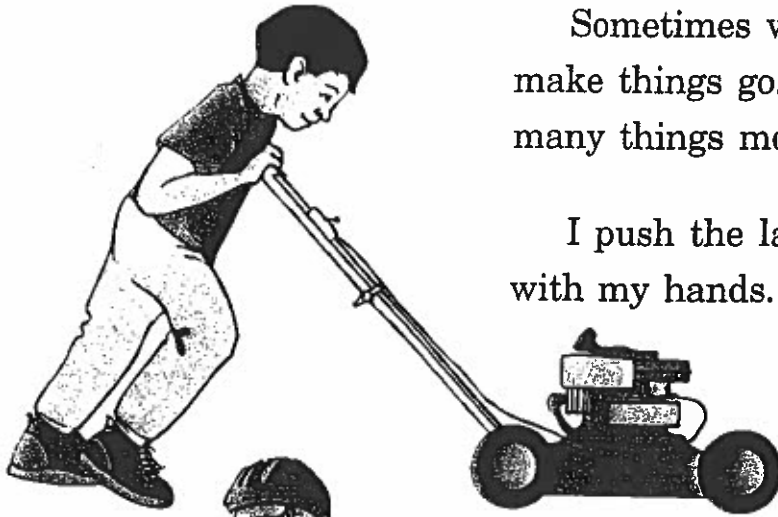
*How is water being used for
energy here?*

Vocabulary fuel engines

Push

Sometimes we **push** to make things go. Wheels help many things move.

I push the lawnmower with my hands.



I push the pedals of my bike with my feet.



Mother pushes the grocery cart through the store.

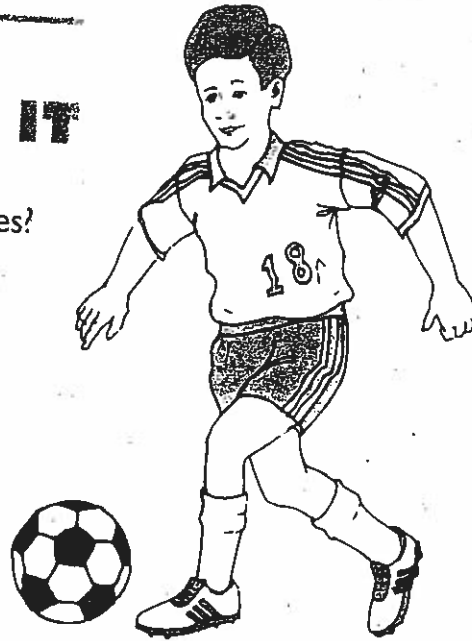
Do you remember?

1. What makes things go?
2. What do we call the pull of the earth?
3. Would the lawnmower, bike, and cart be easy to push if they did not have wheels?
4. Would they move without someone pushing them?



THINK ABOUT IT

Can you tell how friction is working in each of these pictures?



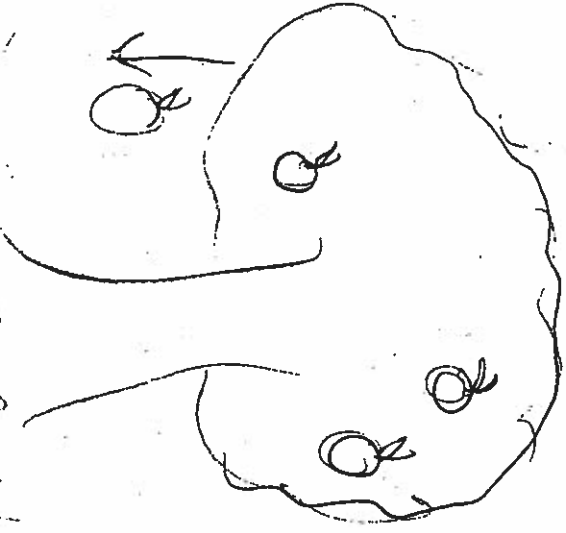
1. When things rub together, what do they make?
2. What does friction do to a piece of chalk?
3. When you rub your hands together, do they become colder or warmer?

Energy makes things move

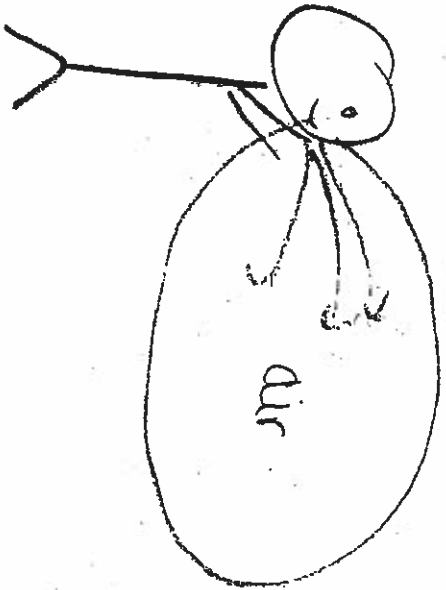
JO → water
gas
wind

Gravity causes things to fall or

down



Force Pushes or Pulls things



2 ways people Push more th

↓ 2 ways people
move things ↓



CCA - Gr2 - May Packet 1

Week 2 - 5/11 - 5/15/20

Distance
Learning
Packet

CCA Grade 2 Lesson Plans – Week of 5/11-5/15/20

Reading/Language Arts

Monday

- Story Dinosaurs Travel * WSp. 77 - Keep for Review/Help with
Read Story Aloud and Discuss Questions at end of story Grammar/Verbs Come, Came; Run, Ran
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages p. 72 Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages p. 95 Practice Book Pages * WSp. 77 - Verbs
- Language Arts—Read Vocab; Do PB pages
Practice Book Pages Come, Came; Run, Ran
READ/DO/KEEP

Tuesday

- Story Dinosaurs Travel
Read Story Aloud and Discuss Questions at end of story
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages p. 73 Practice Book Pages _____
- Grammar—Do WB pages
Grammar Book Pages p. 96 Phonics Practice Book Pages 207, 208 / s/c/e, ci, cy
- Language Arts—Read Vocab; Do PB pgs. Practice Book Pages _____

Wednesday

- Story Dinosaurs Travel * Grammar Test - Review WSp. 77 + Grammar
Read Story Aloud and Discuss Questions at end of story
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages p. 109 p. 95 "Skill Reminder" Before Test
- Grammar—Do WB pages
Grammar Book Pages p. 97 *TEST Practice Book Pages _____
- Language Arts—Read Vocab; Do PB pgs. Practice Book Pages _____

Thursday

- Story Dinosaurs Travel
Read Story Aloud and Discuss Questions at end of story; **Find Vocab Words in Story**
- Spelling—Go over list of 13 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages WSp. 78
- Grammar—Do WB pages
Grammar Book Pages _____ Practice Book Pages p. 108
- Language Arts—Read Vocab; Do PB pgs. 101 Practice Book Pages p. 105 Reading Study Guide
Retell and Summarize

Friday: Test Day in Bible Verse, Spelling, and Reading

Things you will need **BEFORE** we begin taking the tests: List of spelling words/vocab/verse; Reading study guide; Reading book; 1 sheet of paper for the spelling and verse tests; the Reading test.

Spelling Test: Write name and date and number the paper 1 – 13.

Verse Test: Write name and date and the word "Verse" on the back of the spelling test.

Reading Test: Write name and date on the test.

CCA Grade 2 Lesson Plans – Week of 5/11 - 5/15/20

Math—Daily Lessons include pages to be taught; pages to be done independently; and HW pages
Please note that Independent Work should be checked before doing HW.
Check HW daily; circle any errors and have students re-do; provide assistance as needed,

Monday

- Lesson Multiply with 10

Do pages with Adult p.346 Do pages Independently p.345 HW p.260

Tuesday

- Lesson Multiply in Vertical Form

Do pages with Adult p.349 Do pages Independently p.348 HW Mammal
Mystery
WS

Wednesday

- Lesson Multiply with 1 and 0

Do pages with Adult p.352 Do pages Independently p.351 HW p.254

Thursday

- Lesson Problem Solving: Draw a Picture

Do pages with Adult p.358 Do pages Independently p.357 HW p.184

Friday

- Lesson Different Ways to Multiply - MATH TEST * Return to School *

~~Do pages with Adult~~ Do pages Independently p.1 and 2 ~~HW~~

Adult: Read directions aloud to student.

Additional Notes: _____

CCA Grade 2 Lesson Plans - Week of 5/11-5/15/20

Parents! Students may keep Bible WB and Activity Pad for their own use. (The following subjects will be easier for you to teach following a "free flow" approach. Therefore, they are not written in a Monday - Friday format; other than writing the verse Monday - Thursday as usual.) (This ends the Standard Publishing curriculum.)

Bible - Read over and discuss Verse; practice writing Mon.-Thurs. 1x each; write difficult words 2x each

Bible Verse: Bible Review Week - Read over 4th Qtr Verses WK1-WK7

Read Bible Lesson Choose 1 that is special to you. Think of what it means

~~Do Bible WB pages~~ OR why it is special to you. You ^{this} ~~Do Bible Activity Pad pages~~ will write verse and something about it on Friday, 5/15/20. (NOT A TEST)

Science OR Social Studies - In general, it will take about a week to read 1 chapter, fill out the study guide, and take a test in Science OR Social Studies. Throughout the chapter are "Question Pages" (abbreviated as "Q"). As you are aware, the Q pages are actually the study guide. Fill these out as you come to them. **KEEP THE STUDY GUIDE FOR USE BEFORE THE CHAPTER TEST IS GIVEN**

SCIENCE:

Chapter Enjoying Things That Move - Review Experiments and

Study Guide/Q pages for this chapter: Continue review of Study Guide

Test Day Wed. May 13, 2020 OR THUR. May 14, 2020

HELPFUL HINTS TO FOLLOW: Read a section of the chapter until you come to a Q page. Read/discuss Q; then fill out the Q page in the study guide. The next day, read another section and follow the procedure above. By the third day, you should have read the chapter and have completed the study guide. Read over the study guide the day before and the day of the test.

Handwriting - Each lesson is 2 pages; read the steps to follow for writing each letter found at the bottom of the first page. Model writing new letters in each lesson. Remind student to **trace then write letters and words**. Do a few lessons this week. (OVERCURVE LETTERS)

Pages 102 Review of m, n, r, s, t, v, w, x, y; p. 108 Numerals 1-10; p. 109 Number Words

(ONLY DO 1 LESSON PER DAY; TAKING THE TIME TO FOCUS ON NEATNESS)

Next week we will begin uppercase letters! 😊

Miscellaneous

Weekly Readers are included in the packet for this week. Additional worksheets may also be included. Use these as needed at your discretion!

NOTE: p. 150 & p. 152 COVER COUGH -- COUGH IN ELBOW
DO NOT COUGH INTO HAND

Health - Ch. 8 Staying Well

- ① Lesson 3 - Illnesses that Do Not Spread - Read Lesson 3 p. 156-159.
Discuss Review Q. p. 159
- ② Lesson 4 - Keeping Yourself Well - Read Lesson 4 p. 160-161
Discuss Review Q. p. 161
Read Caring p. 163
- ③ Chapter Review - Read/Discuss p. 164/165 (NOT A TEST)

"Dinosaurs Travel"

Name _____

Spelling Words and Scripture Verse

Test Date _____

1. cents
2. city
3. once
4. place
5. cell
6. circus
7. since
8. center
9. circle
10. nice
11. practice
12. sentence

Bonus celery

Scripture Verse: _____

Review

Week

Please study the attached vocabulary words. They will be included in our reading tests. Strive to do your best!

Grade 2 Vocabulary
"Dinosaurs Travel"

1. **luggage** suitcases or boxes used by travelers
2. **companions** people who come along with someone, like on a trip
3. **sturdy** strong and made to last
4. **cassette** case with tape inside used to record music
5. **relatives** people of the same family

Grade 2 Vocabulary
"Dinosaurs Travel"

1. **luggage** suitcases or boxes used by travelers
2. **companions** people who come along with someone, like on a trip
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Bible Review Week - Last 7 Verses

(4TH QTR.)

WK. 1 Let the wise listen and add to their learning.
Proverbs 1:5

WK. 2 Whatever you do, work at it with all your heart,
as working for the Lord. Colossians 3:23

WK. 3 Be kind to each other and forgiving;
just as God forgave you. Ephesians 4:32

WK. 4 For God loves a cheerful giver.
2 Corinthians 9:7

WK. 5 You are the salt of the earth.
Matthew 5:13

WK. 6 How beautiful are the feet of those
who bring good news. Isaiah 52:7

WK. 7 I pray also for those who will believe
in me... that all of them may be one.
John 17:20-21

COME, RUN, CAME, RAN

1. Trains come into the station.
2. Trains came into the station an hour ago.
3. A man runs for the train.
4. A man ran for the train this morning.

Rewrite 5, 6, 7, & 8 using the correct form of the verb. # 9 and # 10 - write 2 sentences, using the correct form of come, run, ran, or came.

Word	Now	Past
come	come, comes	came
run	run, runs	ran

5. A bus (come, comes) to this corner.
6. A bus (comes, came) to this corner an hour ago.
7. Passengers (run, runs) toward the track.
8. Passengers (run, ran) toward the track this morning.



WORDS LIKE *city* AND *nice*

Spelling Words

1. cents
2. city
3. once
4. place
5. cell
6. circus
7. since
8. center
9. circle
10. nice
11. practice
12. sentence
13. celery

Begins with <i>ce</i>	Begins with <i>ci</i>	Ends with <i>ce</i>

The /s/ sound at the beginning of a word can be spelled *ce* or *ci*.


The /s/ sound at the end of a word can be spelled *ce*.

Name _____ Date _____

Multiply With 10

You can skip count to help you multiply by 10.

There are 10 flowers in each window box.
How many are in 4 window boxes?



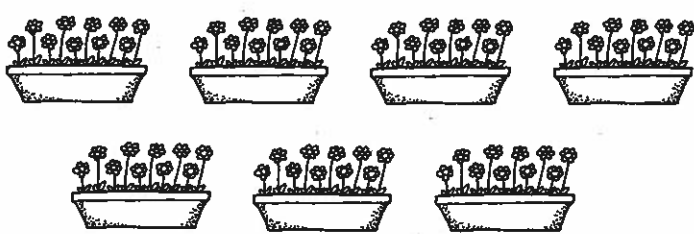
$\underline{4}$ tens
 $4 \times 10 = \underline{40}$

Write how many tens. Multiply.

1.  _____ tens
 $3 \times 10 = \underline{\quad}$

2.  _____ tens
 $5 \times 10 = \underline{\quad}$

3.  _____ tens
 $2 \times 10 = \underline{\quad}$

4.  _____ tens
 $7 \times 10 = \underline{\quad}$

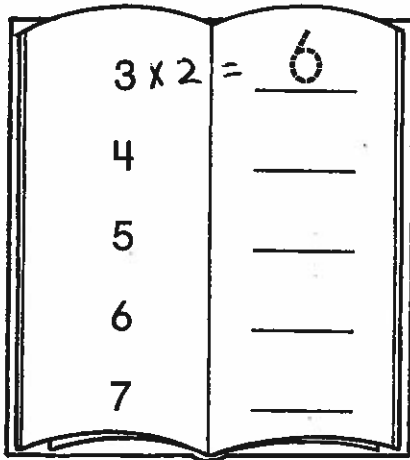
5. **Explain Your Thinking** How can skip counting by 10s help you multiply by 10?

Name _____ Date _____

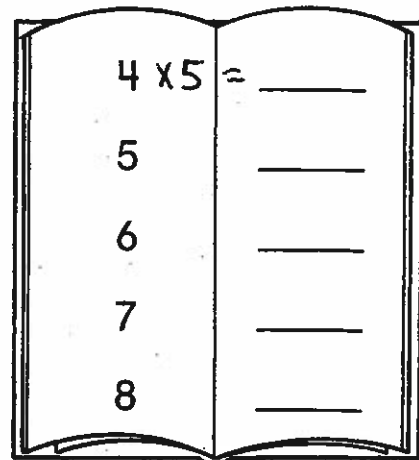
Multiply With 10

Multiply.

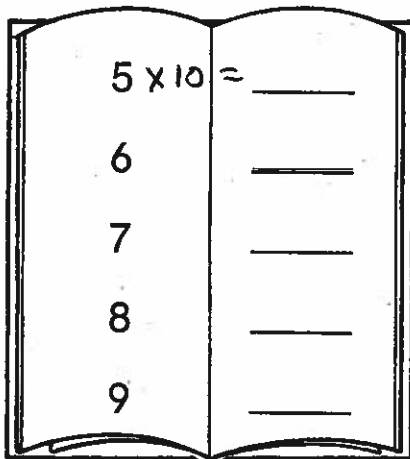
1. Multiply by 2



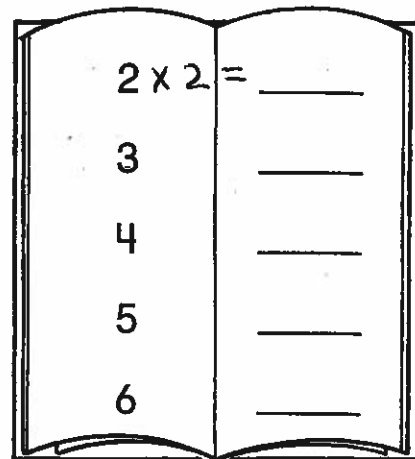
2. Multiply by 5



3. Multiply by 10



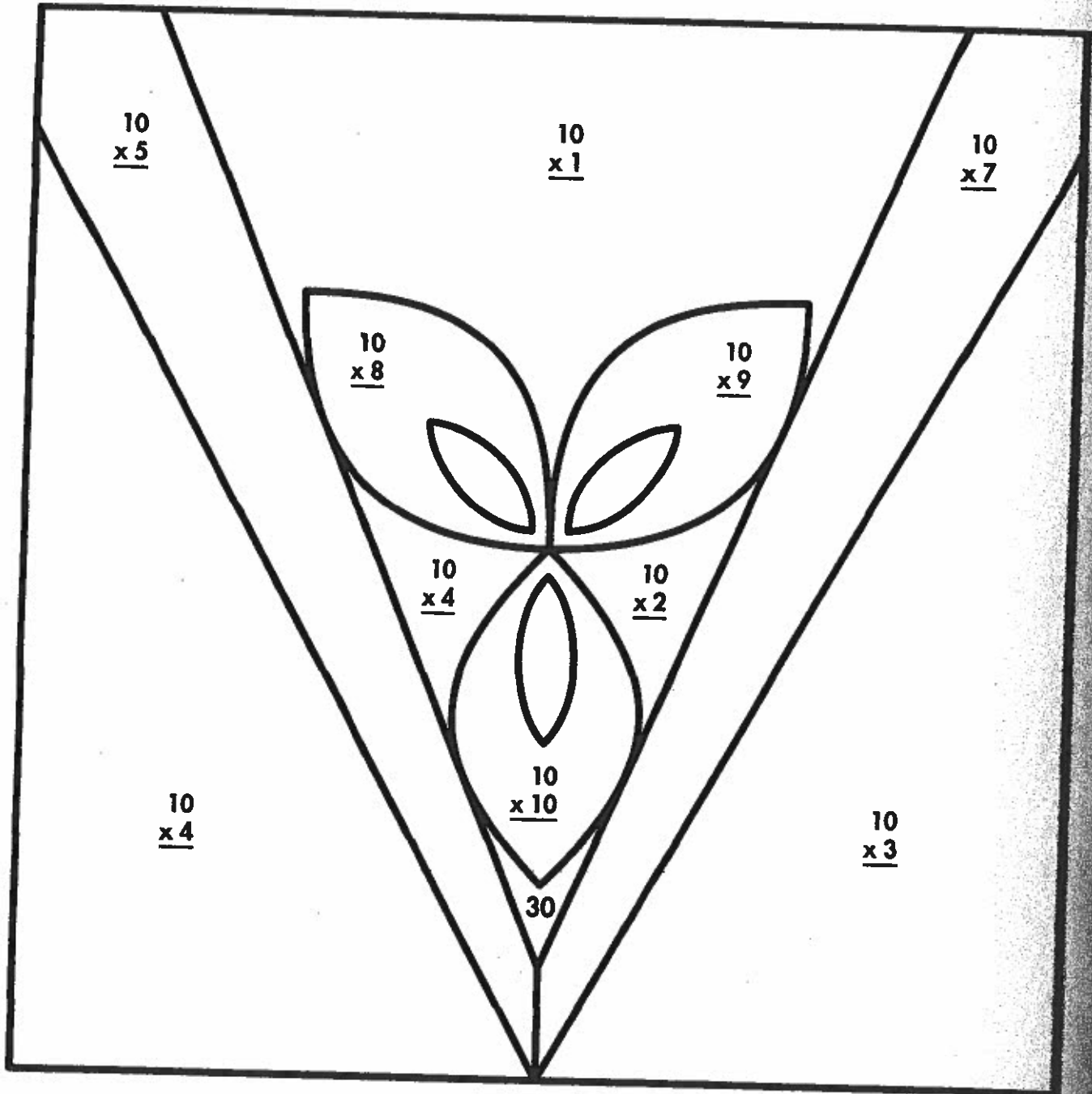
4. Multiply by 2



Problem Solving • Reasoning

Show your work. Draw a picture
 OR write a number sentence.

5. You are making ice cream sundaes for 10 people. Each sundae has 4 scoops of ice cream. How many scoops do you need? _____ scoops



If the answer is from
10 to 40, color the space brown.
If the answer is from
50 to 70, color the space green.

When you solve the color code for
this pattern, you may see why it
has its name.

If the answer is from
80 to 100, color the space blue.

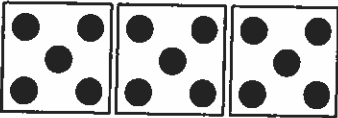
Name _____

Date _____

Multiply in Vertical Form

You can write multiplication facts in two ways.

How many dots in all?



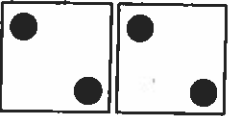
Write answer below the line

$$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$$

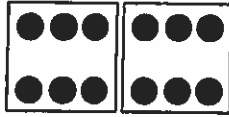
5 ← in each group
3 ← groups
15 ← in all

$$\begin{array}{r} 3 \times 5 = 15 \\ \uparrow \quad \uparrow \quad \uparrow \\ \text{groups} \quad \text{in each} \quad \text{in all} \\ \text{group} \end{array}$$

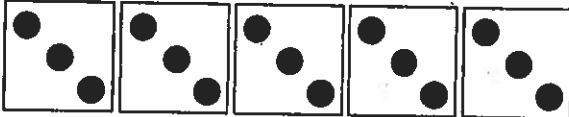
Find each product. Write answer below the line in vertical problems.

1.  $2 \times 2 = \underline{\quad}$

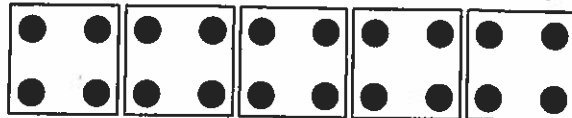
$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

2.  $2 \times 6 = \underline{\quad}$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

3.  $5 \times 3 = \underline{\quad}$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

4.  $5 \times 4 = \underline{\quad}$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

5. $\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$

6. $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$

7. $\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$


8. $\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$

9. $\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$

Name _____ Date _____

Multiply in Vertical Form

Find each product.

1. 

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

$2 \times 5 = \underline{10}$

2. 

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$4 \times 3 = \underline{\quad}$

3. $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$	4. $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	5. $\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$	6. $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	7. $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$	8. $\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$
---	---	---	---	---	---

9. $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$	10. $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	11. $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$	12. $\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$	13. $\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$	14. $\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$
---	--	--	--	--	--

15. $\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$	16. $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$	17. $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	18. $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	19. $\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	20. $\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$
--	--	--	--	--	--

Problem Solving • Reasoning

Write a number sentence to solve.

21. You have 5 planters.
Each planter holds 7 tulips.
How many tulips are there?

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

22. Al has 2 planters. Each
planter holds 7 tulips. How
many tulips can Al plant?

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Mammal Mystery

Multiply. Then fill in the boxes with the letters that go with the numbers to find the answer to the question!

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

U

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

D

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

M

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

S

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

C

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

J

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

A

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

L

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

K

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

T

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

E

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

Y

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

B

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

I

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

P

What unusual mammal lays eggs instead of giving birth to live young?

15 12 40 21 48 16 30 30 36 15

54 30 24 6 2 54 12 4



Name _____ Date _____

Multiply With 1 and 0

You can multiply by 1 and 0 to find a product.

When you multiply by 1, the product is always the other number.

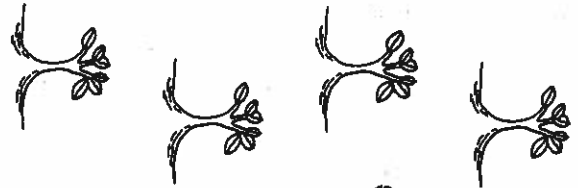


$$4 \text{ groups of } 1 = \underline{4}$$

$$4 \times 1 = \underline{4} \text{ birds}$$

↑
product

When you multiply by 0, the product is always 0.

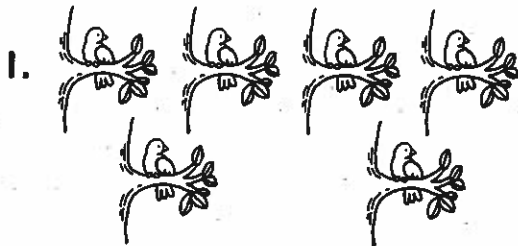


$$4 \text{ groups of } 0 = \underline{0}$$

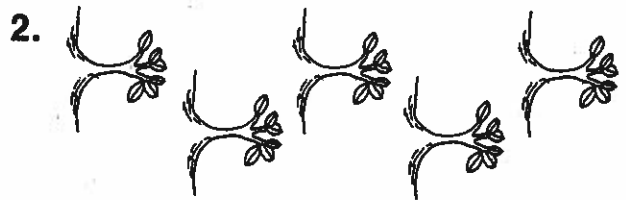
$$4 \times 0 = \underline{0} \text{ birds}$$

↑
product

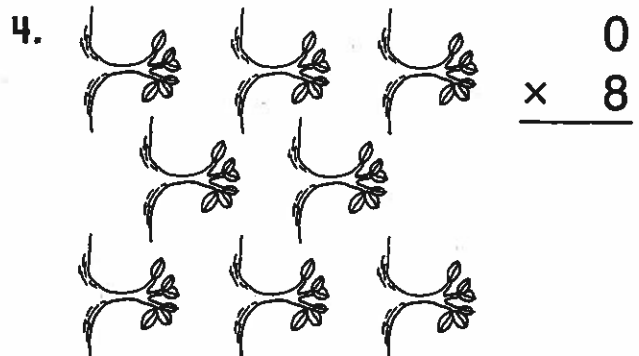
Find each product.



$$6 \times 1 = \underline{\quad}$$



$$5 \times 0 = \underline{\quad}$$



Name _____ Date _____

Multiply With 1 and 0

Find each product.



$$4 \times 1 = \underline{4}$$



$$4 \times 0 = \underline{0}$$

3. $3 \times 0 = \underline{\quad}$

4. $4 \times 0 = \underline{\quad}$

5. $1 \times 8 = \underline{\quad}$

6. $6 \times 1 = \underline{\quad}$

7. $1 \times 3 = \underline{\quad}$

8. $5 \times 0 = \underline{\quad}$

9. $0 \times 9 = \underline{\quad}$

10. $1 \times 9 = \underline{\quad}$

11. $0 \times 6 = \underline{\quad}$

12.
$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

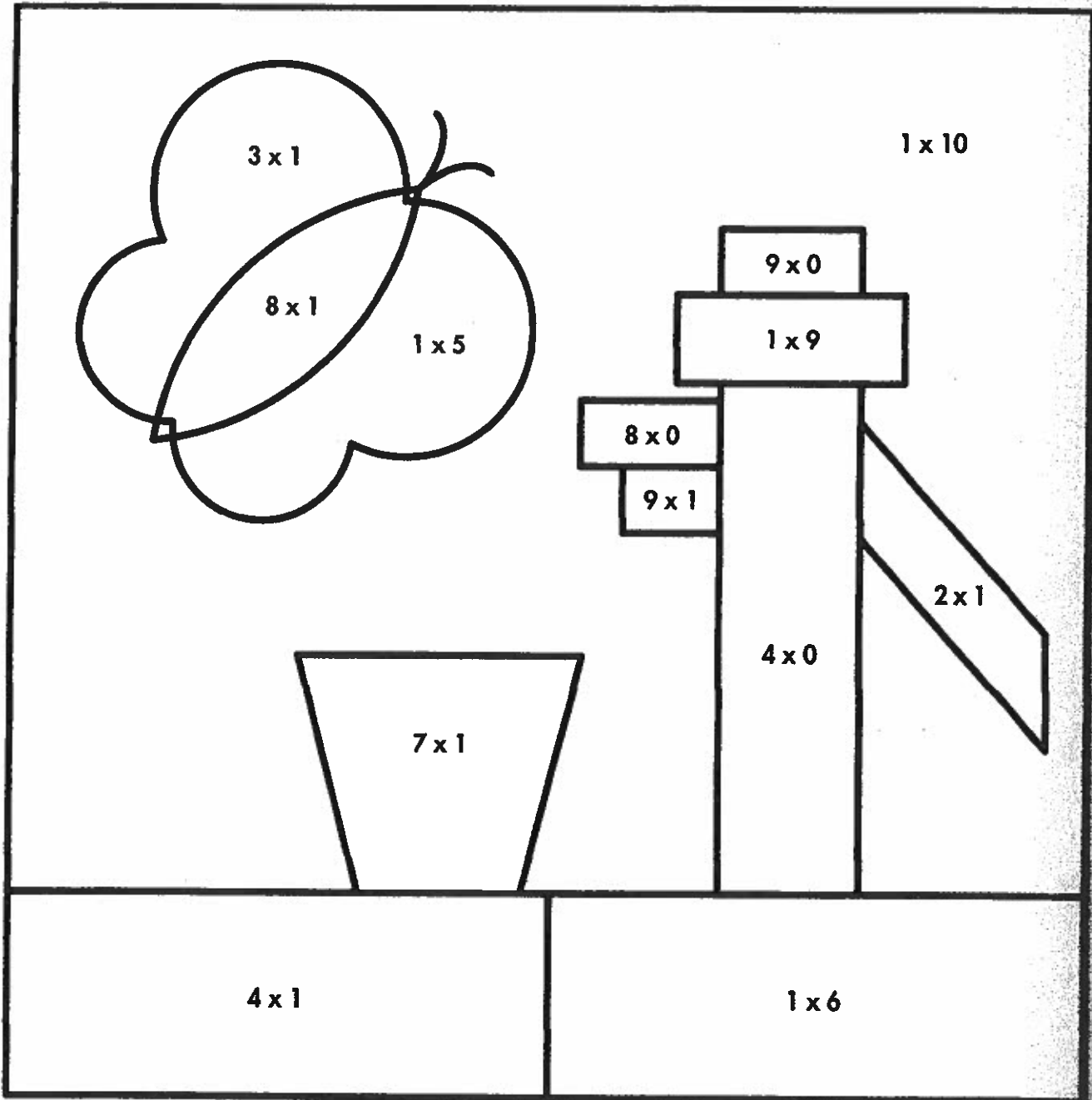
Problem Solving • Reasoning

24. Circle the number sentence that matches the picture.



$6 \times 1 = 6$

$6 + 1 = 7$



Color:

- 0 and 2 = red
- 1, 3, and 5 = orange
- 4 and 6 = green
- 7 and 8 = yellow
- 9 = black
- 10 = blue

There was a time in the history of our country when people got their water from a town pump.

Name _____

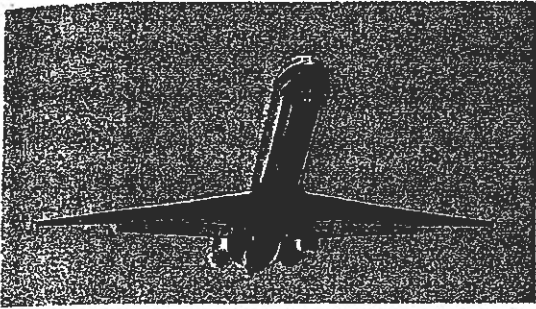
Gr. 2 Science Test

Enjoying Things That Move



We burn **fuel** for energy.

This car burns gasoline.

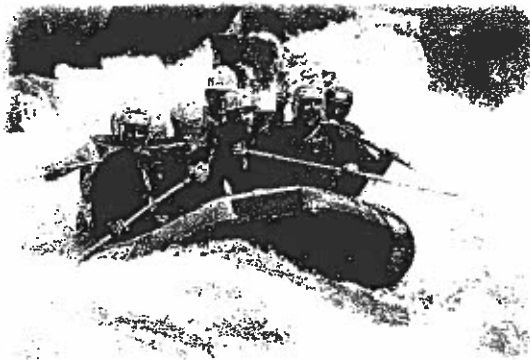
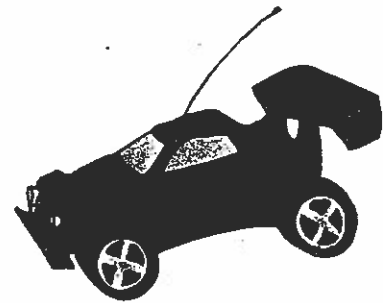
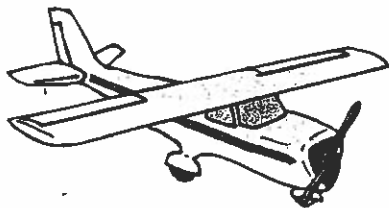


1. What do people need as their fuel? _____

This jet plane burns jet fuel in its engines.

Something to do

2. Wind is the energy for one of these toys. Circle it.



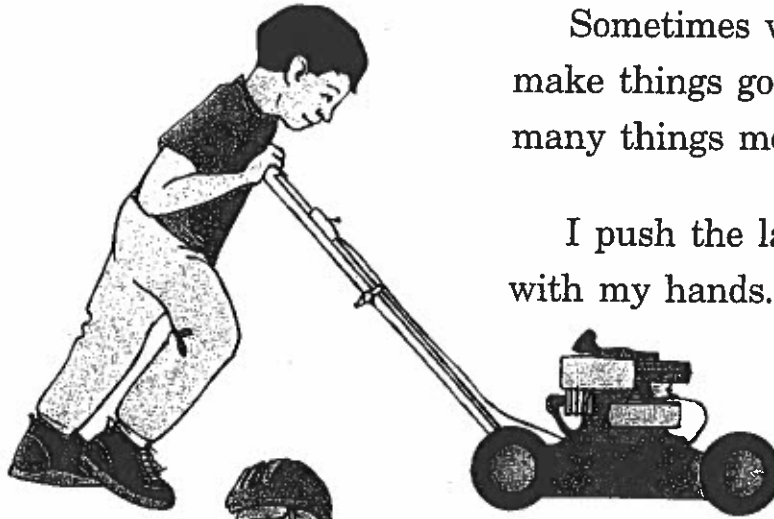
3. How is water being used for energy here?

Push

Enjoying Things That Move

Sometimes we **push** to make things go. Wheels help many things move.

I push the lawnmower with my hands.



I push the pedals of my bike with my feet.



Mother pushes the grocery cart through the store.

Do you remember?

1. What makes things go?

2. What do we call the pull of the earth?

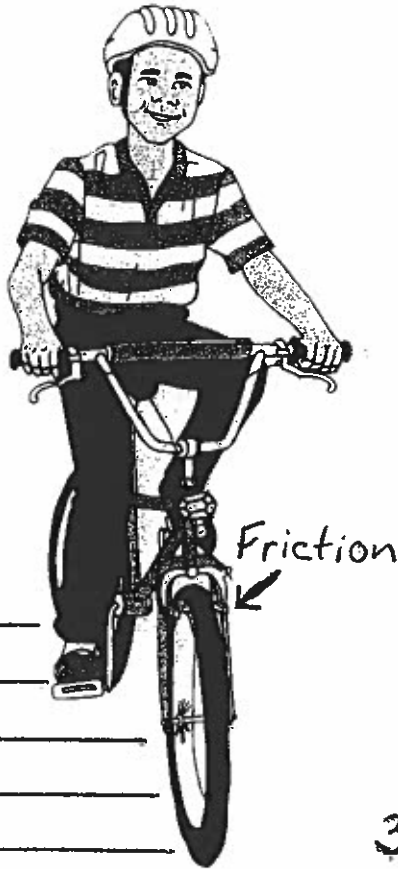
3. Would the lawnmower, bike, and cart be easy to push if they did not have wheels?

4. How can they move without someone pushing them?



1.-3. **THINK ABOUT IT**

Can you tell how friction is working in each of these pictures?



3.

1. When things rub together, what do they make? _____

2. What does friction do to a piece of chalk? _____

3. When you rub your hands together, do they become colder or warmer? _____

4. What makes them feel that way? _____

Fill in the missing word that describes each picture.

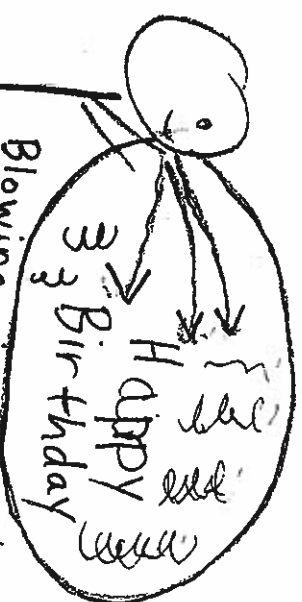
1. _____

Go → Water
 gas
 Wind

These cause things to move.

2. Circle the two words that cause a pinwheel to move.

3. _____

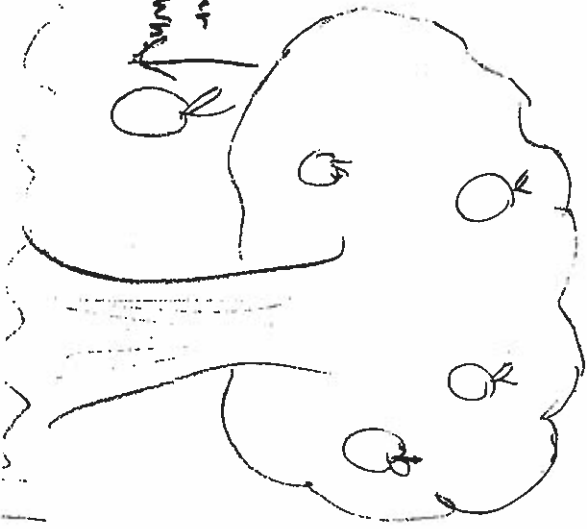


Blowing air into a balloon causes this to push out on the balloon walls.

4. _____

Down

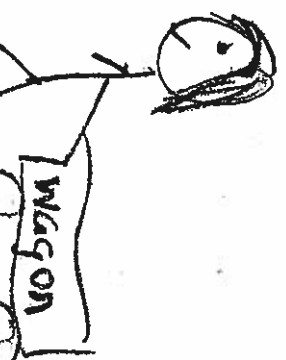
This is what causes things that drop or pour to be pulled down.



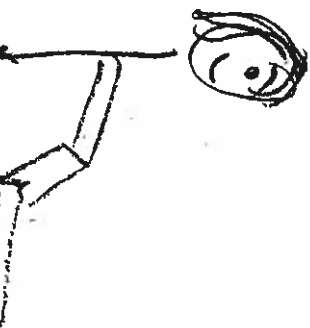
5. _____



Two ways people can cause things to move.



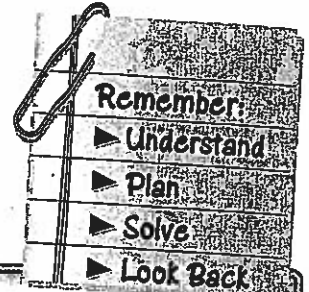
6. _____



Name _____ Date _____


Problem Solving: Draw a Picture

You can draw a picture to help you solve a problem.



Simone's baseball game lasted 5 innings. If her team has 3 outs each inning, how many outs were there in the whole game?

Find the total number of outs for her team.

 = 3 outs

Draw a picture.

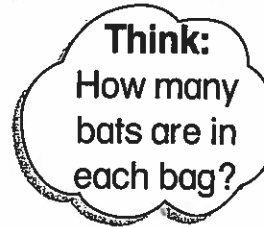


Write a multiplication sentence:
 $5 \times 3 = 15$ outs

Solve each problem. Draw a picture to help you.

1. Simone's team had 3 bags with 5 bats in each bag. How many bats did the team have?

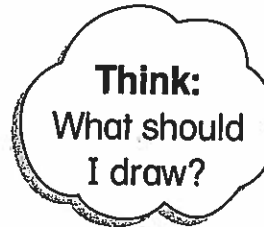
_____ bats



Draw or write to explain.

2. 2 teams were at the park. Each team had 9 players. How many players were there?

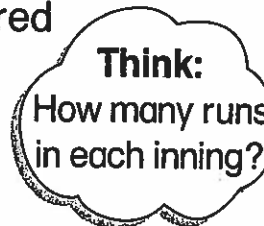
_____ players



Draw or write to explain.

3. In one game Alfredo's team scored 4 runs in each inning. The game was 5 innings long. How many runs did the team score?

_____ runs



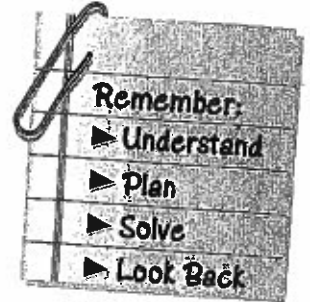
Draw or write to explain.

Name _____

Date _____

Problem Solving: Draw a Picture

Sometimes you can draw a picture to solve a problem.



Solve each problem. Draw a picture to help you.

1. Tanya has 3 friends at camp.
Each friend sends her 3 letters.
How many letters does she get?

_____ letters

Think: What should I draw?

Draw or write to explain.

2. Rashid did 10 math problems every day.
How many math problems did he do in 3 days?

_____ problems

Think: How many problems did he do each day? How many days?

Draw or write to explain.

Solve. Choose a strategy.

3. There are 7 boats. Each boat has 2 sails.
How many sails are there in all?

_____ sails

- Draw a picture.
- Write a number sentence.

Draw or write to explain.

MULTIPLICATION AND ADDITION

$$4 + 4 + 4 = 12$$

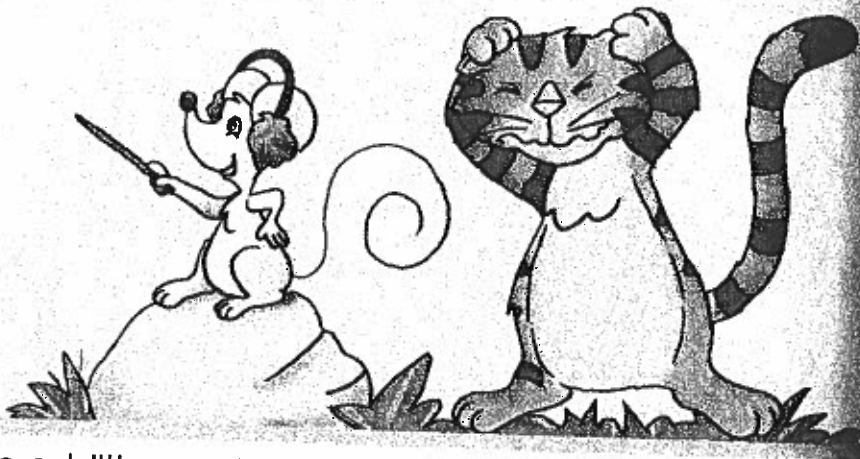
How many 4s? 3

$$\underline{3} \times \underline{4} = \underline{12}$$

$$6 + 6 + 6 + 6 = 24$$

How many 6s? 4

$$\underline{4} \times \underline{6} = \underline{24}$$



Fill in the blanks to finish the addition and multiplication sentences.

1. $2 + 2 + 2 + 2 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

2. $3 + 3 + 3 + 3 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

3. $5 + 5 + 5 + 5 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

4. $4 + 4 + 4 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

5. $1 + 1 + 1 + 1 + 1 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

6. $5 + 5 + 5 = \underline{\quad}$

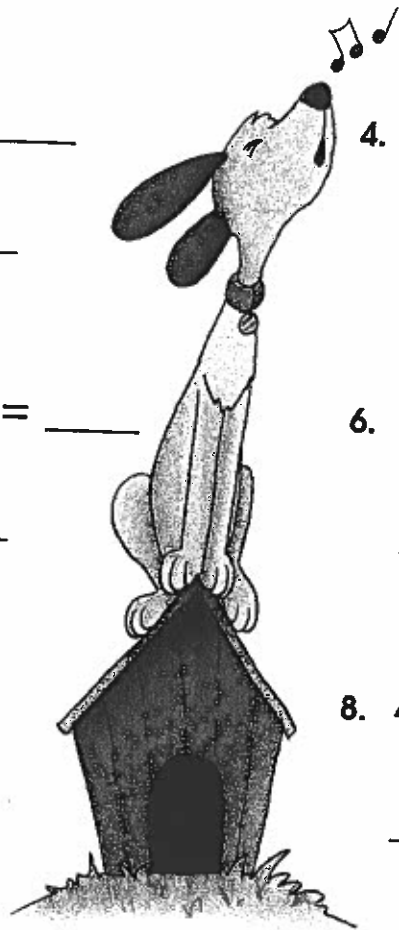
$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

7. $3 + 3 + 3 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

8. $4 + 4 + 4 + 4 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$



Different Ways to Multiply - Multiplication Test

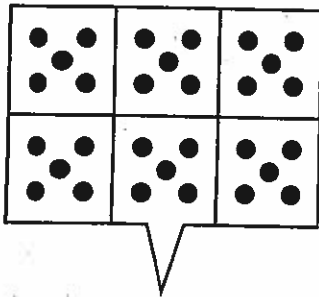
$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

Which way would you multiply to find the answer?

You could skip count:

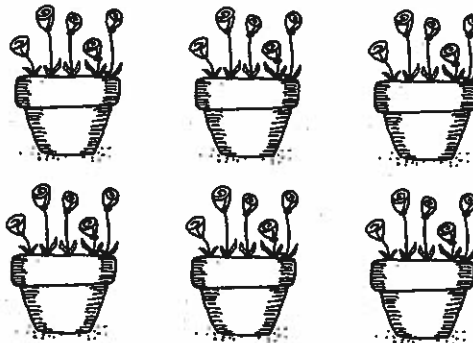
5, 10, 15, 20, 25, 30

You could use counters.



6 groups of 5

You could draw a picture.



6 groups of 5 flowers = _____ flowers

Choose a way to multiply. Circle it. Then multiply.

1. $\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$ use counters
draw a picture
skip count

2. $\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$ use counters
draw a picture
skip count

3. $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ use counters
draw a picture
skip count

4. $\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$ use counters
draw a picture
skip count

Multiply.

5. $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$

6. $\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$

7. $\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$

8. $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$

9. $\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$

Name _____ Date _____

Different Ways to Multiply - Multiplication Test

Choose a way to solve each problem.

(Skip count by 2, 5, 10)

1.
$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 10 \\ \times 0 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$

16. $1 \times 6 = \underline{\quad}$

17. $3 \times 5 = \underline{\quad}$

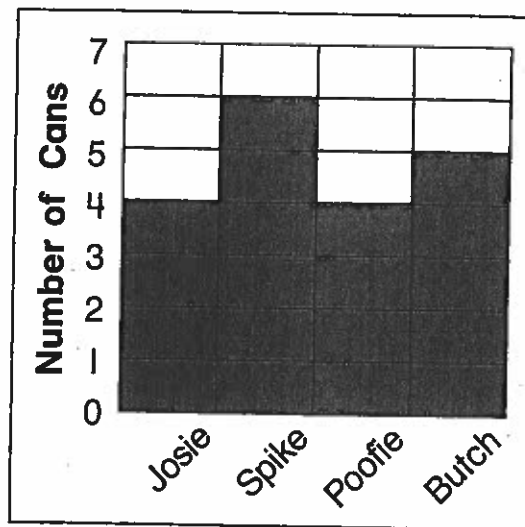
18. $4 \times 2 = \underline{\quad}$

Problem Solving • Reasoning

19. Each can holds 2 servings of pet food. How many servings of food does Poofie get?

_____ servings

20. **Write Your Own** Write a problem by using the information in the graph. Then solve.



Dinosaurs Travel

Directions: For items 1–10, fill in the circle in front of the correct answer. For items 11–12, write the answer.

1. Which item should you leave at home when you travel?

- Ⓐ your toothbrush Ⓑ shampoo
- Ⓒ a map of your route Ⓓ your pet snake

2. What is one good thing about traveling on foot?

- Ⓐ You may get blisters on your feet.
- Ⓑ You can see more sights.
- Ⓒ You can get to places very quickly.
- Ⓓ You need lots of things to help you do it.

3. If you travel by bicycle or skateboard, you _____.

- Ⓐ don't need them in good working order
- Ⓑ should follow the rules of the road
- Ⓒ always need to go as fast as possible
- Ⓓ can make up your own rules

4. A good car game is _____.

- Ⓐ looking at different license plates
- Ⓑ singing loudly
- Ⓒ playing catch
- Ⓓ collecting souvenirs

Grade 2-2

5. How is traveling on buses and subways alike?

- (A) They make a lot of stops.
- (B) They mostly travel underground.
- (C) They are always free.
- (D) They have tour guides on them.

6. What happens after you hear the words *All aboard*?

- (A) Everyone starts packing suitcases.
- (B) The train leaves.
- (C) The plane lands.
- (D) The train stops.

7. What does a conductor do on a train?

- (A) drives the train
- (B) decides where a train will stop
- (C) serves food to people
- (D) names each stop as the train gets close to it

8. One job the ticket agent for an airline does is to _____.

- (A) pick up trays after people eat
- (B) carry people's bags
- (C) sell train tickets
- (D) look at people's tickets

Grade 2-2

9. If your ears hurt as the airplane takes off, you may help the pain by _____.

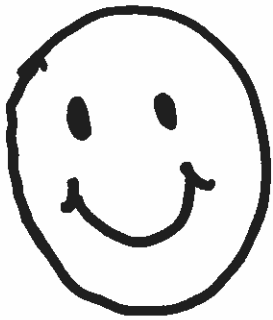
- (A) pressing your head against the seat
- (B) swallowing a few times
- (C) moving your feet
- (D) holding on to the arms of your seat

10. Which kind of travel do the words land, fasten seat belt, and taxi tell about?

- (A) boat
- (B) train
- (C) plane
- (D) subway

11. What does the author say may happen when you leave your home?

12. List two things that are good about getting home from a trip.



Enjoy some fresh air...
but if it's a rainy
day...

Just for Fun! ♡

Calendar

Synonyms

Dot-to-Dot

~ Mother's Day ~

Don't forget
Grandma, too!! 😊

The task of _____

May Skills Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3 begin s _____	4 below u _____	5 arrive r _____	6 end s _____	7 fat p _____	8 leave g _____	9 difficult h _____
10 rush s _____	11 skinny t _____	12 job w _____	13 little s _____	14 junk t _____	15 build m _____	16 large b _____
17 like e _____	18 look s _____	19 hear l _____	20 near c _____	21 mend f _____	22 mistake e _____	23 right c _____
24 start b _____	25 beautiful p _____	26 take g _____	27 world E _____	28 name t _____	29 children k _____	30 close s _____
31 gift p _____						

Directions: Two words that mean nearly the same thing are called *synonyms*. Find a word in the Word Box that means nearly the same as a word on the calendar. Then finish writing the word on the calendar.

WORD BOX

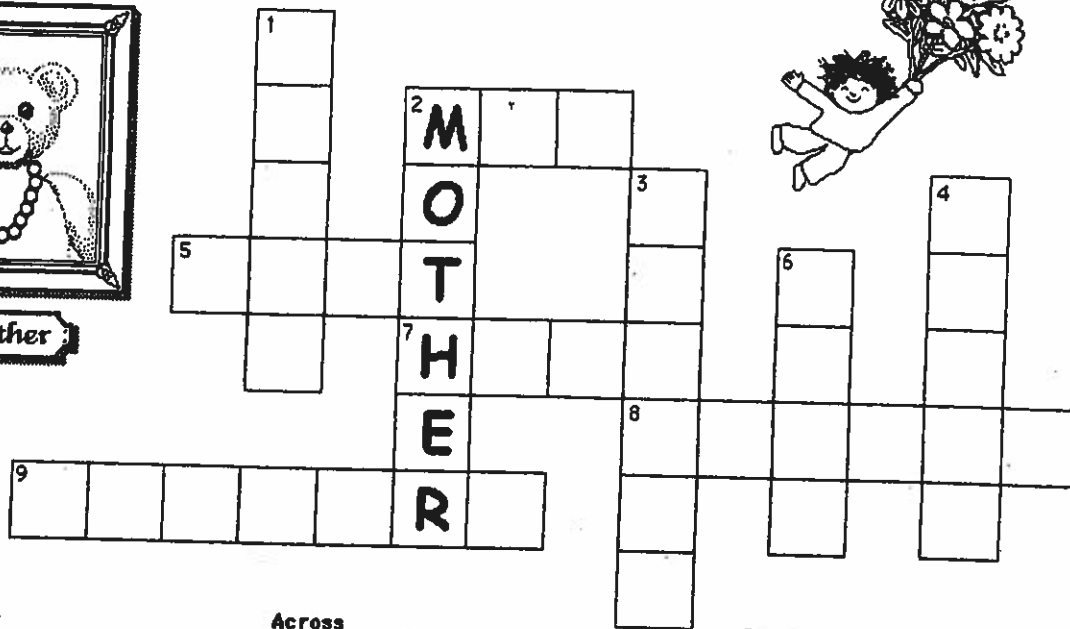
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| close | shut | work | plump | error | speed | title | thin |
| start | go | small | see | hurt | grab | enjoy | present |
| reach | hard | make | listen | correct | under | trash | |

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Mother's Day Crossword



Mother



Word List

- card
- gift
- mom
- visit
- hugs
- kisses
- thank
- spring
- flowers

Across

- 2. A short name for Mother
- 5. A present
- 7. How about some _____ and kisses
- 8. The season is _____
- 9. She might plant these in her garden

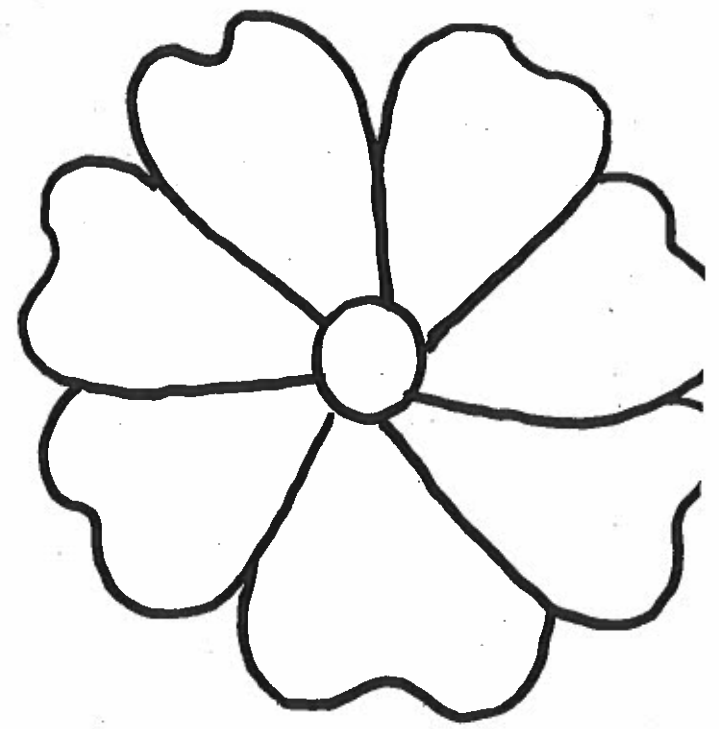
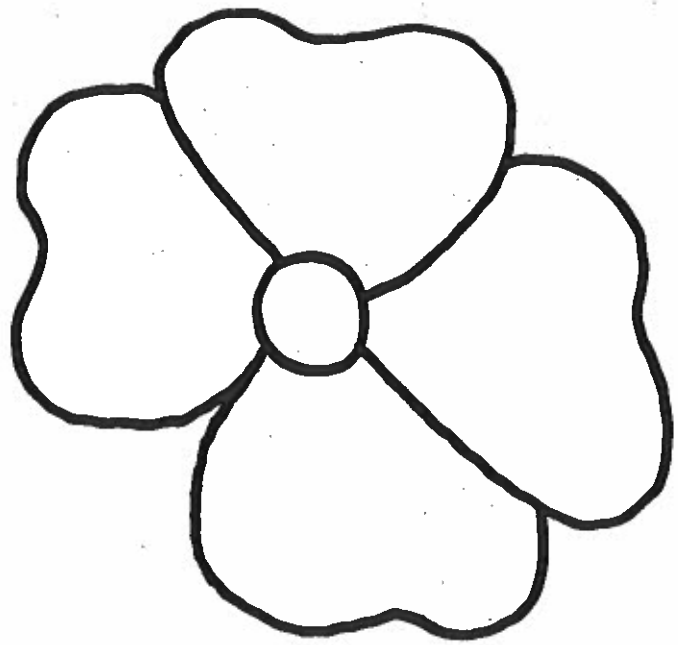
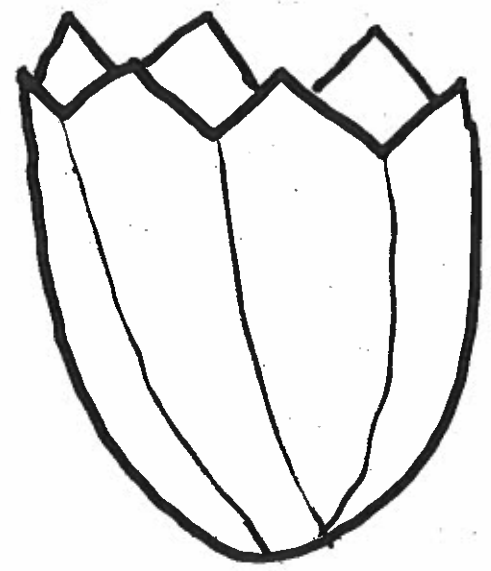
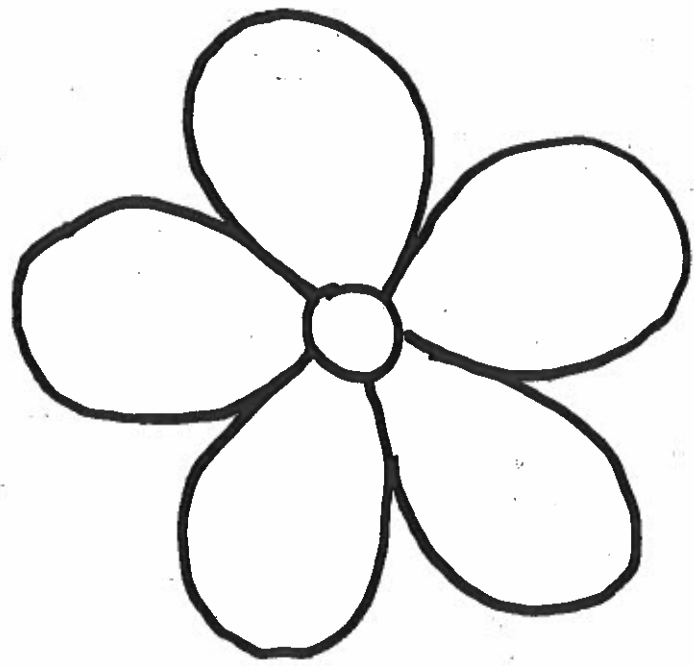
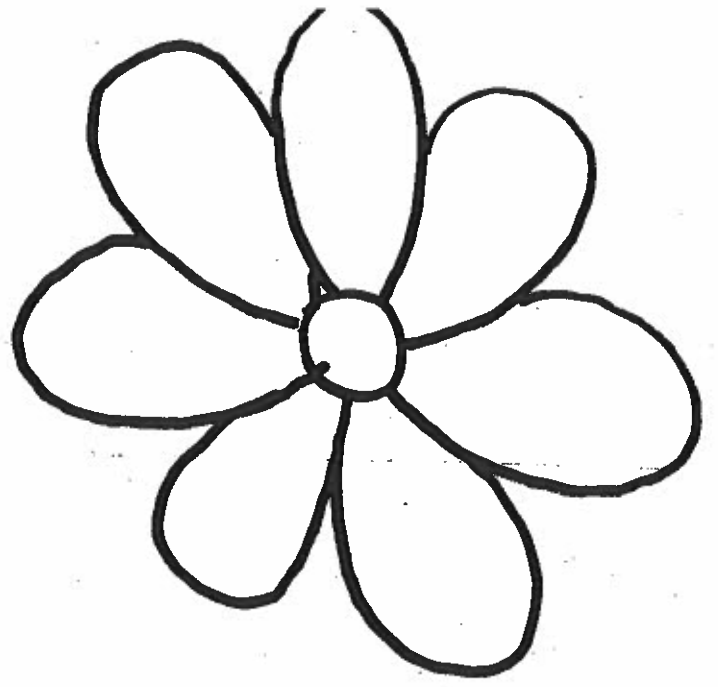
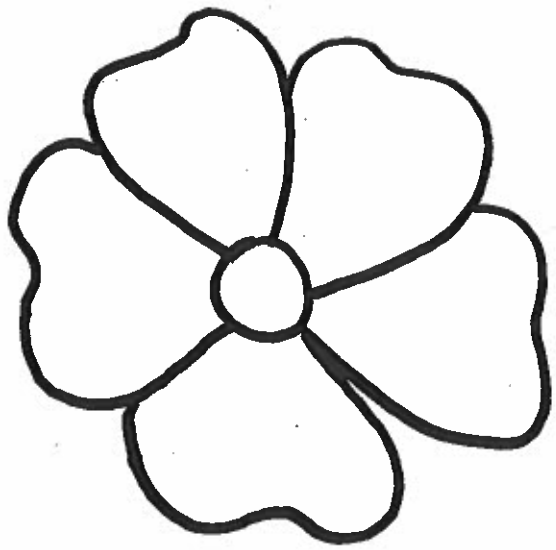
Down

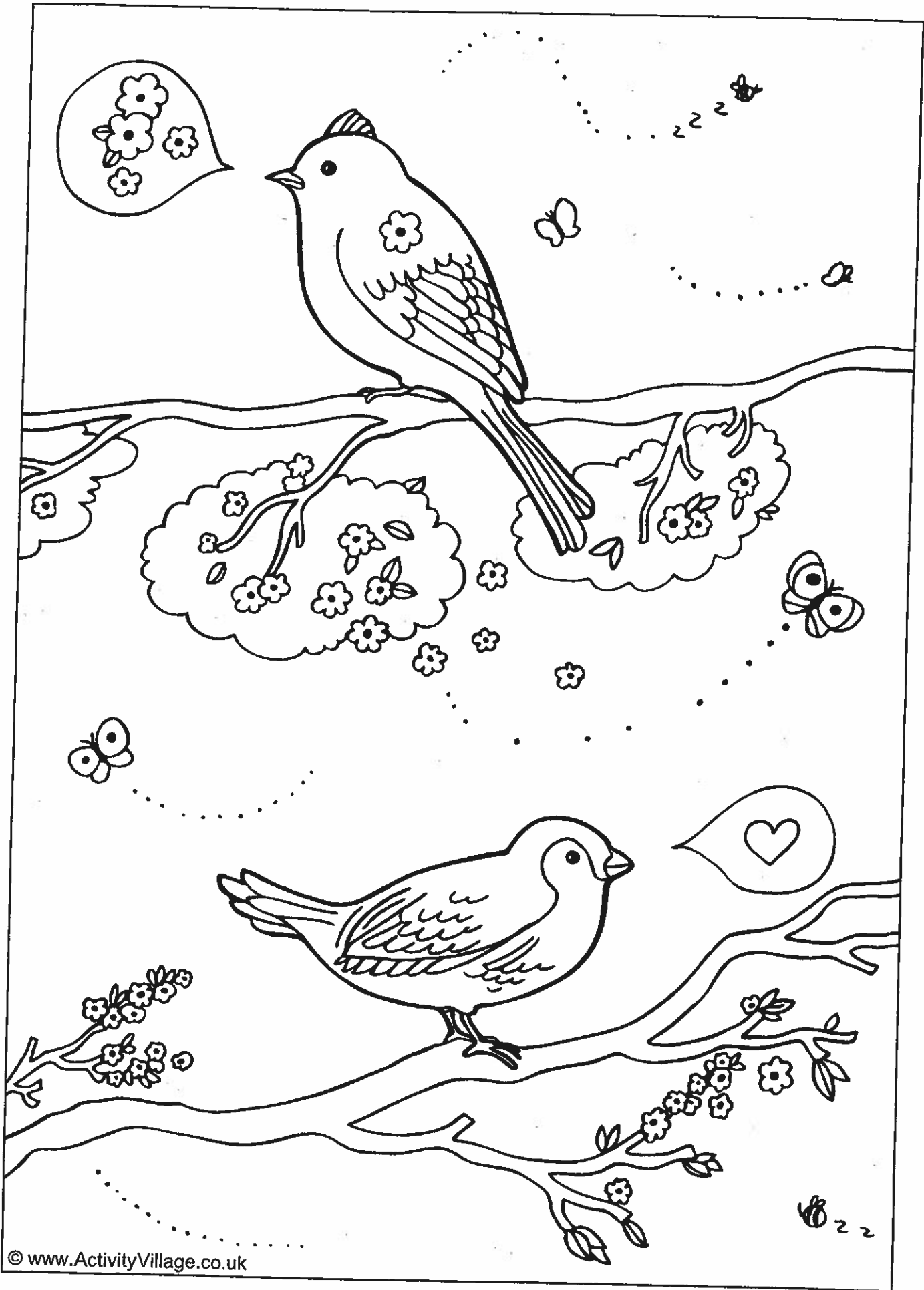
- 1. We might go _____ Grandma
- 3. How about some hugs and _____
- 4. We say _____ you for the gifts
- 6. Mail a _____ to Grandma

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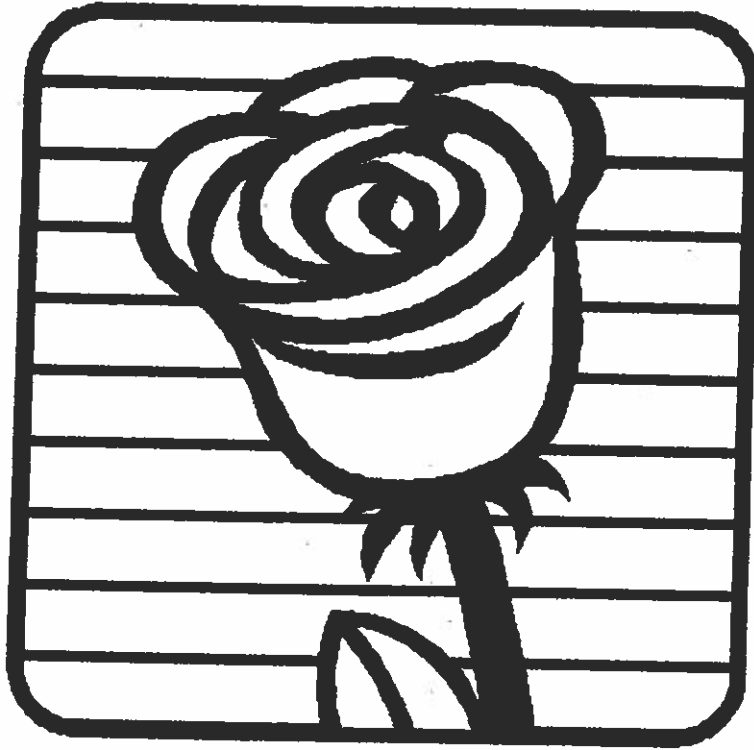
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GRANDMOTHER



**HAPPY
MOTHER'S DAY**