

Week 1

4/14 - 4/17/20

CCA Grade 2 Lesson Plans - Week of 4/14/20 - 4/17/20

Reading/Language Arts

Monday

- Story Max Found Two Sticks

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 10 words each day; practice writing 1x each; do WB pages
Spelling Book Pages 64 Practice Book Pages _____

- * Grammar—Do WB pages
Grammar Book Pages 84

* KEEP WS p. 59 (Chart with Verbs
Practice Book Pages am, is, are, was, were.)

- Language Arts—Read Vocab; Do PB pages

Practice Book Pages 78 /oo/ words ou, ough

* The WS p. 59 will be helpful for doing Grammar all week.

Tuesday

- Story Max...

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 10 words each day; practice writing 1x each; do WB pages
Spelling Book Pages 65 Practice Book Pages _____

- * Grammar—Do WB pages -- NOTE * Use WS p. 59 as needed (Verb Chart)
Grammar Book Pages 85

Phonics p. 170 /oo/ oo, ew, ou

- Language Arts—Read Vocab; Do PB pgs.

Practice Book Pages 79 Sound Words

Wednesday

- Story Max...

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 10 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages 81

- * Grammar—Do WB pages -- NOTE * Use WS p. 59 as needed
Grammar Book Pages 86

Phonics p. 171 /oo/ ou, oo, ew

- Language Arts—Read Vocab; find Vocab words in story.

Practice Book Pages 74 Prefixes re-, un-

Thursday

- Story Max...

Read Story Aloud and Discuss Questions at end of story; **Find Vocab Words in Story**

- Spelling—Go over list of 10 words each day; practice writing 1x each; do WB pages
Spelling Book Pages WS p. 60 Practice Book Pages _____

- * Grammar—Do WB pages
Grammar Book Pages PB p. 80

Write Vocab words/definitions
Practice Book Pages _____

- Language Arts—Read Vocab; Do PB pgs. 72

Practice Book Pages 77 (Reading Study Guide)
"Retell and Summarize"

Friday

- Story Max... **FRI. TEST DAY, ZOOM AT 11:00 a.m.**

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 10 words each day; We will Review Spelling, Verse, + Story Before Tests
~~Spelling Book Pages~~ "Test Day" Practice Book Pages _____

- ~~Grammar—Do WB pages~~ Spelling, Verse, and Reading Tests Practice Book Pages _____

- ~~Language Arts—Write Vocab; Do PB pgs.~~ Practice Book Pages _____

HW: Have a nice weekend!
Hug your family 😊

WORD PROBLEMS MUST SHOW WORK.

If writing number sentence to subtract

Comparing problems, use ↓ Vertical $\frac{55}{12}$
(Comparing "how much more") $\frac{43}{43}$

PARENTS:

CCA Grade 2 Lesson Plans - Week of 4/14 - 4/17/20 SEE BOTTOM OF PAGE

Math - Daily Lessons include pages to be taught; pages to be done independently; and HW pages

Please note that Independent Work should be checked before doing HW

Check HW daily; circle any errors and have students re-do; provide assistance as needed

FIRST 😊

Tues. ~~Monday~~

- Lesson Check My Progress - *MATH TEST* - Return to School*

Do pages with Adult _____ Do pages Independently 683-684 *~~HW~~

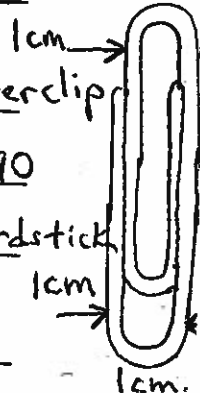
*NOTE: IF an item is smaller than a YARD... ANSWER: a yard. Smaller than 1cm.

Wed. ~~Tuesday~~

- Lesson 7: Centimeters and Meters *NOTE: Estimate Using a Paperclip*

Do pages with Adult 685-686 Do pages Independently 687-688 HW 689-690

*You will need to use the CM/Meter Measurements on ruler + yardstick



Thur. ~~Wednesday~~

- Lesson 8 - Select and Use Metric Tools

Do pages with Adult 691-692 Do pages Independently 693-694 HW 695-696

*p. 694 Write Math: To be able to measure in different ways, depending on the tools that are available.

Fri. ~~Thursday~~

- Lesson 9 - Compare Metric Lengths

Do pages with Adult 697-698 Do pages Independently 699-700 HW 701-702

*Write Math: 100cm = 1 meter. So I can change cm to Meters OR meters to cm to compare measurements.

~~Friday~~

- Lesson TEACHING TIPS/NOTES: In 2nd Grade Measurement lessons are simply to see that it makes more sense to measure small

things with a ruler (inches OR cm) and big things with a yardstick or a meter stick (feet OR meters).

- Estimates using the paperclips are a way for students to see things in "real life" in perspective to something they can relate to... Ex. Since we don't always carry something with us to measure, we can "picture" about how big something is... an ESTIMATE.

- Measuring Tips: If something is over a cm, use the next cm. (Round up)

Ex: Pencil is longer than 17cm, use 18cm as the answer,

If something is longer than a meter, the answer would be 1 meter and _____ cm's.

*MEASUREMENTS DO NOT HAVE TO BE ROUNDED

CCA Grade 2 Lesson Plans – Week of 4/14 – 4/17/20

(The following subjects will be easier for you to teach following a “free flow” approach. Therefore, they are not written in a Monday – Friday format; other than writing the verse Monday – Friday as usual.)

Bible—Read over and discuss Verse; practice writing Mon.-Fri. 1x each; write difficult words 2x each
“Money Serves When It Supports” Widow’s Offering?
Read Bible Lesson Mark 12: 41-44 Tithes & Offerings

Do Bible WB pages 79 Do Bible Activity Pad pages _____

Social Studies—Read over Study Guide for a ~~two days~~ America’s Indians (4/14/20)
(KEEP STUDY GUIDE FOR USE BEFORE CHAPTER TEST IS GIVEN)

~~Begin reading next chapter~~ America’s Indians Test - Tuesday 4/15/20

Read over and discuss blue question pages _____

Note: _____

Science

~~Begin reading next chapter~~ “Enjoying Plant World” Read p.98-101

Read over and discuss question pages Q.p.102; Read 103-106; Q.p.107

Note: *We will do Study Guide Next Week AND TAKE TEST NEXT WK.*

Handwriting—Each lesson is ~~1~~ ¹ ~~page~~ ^{pages}; read the steps to follow for writing each letter found at the bottom of the first page. Model writing new letters in each lesson. Remind student to *trace then write letters and words*. Do a few lessons this week.

Pages 83 s p.84 j p.85 p p.86 Review of h, f, k,

(ONLY DO 1 LESSON PER DAY; TAKING THE TIME TO FOCUS ON NEATNESS) r, a, j, p
This ends letters that begin with an undercurve stroke.

Miscellaneous

Weekly Readers are included in the packet for this week. Additional worksheets may also be included. Use these as needed at your discretion!

- Read Ch. 10 in Health Book -- Your Feelings
- Lesson 1 - People Are Special
- Lesson 2 - Managing Your Feelings

"Max Found Two Sticks"

Name _____

Spelling Words and Scripture Verse

Test Date _____

1. you
2. through
3. soup
4. group
5. wound
6. cougar
7. youth
8. throughway
9. throughout
10. coupon
11. route
12. routine

Bonus caribou

Scripture Verse: _____

For God loves a
cheerful giver.
2 Corinthians 9:7

Please study the attached vocabulary words. They will be included in our reading tests. Strive to do your best!

Second Grade Vocabulary Words "Max Found Two Sticks"

1. **startled** frightened or surprised suddenly
2. **appeared** came into sight
3. **conductor** person in charge on a train or bus
4. **created** made
5. **rhythm** sounds that follow a regular pattern
6. **imitated** copied

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AM, IS, ARE, WAS, WERE

1. Max is a good drummer.
2. His drums are cans and boxes.
3. I am his biggest fan.

One	Now	Past
I	am	was
you	are	were
he, she, it	is	was

More Than One	Now	Past
we	are	were
you	are	were
they	are	were



4. He _____ on the sidewalk.
5. They _____ on the sidewalk.

WORDS LIKE *group* AND *through*

Spelling Words

1. you
2. through
3. soup
4. group
5. wound
6. cougar
7. youth
8. throughway
9. throughout
10. coupon

11. route
12. routine

ou	ough

The /oo/ sound can be spelled *ou* or *ough*.

Name _____ Date _____

Earth Day, Every Day



Earth Day is on April 22nd every year. Earth Day is a day to remember to take care of our planet, Earth. We can take care of our planet by keeping it clean.

We can keep Earth clean by following the rule of "reduce, reuse, recycle". *Reduce* means *use less*. We can reduce our use of resources like water or gasoline. *Reuse* means *use again*, rather than throw things away. We can *reuse* many things, such as jars, plastic bags, and boxes. *Recycle* means to make something new from something old. We can keep Earth clean by *recycling* materials such as aluminum, paper, and plastic. If we take these materials to a recycling center, they can be used again in a different way.

On Earth Day, we remind ourselves and everyone on Earth that we must do these things. We must do these things every day, not just on Earth Day. We must all do our part, and we can make a difference. On April 22nd, remind everyone you know that Earth Day is every day!

Name _____ Date _____

Answer the following questions about Earth Day.

1. What is the purpose of this essay?
 - a. to entertain
 - b. to inform
 - c. to test your knowledge
 - d. none of the above

2. In which month is Earth Day celebrated?
 - a. February
 - b. March
 - c. April
 - d. May

3. On Earth Day we remind people to...
 - a. recycle paper
 - b. recycle cans
 - c. reuse materials
 - d. all of the above

4. Why does the writer think that Earth Day should be every day?
 - a. People want to play in clean parks every day.
 - b. People should take care of the planet every day.
 - c. People like to read the newspaper every day.
 - e. None of the above.

Match the words with their meanings.

recycle	To use something over again
reuse	to use a material and make it into something else
reduce	To use less of something

from the desk of _____

Earth Day Scramble

Find these ten words in the scramble below. Use a pencil to circle each word.

Earth clean air breathe water
recycle plant tree April save

C	A	T	W	J	O	S	P	J	A
L	Q	U	A	O	T	H	L	A	P
E	A	R	T	H	R	P	A	I	R
A	L	B	E	N	E	S	N	K	I
N	U	M	R	Z	E	C	T	P	L
S	S	T	C	I	D	O	G	S	N
A	A	B	R	E	A	T	H	E	U
F	V	E	M	I	L	Y	O	F	T
W	E	X	R	E	C	Y	C	L	E
S	P	E	N	C	E	R	B	R	E



Max Found Two Sticks

Directions: For items 1–10, fill in the circle in front of the correct answer. For items 11–12, write the answer.

1. Before Max starts drumming, he is _____ .
 (A) talking to his grandpa
 (B) helping his grandpa
 (C) sitting on the front steps
 (D) waiting for his mother

2. How does Max get the twigs he uses as drumsticks?
 (A) His grandpa gives them to him.
 (B) The wind knocks them down from a tree.
 (C) Max shakes a tree until they fall down.
 (D) Cindy, Shaun, and Jamal give the sticks to him.

3. Before Max drums on the cleaning bucket, he drums on _____ .
 (A) hat boxes
 (B) soda bottles
 (C) his thighs
 (D) the steps

4. The pigeons are startled into flying away. In this story, startled means _____ .
 (A) watched (B) moved slowly
 (C) scared (D) chased

5. What is Max's mom doing before she sees Max on the steps?

- (A) shopping for food
- (B) cleaning windows
- (C) working at the train station
- (D) shopping for hats

6. Which part of his drum set does Max get from Cindy, Shaun, and Jamal?

- (A) the garbage cans
- (B) the soda bottles
- (C) his drumsticks
- (D) the cleaning bucket

7. Which building is around the corner from Max's house?

- (A) a school
- (B) a church
- (C) a train station
- (D) a hat shop

8. What does Max's father do for a living?

- (A) He is a window washer.
- (B) He plays in a band.
- (C) He is a train conductor.
- (D) He is a policeman.

Name _____

Date _____

9. Max learns how to drum by _____.

- (A) listening to the world and copying its rhythms
- (B) taking lessons from a drummer in a marching band
- (C) playing the rhythms that he makes up
- (D) listening to drummers on the radio

10. Where does this story take place?

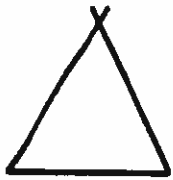
- (A) in front of Max's house
- (B) at the train station
- (C) next to the church
- (D) inside Max's home

11. How does Max answer everybody's questions?

12. What is the only word Max says in the story?

Grade 2-2

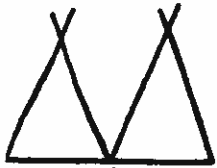
THE FIRST AMERICANS



Tent

The first real Americans were the Indians.

They were living here when Columbus discovered America.



War between tribes

There were many different tribes of Indians living in this big country.

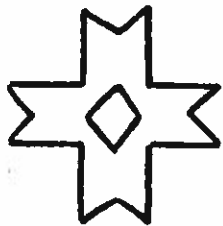
All the Indian tribes did not speak the same language. They did not all dress alike.

They lived in different kinds of homes. Some lived in tents made of buffalo skins. These tent homes were called tepees.



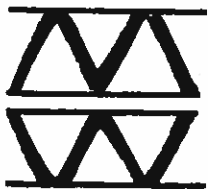
Mountains

The Indians did not want to give up their land to the white settlers. They fought hard and bravely to keep it. But at last they had to give up. Indians are citizens of our country because they live here just as we do.



Write the right word on the blank to finish each sentence.

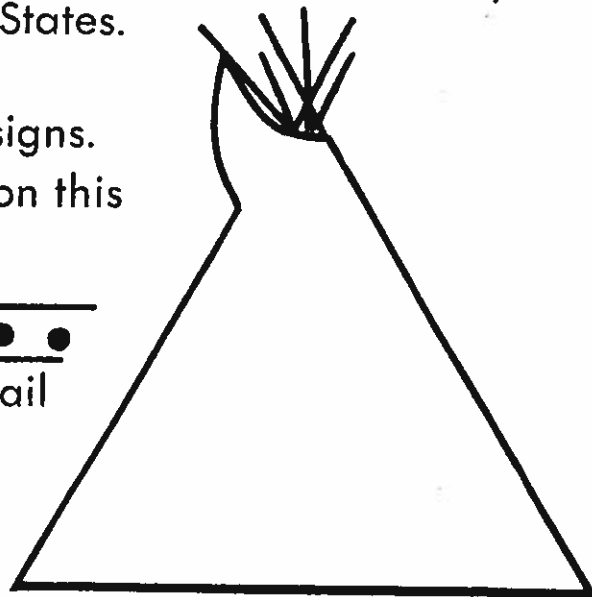
1. The first real Americans were the _____.
2. Some Indians lived in tents made of _____ skins.
3. These tent homes were called _____.
4. Indians are _____ of our country if they live in the United States.



Color the Indian designs. Draw some designs on this tepee. Color them.



Buffalo trail



Name _____

Date _____

History Test: America's Indians

Gr. 2

Do You Remember?

1. How did the Indians of the Northeast get their food?

2. Which Indian homes were rounded wooden buildings covered with bark or mats?

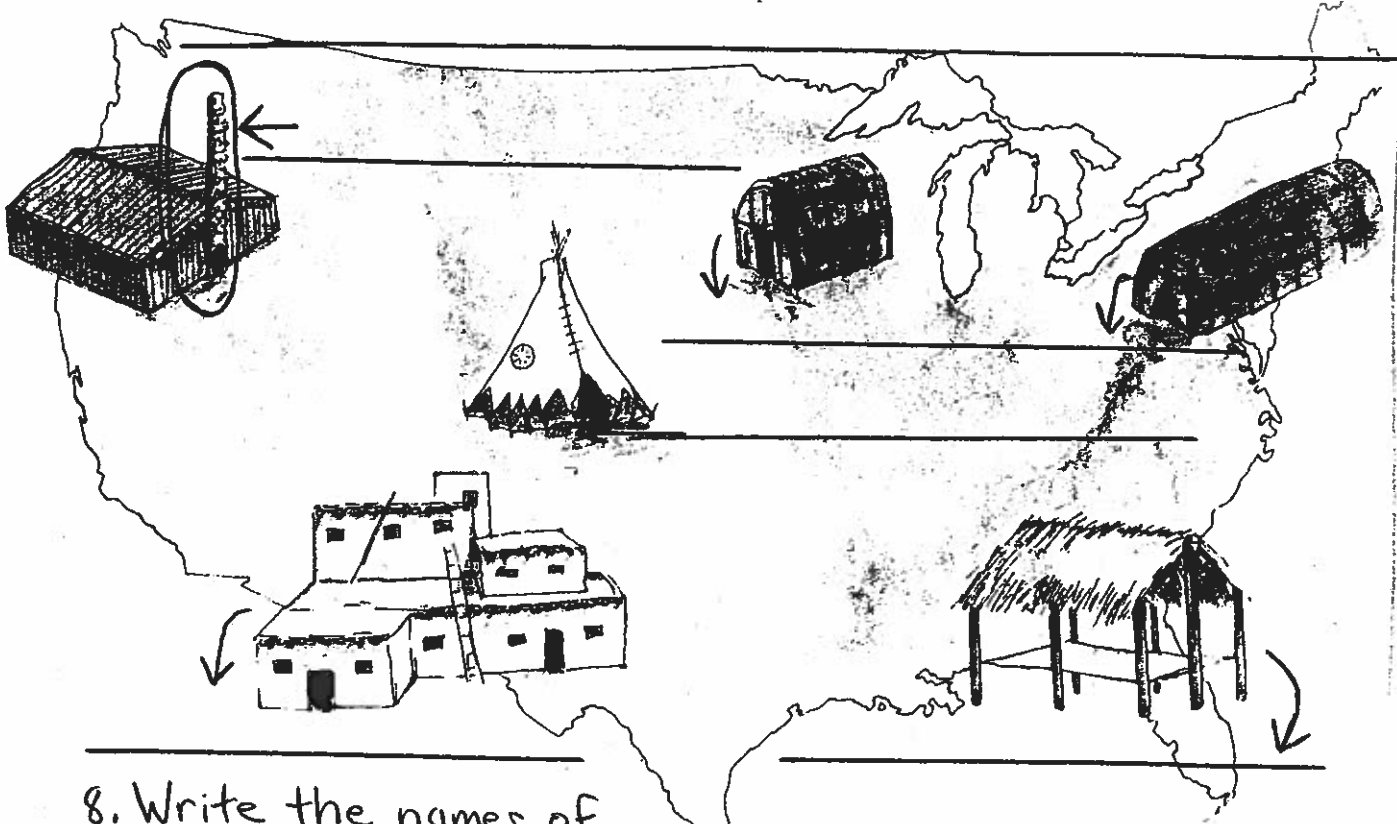
3. What kind of houses did the Indians of the Southwest have?

4. What were special carvings made by the Indians of the Northwest called?

5. When did Indians live in tepees?

6. Who was the special Indian friend of the Pilgrims?

7. How did he help them?

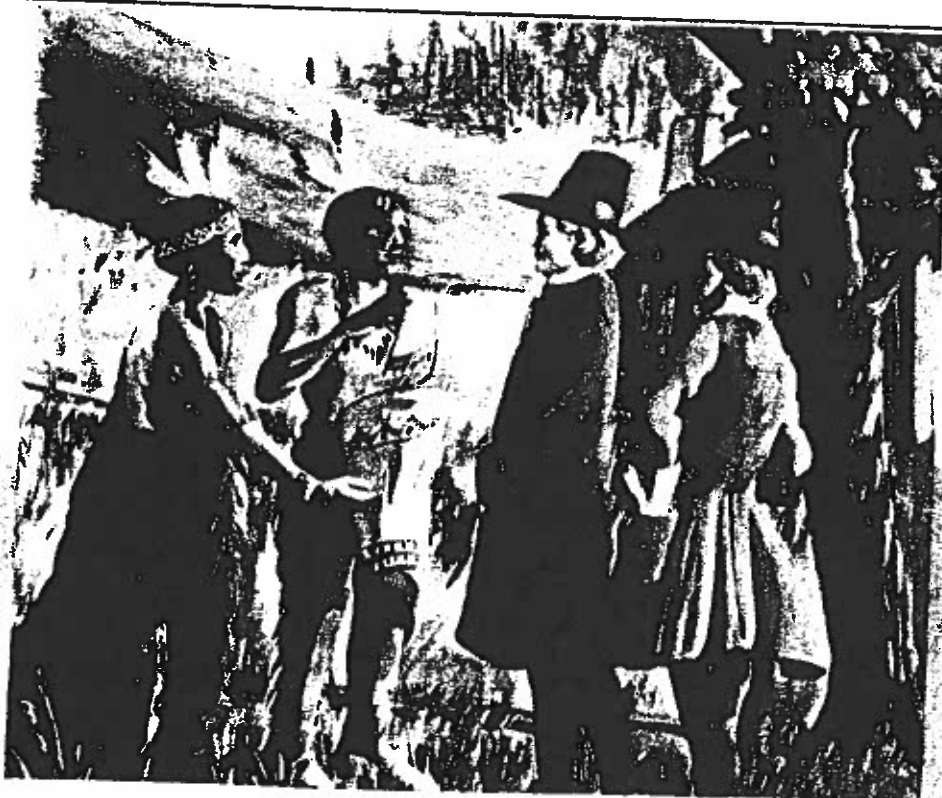


8. Write the names of Indian houses on the map.

Do You Know?

Circle True or False. If the answer is False, tell why.

1. Most Indians lived in tepees. True False
2. Squanto chose to live with the Pilgrims. True False
3. Maize is a kind of fish. True False
4. The Pilgrims taught the Indians how to eat corn. True False
5. There were plenty of fish in the streams, True False but at first the Pilgrims had no way to catch them.
6. The Pilgrims paid for their trip on the *Mayflower* by sending furs and animal skins back to England. True False



Week 2

4/20 - 4/24/20

Reading/Language Arts

Monday

- Story Anthony Reynoso; Born to Rope

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 10 words each day; practice writing 1x each; do WB pages
Spelling Book Pages 66 Practice Book Pages 89 Contractions

- * • Grammar—Do WB pages
Grammar Book Pages 87 Practice Book Pages _____

- Language Arts—Read Vocab; Do PB pages
Practice Book Pages _____

* Grammar WSp. 65 will be helpful all week. (Verbs has, have, had on a chart.)

Tuesday

- Story Anthony Reynoso...

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 10 words each day; practice writing 1x each; do WB pages
Spelling Book Pages 67 Practice Book Pages Phonics p. 244 + 245

- * • Grammar—Do WB pages
Grammar Book Pages 88 Practice Book Pages Contractions

- Language Arts—Read Vocab; Do PB pgs.
Practice Book Pages 84 Summarize a Paragraph

Use WS *
p. 65 if
needed

Wednesday

- Story Anthony Reynoso...

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 10 words each day; practice writing 1x each; do WB pages
Spelling Book Pages _____ Practice Book Pages 91

- * • Grammar—Do WB pages
Grammar Book Pages 89 Practice Book Pages _____

- Language Arts—Read Vocab; Look for
Vocab words in story Practice Book Pages 87 + 88 Main Idea

WS p. 65 *
as needed

Thursday

- Story Anthony Reynoso...

Read Story Aloud and Discuss Questions at end of story; **Find Vocab Words in Story**

- Spelling—Go over list of 10 words each day; practice writing 1x each; do WB pages
Spelling Book Pages WS p. 66 Practice Book Pages _____

- * • Grammar—Do WB pages
Grammar Book Pages PB p. 90 Practice Book Pages Write Vocab words and definitions

- Language Arts—Read Vocab; Do PB pgs. 82 Practice Book Pages 86 (Reading Study Guide)
"Summarize Web"

WS p. 65 *
as needed

Friday

- Story Anthony Reynoso...

Read Story Aloud and Discuss Questions at end of story

- Spelling—Go over list of 10 words each day; We will review Spelling, Verse, and Reading
Spelling Book Pages "Test Day" Practice Book Pages _____

- Grammar—Do WB pages
Grammar Book Pages _____ Practice Book Pages _____

- Language Arts—Write Vocab; Do PB pgs.
Practice Book Pages _____

Story
before
the tests.

HW: Have a great weekend!!
Tell your family
you ♥ them 😊

NOTE TO PARENTS: Word problems must have work shown. EX: Draw shapes, write number sentence, etc. Comparing problems always are **SUBTRACTION** problems.

CCA Grade 2 Lesson Plans - Week of 4/20 - 4/24/20

Math—Daily Lessons include pages to be taught; pages to be done independently; and HW pages
Please note that Independent Work should be checked before doing HW
Check HW daily; circle any errors and have students re-do; provide assistance as needed

Monday

- Lesson 10 - Relate Centimeters and Meters

Do pages with Adult 703-704 Do pages Independently X HW 707-708

* Put an X above the numbers on the Line Plot for each answer, See example on P. 716.

Tuesday

- Lesson 12 - Measurement Data (Using a Line Plot)

Do pages with Adult 715-716* Do pages Independently X HW 719-720*
Asks you to measure 10 people's hands.

* P. 716 Only measure each family member's hand. / P. 720 #4 Don't be tricked 😊
How MANY TIMES DID SHE RUN!!!

Wednesday

- Lesson My Review - *MATH TEST* Return to School*

Do pages with Adult _____ Do pages Independently 721-724 ~~X~~

*NOTE: You may assist in READING the test if reading assistance needed. 😊

Thursday

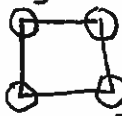
- Lesson Ch. 12 Geometric Shapes & Equal Shares - Dop. 727+ 727+ Cut out Vocab cards. Keep in env. to use as needed/ for review
- Lesson 1 - Two Dimensional Shapes Do pages with Adult 739-740 Do pages Independently 741-742 HW 743-744

*Hwp. 744, #7: A square has 4 sides. A cone is a triangle. A triangle has 3 sides.

NOTES

Friday

- Lesson 2 - Sides and Angles (SEE NOTES) P. 748 Write math 1. Count Sides 2. Count angles
- Do pages with Adult 745-746 Do pages Independently 747-748* HW 749-750



Draw circles around Angles, then count the circles.

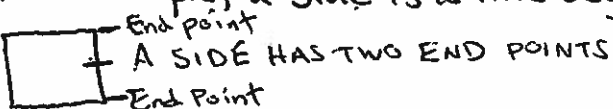


Draw short lines on each side, then count the lines.



A circle has 0 sides and 0 angles. It is an "endless" line. It has no beginning point or ending point.

For example, a side is a line segment that has two endpoints.



CCA Grade 2 Lesson Plans – Week of 4/20 – 4/24/20

(The following subjects will be easier for you to teach following a “free flow” approach. Therefore, they are not written in a Monday – Friday format; other than writing the verse Monday – Friday as usual.)

Bible—Read over and discuss Verse; practice writing Mon.-Fri. 1x each; write difficult words 2x each

“You Are the Salt of the Earth”
Read Bible Lesson John 3:1-7 Jesus tells Nicodemus he must be born again.

Do Bible WB pages 81 + 83

Do Bible Activity Pad pages 91

Social Studies—~~Read over Study Guide for a few days~~

~~(KEEP STUDY GUIDE FOR USE BEFORE CHAPTER TEST IS GIVEN)~~

Begin reading next chapter “The Colonists” Read p. 96-101

Read over and discuss blue question pages Q. p. 101 (DO NOT WRITE IN BOOK 😊)

Note: Read p. 102-104; Q. p. 104 Read/Discuss

Science

Begin reading next chapter Fill out Plant World Study Guide on Mon. 4/20/20

Read over and discuss question pages Be prepared to take the *Plant World Test

Note: *on Thursday, 4/23/20.*Return test to school.*

Handwriting—Each lesson is 2 pages; read the steps to follow for writing each letter found at the bottom of the first page. Model writing new letters in each lesson. Remind student to *trace then write letters and words*. Do a few lessons this week. These letters all begin with a down curve stroke

Pages 88 a, p. 89 d, p. 90 g, p. 91 o,

(ONLY DO 1 LESSON PER DAY; TAKING THE TIME TO FOCUS ON NEATNESS)

Miscellaneous

Weekly Readers are included in the packet for this week. Additional worksheets may also be included. Use these as needed at your discretion!

- Continue reading Ch. 10 in Health BK. -- Your Feelings
- Lesson 3 - Being Responsible
- Lesson 4 - Showing Respect

"Anthony Reynoso; Born to Rope"

Name _____

Spelling Words and Scripture Verse

Test Date _____

1. don't
2. I've
3. we're
4. I'll
5. they've
6. can't
7. you'll
8. we'll
9. you're
10. they'll
11. they're
12. wouldn't

Bonus I'm

Scripture Verse: _____

You are the salt
of the earth.
Matthew 5:13

Please study the attached vocabulary words. They will be included in our reading tests. Strive to do your best!

Second Grade Vocabulary Words
"Anthony Reynoso: Born to Rope"

1. **thousands** tens of hundreds
2. **ranch** large farm where cattle, sheep, or horses are raised
3. **exhibition** show
4. **dappled** spotted
5. **landscape business** line of work having to do with making an outdoor place more beautiful by planting trees and other plants

Second Grade Vocabulary Words
"Anthony Reynoso: Born to Rope"

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Has, Have, Had

Rewrite sentences 4 and 5, first with a verb telling about the past, then with a verb telling about the present. #6 - write a sentence using have, had, or has telling about the past. #7 - write a sentence using have, has, or had telling about the present.

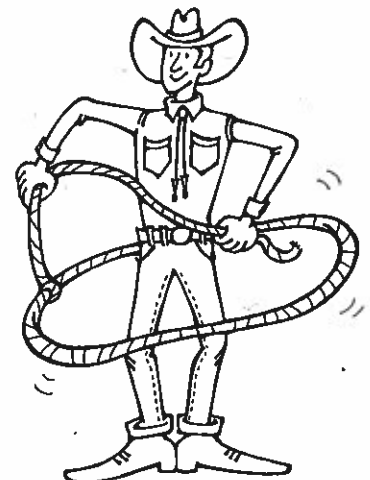
1. This restaurant has delicious tacos.
2. We have delicious tacos.
3. Last summer I had my own cowboy hat.

One	Now	Past
I	have	had
you	have	had
he, she, it	has	had

More Than One	Now	Past
we	have	had
you	have	had
they	have	had

4. He _____ a rope act in the rodeo.

5. They _____ a rope act in the rodeo.



CONTRACTIONS

Bonus Word: I'm = I _____

Spelling Words

1. don't

6. can't

11. they're

2. I've

7. you'll

12. wouldn't

3. we're

8. we'll

13. I'm

4. I'll

9. you're

5. they've

10. they'll

Contractions with <i>not</i>	Contractions with <i>have</i>	Contractions with <i>are</i>	Contractions with <i>will</i>

Contractions can be made by combining some words with *not*, *have*, *are*, or *will*.

To combine a word with *not*, add *n't* to the word.

To combine a word with *have*, add *'ve* to the word.

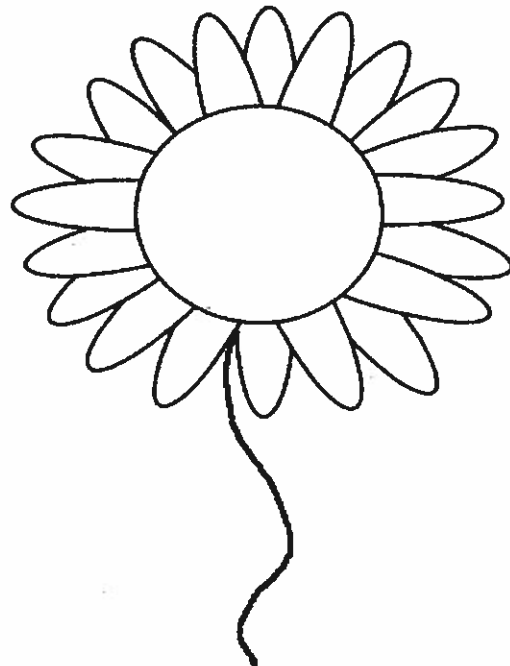
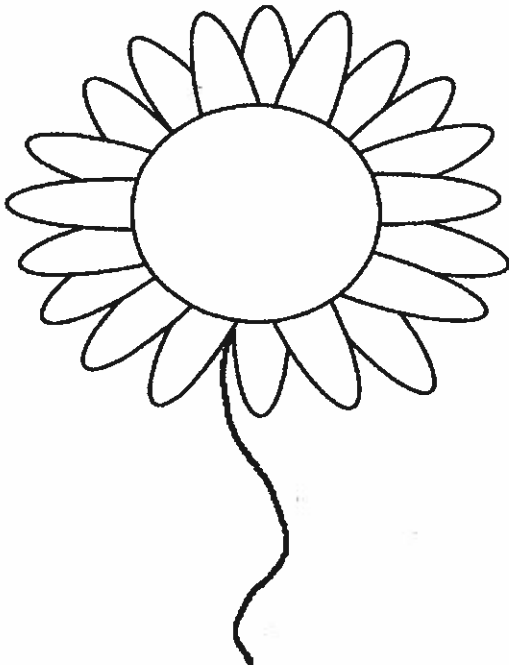
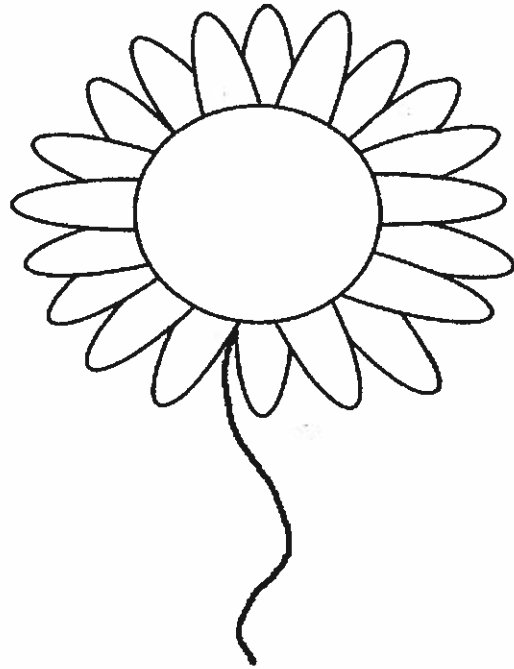
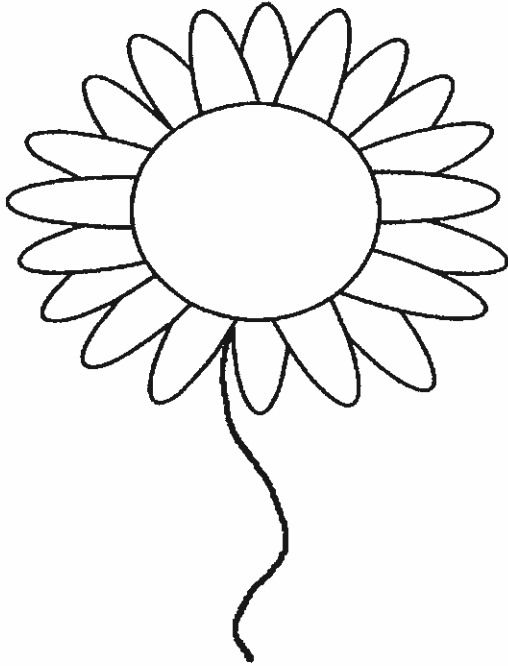
To combine a word with *are*, add *'re* to the word.

To combine a word with *will*, add *'ll* to the word.

Name _____

Spring Flower Patterns

Make different color patterns on each flower



	A	B	C	D	E	F	G	H	I	J	K
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Yellow



C6, D5, G2, H1



C2, D3, G6, H7



D1, E2, H5, I6



D7, E6, H3, I2



B4, C1, C4, C7, D2,
D4, D6, E3, E5, F1, F2,



F6, F7, G3, G5, H2,
H4, H6, I1, I4, I7, J4

Green



B8, G8



B9, G9



E8, J8



E9, J9



C8, C9, D8, D9, F8, F9, F10
H8, H9, I8, I9

Orange



E4, F3, F5, G4

Brown



F4

Name _____ Date _____

Baby Ducks

Spelling Test Contractions



1. _____

2. _____ 3. _____

4. _____ 5. _____

6. _____ 7. _____

8. _____ 9. _____

10. _____ 11. _____

12. _____ 13. _____



urse:

Name _____

Date _____

Anthony Reynoso: Born to Rope

Directions: For items 1–10, fill in the circle in front of the correct answer. For items 11–12, write the answer.

1. Who is telling this story?
 (A) Anthony's father (B) Anthony
 (C) Anthony's mother (D) Anthony's grandfather
2. When does Anthony get his first rope?
 (A) as soon as he can walk
 (B) when he starts school
 (C) as soon as he can stand
 (D) when he turns three years old
3. The petroglyphs are carvings that _____.
 (A) are hundreds of years old
 (B) are carved in the wall of a building
 (C) are well known around the world
 (D) tell a story Anthony understands
4. Guadalupe is always crowded at Easter because _____.
 (A) artists come to paint the walls of buildings
 (B) a rodeo is held there
 (C) the Mexican Mission church holds a giant festival
 (D) the Yaqui Indians have ceremonies in town

5. What kind of food does Casa Reynoso serve?
- (A) Italian food (B) Yaqui Indian food
(C) Mexican food (D) rodeo food
6. At his grandparents' ranch, Anthony does everything but _____.
- (A) practice roping on horseback
(B) celebrate his cousins' birthdays
(C) play basketball
(D) pose for family photos
7. What kind of student is Anthony?
- (A) He works hard at school.
(B) He sometimes finishes his homework.
(C) School is not important to him.
(D) He likes only sports at school.
8. In Mexico, "the most famous charros are like sports stars here." Charros are _____.
- (A) cowboys (B) basketball players
(C) rodeos (D) teams of cowboys
9. How does Anthony feel about doing rope tricks?
- (A) It's too much work.
(B) He's proud to work with his father.
(C) He brags about it at school.
(D) He'd rather play basketball.

Name _____

Date _____

10. When does Anthony feel like a celebrity?

- Ⓐ when he spins the rope with his teeth
- Ⓑ when he performs in a show
- Ⓒ when his mother watches him perform
- Ⓓ when he poses for pictures with tourists

11. What does Anthony's father do for a living?

12. How does Anthony feel about having a baby brother or sister?

Grade 2-2

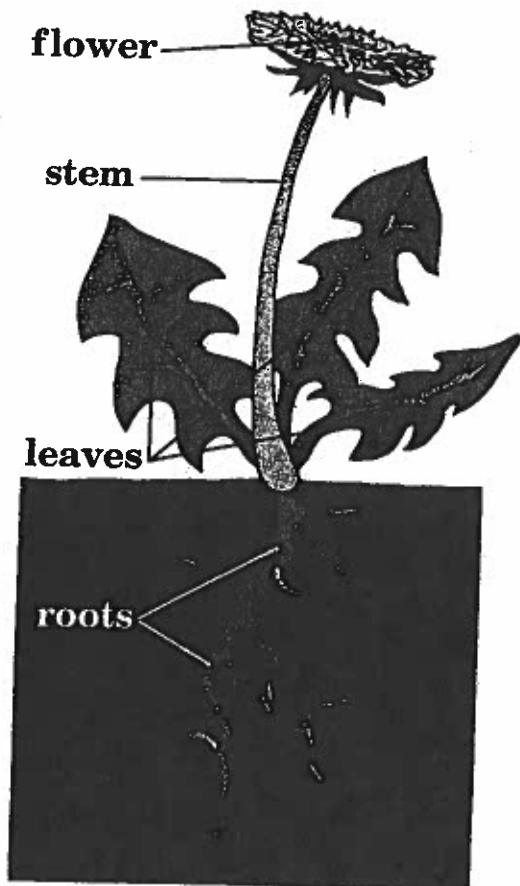
Harcourt • Selection Comprehension Tests

84 Enjoying the Plant World

The Parts of a Plant

There are hundreds of thousands of kinds of plants. God created them in all sizes and colors for us to enjoy.

Most plants have **roots**, **stems**, **leaves**, and **flowers**. Some plants have **cones** rather than flowers. Can you name some plants that have cones?



The **flower** is the part of the plant that makes the seeds. Without the flowers we would have no new plants.

The **leaves** make food for the plant.

The **stem** moves the water and the minerals from the roots to the leaves. It carries food to the roots, too.

The **roots** take water and minerals from the soil.

Do you know?

Write the answers.

1. What do plants use to make their food?

a. _____

b. _____

c. _____

2. What do some plants have instead of flowers? _____

Match the parts of the plant with their jobs.

flowers ●

● take water and minerals
from the soil

stem ●

● make seeds

leaves ●

● make food for the plant

roots ●

● moves water and
minerals from the roots
to the leaves

Did you know that a tree trunk, its branches, and its twigs are all parts of the stem of a tree?

A tree trunk is the largest stem in the plant world.

Do you *remember?*

1. What helps the flower make seeds?
2. What are stems that climb called?
3. What is the largest stem in the plant world?



What happens to the leaf now?

Because the leaf is no longer green, we say it is dead. Soon the leaf will let go of the tree and will flutter to the ground.

Rain begins to fall. It helps to break the leaf into small pieces.

More rain washes the tiny pieces of leaf back into the soil.

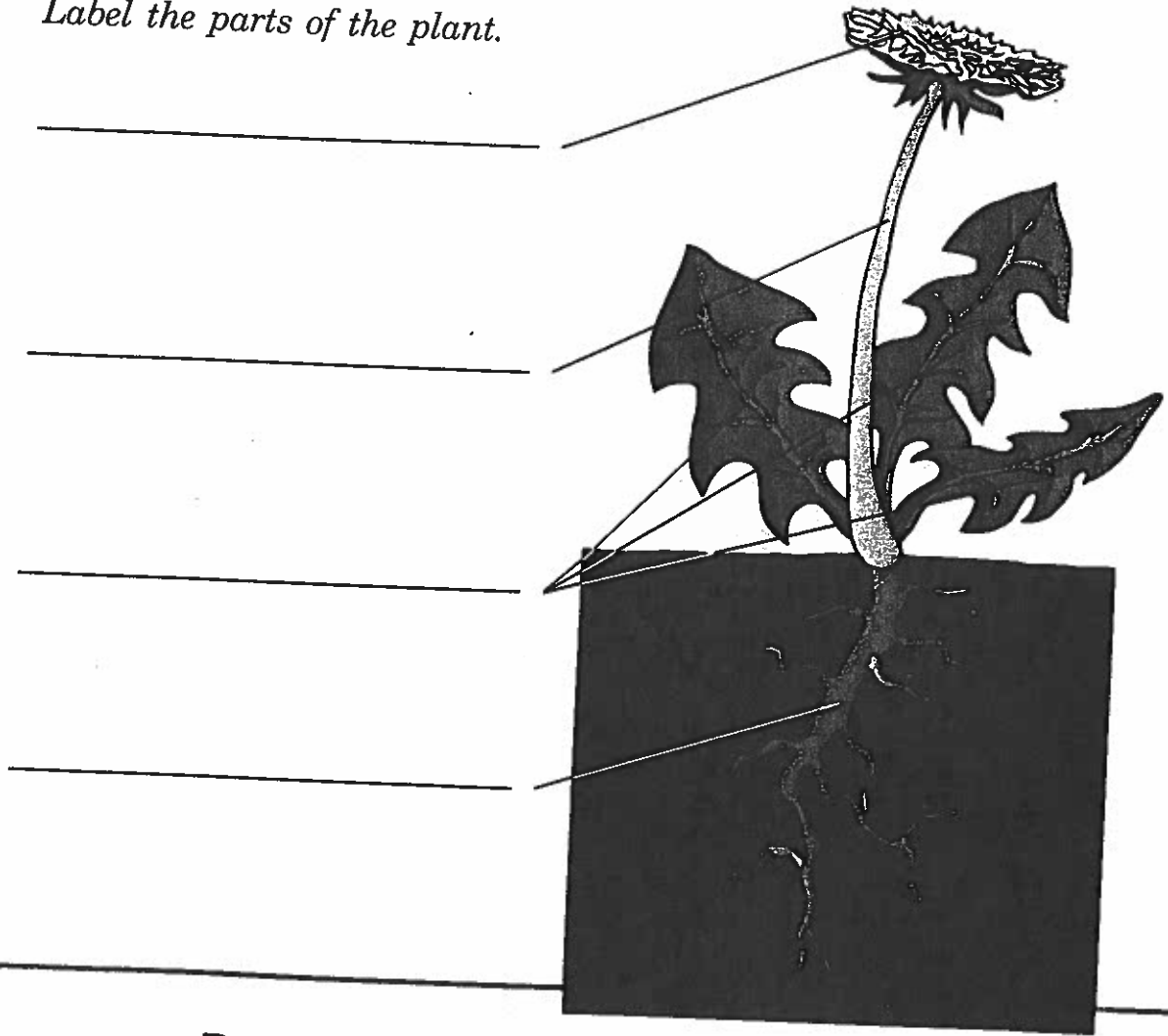
The tiny pieces of leaf become part of the soil. Now more plants can grow in the soil.

Do you *remember?*

1. What makes food for the plants?
2. What do we call the green in the leaf?
3. What is the food the leaves make for the plant?
4. What carries water to each part of the leaf?

Something to do

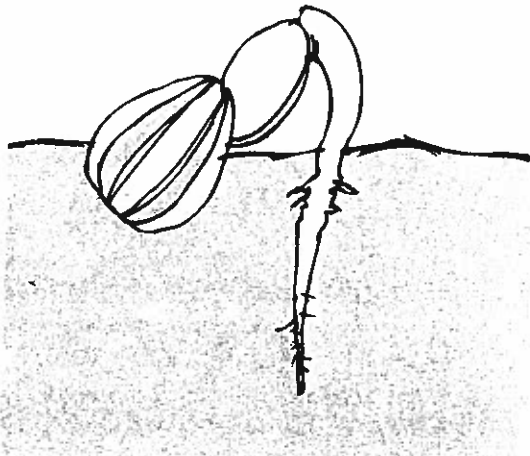
Label the parts of the plant.



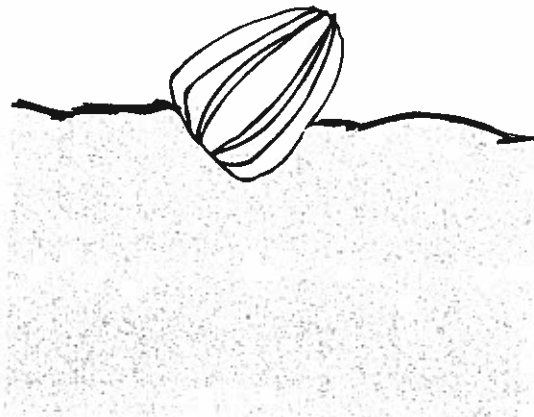
Do you remember?

1. What holds the plant very tightly in the soil?
2. Which part of the root "drinks" the water?
3. What begins to grow inside a seed?

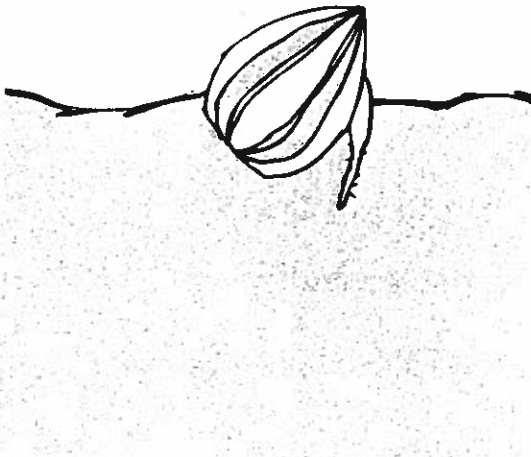
Write 1, 2, 3, 4 to show the correct order of plant growth.



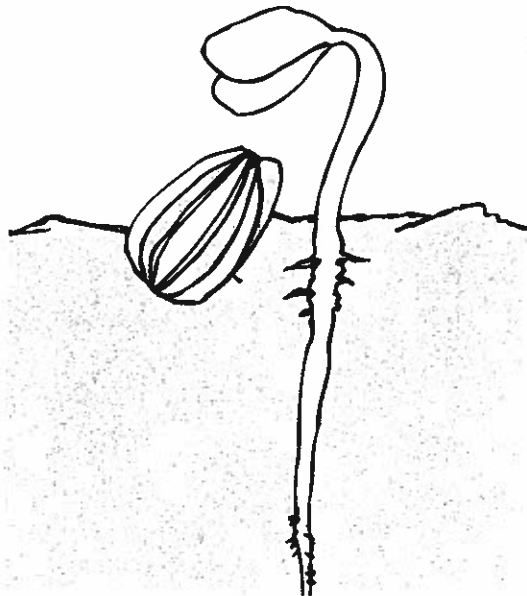
The young plant shows up.



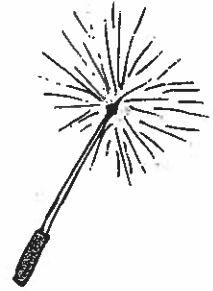
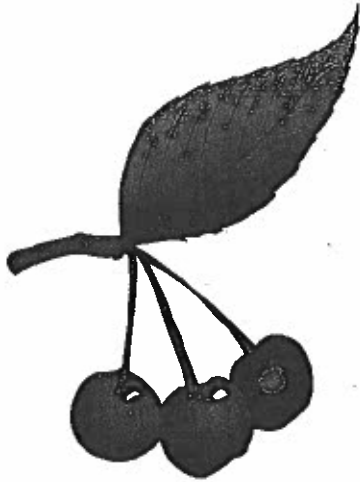
The seed is in the soil.



The baby plant starts.

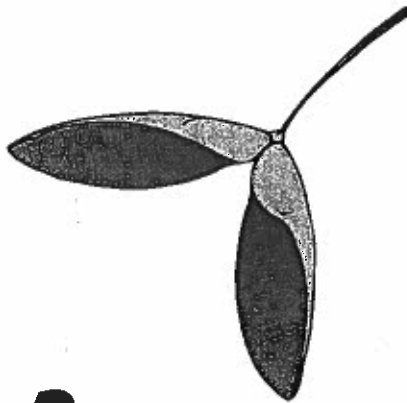
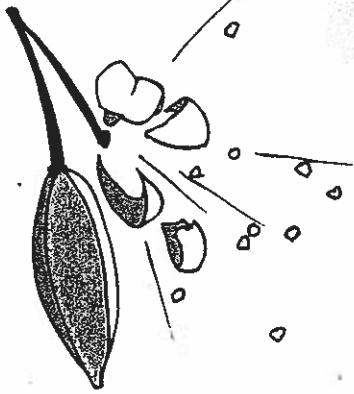


The plant is fully grown.



THINK ABOUT IT

How does each seed travel?



Do you remember?

1. What are some ways that seeds travel?
2. How do birds spread seeds?
3. What will happen to an acorn if a squirrel buries it in the ground and doesn't come back for it?

Name _____ Date _____

Enjoying the Plant World

Gr.2 Science Test - Plants

Do you know? Test 1

Write the answers.

1. What do plants use to make their food?

a. _____

b. _____

c. _____

2. What do some plants have instead of flowers? _____

3. Match the parts of the plant with their jobs.

flowers ●

● take water and minerals from the soil

stem ●

● make seeds

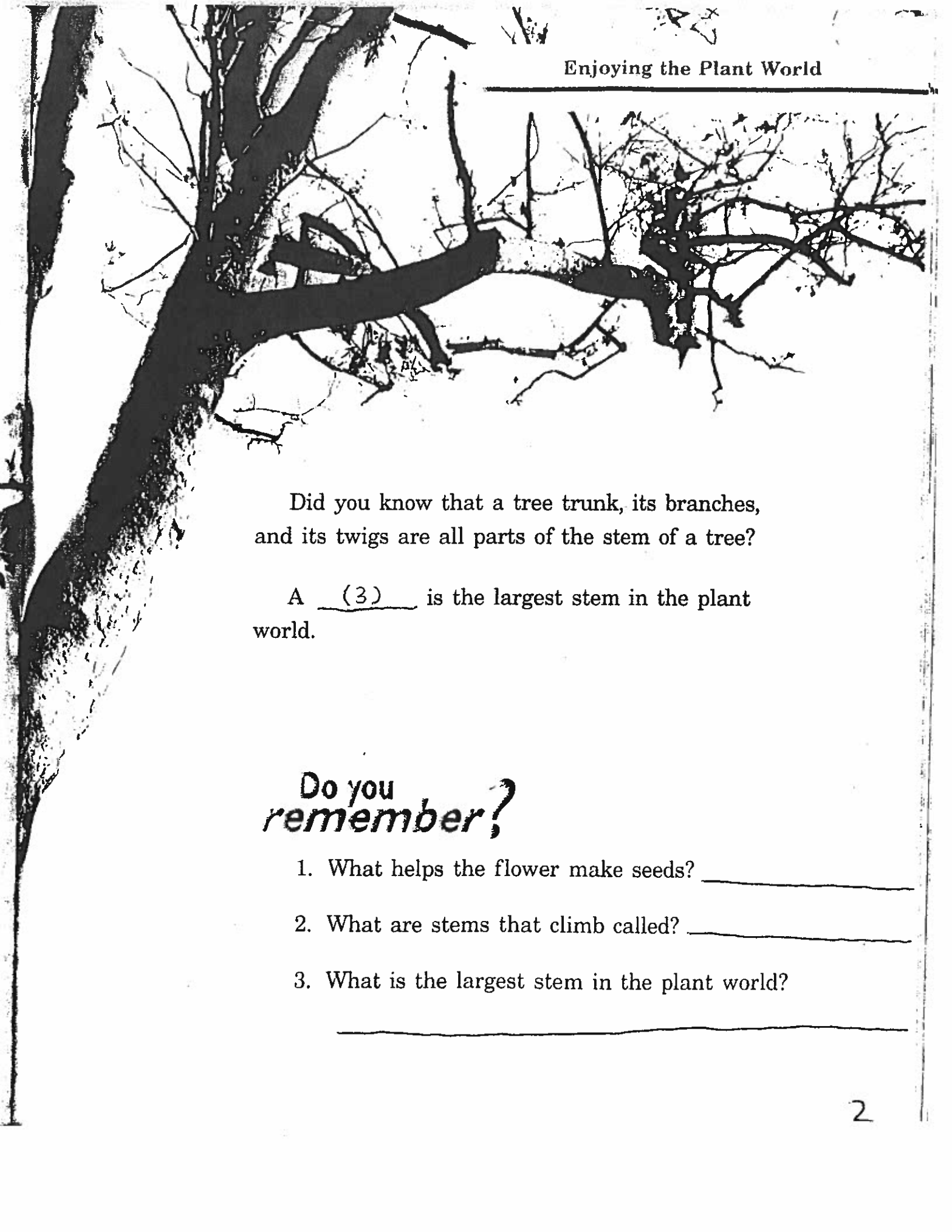
leaves ●

● make food for the plant

roots ●

● moves water and minerals from the roots to the leaves

4. What does a stem carry down to the roots?



Did you know that a tree trunk, its branches, and its twigs are all parts of the stem of a tree?

A (3) is the largest stem in the plant world.

**Do you
remember?**

1. What helps the flower make seeds? _____
2. What are stems that climb called? _____
3. What is the largest stem in the plant world?



What happens to the leaf now?

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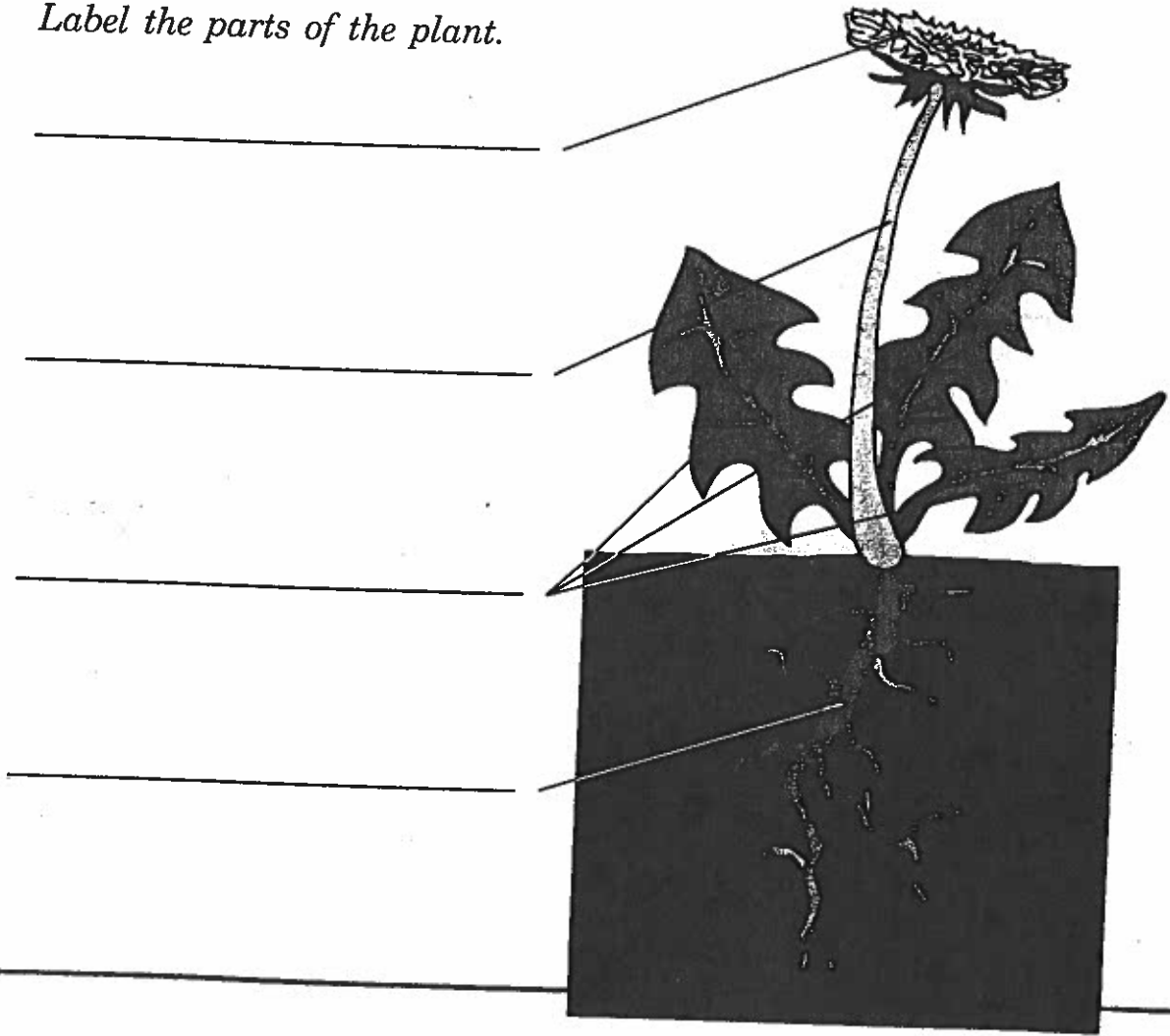
Do you *remember?*

1. What makes food for the plants?
2. What do we call the green in the leaf?
3. What is the food the leaves make for the plant?
4. What carries water to each part of the leaf?

Enjoying the Plant World

Something to do

Label the parts of the plant.

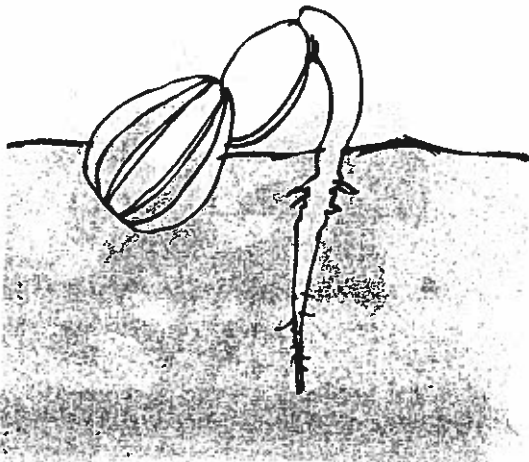


Do you remember?

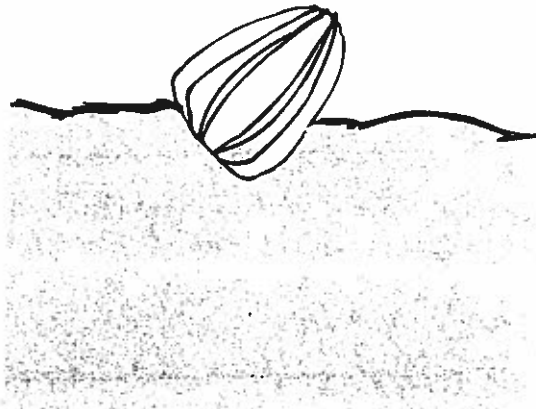
1. What holds the plant very tightly in the soil? _____
2. Which part of the root "drinks" the water? _____
3. What begins to grow inside a seed? _____

1. Draw a circle around the picture that shows germination.

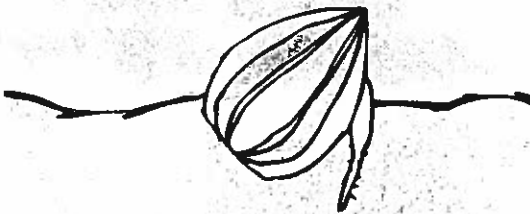
2. Write 1, 2, 3, 4 to show the correct order of plant growth.



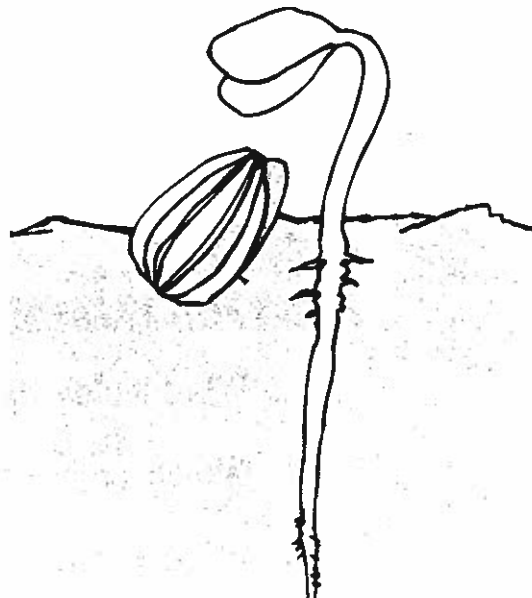
The young plant shows up.



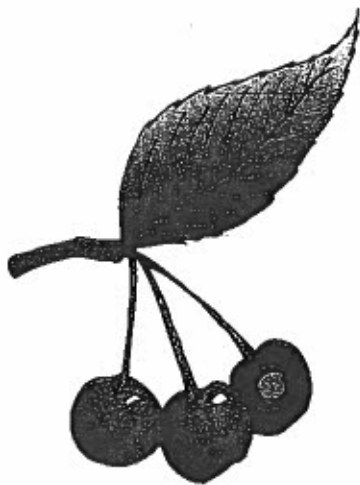
The seed is in the soil.



The baby plant starts.

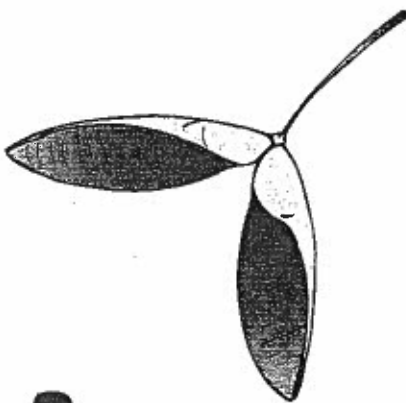
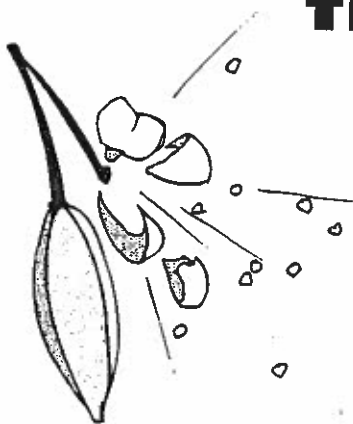


The plant is fully grown.



THINK ABOUT IT

How does each seed travel?



Do you remember?

1. What are some ways that seeds travel? _____
2. How do birds spread seeds? _____
3. What will happen to an acorn if a squirrel buries it in the ground and doesn't come back for it? _____

Week 3

4/27 - 5/1/20

Reading/Language Arts

Monday

- Story Reading Review Week - No Story + "Test Week in Language Arts"
- Spelling—Go over list of 20 words each day; practice writing 1x each; do WB pages
 Spelling Book Pages PB p. 60 Draw Practice Book Pages 52 Multiple Meaning Words
- Grammar—Do WB pages Conclusions
 Grammar Book Pages _____ Practice Book Pages 73 /j/ ge, gi, gy, dge
- * Language Arts TEST ON CONTRACTIONS Practice Book Pages _____
 Phonics BK p. 246 - Return to School

Tuesday

- Story (Review Week + Lang. Arts Tests)
- Spelling—Go over list of 20 words each day; practice writing 1x each; do WB pages
 Spelling Book Pages Phonics BK. Practice Book Pages 75 Summarize
- Grammar—Do WB pages p. 183 + 184
 Grammar Book Pages Vowel Variants Practice Book Pages 76 /â/ air, are
- * Language Arts TEST ON VOWEL VARIANTS Practice Book Pages _____
 Phonics BK. p. 185 + 186 - Return to School

Wednesday

- Story Wed. - Fri.; Write a Personal Story (See p. 236 in Reading Book)
- Spelling—Go over list of 20 words each day; practice writing 1x each; do WB pages

① This is a perfect writing activity to complete at this time! Let's put together a class book of things we like to do. Add an illustration to your story.

Practice Book Pages 83 Important Details

Practice Book Pages 85 Prefixes un-, re-

② Write a rough draft of your story. Draw your illustration using pencil only. Get a grown-up to edit your story, and help you tidy up your illustration if needed.

Thursday

• Story ③ Write final copy of your Story and color your illustration NEATLY!

- Spelling—Go over list of 20 words each day; practice writing 1x each; do WB pages
 Spelling Book Pages _____ Practice Verbs WSp. 33, 34 Now and the Past
- Grammar—Do WB pages
 Grammar Book Pages _____ Practice Verbs WSp. 35, 36 Is, Are, Was, Has, Have, Had
- * Language Arts GRAMMAR TEST
 Grammar BK. p. 90 + 91 THEME 5 REVIEW - Return to School

Friday

- Story ④ Share your Story with the class during our Zoom time today!!
- * Return Story to School

- Spelling—Go over list of 20 words each day;
 Spelling Book Pages Spelling Test Practice Book Pages _____
- Grammar—Do WB pages
 Grammar Book Pages _____ Practice Book Pages _____
- Language Arts
 Practice Book Pages _____

HW: HAVE A GREAT WEEKEND!!
 Say HELLO to the month of MAY!! Our last full month of school... WOW!

NOTE TO PARENTS: Word Problems always need to have work shown.

EX: Draw shapes, write number sentences, etc. Comparing "how much more/less" always is a SUBTRACTION PROBLEM.



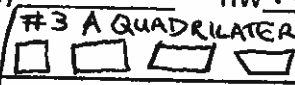
CCA Grade 2 Lesson Plans - Week of 4/27 - 5/1/20

Math—Daily Lessons include pages to be taught; pages to be done independently; and HW pages
Please note that Independent Work should be checked before doing HW
Check HW daily; circle any errors and have students re-do; provide assistance as needed

Monday

- Lesson 3 - Problem Solving



Do pages with Adult 751-752 Do pages Independently 753 HW 755-756*

HW p. 756 #1  5 Sides is a pentagon / #2 Draw a  0 Sides / #3 A QUADRILATERAL HAS 4 SIDES AND 4 ANGLES 

Tuesday

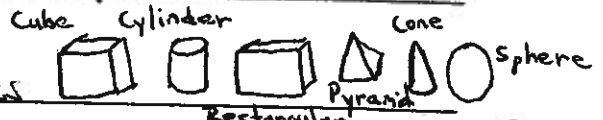
- Lesson Check My Progress - *MATH TEST* Return to School*

Do pages with Adult _____ Do pages Independently 757-758 HW _____


*P. 758 #10-13 Remember to  Circle Angles  Draw short lines on sides.

Wednesday

- Lesson 4 - Three-Dimensional Shapes



Do pages with Adult 759-760 Do pages Independently 761-762 HW 763-764*

P. 762 # WRITE MATH: Not flat (length, width, and height) / HW p. 764 #6 Rectangular Prism 

Thursday

- Lesson 6 - Relate Shapes and Solids

Do pages with Adult *771-772 Do pages Independently 773-774* HW 775-776

*P. 771 See Below AND *P. 774 See Below

I WILL NEED TO TEACH THIS LESSON. I WILL LET YOU KNOW WHEN AND HOW!

* Friday

- Lesson 5 - Faces, Edges, and Vertices (p. 765-770)

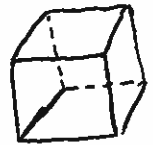
Do pages with Adult _____ Do pages Independently _____ HW _____

*It is important to have Solid Shapes to complete this lesson.

I don't have enough of them to send home. Sorry!

*p. 771 Trace the face of ANY object at home that is a cube.

COUNT that a cube has 6 faces... 6 SQUARES. It's EASIEST to sit cube on desk. Count the FRONT, TOP, BACK,



* p. 774 # WRITE MATH

PYRAMID WITH SQUARE

BASE AND TRIANGLE FACES



EACH SIDE (4) (5)
BOTTOM (6)

CCA Grade 2 Lesson Plans – Week of 4/27 - 5/1/20

(The following subjects will be easier for you to teach following a "free flow" approach. Therefore, they are not written in a Monday – Friday format; other than writing the verse Monday – Friday as usual.)

Bible—Read over and discuss Verse; practice writing Mon.-Fri. 1x each; write difficult words 2x each
"Feet Jerve When They Go to Tell Others"
Read Bible Lesson Luke 10:1-3, 16, 21, 23, 24 + Matthew 5:17-19 Sharing the Good News as A Missionary

Do Bible WB pages _____ Do Bible Activity Pad pages 95, 97, 99

Social Studies—Read over Study Guide for a few days "The Colonists" Chapter
(KEEP STUDY GUIDE FOR USE BEFORE CHAPTER TEST IS GIVEN)
Begin reading next chapter Read blue Q. pages for Review (p.101 and 104)

Read over and discuss blue question pages Study map p. 97; Study Houses p. 98

Note: Read 105-109 Read/Discuss blue Q. p. 110 (We will do Study Guide next wk.)

Science

Begin reading next chapter "Enjoying Things That Move" Read p. 111-113

Read over and discuss question pages Q. p. 113 (DO NOT WRITE IN BOOK 😊)

Note: Read p. 114-116

Handwriting—Each lesson is 2 pages; read the steps to follow for writing each letter found at the bottom of the first page. Model writing new letters in each lesson. Remind student to *trace then write letters and words*. Do a few lessons this week.

Pages 93 q, p. 94 Review of a, d, g, o, c, q; p. 96 m, p. 97 m, *Begins Letters that begin with Overcurve, Struck*

(ONLY DO 1 LESSON PER DAY; TAKING THE TIME TO FOCUS ON NEATNESS)

Miscellaneous

Weekly Readers are included in the packet for this week. Additional worksheets may also be included. Use these as needed at your discretion!

- Read Ch. 10 in Health Book -- Your Feelings
Lesson 5 - Being A Friend

Respect

Read/Discuss Review p. 208-209

(NOT A TEST 😊)

Theme 2 - Neighborhood News

Name _____

Spelling Words and Scripture Verse

Review Week Test Date _____

1. age
2. gym
3. page
4. bridge
5. kids
6. helped
7. playing
8. looking
9. mailbox
10. cupcake
11. birthday
12. myself
13. group
14. youth
15. soup
16. through
17. don't
18. we're
19. they've
20. I'll

Scripture Verse: How beautiful
~~are the feet of those who bring good~~
are the feet of those who bring good
news. Isaiah 52:7

Theme 2 - Neighborhood News

Name _____

Spelling Words and Scripture Verse

Review Week Test Date _____

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18. we're
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Scripture Verse: How beautiful
~~are the feet of those who bring good~~
are the feet of those who bring good
news. Isaiah 52:7

Name _____

Alphabetical Order

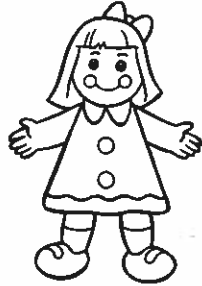
Put the words in alphabetical order.

Write the numbers 1, 2, or 3 on the lines to show order.

cake _____

bat _____

apple _____



doll _____

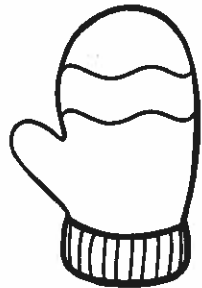
bat _____

toys _____

hat _____

mitten _____

coat _____



phone _____

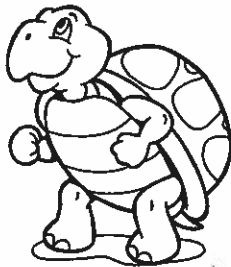
bed _____

snack _____

truck _____

car _____

boat _____



turtle _____

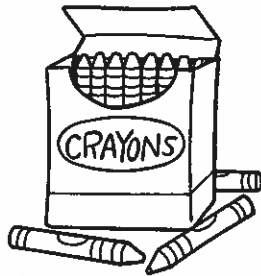
dog _____

cat _____

crayon _____

desk _____

pencil _____



boy _____

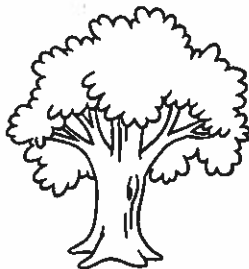
girl _____

teacher _____

monkey _____

zebra _____

pig _____



cow _____

tree _____

house _____

Antonyms

Antonyms are words that have opposite meanings.

Example: "In" is an antonym of "out." "Top is an antonym of "bottom."

Draw a line from one word to its antonym.

right

short

day

wrong

hot

night

up

far

home

cold

dry

old

long

away

new

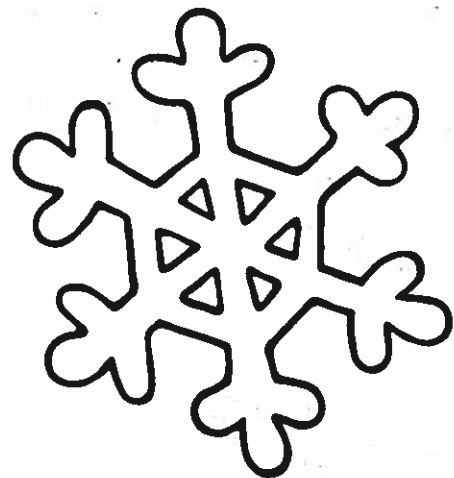
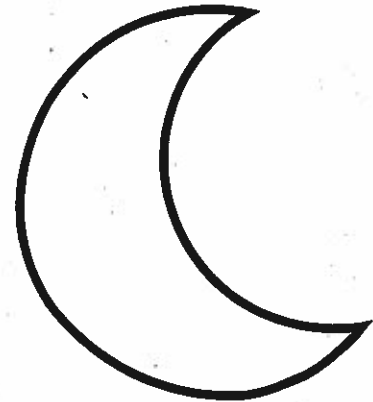
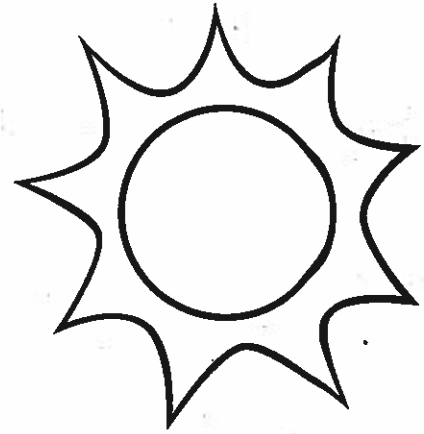
wide

narrow

down

close

wet

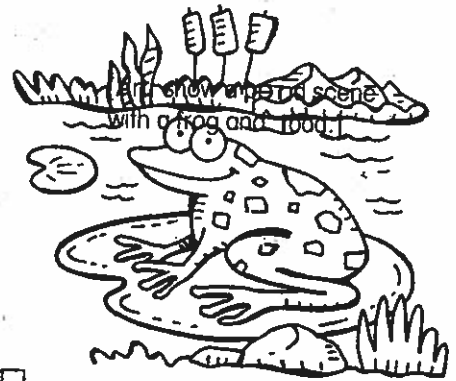


Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.




Hop to It!



this looks like a frog
with rough, bumpy
skin
**Add a vowel after
the first letter.**

a sticker that
shows the price of
something
Change the vowel.

this holds liquid
"Joe poured milk
from the ____."
Change the vowel.


a tiny bit
"I want just a ____
of salt on my rice."
**Change the last
letter.**

to pull at something
"I felt a ____ on
my sleeve."
**Change the first
letter.**

a slow, steady run
"Ann likes to ____
in the park."
**Take away the
first two letters,
then add one.**

f r o g

Name _____ Date _____

Review Week Spelling Test

/j/

/ou/

1.

1.

2.

2.

3.

3.

4.

4.

-s, -ed, -ing

compound words

1.

1.

2.

2.

3.

3.

4.

4.

contractions

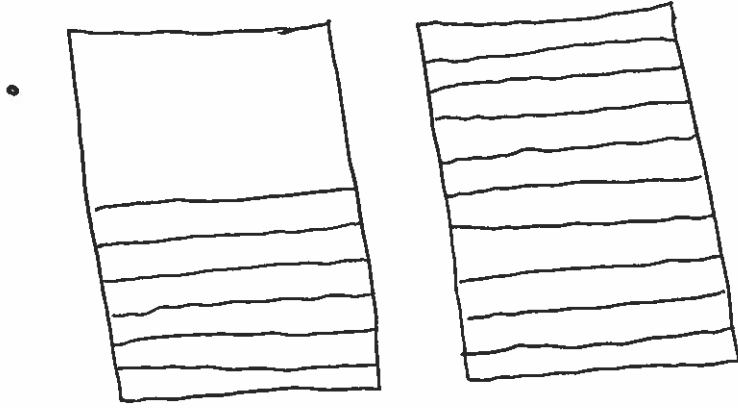
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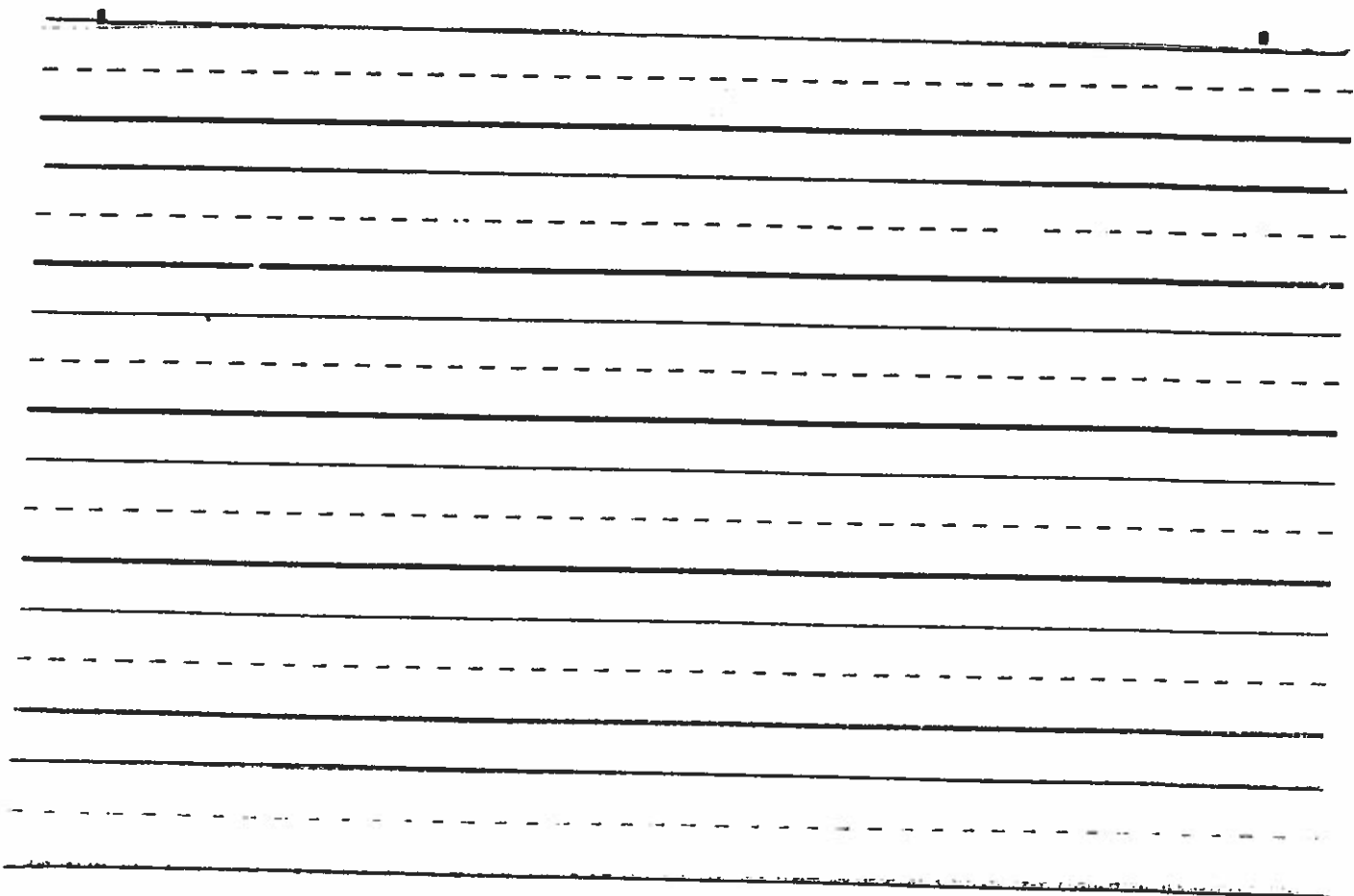
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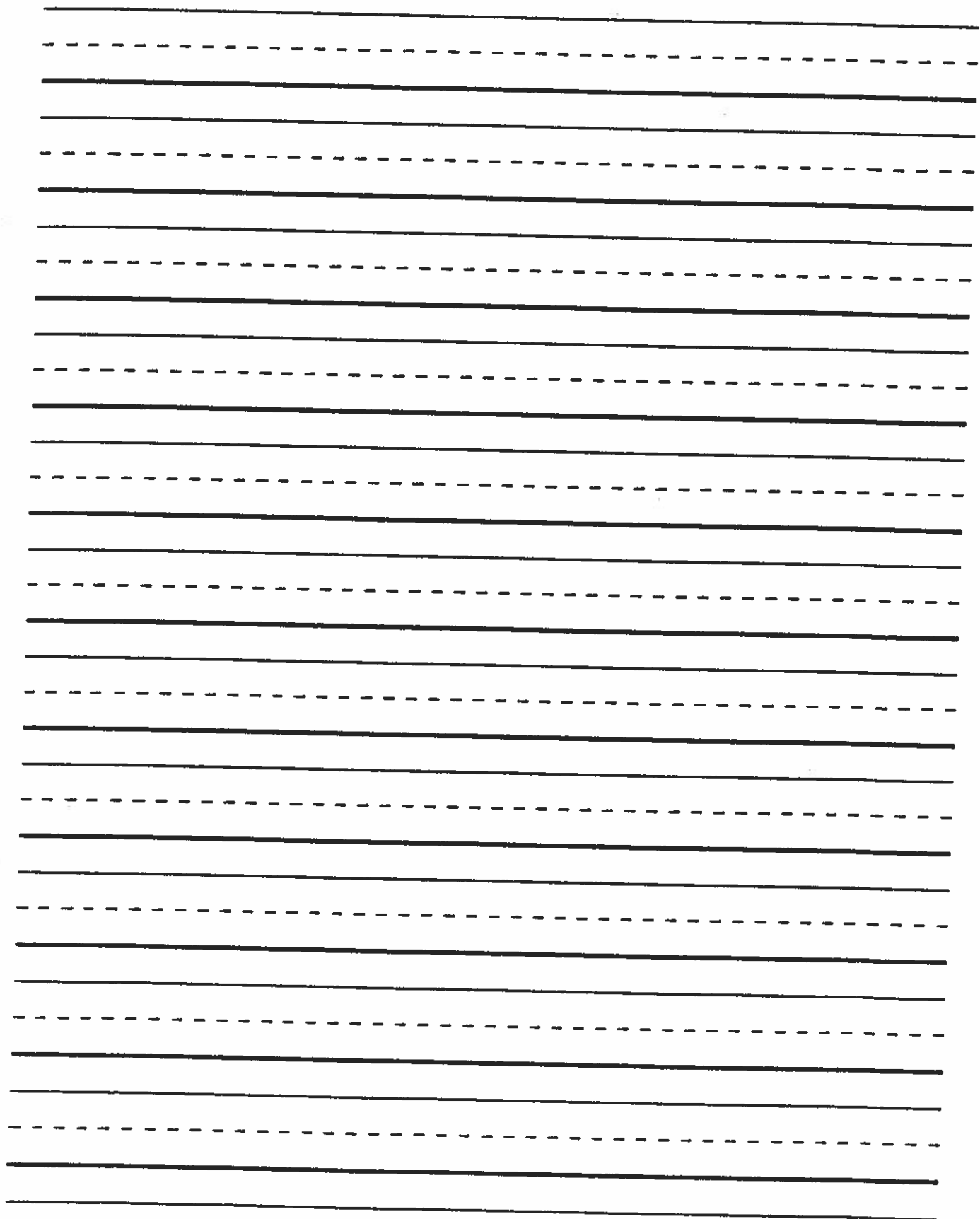
4.

Personal Story - 2 pages for Final Copy





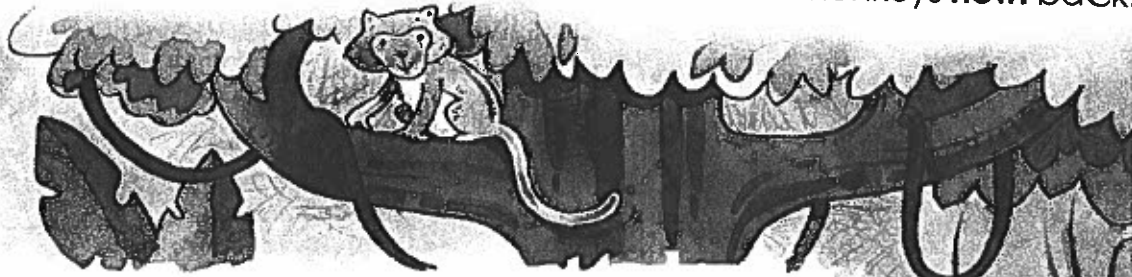
Upper Grades Handwriting Template



VERBS THAT TELL ABOUT NOW

Some verbs tell about an action that happens now, or in the present. A verb that tells what one person, animal, or thing does.

One monkey **howls** out loud.
The other monkeys **howl** back.



Write the correct verb to finish each sentence.

1. Noisy parrots _____ in the trees.
sit sits
2. The anteater _____ for insects to eat.
look looks
3. The sloth _____ upside down in a tree.
hang hangs
4. Giant snakes _____ along the riverbank.
glide glides
5. A fisherman bat _____ down to catch fish.
swoop swoops
6. A jaguar _____ through the jungle.
prowl prowls
7. The monkeys _____ for fruit in the trees.
hunt hunts

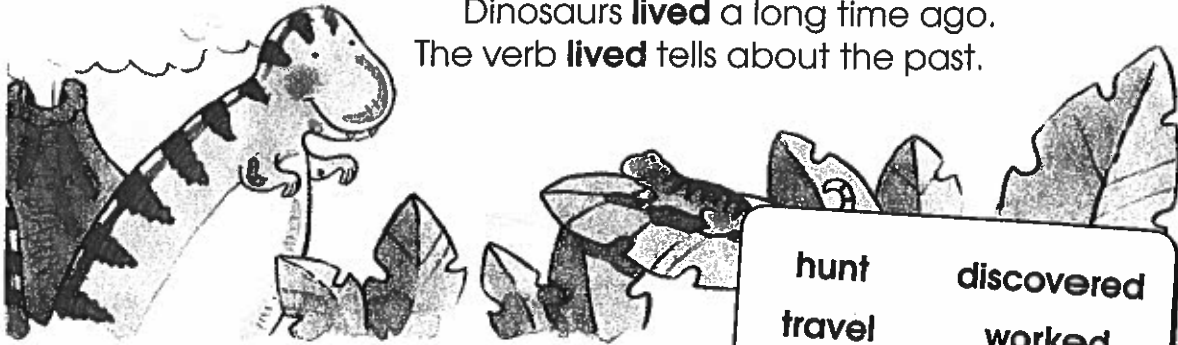
VERBS THAT TELL ABOUT THE PAST

VE

Verbs tell about an action that happened in the past. Many verbs add **ed** to the end to tell about the past.

Lizards **live** today.
The verb **live** tells about the present.

Dinosaurs **lived** a long time ago.
The verb **lived** tells about the past.



hunt	discovered
travel	worked
hunted	discover
work	traveled

Verbs in the word box tell about the present and the past. Write a verb that tells about the present and the past form of the verb and write it in the table below. An example is done for you.

Present	Past
hunt	hunted

Complete each sentence by filling in a verb that tells about the past. Use verbs from the word box.

Two years ago, scientists _____ to the desert.

Scientists _____ for dinosaur fossils.

The v
are ill

The



Write

1. A

2. M

3. M

4. M

5. Lc

6. Th

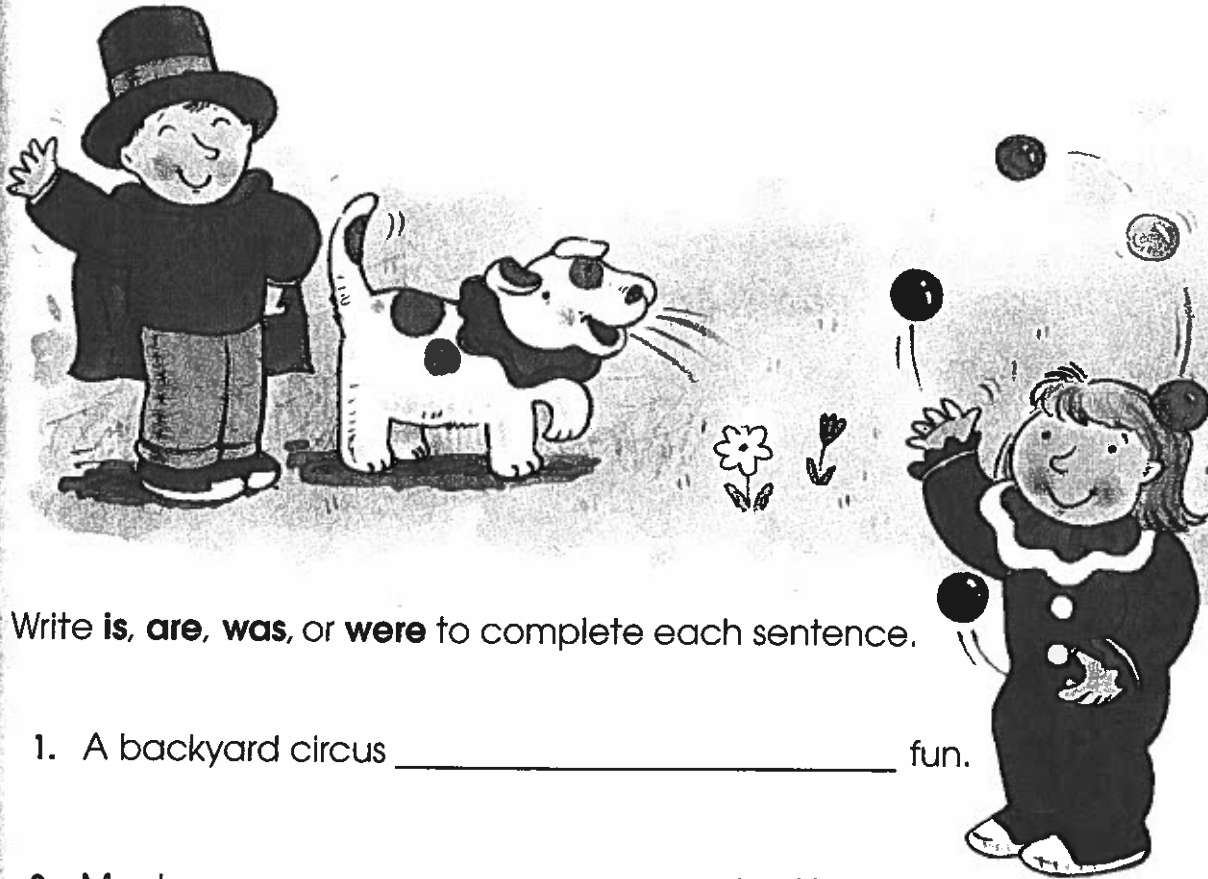
VERBS: IS, ARE, WAS, AND WERE

The verbs **is** and **are** tell what things are like now.

That clown **is** silly.
Those clowns **are** silly.
The clowns are silly now.

The verbs **was** and **were** tell what things were like in the past.

That clown **was** sad.
Those clowns **were** sad.
The clowns were sad in the past.



Write **is**, **are**, **was**, or **were** to complete each sentence.

1. A backyard circus _____ fun.
2. My dog _____ barking now.
3. My sisters _____ happy to be clowns.
4. My parents _____ laughing and clapping.
5. Last year, my brother _____ scared of clowns.
6. The clowns _____ too loud for him back then.

VERBS: HAS, HAVE, AND HAD

The verbs **has** and **have** tell about an action that is happening now.



Use **has** with words that mean one person or thing.

Our community **has** a new school.

Use **have** with I, you, and words that name more than one person or thing.

I **have** a new class this year.



The verb **had** tells about the past.

Last year, we **had** music class.

Write **has**, **have**, or **had** to complete each sentence.

1. Our new school _____ a huge gym.
2. Last year, we _____ no gym.
3. We also _____ a great gym teacher now.
4. We _____ fun and learn a lot from him.
5. We _____ a different gym teacher last year.
6. Our class always _____ a great time.

Snack Schedule

* Snack day is Friday.

* If no school on Friday, bring snack on the last day of school that week.



May



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

1. Number the calendar.
2. Add birthdays.
3. Add Mother's Day
4. Add Memorial Day
5. Keep track of the weather this month.