

B

1



A



3



pdf

#2

(Additional)

2



A



3



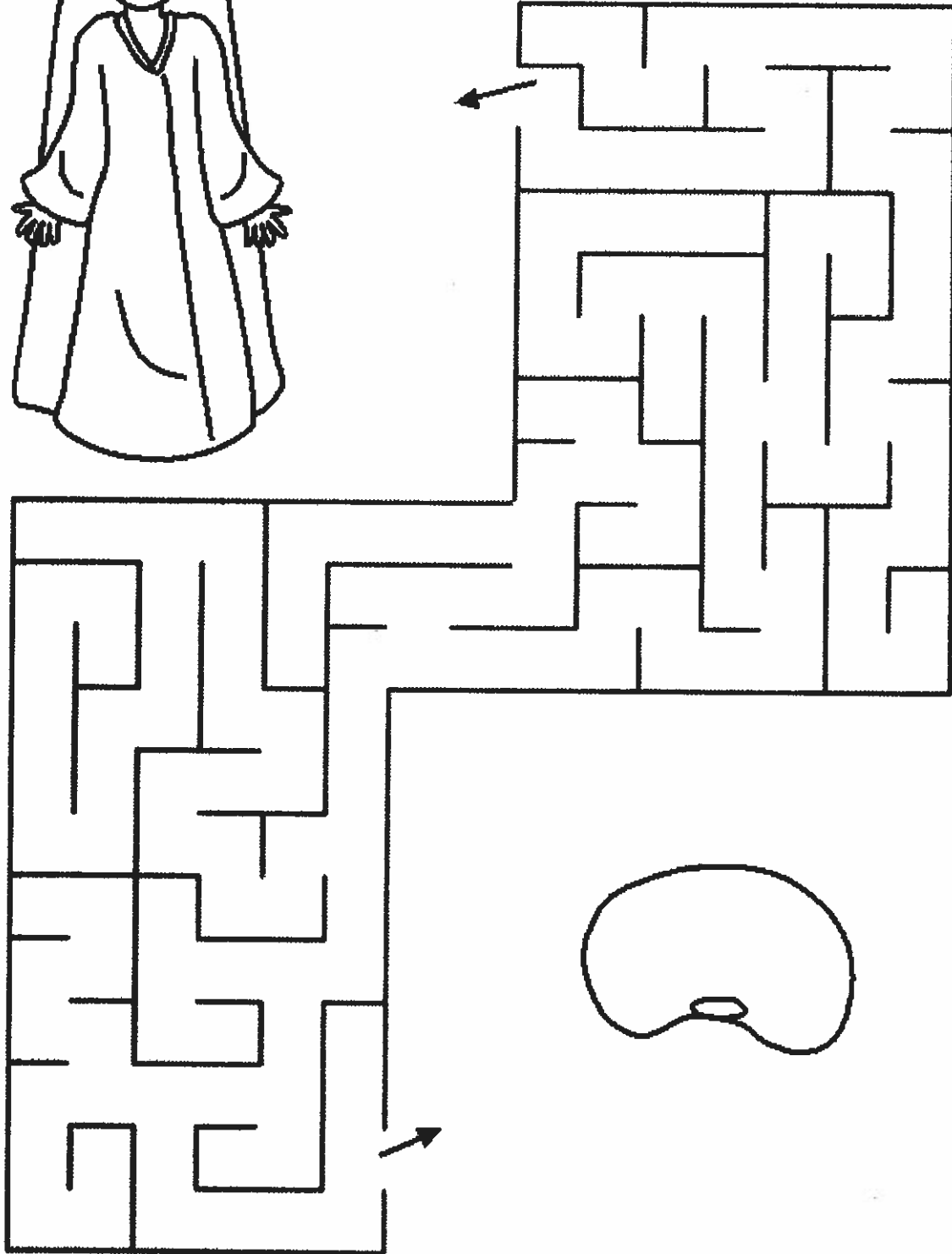
B





Ruth and Naomi Maze

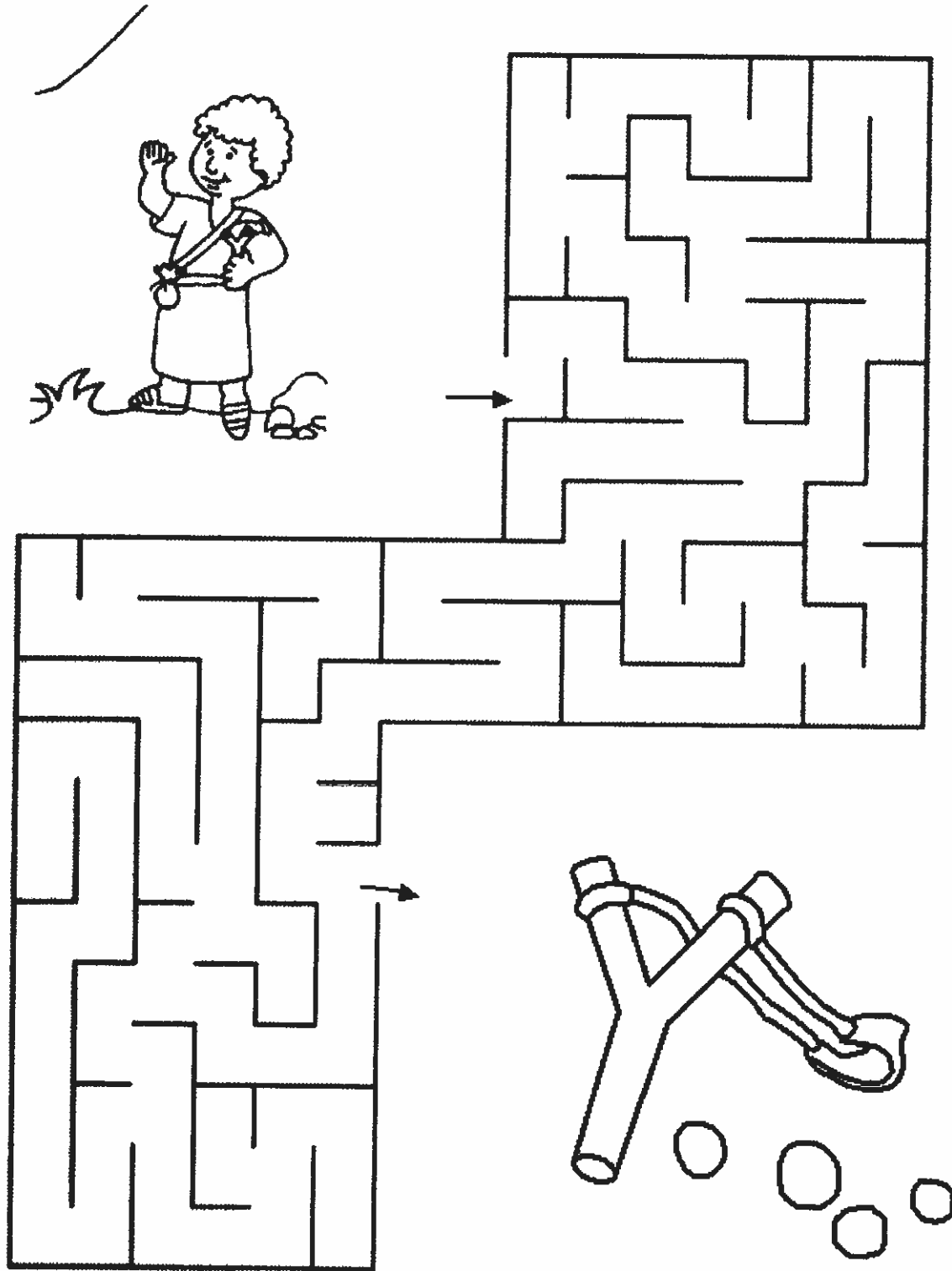
Help Ruth find the grain to pick in Boaz's field.

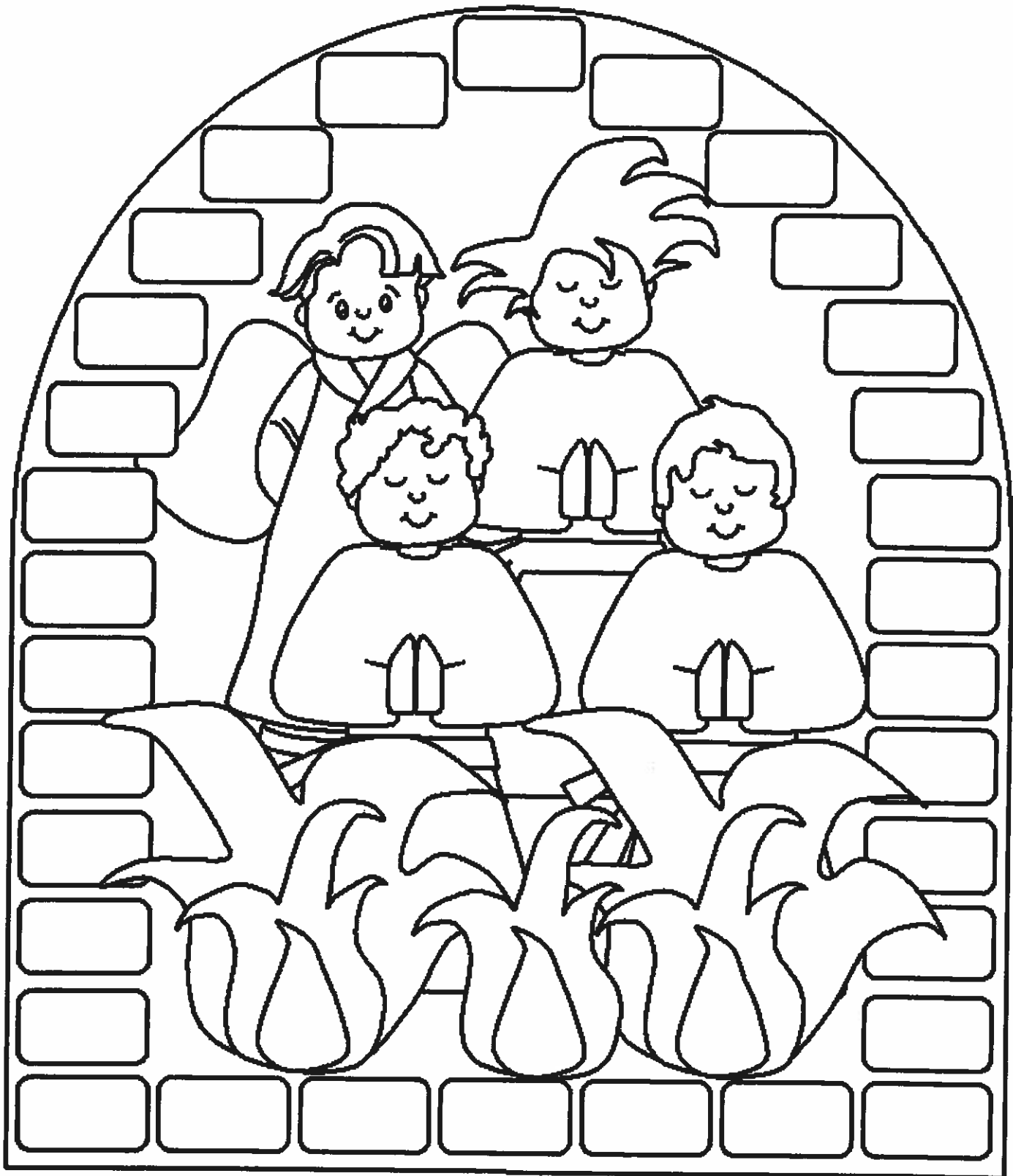




David & Goliath Maze

Help David find his slingshot and stones.



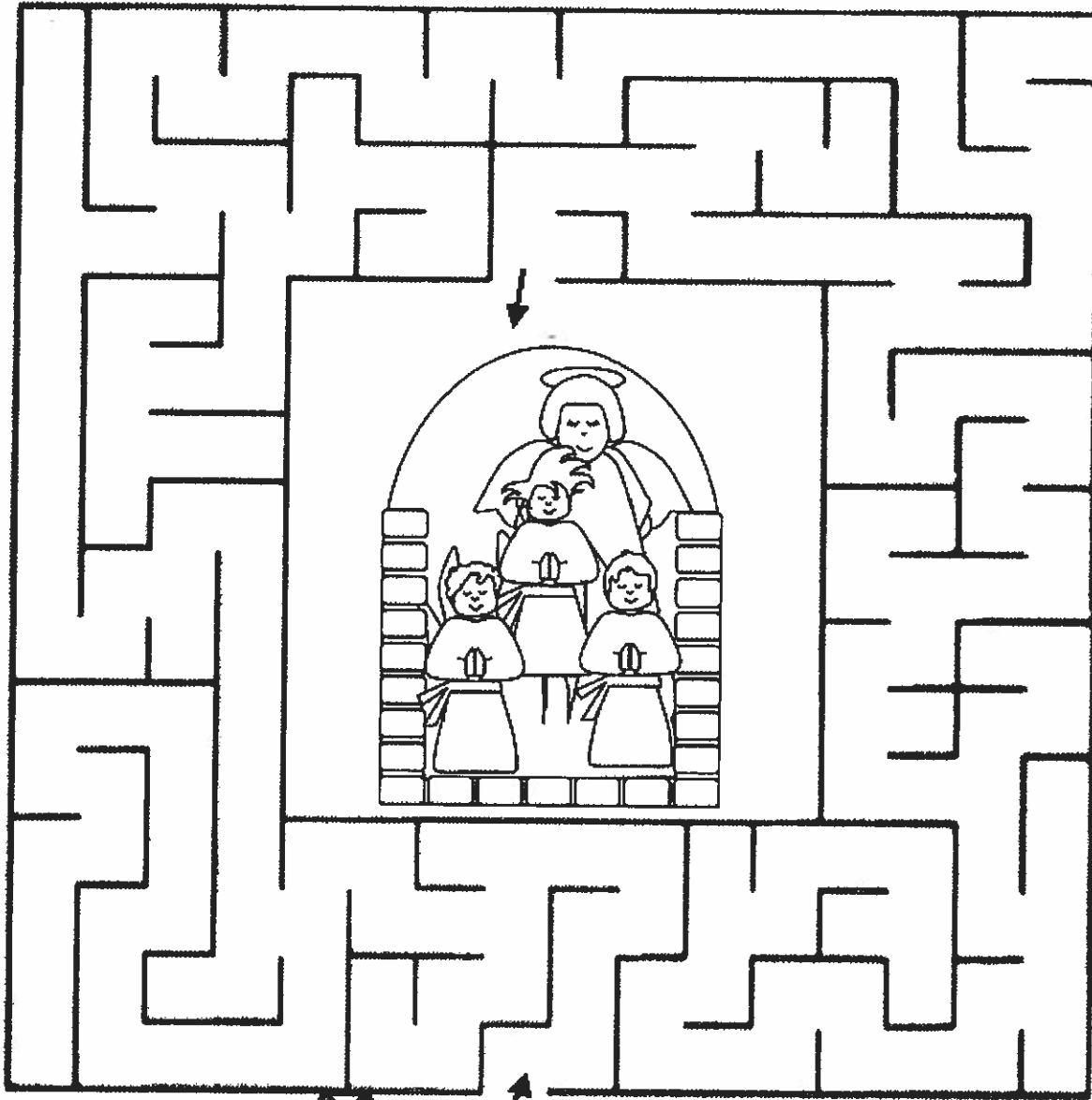


Then Nebuchadnezzar spake, and said, Blessed be the God of Shadrach, Meshach, and Abed-nego, who hath sent his angel, and delivered his servants that trusted in him, and have changed the king's word, and yielded their bodies, that they might not serve nor worship any god, except their own God.

Daniel 3:28

Shadrach, Meshach and Abednego Maze

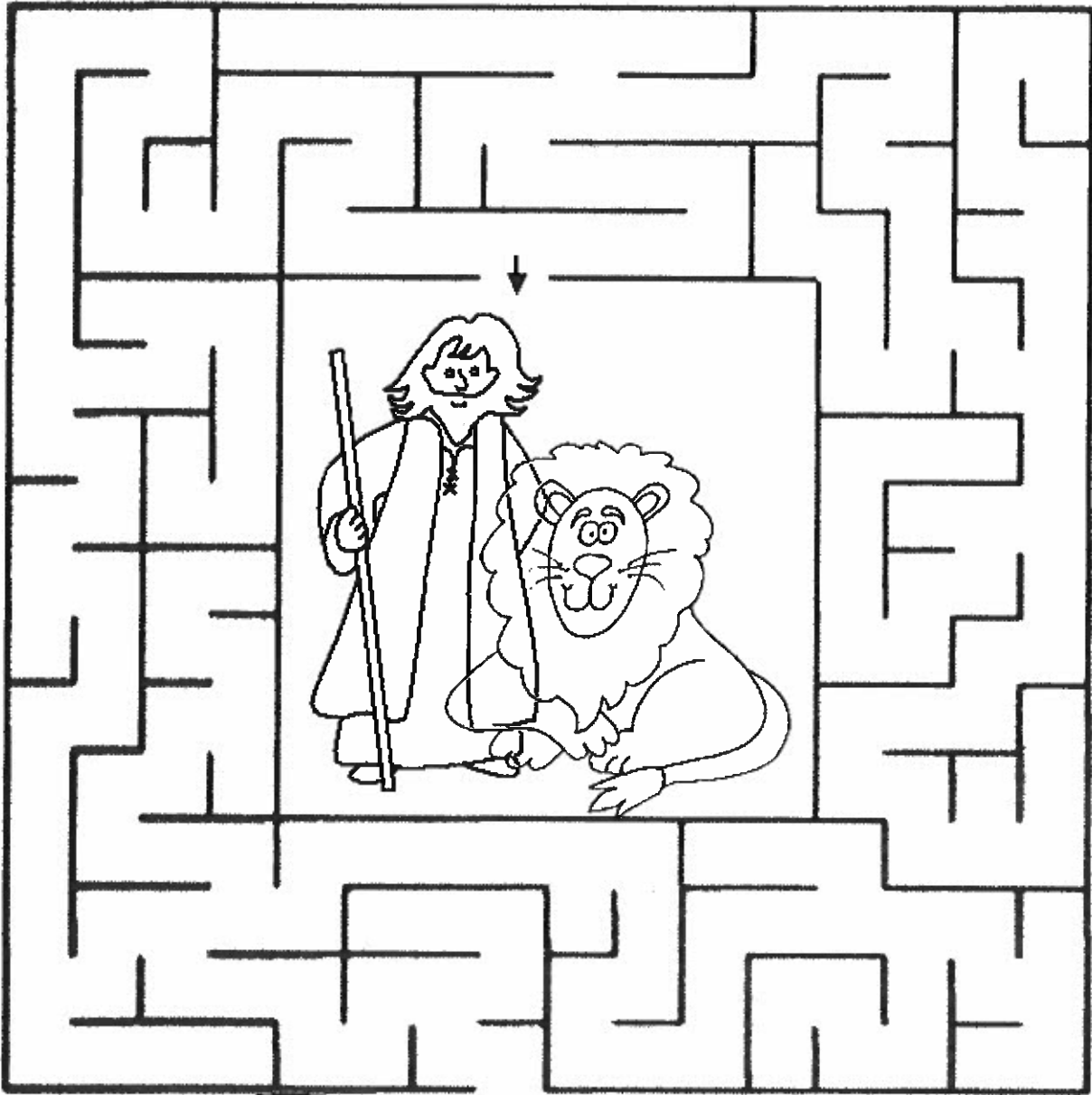
Help King Nebuchadnezzar see the FOUR men in the fire and free them.

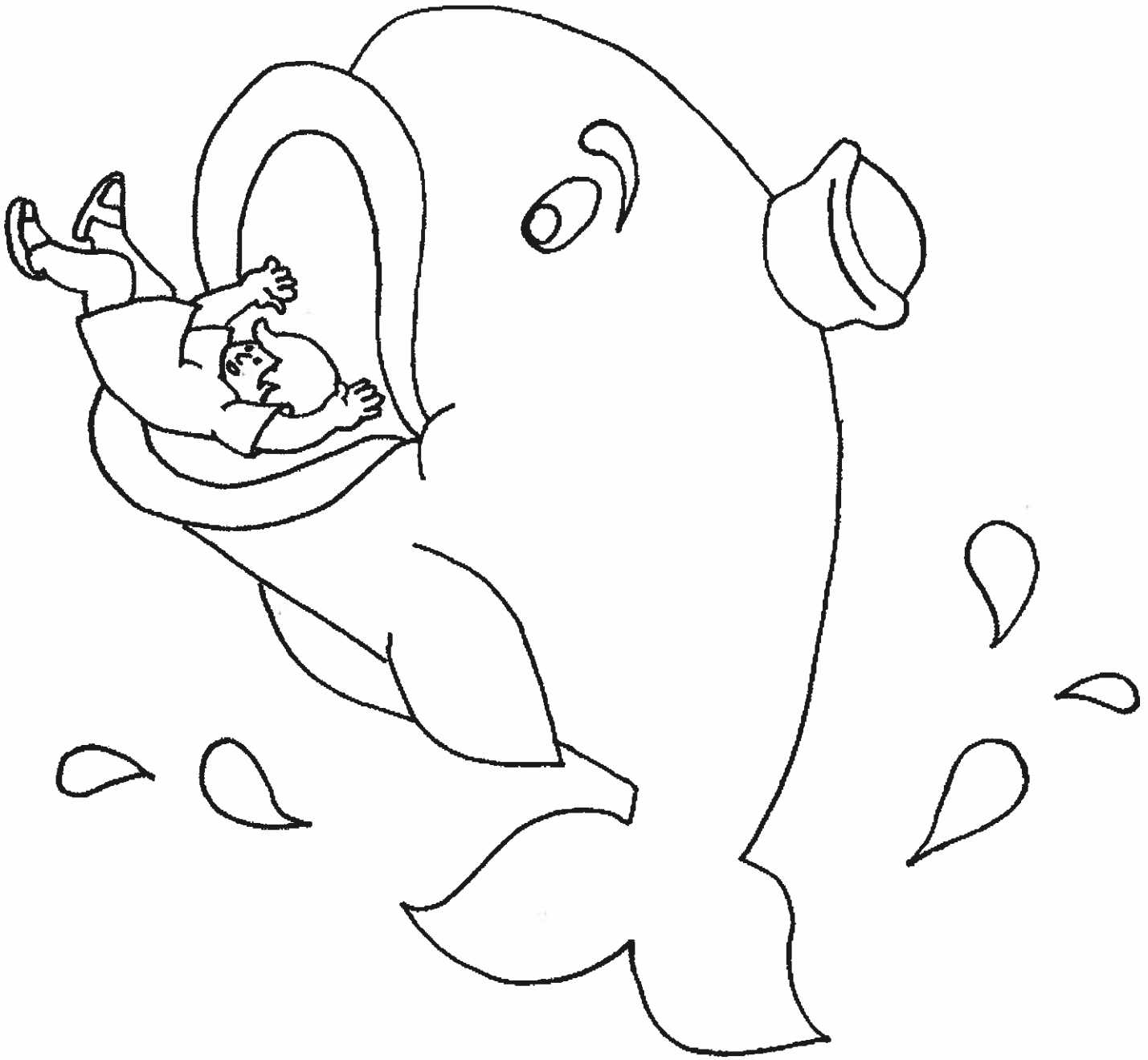




Daniel and the Lions Maze

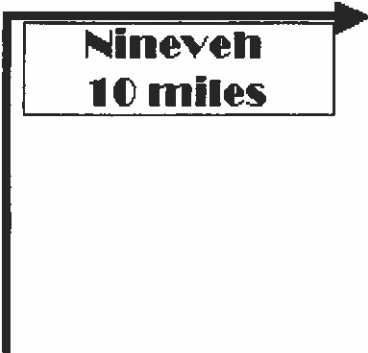
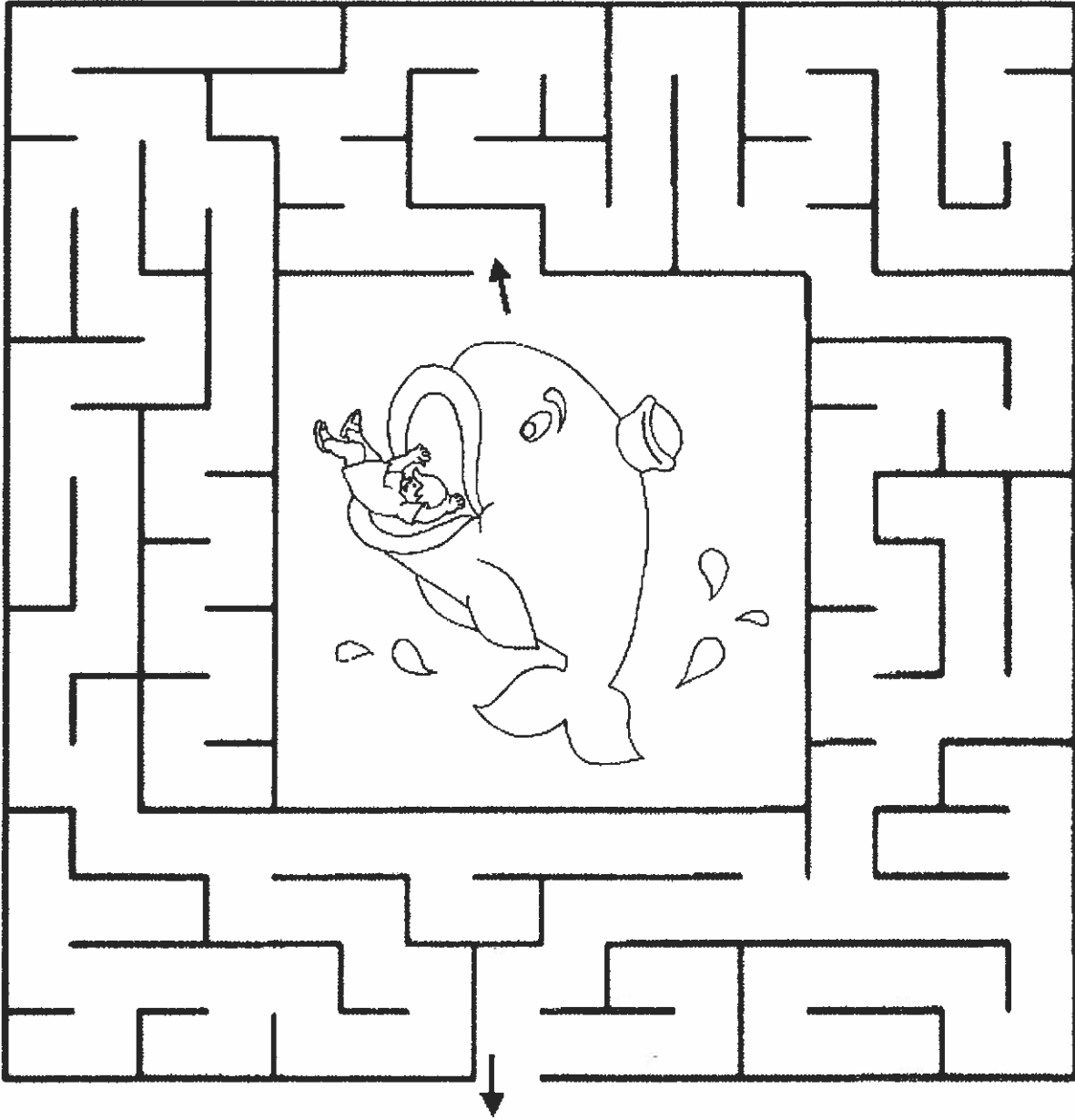
Help the angel find Daniel in the lion's den.



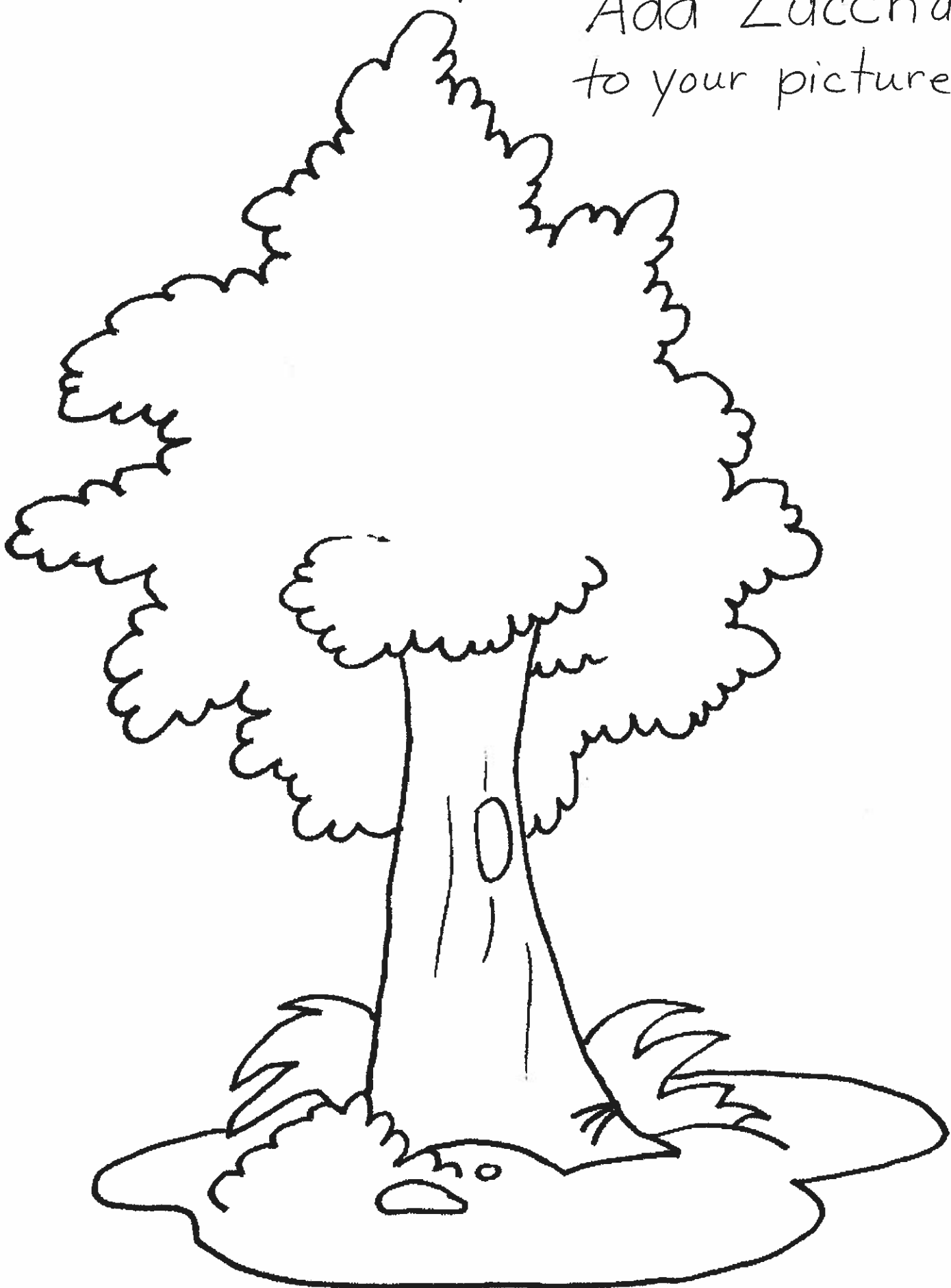


Jonah Maze

Help Jonah find his way to Nineveh.

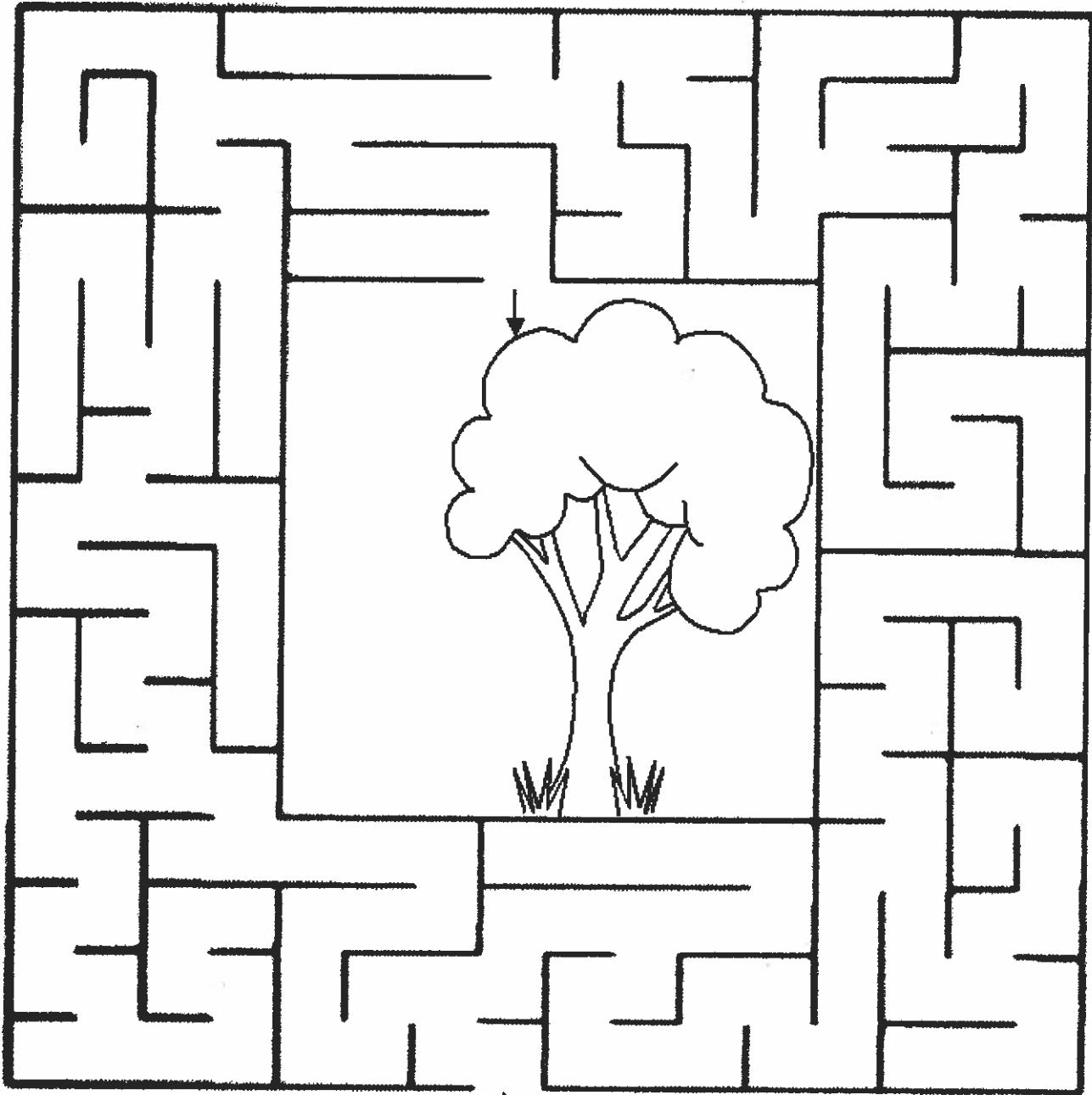


Add Zacchaeus
to your picture.

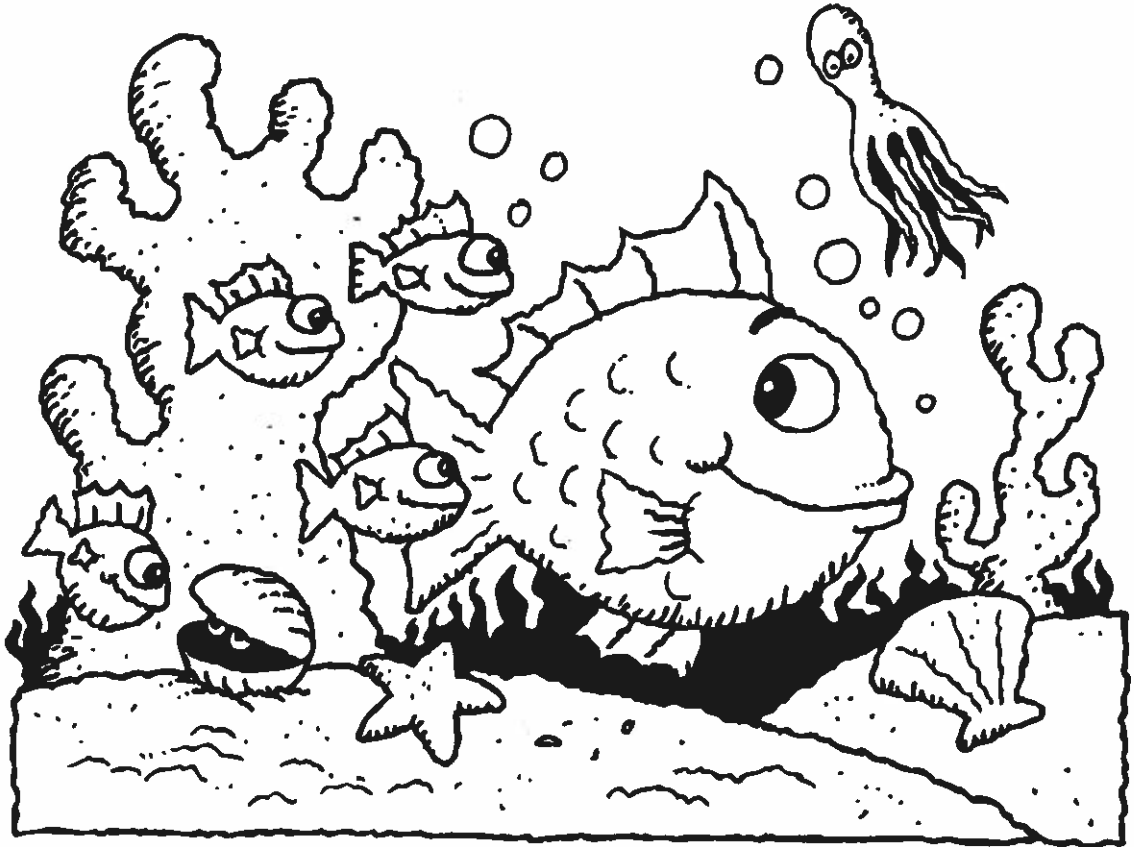


Zacchaeus Maze

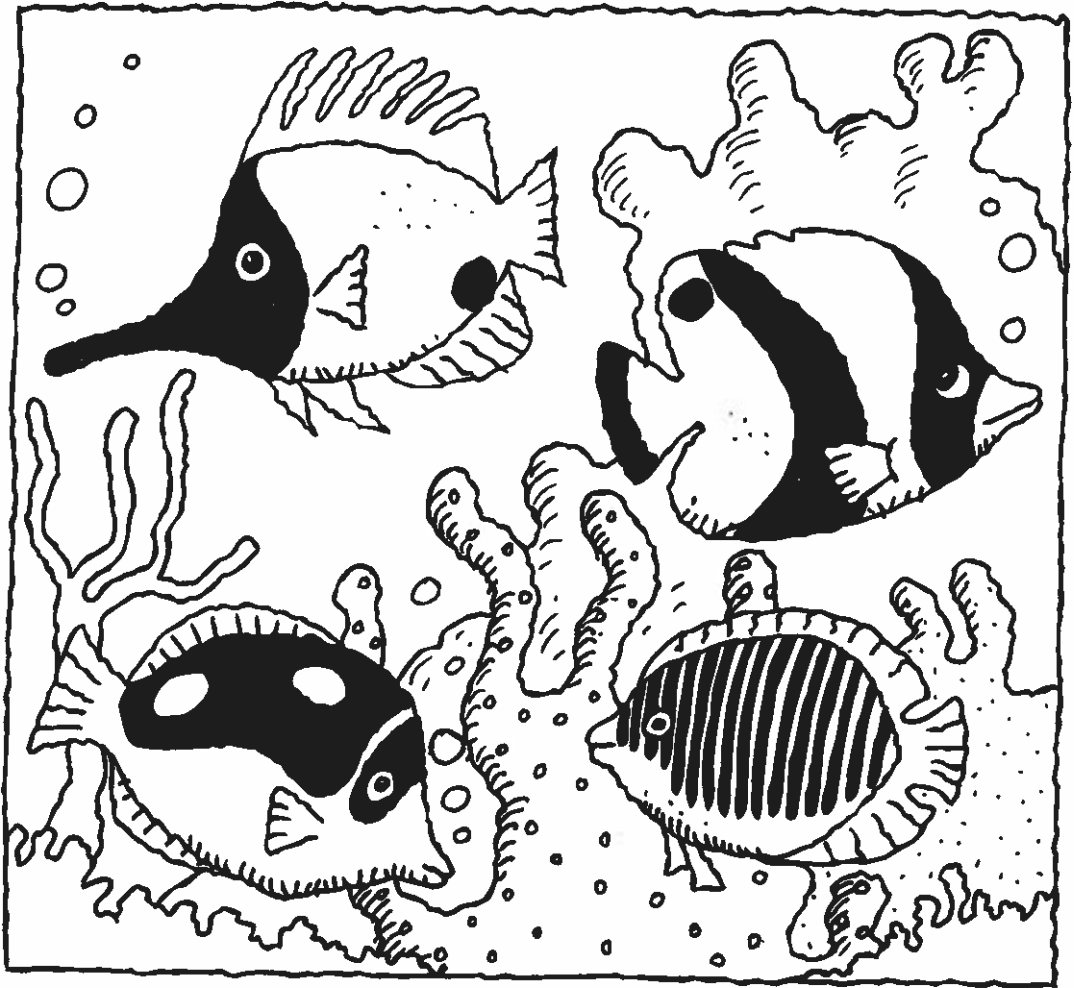
Help Zacchaeus get to the tree so he can see Jesus.



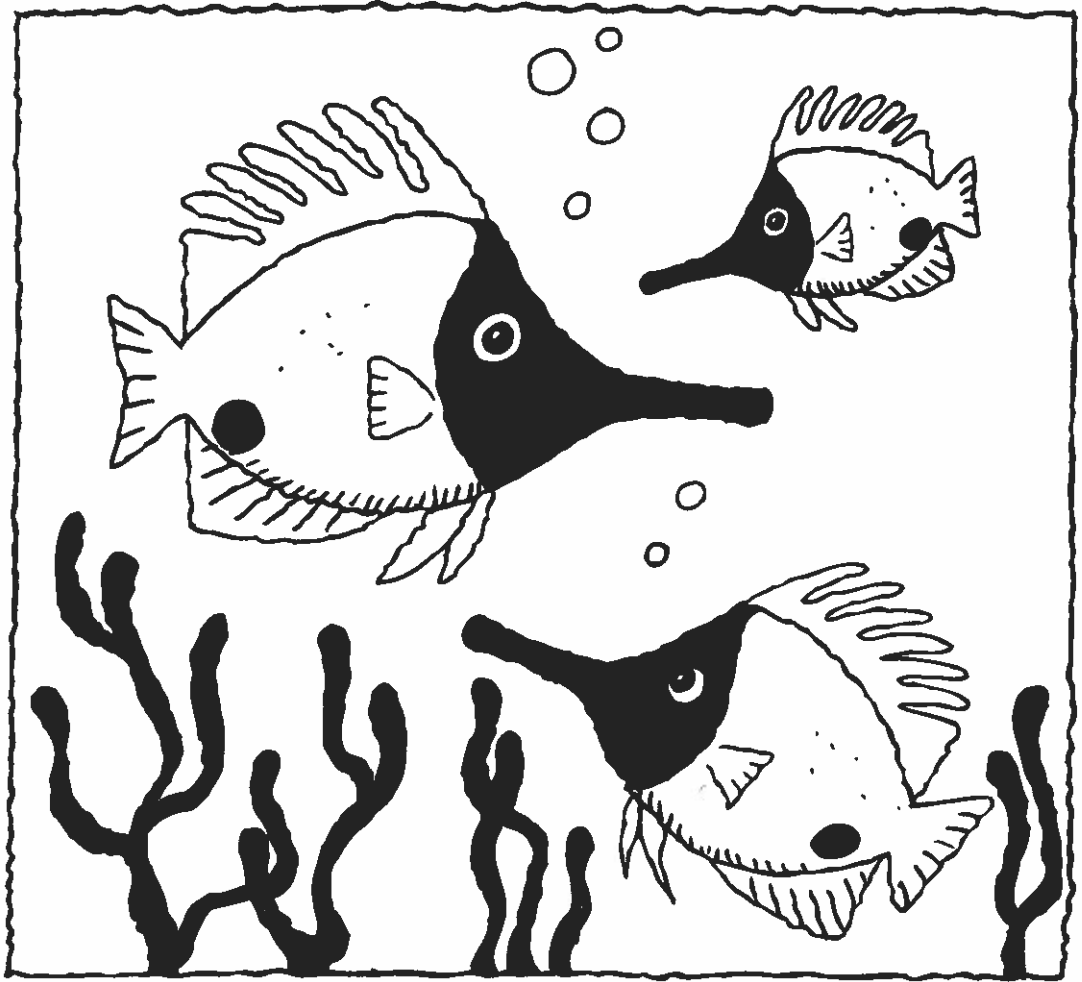
On the
Bottom of
the Sea



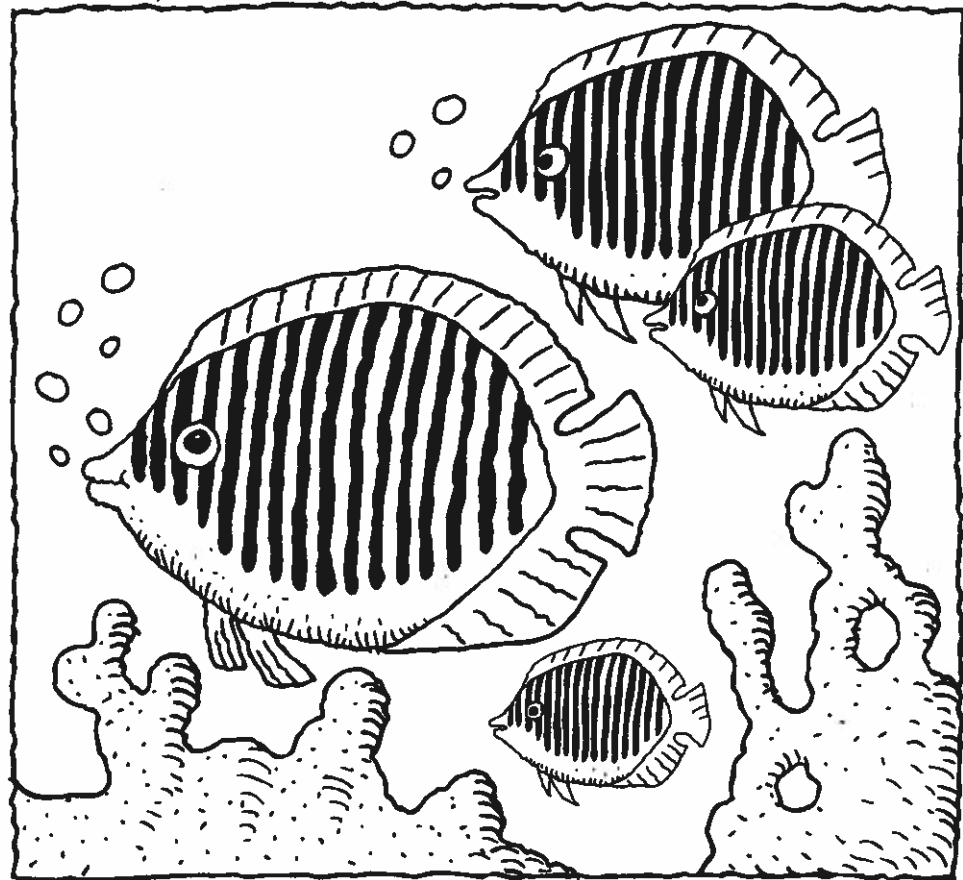
by James McGuire
illustrated by Bill Ogden



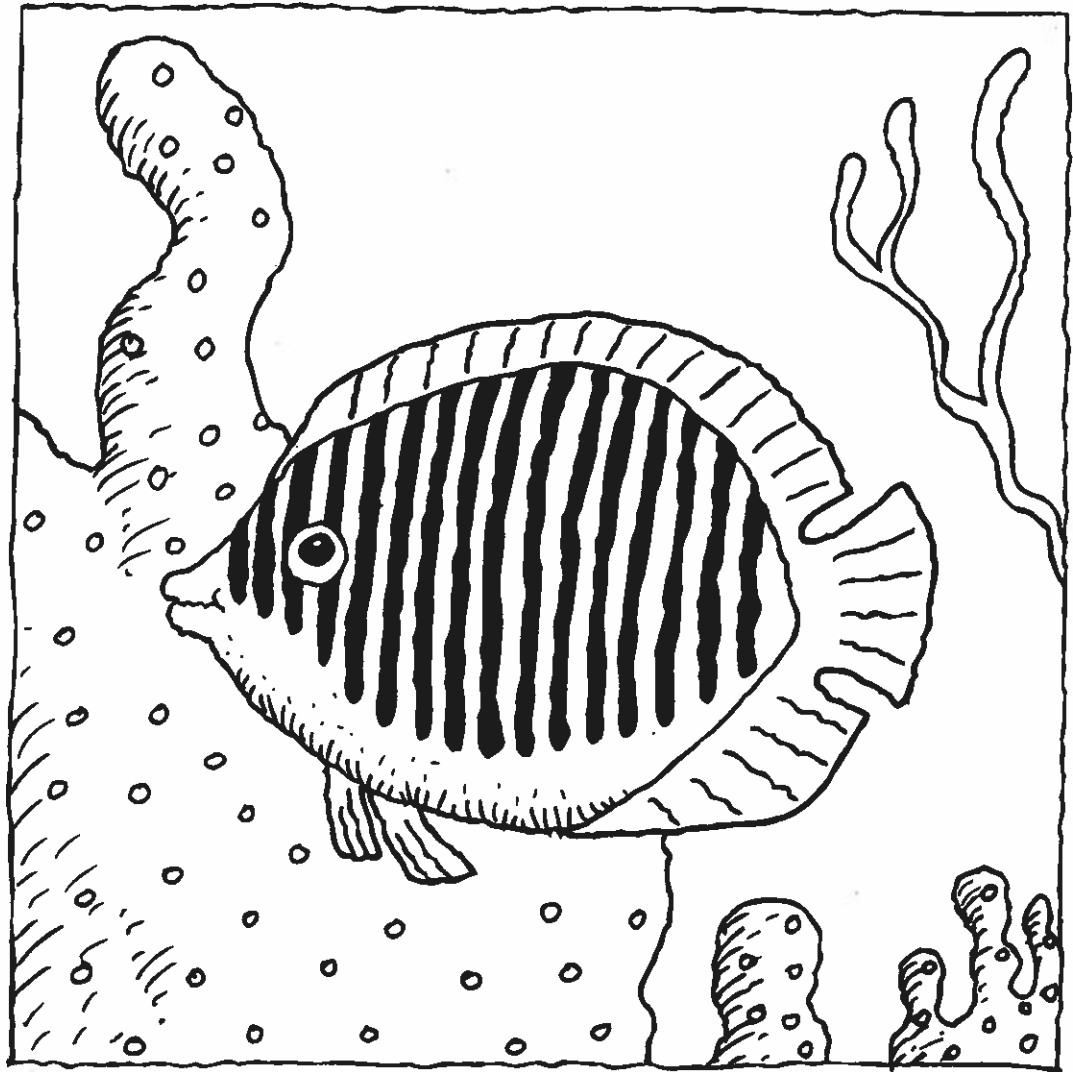
These are butterfly fish. Why don't they look the same? It's because there are many kinds of butterfly fish!



These are long-nosed butterfly fish. The black dot by the tail keeps larger fish away because the dot looks like a large eye.

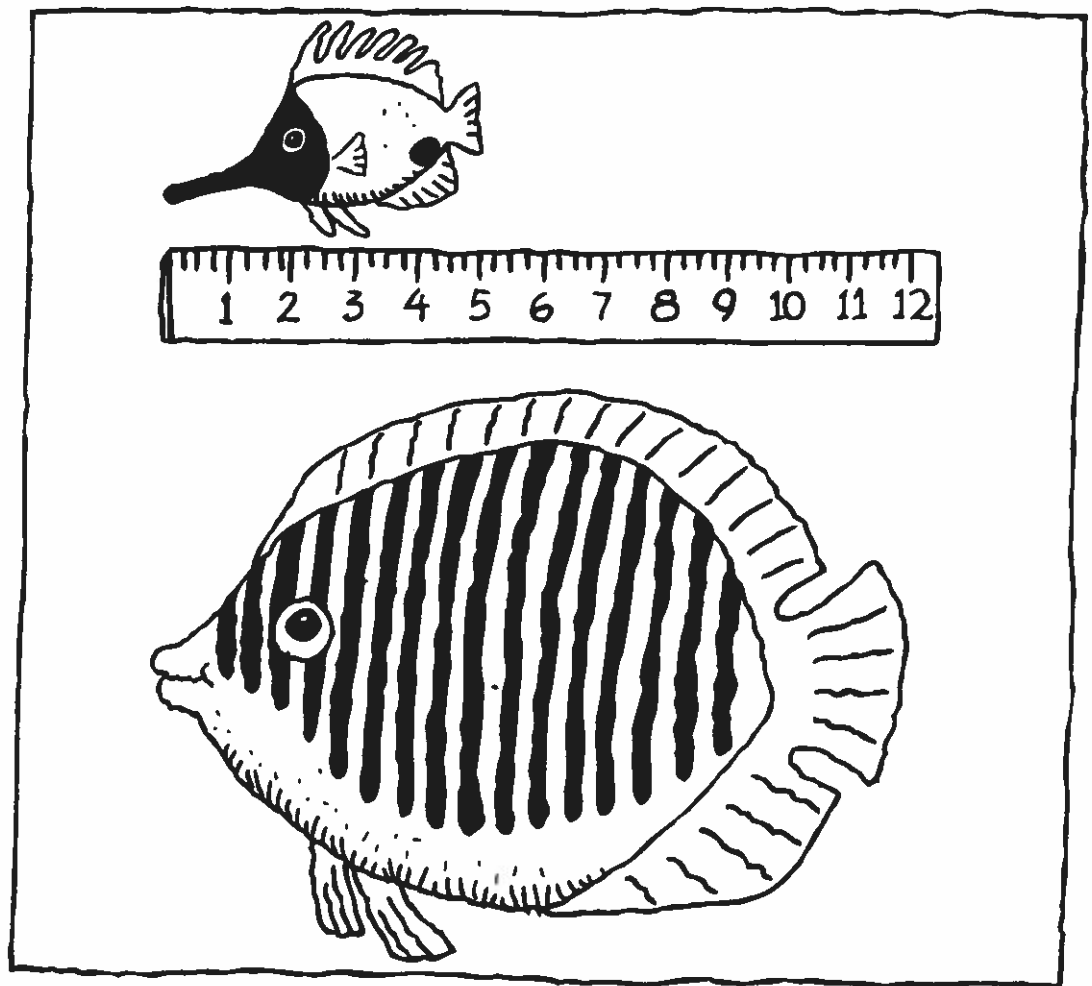


This is a butterfly fish, too. It is called the lined butterfly fish. How do you think it got that name?

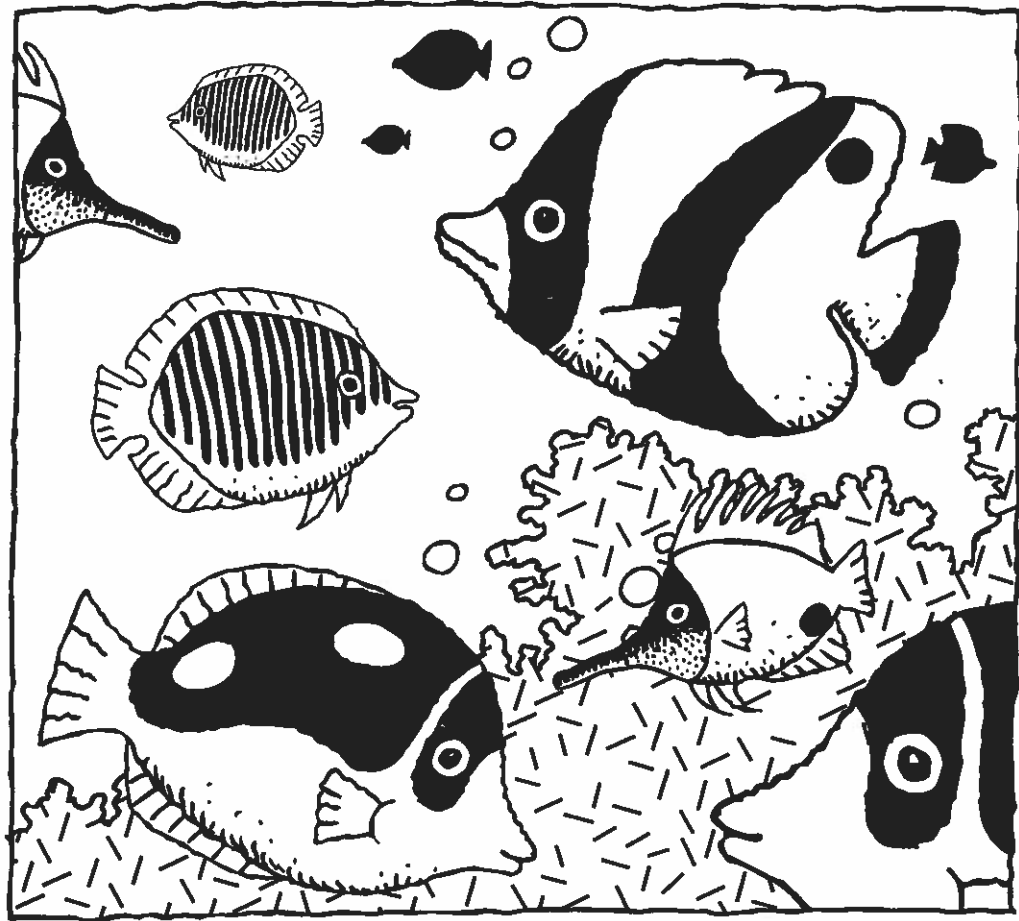


This butterfly fish has 16 lines.
The lines go straight down its
side.

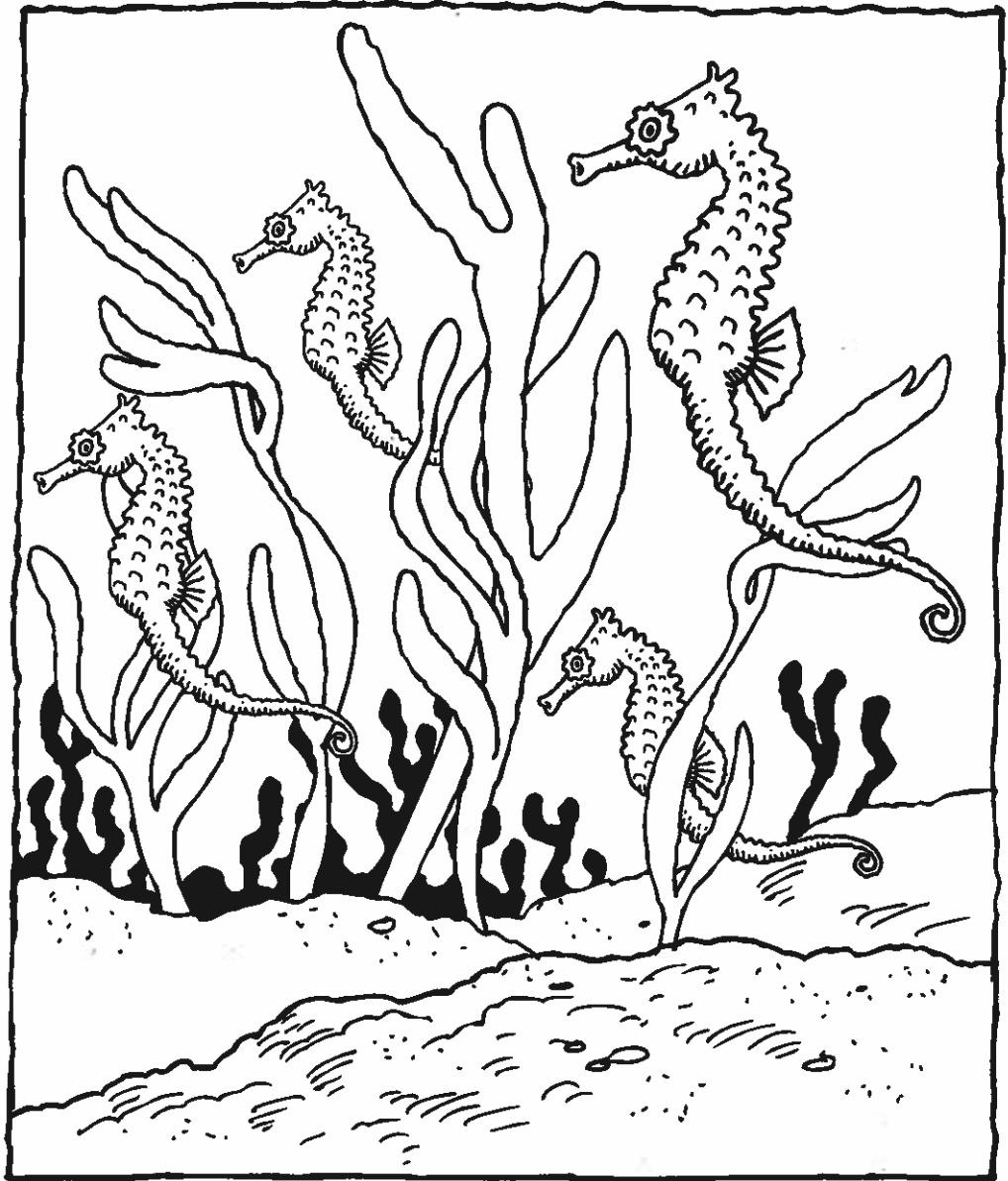
4



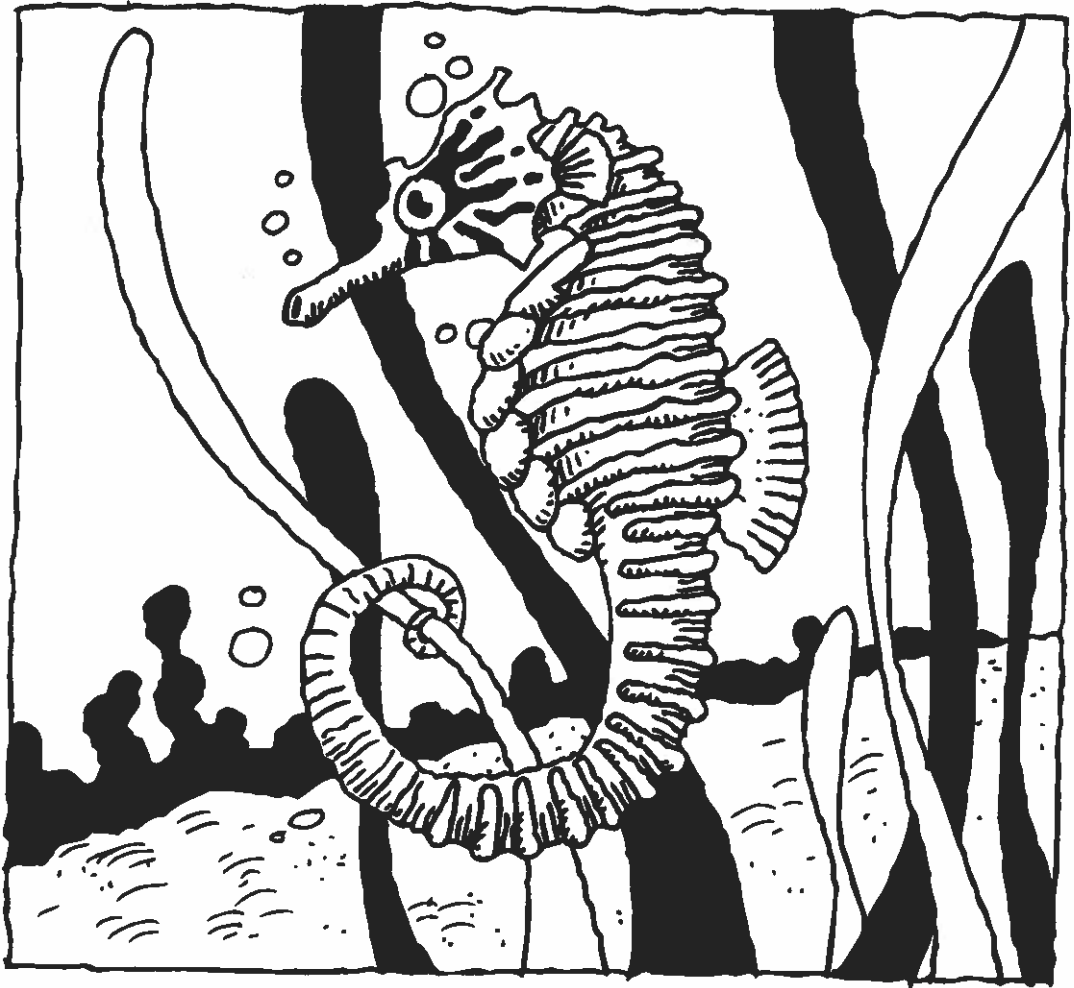
The long-nosed butterfly fish is 5 inches long. The lined butterfly fish is much longer. It can be 12 inches long.



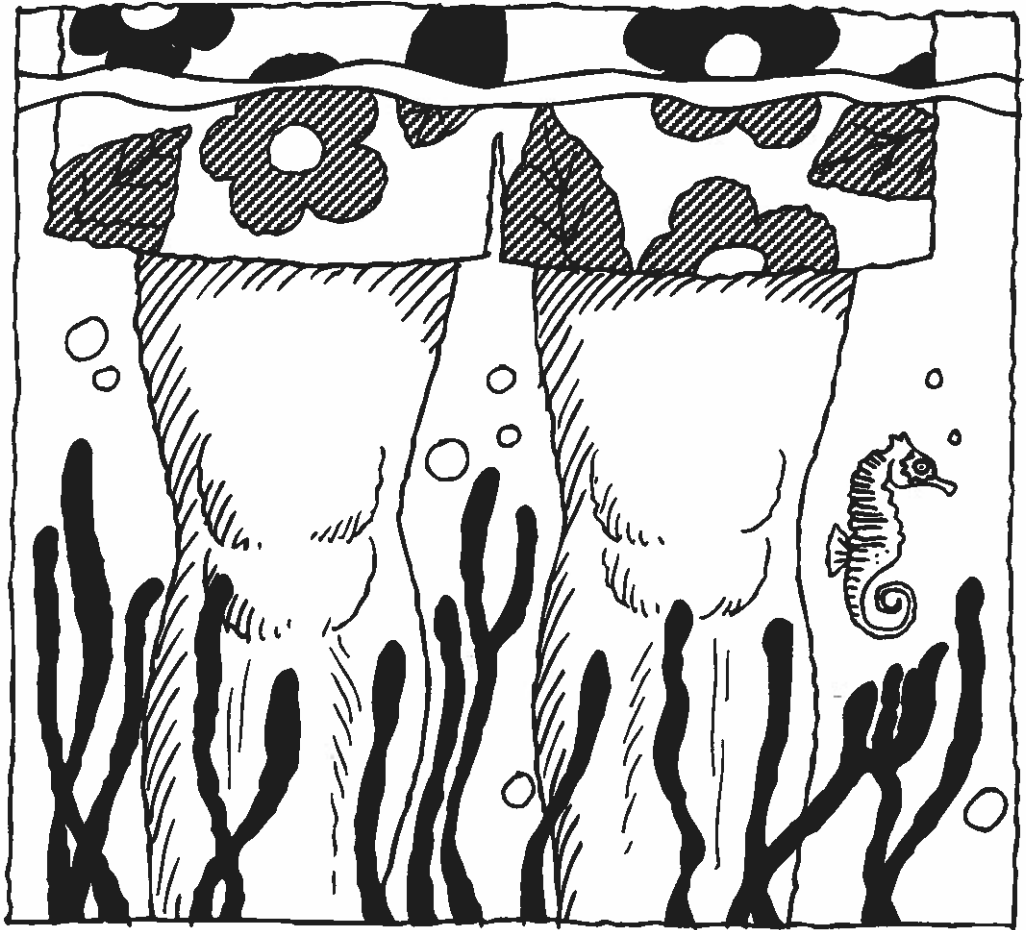
Most butterfly fish have bright colors, lines, or shapes on them. How do they look like butterflies?



Look at these fish. What do they look like to you?



This is a sea horse. Some people think that a sea horse looks like a swimming horse.



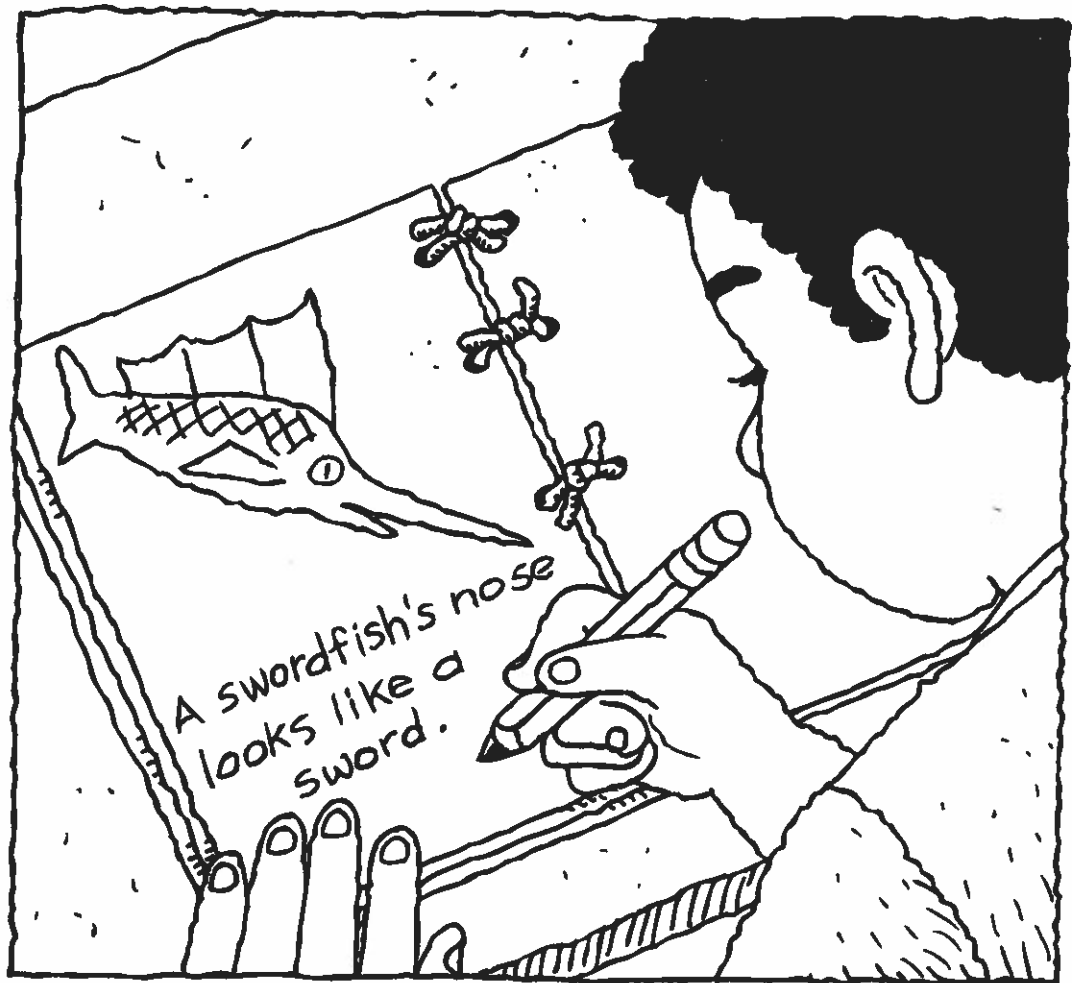
Most sea horses are small.
Some of the biggest sea horses
are about the size of your hand
or knee.



These sea horses are going straight through the seaweed. They can hide there because they look like the seaweed.



Butterfly fish and sea horses both live in the sea. Other fish do, too. Some are big. Some are small. Some look like the names we give them!



What are some fish you know? Make your own book, and draw some fish in it. Then write something you remember about each one.

Teacher/Family Member

That's Fishy!

Read the riddles with your child. Have him or her name the fish from the story that answers each riddle. Then, work together to make up more fish riddles. (Turn the page to find the answers.)

- | | |
|--|---|
| 1. I hide in the seaweed.
I am as small as your knee.
What am I? | 2. I have a long nose.
I may be 5 inches long.
What am I? |
|--|---|



School-Home Connection

Invite your child to read *On the Bottom of the Sea* with you. Ask your child to name his or her favorite fish in the book.

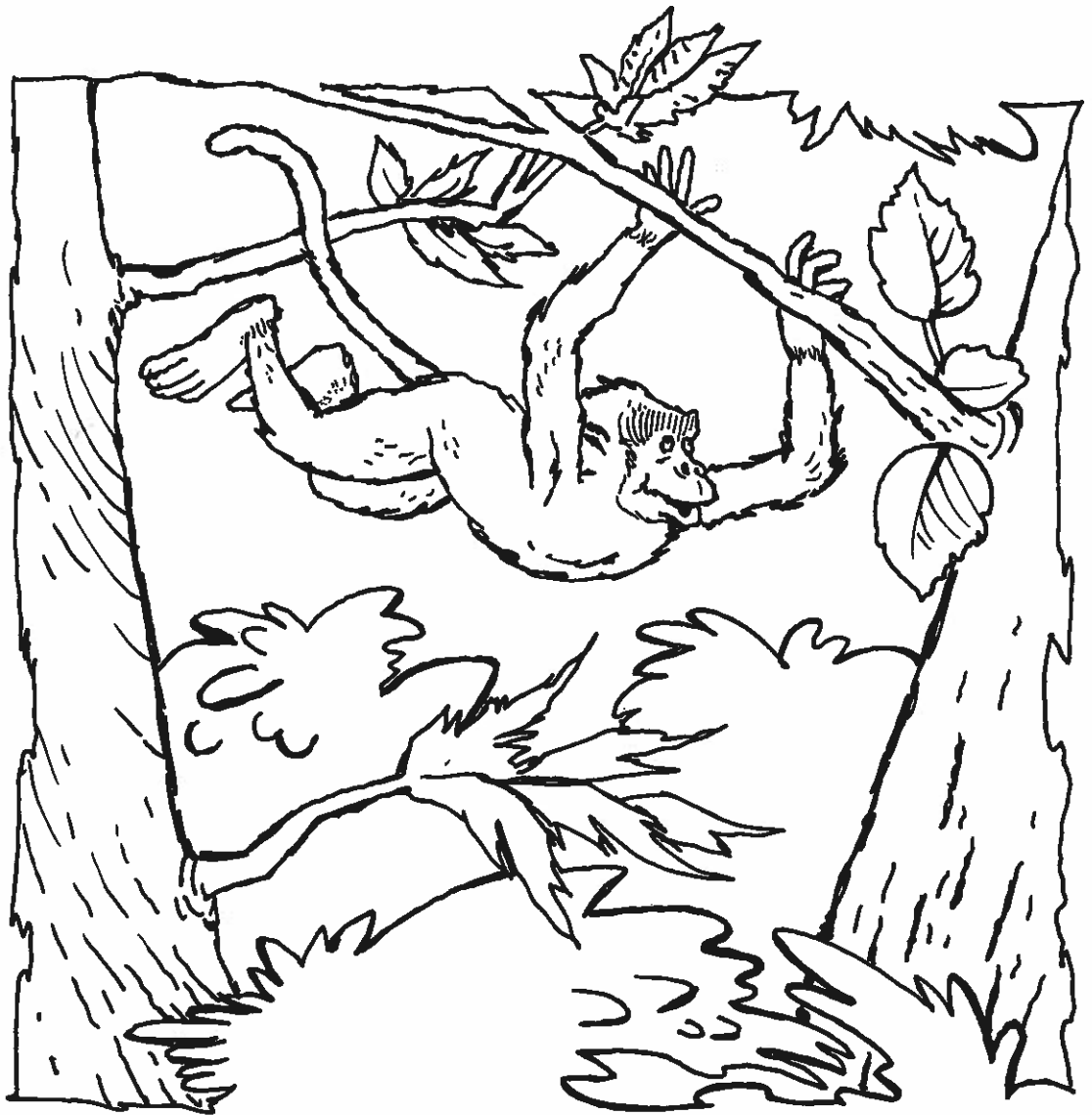
- | | |
|-------------------|--|
| Word Count: | 235 |
| Vocabulary Words: | straight
remember
knee |
| Phonic Elements: | Long Vowel: /ē/e, ea, ee
sea keeps
each be
we
seaweed |

.....

Monkey Fun



by Elizabeth Field
illustrated by Dave Blanchette



Little monkey in a tree,
Like a bird in flight,
You jump across the trees all day.
What do you do at night?



Little monkey in a tree,
Tell me what you hear.



Is it a bird or snake or cat?
Or just your mom who's near?



Little monkey in a tree,
Swinging by your tail,



You swing from branch to branch.
Through the trees you sail!



Little monkey in a tree,
Did you disappear?



Fold

Or are you playing hide-and-seek
In the tree tops here?



Little monkey in a tree,
Jump down to the ground!



Or do you like to stay up high?
What is that you've found?



Little monkey in a tree,
You found fruit to eat.



You pop the fruit into your mouth.
Is it nice and sweet?



Little monkey in a tree,
You shook your head at me.
Look ahead and all around.
Tell me what you see!

Teacher/Family Member

Monkey See, Monkey Do!

Remind your child that monkeys like to imitate the actions of others. Then play a game together. Take turns pantomiming actions for each other to mimic.



School-Home Connection

Ask your child to read *Monkey Fun* to you. Help your child create new pages for the book.

Word Count: 154

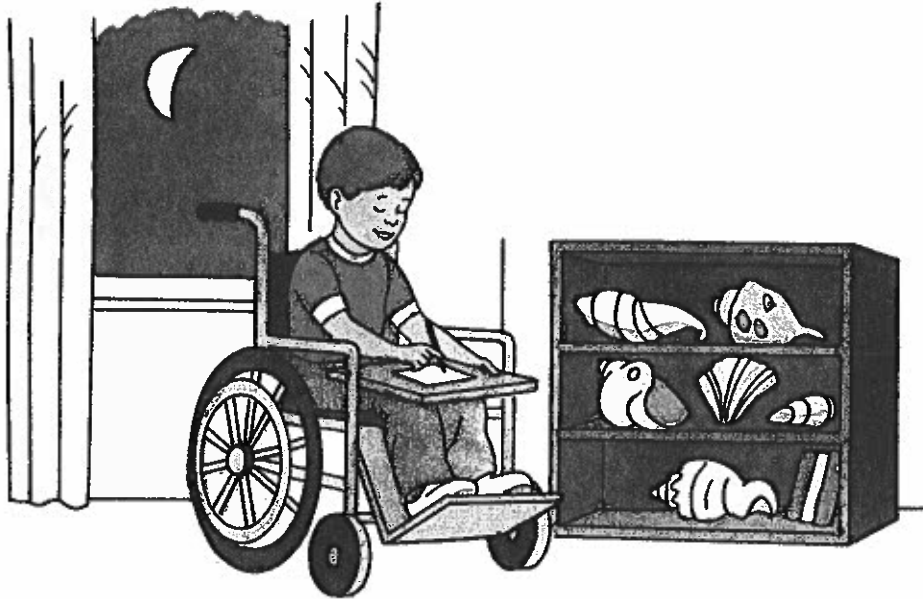
Vocabulary Words: disappear
across
ground
mouth
shook

Phonic Elements: Short Vowel: /e/ea
head
ahead

Long Vowel: /ī/igh
flight
night
high

.....

Name _____



Dear Spencer,

I was happy to get your card. The moon is full and _____

shiny right now. I am glad you _____

that I like shells. When you get back, I'll come _____

_____ to your house. I want to

see this shell up close. It looks like it is as big _____

as your _____ !

Your best buddy,
Joey



Name _____

Retell and Summarize

The Big Big Sea

► Fill in the story frame to tell about the story. Draw a picture for each sentence.

The Big Big Sea

Beginning



Middle



End

Harcourt

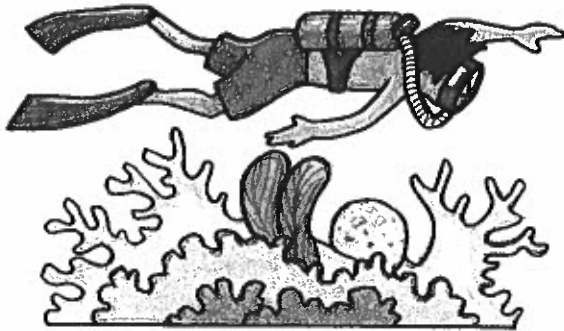


Name _____

Comprehension

Main Idea

► Read the paragraph. Find the sentence that tells the main idea. Write it on the lines. Then write a title for the paragraph.



Title

Much more than water is in the sea. The sea is filled with living things. Many animals and plants live there. Some of the animals look like plants. We use many of the living things that are in the sea.

Main Idea

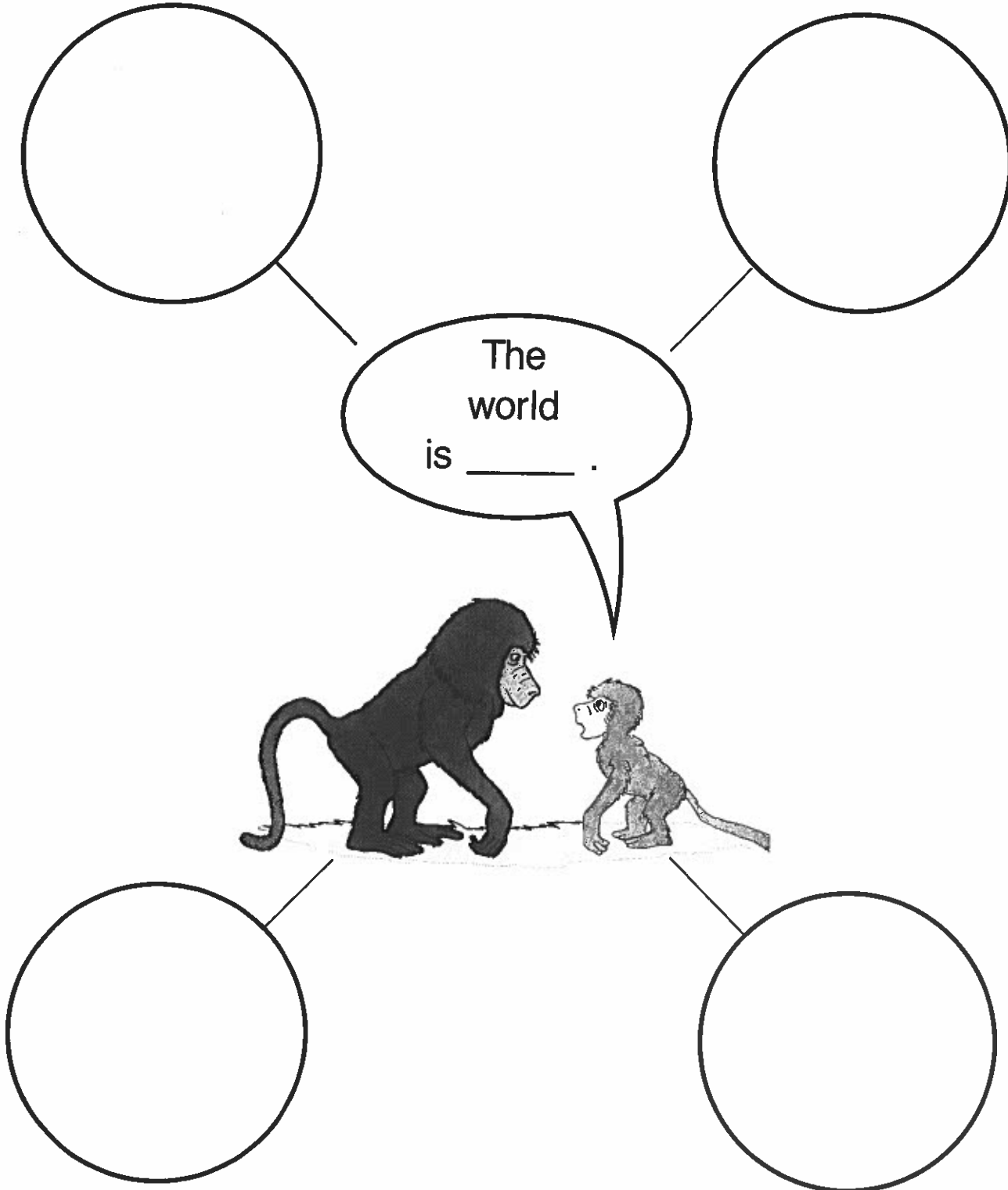
Harcourt

Name _____

Retell and Summarize

Baboon

► Think about what Baboon learned about the world. Then finish the web.

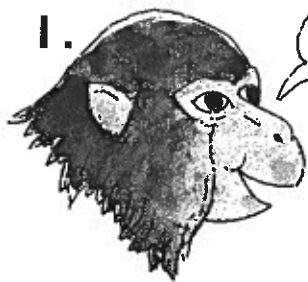


Harcourt



Name _____

► Read what Baboon says. Circle the pictures and words he is talking about.



1. These things are hot.



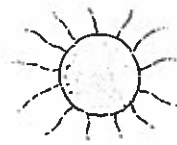
fire



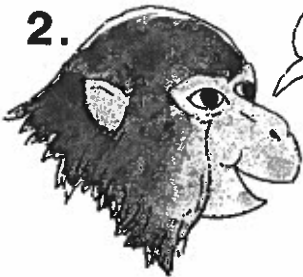
steam



ice cream



sun



2. These things are hard.



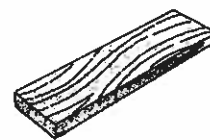
pillow



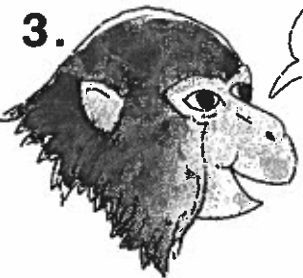
ice



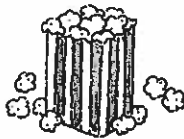
bricks



wood



3. These things are crunchy.



popcorn



toast



water



leaves



4. These things are heavy.



bowling ball



feather



truck



hippo



TRY Make a list of things you can find or think of
THIS that are light.



Name _____

Phonics

Inflections:
-ed, -ing

- Complete each sentence. Write the word on the line.

JUNGLE REPORT — MAY 1ST

spotting spotted spot

1. We have _____ a chimpanzee family.

patted pat patting

2. They are _____ and cleaning each other.

stepped stepping step

3. One baby chimp _____ right up to us.

patting pat patted

4. I _____ his hand.

nap napping napped

5. Now he is _____. What a find!



SCHOOL-HOME CONNECTION Take turns creating sentences using *-ed* and *-ing*. Discuss the different meanings of the sentences depending upon the tense.

Name _____

Write **or** to complete each word. Then trace the rest of the word and draw a picture for the word.

<p>1</p> <p>c _ n</p>	<p>2</p> <p>f _ k</p>	<p>3</p> <p>th _ n</p>
<p>4</p> <p>f _ t</p>	<p>5</p> <p>st _ m</p>	<p>6</p> <p>h _ n</p>

Name _____

Write the word that completes each sentence.

corn fort torn fork storm thorn



This is a big _____.



This will be a good _____.



Oh, it's a _____!



Is it _____?



Put the _____ in a pan.



Put it on your _____.

Harcourt

Name _____



Write the picture names that rhyme with **tar**.
Then add one more rhyming word and a picture.

1

tar

2

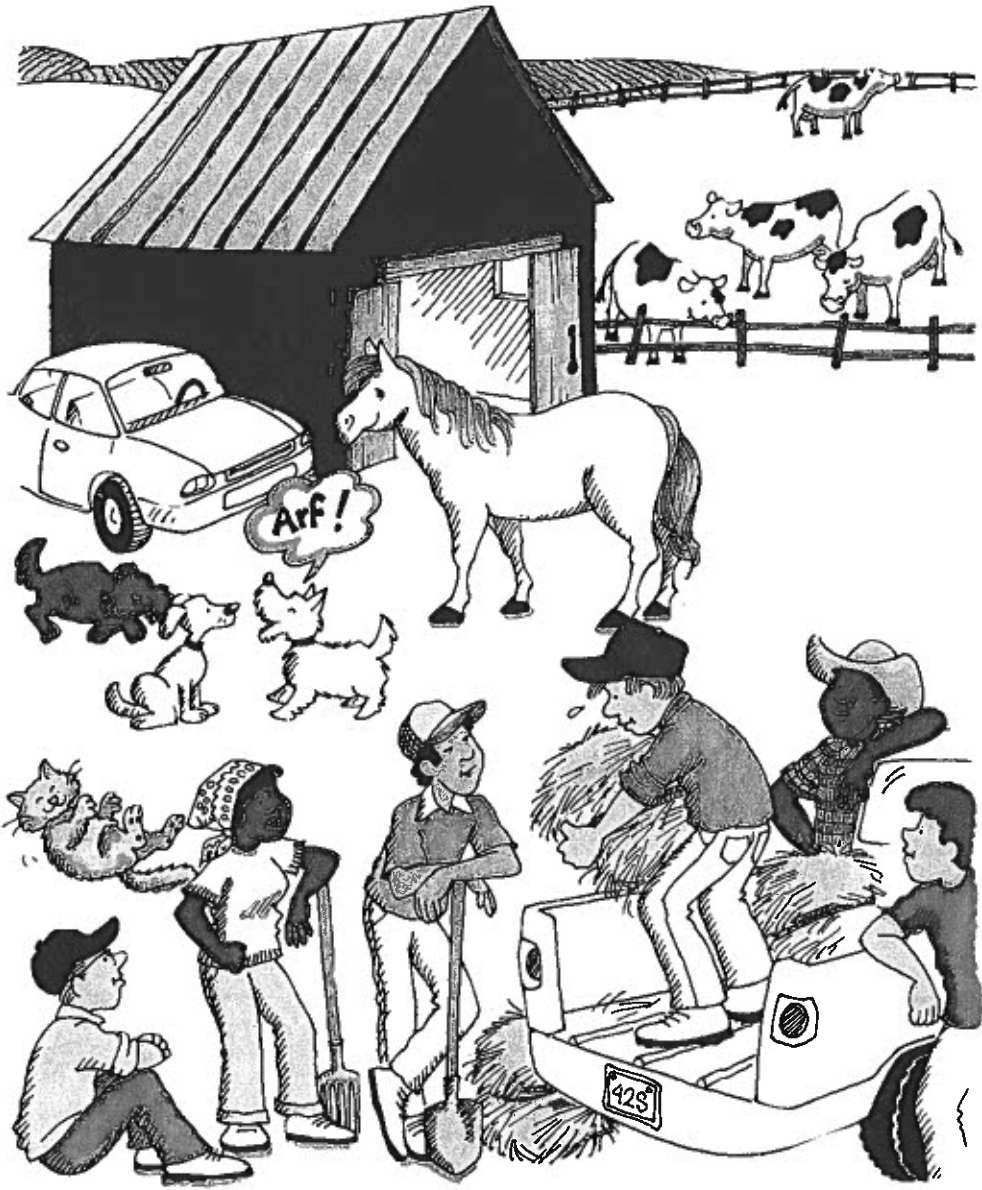
3





4

Harcourt

Name _____


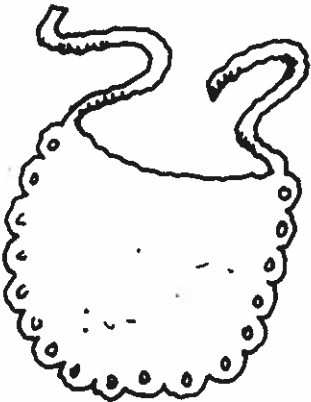
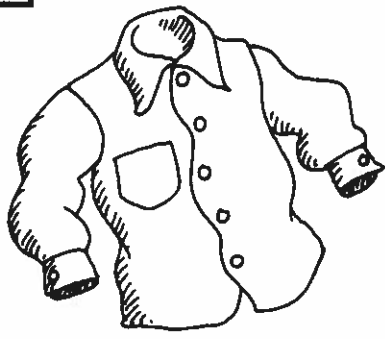
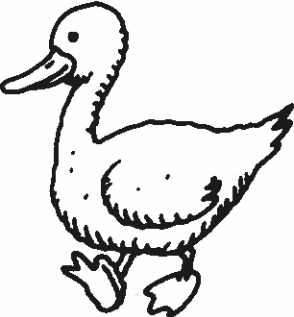
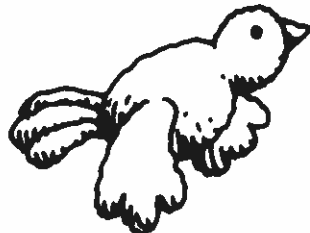
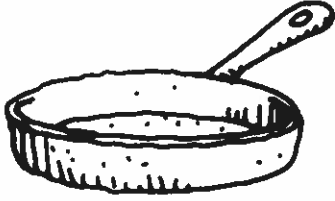
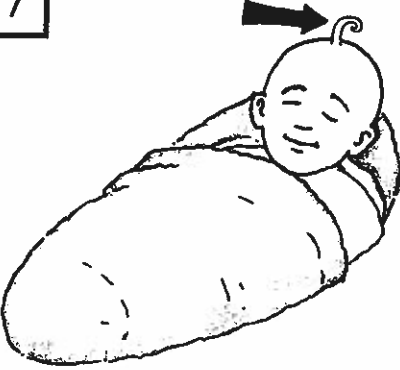


Do what the sentences tell you.



1. Spark barks a lot.  Color Spark.
2. Find the horse, Star. Put a cart next to Star.
3. Clark parks his car next to the barn.  Color the car.
4. Find the one with a scarf.  Color the scarf red.
5. Karl will dig on the farm.  Color Karl's pants.

Name _____

Color each picture whose name has the vowel sound /ûr/.

1 	2 	3 
4 	5 	6 
7 	8 	9 

Harcourt

Name _____

Write **er** to complete each word. Then trace the rest of the word and draw a picture for the word.

1 f n	2 h	3 h d
----------	--------	----------

Write **ir** to complete each word. Then trace the rest of the word and draw a picture for the word.

4 b d	5 sk t	6 st
----------	-----------	---------

Write **ur** to complete each word. Then trace the rest of the word and draw a picture for the word.

7 c l	8 t n	9 t tle
----------	----------	------------

Name _____

Write the word that completes each sentence.

fur skirt purple turn shirt her



Bert put on his _____

_____.



Fern put on _____

socks.



Gert has a _____

_____.



We all have on _____

_____!



Look at her _____

_____.



She wants to _____

purple, too!

Harcourt

Test Prep • Cumulative Review

Maintaining the Standards

Fill in the for the correct answer.

- Which two numbers have a 2 in the ones place?

- 25, 27 42, 28
 12, 52 26, 32

- What is the value of these coins?



- 50¢ 32¢ 17¢ 5¢

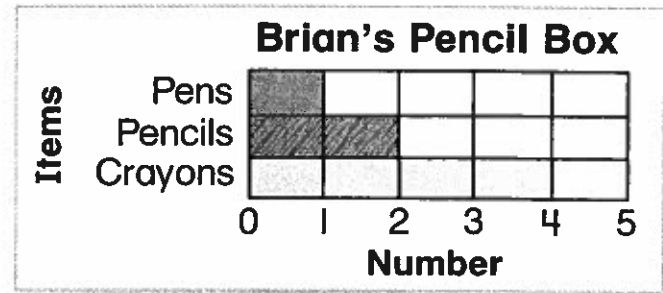
- Which number sentence is in the same fact family as $5 + 5 = 10$?

- $5 + 6 = 11$
 $4 + 6 = 10$
 $10 - 5 = 5$
 $5 - 5 = 0$

- Which number is 10 more than 46?

- 36 47 56 66

Use the graph for Exercises 5 and 6.



- How many crayons and pencils in all?

- 6 5 3 2

- Explain what will happen to the graph if Brian puts in another pen and takes out a crayon.

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Test Prep • Cumulative Review

Maintaining the Standards

Fill in the ○ for the correct answer.

- What is the missing addend?

$$8 + \blacksquare = 12$$

3 4 5 6
○ ○ ○ ○

- What two numbers are likely to come next?

35, 40, 45, _____, _____

46, 47 50, 60
○ ○

50, 55 55, 65
○ ○

- Grant had 10 toys. He lost four of them. How many are left?

6 5 4 3
○ ○ ○ ○

- Which number is the same as $11 - 7$?

18 6 5 4
○ ○ ○ ○

- What is the value of these coins?



18¢ 28¢ 33¢ 40¢
○ ○ ○ ○

- Sue has 3 dimes, 4 nickels, and 6 pennies. Can she buy a game for 52¢?

Explain how you know.

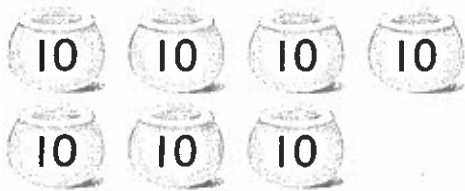


Test Prep • Cumulative Review

Maintaining the Standards

Fill in the for the correct answer.

- How many are shown?



30 40 60 70

- Where is the green bug in the line?



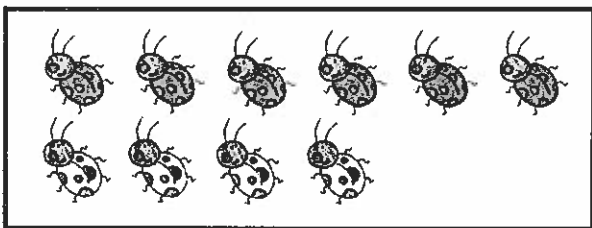
fifth

fourth

third

second

- How many more  than ?



10 6 4 2

- Subtract.

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

9 8 7 6

- What is the value of these coins?



45¢ 35¢ 27¢ 25¢

- Explain three different ways to make 45¢.



Money Madness

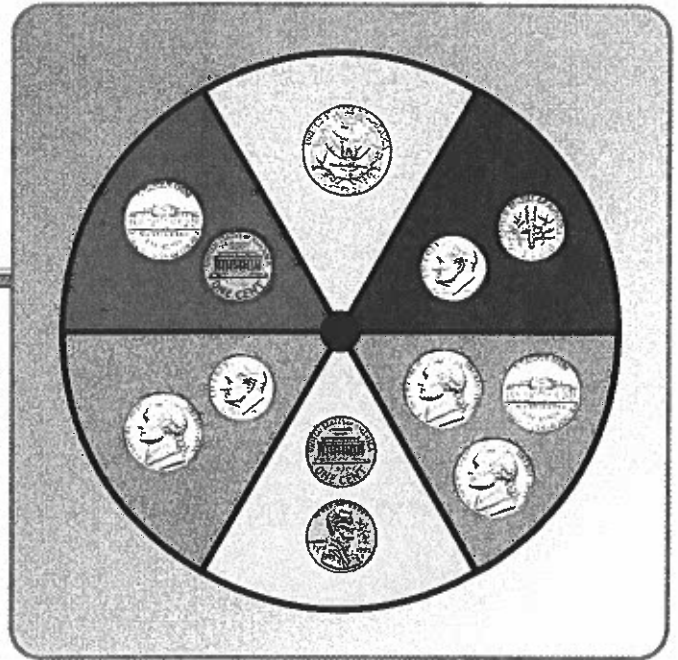
Players

2

What You Need

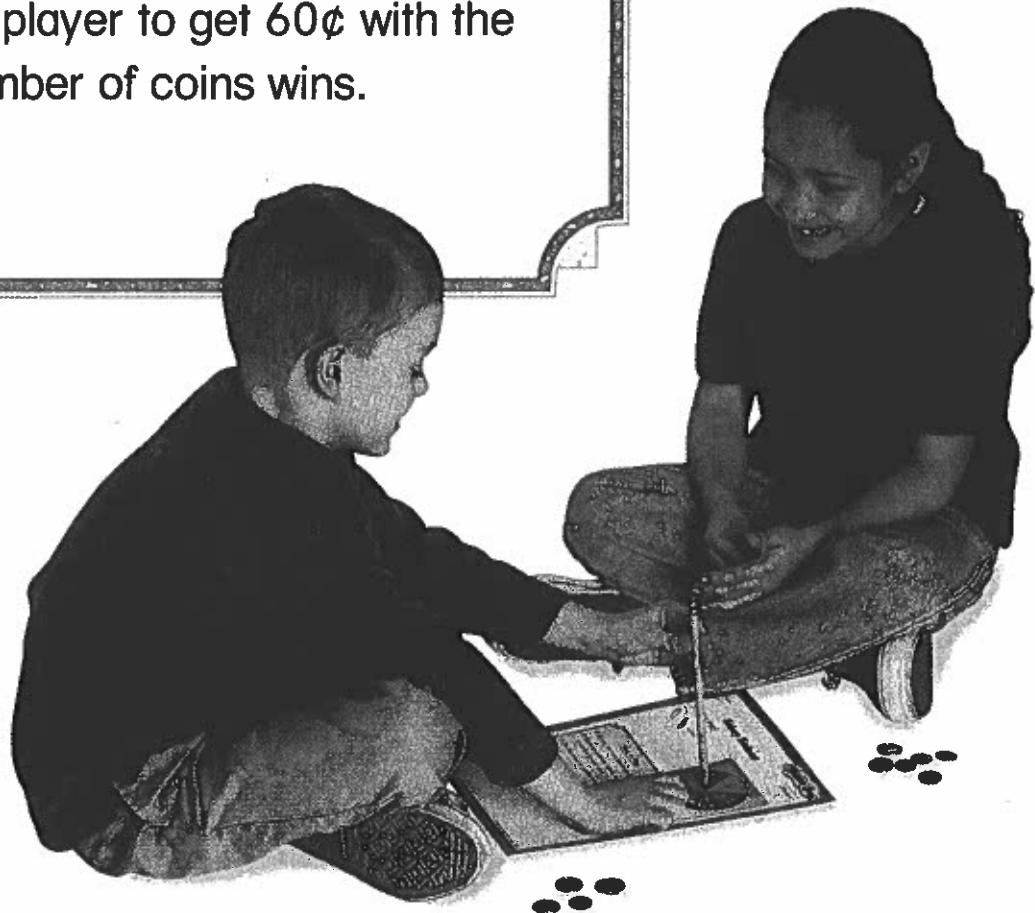


coins



How to Play

- ① In turn, spin and take coins that match the coins where the spinner landed.
- ② Exchange pennies, nickels, or dimes for coins of greater value.
- ③ The first player to get 60¢ with the least number of coins wins.



Enrichment

Dollar

One dollar equals 100¢.



or



25 ¢



50 ¢



75 ¢



100 ¢

4 quarters equals
100¢ or one dollar.

Write how much in all.

1.



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢

2.



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢

3.



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢



___ ¢

Test Prep • Cumulative Review

Maintaining the Standards

Fill in the for the correct answer.

- Ann saw 3 birds. Craig saw 8 birds. How many birds did they see in all?

13 12 11 5

- Which number is 2 tens 3 ones?

6 23 32 50

- Which number sentence is a related **subtraction** fact for $6 + 3 = 9$?

$6 - 3 = 3$
 $9 - 6 = 3$
 $6 + 9 = 15$
 $9 + 3 = 12$

- What is the value of these coins?



56¢ 61¢ 66¢ 80¢

- What is the sum?

$$7 + 2 + 0 = \blacksquare$$

10 9 7 5

- Explain** how making a 10 can help you find the sum of $9 + 8$.

Safe Site



Internet Test Prep

Visit www.eduplace.com/kids/mhm
for more Test Prep Practice.

Test Prep • Cumulative Review

Maintaining the Standards

Fill in the for the correct answer. NH means Not Here.

- Which addition sentence describes this picture?



- $1 + 2 = 3$
 $2 + 2 = 4$
 $3 + 1 = 4$
 NH
- Kelly picked 7 pears. Noah picked 5 pears. How many more pears did Kelly pick than Noah?

12 7 3 2

- How many of these shapes have 4 corners?



1 2 3 4

- What is the missing addend?

$$3 + \blacksquare = 12$$

3 6 8 NH

- What number is likely to come next in this pattern?

20 25 30 _____

31 32 35 40

- What number can you add to 9 to get 14?

Explain how knowing a related **subtraction** fact can help you find the answer.



Test Prep • Cumulative Review

Maintaining the Standards

Fill in the for the correct answer. NH means Not Here.

- Which number names 11 – 3?

3 8 9 11

- Which is the missing addend?

$$\blacksquare + 7 = 16$$

7 8 9 NH

- Richard has been saving nickels. He wants to buy a toy that costs 45¢. How many nickels does he need to buy the toy?

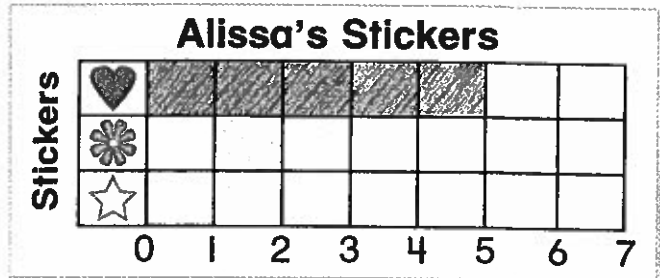
9 8 7 6

- Choose a sign to make the sentence true.

$$27 \bigcirc 17$$

= < > ¢

Use this graph for Exercises 5 and 6.



- How many more ☆ does Alissa have than ✿ ?

1 2 3 4

- Alissa gives away 1 ✿ and 2 ☆. How many stickers does she have left?

Explain how you would use the bar graph to find the answer.

