NAME:	Earth
	R

Earth Science Review Chapter 8

DIRECTIONS- this is an open note/open book review of chapter 8. Please use your resources if you need too!

Matching.		
1	_ meteorology	a. movement of water from the earth's surface, into the air and back to the surface
2	_ air mass	b. a standoff between air masses where neither one advances
3	_evaporation	c. forms when a humid breeze blows over a cold surface causing the air's temperature to drop below dewpoint; forms day or night
4	radiation fog	d. the water that falls to the earth including rain, sleet, hail, and snow
5	_advection fog	e. the study of weather and of the atmospheric conditions that produce weather
6	_ condensation	f. the process of a liquid becoming a gas
7	_water cycle	g. a large body of air with relatively uniform temperature, humidity, and pressure
8	precipitation	h. the amount of water vapor in the air
9	air-mass weather	i. a Y-shaped front caused by three air masses
10	_ humidity	j. the process of a gas returning to its liquid state
11	_ stationary front	k. forms when air near ground cools below dewpoint & causes cloud droplets to form; forms only at night
12	_occluded front	l. air mass that remains stationary over a region for a period of time continuing the same type of weather
		veather and climate

15-16. On what two things do meteorologists base their classification of clouds?

1 2
Identify.
17. Artificial clouds produced by airplanes-
18. Layered balls of ice that form in strong thunderstorms
19. The term given to a mixture of smoke and fog
20. Particles in the air around which water condenses-
21. A "lens-shaped" cloud that often forms above a mountain-
22. Most familiar shape of snowflake-
23. A thunderstorm cloud-
24. Drops of water that form on surfaces below dewpoint-
25-27. Name the three major factors work together to affect earth's weather? 1
3.
28-31. Give the Latin word for each description of these cloud categories:
1. "to extend; to stretch" -
2. "curl of hair"
3. "a heap"
4. "cloud"
32-35. Identify the 4 types of droughts according to their descriptions:
1 comparing an areas current precipitation with its typical precipitation
2 the supply of any product/material used by people is affected by lack of precipitation
3 an area's ground water, lakes, rivers, etc. are considerably decreased due to lack of precipitation

4	- precipitation cannot support an area's crops		
35-37. Label the water cycle diagram.			
	ord description of the air mass in the chart below.		
AIR MASS	DESCRIPTION (2 words)		
38. continental tropical			
39.	cold, dry		
40. Arctic			
41	moist, warm		
True and False.			
42Molecules have more energ	gy at lower temperatures.		
43"Fronts" are named for the air mass advancing into the "territory" of another air mass			
44When a cold air mass is app	proaching a warm air mass, it will try to go over it.		
45A stratocumulus is the most frequent type of cloud.			
46A warm front moves faster than a cold front.			
47Rime is the milky part of a hailstone that forms in the upper part of a cloud.			
48The collision-coalescence process is how rain forms in clouds with above freezing temperatures.			
BONUS!			
1. What does the size of a hailstone depo	end upon?		

 er density- cold o	1857	 ,
37-702		

	Review 9.1-9.2
DIRECTIONS-this is open book/open note. Use your resources to fill this out!	3.1 3.2
<u></u>	
1-3. Name the three stages of a thunderstorm IN ORDER .	
1	
2	
3	
4-6. From the above stages of a thunderstorm	
1. what is stage #2 marked by?	
2. what has formed at the end of stage #1?	
7. Why do we see lightning hefere we hearthunder?	
7. Why do we see lightning before we hear thunder?	
8-9. What two ingredients are needed to form a hurricane?	
1.	-
2	
10. What is the first visible sign that a tornado may be forming from a mesocyclone?	<u>_</u>
11. What is the difference between a tornado and a dust devil?	
12-13. What two combinations of lightning strokes give the impression of a single flickering lightning	g bolt?
1 2	
14. What type of lightning travels from the negative region of a cloud to a positive region on the ear surface?	th's
15. Explain cloud-to-cloud lightning.	

Earth Science

NAME: _____

<u>Identify</u>

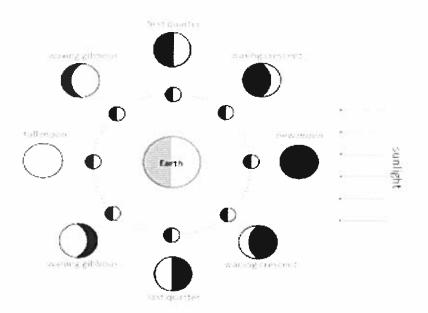
16. First electron stream moving jerkily from cloud to ground-
17. The most powerful thunderstorm
18. Term used for a hurricane in the Western Pacific and Indian Oceans
19. The smallest, most intense downburst-
20. The minimum temperature of ocean water needed for hurricane formation
21. Swirling, condensed air that's the distinctive visual feature of a tornado -
22. Calm center of the hurricane -
23. Best suited place for tornado formation in the world
True and False.
24The Coriolis effect "fuels" a tropical cyclone.
25The Saffir-Simpson Wind Scale is used to rank tornado intensity.
26A storm surge involves elevated water levels due to hurricane winds pushing water ahead of the storm.
27 Heat lightning is a form of cloud-to-cloud lightning.
28The eye wall of a hurricane can reach up to 9 miles high.
29 A tropical cyclone is considered to be at the tropical storm stage when its rotating speed is less than 39 mph.
30The stepped leader creates the brilliant flash of light that can be seen when lightning strikes.
BONUS!
1. At least how many mph must a tropical cyclone rotate at to be considered a hurricane?
2. What term is used for a "hurricane" in the Philippines?

10.1 Intro to the Sola	<u>r System</u>
	- the study of God's creation beyond our atmosphere rs study the motions of heavenly bodies and the laws that govern those motions
	- the sun and all natural objects that orbit it
10.4 Asteroids, Come	ts and Meteoroids
asteroid	- a stony or metallic object that is smaller than the planets and orbits the sun
•	of <u>shapes</u> and <u>sizes</u> <u>eros</u> → 21 miles long & 8 miles wide
•	lda → orbited by a smaller asteroid known as its moon- <u>Dactyl</u>
•	teroid has a specificorbit Most located in →asteroid belt a large ring of asteroids located between Mars and Jupiter Trojan Asteroids → two asteroid groups that travel in the same orbit as Jupiter near-earth asteroids (NEAs) — asteroids located in the inner solar system \$\cdot\ \text{Some will cross paths withearth} \\ 1explode high in Earth's atmosphere (once a month) with Earth (once every century)
o <u>plane</u> <u>orbit</u>	can pull asteroids out of orbit \rightarrow causing them to wander into the of another asteroid and collide
• <u>Comet</u>	- an asteroid-sized object that is made of rock and frozen materials and
forms a bright t o In ancie	nt times thought to be intruders <u>invading</u> earth or a phenomenon
o <u>T</u> y	2. concluded it was a natural part of thesolar system
o <u>Isaac</u> planets	Newton → concluded comets are subject to same <u>orbital</u> laws as
• (• (nond Haley astronomer correctly calculated the orbit of a comet seen in
1. Takes	y's Comet <u>76</u> years to orbit the sun

	3. Will return in February <u>2061</u>
0	Comet components:
	1. <u>nucleus</u> - the heart of the comet which is 2/3 ice and 1/3 dust
	2. <u>coma</u> - the cloud of gas and dust around the nucleus
	 Formed when comet nears the <u>sun</u> causing the frozen nucleus to
	vaporize and release the trapped dust
	3. <u>tail</u> - a highly reflective streamer of dust particles and gas emitted from
	the comet
	 Formed as the comet travels closer to thesun
	The <u>solar wind</u> (the stream of highly charged particles sent out by the
	sun) causes the particles from the comet to drift away from the sun
	2 different colors
	1. <u>yellowish</u> tint – reaction of dust reflecting the sun
	2. <u>bluish</u> tint – reaction of gases with the solar wind
	 Always points <u>away</u> from the sun
	→ SO can't determine <u>directions</u> comet's moving by looking at its tail
0	
0	2 Comet Classifications (based on their <u>periods</u>)
	1. <u>short-period</u> comet – has a period shorter than 200 years
	2. <u>long-period</u> comet – has a period longer than 200 years
	■ EX <u>Eucke's Comet</u> - shortest recorded period → <u>3 years and 4 months</u>
	Hale-Bopp Comet - longest recorded period → 4000 years
0	
	→ also found in this belt are Pluto , Eris , and all other dwarf planets
	(except <u>Ceres</u>)
Met	teoroid - small chunks of rock or metal in space
	Size → range from microscopic speck of <u>dust</u> to giant <u>boulder</u>
	Textures → coarse or smooth
0	Composition → metallic or rocky
0	Meteor a meteoroid that has entered the Earth's atmosphere
	 As it pushes thru Earth's atmosphere → begins to <u>burn</u> (adiabatic heating)
	 Smaller ones burn <u>completely</u>; larger ones only <u>partially</u>
	 Referred to as a "<u>shooting star</u>"
0	Orbiting comets leave a <u>meteoroid stream</u> - a trail of meteoroid debris
	→ when earth passes thru it, it's a <u>meteor shower</u> - meteors falling faster
	than normal (from tens to thousands may fall)
0	Clusters of meteors located at → specific point on Earth's <u>orbit</u>
	→ SO Earth encounters same clusters at sametime every year
0	
	3 Biggest Meteor Showers
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10.2	Earth's	Moon_
•	The	moon is Earth's only <u>satellite</u> - an object that revolves around another
	object	an object that revolves around another
•	Term '	"" used for natural satellite of any planet
		Our moon never given a <u>name</u>
		Other planets' moons have <u>names</u> to distinguish them from one another
•	Size 🔿	27 % of Earth's diameter
•	Distan	ce from Earth → 238,900 miles
	0	Being the closest heavenly body to earth → gives it the <u>appearance</u> of being larger
		than all heavenly bodies
	0	Always looks larger at the <u>horizon</u> than when its high in the sky (an illusion)
•	Moon'	s <u>gravity</u> → <u>weaker</u> than Earth's
		100 lb person on earth → weighs 16.7 lbs on the moon
•	Tempe	erature -> no <u>atmosphere</u> = no <u>greenhouse</u> effect
		Daytime → up to <u>260 degrees</u>
		Nighttime → fall to
•	Moon'	s orbit of Earth:
	0	Slighty <u>elliptical</u>
	0	Moon's period = 29 days, 12 hours, 44 minutes = 1 lunar month
		Moon's <u>rotation</u> = moon's period to orbit Earth
		❖ SO observers on Earth only ever see one side of the moon → called thenear side
		far side
		photographed it while orbiting the moon
Surface	e of the	Moon
•	Covere	d by → layer of dark gray <u>dust</u> and <u>rock</u> ; No <u>water</u>
•	Moon'	s dark patches are immense <u>plains</u>
	0	Called <u>maria</u> ("seas")
		WHY? Early astronomers thought they were bodies of <u>water</u>
	0	Individual patches called marie, sinus ("bay")
		First moonwalk occurred on <u>Mare Tranquillitatis</u> ("Sea of Tranquility")
	0	Now believed that maria → formed by massive craters filled in with <u>lava</u>
		·
•	Moon i	s heavily <u>cratered</u>
	0	Craters named for famous <u>philosophers</u> and <u>astronomers</u>
		The moon's <u>far side</u> is more heavily cratered than its <u>near side</u>
		BUT has fewer <u>maria</u>
	0	rays -light-colored streaks radiating from each crater

Moon has many <u>mountains</u> (and ranges) Leibnitz range (at moon's South pole) is 6.8 miles (taller than Mt. Everest Phases of the Moon



•	Lunar month begins at → <u>new moon</u> - when the sunlit side of the moon is turned away from
	the earth and completely hidden from view
•	<u>waxing</u> - gradually grow larger
•	

Uncommon e	clipses
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	solar eclipse - occurs when a new moon moves directly between the sun and the earth and
	blocks part or all of the sun from view
	 Happen about <u>once</u> a year
	 ○ Because of Earth's size and position → can only be seen from specific <u>locations</u>
•	Partial solar eclipse - occurs when the moon covers only a portion of the sun
	 Gives the sun a <u>crescent-shaped</u> appearance
	 EX <u>annular solar eclipse</u> - makes the sun appear as a ring of light
•	Total solar eclipse - occurs when the moon completely covers the normally visible portion of
	the sun
	○ Because sun and moon must be lined up <u>perfectly</u> → only a <u>narrow</u> portion of
	earth can experience it
	 totality occurs when moon completely covers the sun
	❖ Observers on Earth experience → darkness similar to a moonless night
)	lunar eclipse - occurs when full moon passes through the earth's shadow causing the

Creates a <u>copper</u> -colored moon Happens about <u>twice</u> a year

Are visible anywhere on earth that it is <u>night</u> during the eclipse

• Be	nstellations ecause of our viewpoint on Earth, astronomers pretend the earth is surrounded by the <u>Celestial</u> ohere - an imaginary, giant, hollow sphere with the earth at the center and the sun, moon, stars and other planets on its inner surface
• At	any location on Earth, only <u>half</u> of the celestial sphere is visible at once
• Th	ne other half is <u>blocked</u> by <u>the earth</u> itself
	he <u>horizon</u> - the line that separates the visible portion of the celestial sphere form the part e cannot see
• Th	o Observers location is <u>vertex</u> ; sides stretch out to <u>stars</u> o Size of <u>angle</u> between two stars is distance between them on the <u>celestial sphere</u> NOTE: 2 objects <u>close</u> on celestial sphere may be very <u>far</u> apart in space
da	ue to earth's own <u>rotation</u> , the celestial sphere appears to rotate <u>around</u> the earth once a ly It appears to rotate on an axis through the <u>celestial poles</u> - points on the celestial sphere directly overhead at the earth's pole At north celestial pole is <u>Polaris</u> (called the <u>North Star</u>) At south celestial pole there is <u>no</u> star (but located by arrangement of stars around it) celestial equator <u>located directly above earth's equator</u>
	which stars are <u>circumpolar</u> - ("circling the pole") always above the horizon stars never <u>rise</u> or <u>set</u> as seen at the poles the <u>latitude</u> of an observer determines what stars will be circumpolar from his vantage point EX 30° north latitude, the circle of stars within a radius of 30° from <u>Polaris</u> is circumpolar which stars are always <u>below</u> the horizon very star <u>rises</u> and <u>sets</u> as seen from the equator EX <u>Polaris</u> appears closer to the horizon at the equator in the northern hemisphere and cannot even be seen in the <u>southern hemisphere</u>
• Mo	em on the Sphere ost objects on the celestial sphere remain in a <u>fixed</u> location as it appears to rotate around e earth
	wever objects within the <u>solar system</u> move on the celestial sphere as their actual positions relative to earth change

•	- the imaginary line on the celestial sky that marks the annual path of the sun
	At an angle of 23 degrees to the celestial <u>equator</u>
	 Crosses it twice a year: once in & once in September
•	Due to monthly orbit around earth, <u>moon</u> appears to travel around celestial sphere once
	every <u>lunar</u> month (29 1/2 days)
	 Always near <u>ecliptic</u>
•	Seven <u>planets</u> and their <u>moons</u> always visible on the celestial sphere
	Their apparent motions more <u>complex</u> than sun and moon
	Always near <u>ecliptic</u>
•	zodiac - the imaginary band, extending for 8 degrees on either side of ecliptic, in which
	the sun, moon, and the planets appear
Zones	n the Sky
•	<u>constellations</u> - 88 zones that astronomers have divided the celestial sphere into
	 47 named by ancient peoples (usually after people or objects from <u>mythology</u>)
	Rest named by modern astronomers
 Includes any celestial objects <u>outside</u> the solar system that are contain 	
	constellation boundaries
	Office leading stars in the constellation are connected by " <u>lines</u> "
	 Often do not actually look like object/person <u>named</u> after
•	Asterisms - a small group of stars that are used to form a picture or represent an object
_	NOT to be confused with constellations
	o Includes very few <u>stars</u> , most of which are usually bright
	Big Dipperasterism is part of constellationUrsa Major
	Some include stars from differentconstellations
	EX <u>Summer Triangle</u> includes stars from 3 constellations
•	Not ALL constellations are <u>visible</u> from all latitudes
	 Constellations made of stars that are circumpolar (from observer's latitude) will always be
	above the <u>horizon</u> (but not visible when <u>sun</u> is up)
	 Constellations made of stars that are never visible (from observer's location) will never be visible
	All other constellations will be above the horizon <u>part</u> of the time <u>BUT</u> not visible if too
	close to <u>sun's</u> location on celestial sphere (sun's light blocks the view)
•	Constellations divided into <u>seasons</u>
	 Assigned to the season in which it is best seen in <u>early</u> evening
	Best seen when it is directly <u>overhead</u>

The Sun – a great glowing mass of gases , mostly hydrogen and helium			
The most important <u>star</u> to us here on earth			
• Parts of the Sun:			
1. <u>core</u> - the center of the sun			
 ○ Temperature → <u>27 million degrees</u> 			
 <u>hydrogen</u> atoms there → fuse together to form <u>helium</u> 			
○ RESULT → <u>atomic</u> energy is released creating <u>light</u> and <u>heat</u>			
2. <u>photosphere</u> - ("sphere of light") the <u>visible</u> part of the sun we see			
 covered in <u>granules</u> - ("bubbles") a convection cell in which superheated gas rises at its 			
center, cools, and sinks back beneath surface			
each one is 600 miles across (a little larger than Texas)			
has a 20 minute <u>lifespan</u>			
 super granules - larger convection cells that last 12-24 hours and 22,00 miles across 			
 sunspots dark patches caused by the sun's magnetic field 			
cooler than the granules that surround them			
❖ Follow an <u>11</u> year cycle → as many as <u>200</u> sunspots in a cycle			
3chromosphere ("sphere of color") the lowest layer of the sun's atmosphere			
\circ Temperature \rightarrow 11,000 degrees at bottom; 40,000 degrees at top			
\circ Visible during solar <u>eclipse</u> $ o$ appears as bright reddish-pink <u>fringe</u> around the			
blackened moon			
 Activity on the chromosphere: 			
spicules flamelike columns of gas continually erupting			
solar flares - tremendous bursts of energy caused by magnetic stress within			
sun			
solar prominences - streams of dense gas erupting off the chromospheres			
& returning in a loop-like fashion			
4. <u>corona</u> - ("crown") the outermost layer of the sun's atmosphere			
 a huge, hot blanket of gas up 6 million degrees 			
 visible only during <u>total</u> eclipse 			
○ punctured with <u>coronal holes</u> → the source of <u>solar winds</u>			
The Sun's Path and the Seasons			
 equinox - ("equal night") the points at which the ecliptic intersects the celestial poles 			
 vernal equinox - ("belonging to spring") sun crosses celestial equator from 			
south to north (around <u>March 21st</u> in northern hemisphere)			
o <u>autumnal equinox</u> - sun crosses celestial equator from north to south (around			
September 23rd in northern hemisphere)			
 Solstice - a point on the ecliptic midway between the two equinoxes 			
o summer solstice point - the sun reaches its farthest point north of the celestial			
equator (about <u>June 21st</u>)			
 Winter Solstice point - the sun reaches its half way point between the autumnal equinox 			
and the vernal equinox (about <u>December 21st</u>)			
Season on Earth - occur because of the 23.5 degrees tilt of Earth's axis			
 On Earth → 4 seasons are recognized 			

		I. Spring
		2. <u>summer</u>
		3. autumn
		4. winter
•	Seaso	on are different in the Northern and Southern <u>hemispheres</u>
•		
		Spring in one = <u>fall</u> in the other
	O	Winter in one = <u>summer</u> in the other
_	Fa ala	
•		season begins with an <u>equinox</u> or a <u>solstice</u>
	0	In the Northern Hemisphere:
		Summer begins with <u>June Solstice</u> (93.65 days long)
		Autumn beings with <u>September Equinox</u> (89.85 days long)
		Winter begins with <u>December Solstice</u> (88.99 days long)
		Spring begins with <u>March Equinox</u> (92.75 days long)
	0	
		❖ During <u>perihelion</u> (closer to sun) → earth moves faster in orbit (winter)
		❖ Duringaphelion (farther from sun)→ earth moves slower in orbit (summer)
		, , , , , , , , , , , , , , , , , , , ,
•	In Nor	thern Hemisphere's <u>summer</u> -> Northern Hemisphere is tilted <u>towards</u> sun
		RESULT more direct <u>insolation</u> = <u>hotter</u> temperatures
	_	- Hotter temperatures
•	In Nor	thern Hemisphero's winter - Northern Hemisphero is tilled
•		thern Hemisphere's <u>winter</u> → Northern Hemisphere is tilted <u>away</u> from sun
	0	RESULT insolation at a <u>shallower</u> angle = <u>heats</u> less efficiently
Stars		
•	<u>Stellar</u>	<u>measurements</u> : units to measure <u>distances</u> to stars
	0	<u>light year</u> - the distance light travels in one year
		Proxima Centauri (Closest star to Earth other than sun) = 25 trillion miles = 4.2 light years
		Milky Way = 590 quadrillion miles = 100,000 light years (visible portion)
	0	The distance to nearby stars → measure in <u>parallax</u> - the apparent change in the position
		of an object caused by the actual change in the position of the observer
		, and a second of the position of the observe,
	0	Half the angle that the star appears to move on the celestial sphere when viewed from
	•	opposite sides of Earth's orbit
		The larger the stellar parallax, the <u>closer</u> the star is to Earth
		• The larger the stellar parallax, the <u>closer</u> the star is to Earth
		poroson ("morelles consed") de cities en final de c
	0	<u>parasec</u> - ("parallax second") the distance of an object with a stellar parallax of 1 second
		of arc
		1 parasec = 3.26 light years = 19.2 trillion miles
•	Star M	<u>lagnitude</u>
	0	apparent magnitude - the brightness of a star as it appears to an observer on earth
		❖ Based on measurement system developed by Hipparchus → a Greek
		astronomer/mathematician
		❖ The <u>lower</u> the apparent magnitude → the <u>brighter</u> the object
		First magnitude = 1 = Brightest stars
		U 177 (177)

Sixth magnitude = 6 = Faintest	ixth magnitude =	: 6	= Faintest stars
--------------------------------	------------------	-----	------------------

	0	absolute magnitude parasecs (32.6 light years) fro	the apparent magnitude of a m a star	star to an observer located 10
		Comparison of		<u>absolute magnitude</u>
		Sun	-27	4.8
		Sirius	-1.5	1.4
		Betelgeuse	0.4	-5.6
•	Temp	erature and Color		
	-	Star's color depends on its su	rface <u>temperature</u>	
		(Cool) Deep Red		
		(Warm) Yellow →		
		(Hot) Pure White →		
		(Hottest) Blue-white	40,000 degrees	
	0	 Usually, the <u>hotter</u> <u>Betelgeuse</u> is <u>bulk</u> The brightest stars are 	epends on its surface <u>tempera</u> a star's surface the <u>bright</u> a cooler star that outshine's sma huge and <u>hot</u> like s far away from Earth as <u>Bete</u>	er it will be aller, hotter stars due to its sheer Rigel
	0		<u>ram</u> (H-R Diagram) - compare ght produced (see chart on pg.	
•	Star C	ategories (3 Main Groups)		
			bright (due to size) and c	onal stars
	0	Red supergiants → <u>Betelge</u>	use and Antares	(largest) upiter would be <u>inside</u> them
	0	Blue-white supergiants → R Produce more light	igel and <u>Deneb</u> than red s-g due to higher te	(hottest) mps
	2.	Main Sequence - "average"	stars → brightness depends on	their temperature with varying
proper			on a series of the series of t	aren temperature with varying
. •		Hot blue → _brightest_		
			<u></u> ature_as red s-g but less light (Proxima Centauria
		Yellow → our <u>sun</u>		Tronina Contactia
	_			
			hot but dim because of their siz	e
•	Star G			
	0		n in which two stars are bound t "Dog Star" made up of <i>Sirius A</i> a once every <u>50</u> years	
	0	Optical double - a pair of	stars that are close on the color	stial snhere hut far anart in snaco

<u>Algedi</u> "star" in Capricorn → actually 2 stars about 580 light-years apart
 Open Clusters - loose asymmetrical clumps containing ten to hundreds of stars Pleiades in constellation Taurus
Stellar Explosions
 Nova occurs when a star suddenly flares up to many times its original brightness Will remain bright for some time then return to original magnitude So far, only observed in white dwarf stars (possible hydrogen gas explosion from larger star)
 Supernova an explosion of a star both catastrophic and violent ♣ A once faint star develops into brightest star → light then fades until all that remains is hot, dense core of star surrounded by expanding _ nebula a cloud of interstellar gas and dust ♣ Neutron Star the hot core of star left over after a supernova _ Pulsar a rapidly rotating neutron star that emits directional beams of radio waves ▶ Crab Nebula a pulsar (remnant of a supernova seen in A.D. 1054) know for releasing pulses of visible light
Galaxies
 galaxy - a massive star system containing millions to billions of stars as well as gas and dust
 Milky Way - the galaxy in which we live, containing over 400 billion stars, including our own sun Until 1900s, thought to be the <u>only</u> galaxy Astronomers estimate <u>120</u> billion galaxies in the observable universe
 Galaxies not spread at random throughout universe → but grouped together in <u>orderly</u>, complex
structures clusters - smallest of organized galaxies
 Local Groups - a cluster of 30 galaxies including the Milky Way
 Largest galaxy in this group → <u>Andromeda Galaxy</u> (located in constellation <u>Andromeda</u>) Milky way is slightly <u>smaller</u> than it Large Magellanic Cloud and Small Magellanic Cloud → 2 <u>closest</u> galaxies to Milky Way
Galaxy Shapes
Spiral Galaxies - have a central nucleus resembling a flattened ball to which are attached long curved arms
Resembles a <u>pinwheel</u> spinning through space
 barred spiral galaxy - a particular type of spiral galaxy in which the spiral arms attach to a straight "bar" that runs through the nucleus of the galaxy
Milky Way believed to be a barred spiral galaxy
❖ Our <u>sun</u> → located toward edge of galaxy in one of its spiral arms

In center of galaxy → constellation <u>Sagittarius</u> and within it Sagittarius A*: believed to be a <u>black hole</u> - an object so massive and dense that not even light can escape its gravity
2. Elliptical galaxies - resemble eggs or footballs O Less <u>structured</u>
3. <u>Lenticular galaxies</u> - flat with a bulging nucleus and has a "solid" disk instead of spiral arms O Less <u>structural</u>
4. <u>Irregular galaxies</u> - composed of stars clumped together in no definite shape o EX Large Magellanic Cloud and Small Magellanic Cloud
After reading all the metast (managed to several environment) and the several environment of the sever
After reading all the notes! (no need to copy them into a notebook). Go do the section reviews in your textbooks for
10.2
10.4
10.5
10.6
Don't do the thought provokers. Just the numbered questionsS