Hello, Ninth and Tenth Graders!

I pray you are doing well. I miss you all so much. I hope you finished your work from the *Themes in Literature* book. I am excited to tell you we are going to be working on a novel now — *The Lord of the Flies* by William Golding! It is a great book with a lot of excitement and a look at humanity. I hope you like it. And since we aren't doing the packet transfer this time, you will be reading the book online! How fancy! =) Go to preterhuman.net to find it or you can search it on google "Lord of the Flies pdf". I actually think the search is easier. Use dictionary.com or a real dictionary for the vocabulary. Also, please do homework on google.docs like you did with your last paper. Just please label each assignment and number vocabulary words and questions. Email me if you have any questions or concerns. Stay safe. Wash your hands. Be kind to everyone, especially on social media.

Love in Christ.

Mrs. KO =)

Monday, 3/30 & Tuesday, 3/31 Chapter 1

Wednesday, 4/1 Essay 150 words Imagine you are stuck on a tropical island with all of ninth and tenth grade. Who would be the leaders and why? Who would be calm and why? Who would be freaking out and why? What would you be doing? What would your friends be doing? Would there be any division and why? (Don't name names in divided groups. You may put like sporty people versus nerdy if you want, but NO NAMES. In fact, do not name names for any negative content.) Talk about how everyone would deal with the situation. Try to be positive and have fun. No rude content.

Thursday, 4/2 & Friday, 4/3 Chapter 2

Monday, 4/6 & Tuesday, 4/7 Chapter 3

Wednesday, 4/8 <u>Character Sketches</u> You will have to put this on a blank piece of paper and turn it in when we get back. I want you to draw Piggy, Ralph, and Jack. Then next to each drawing, list 4 facts about them-physical description, age, personality traits, things they've done in the first 3 chapters, etc.

Happy Resurrection Day! He is risen! Hallelujah!!!

Chapter 1
Vocabulary
1. proffer:
2. efflorescence:
3. specious:
4. swathing:
5. effulgence:
6. interposed:
7. fulcrum:
1. Why did the fat boys' aunt tell him not to run?
2. What has the fat boy had since he was 3?
3. What did they formerly call the fat boy at school? How did he feel about it? How does Rasph act when he hears?
4. Describe the beach Ralph swims in.

5. What does Ralph say about his dad? What does Piggy say about his?
6. What does Piggy say when Ralph says his dad knows they're there because the airport would tell him?
7. What did the boys find? What did they use it for?
8. Describe the boys as they come onto the beach.
9. Describe the twins and Sam and Eric.
10. Describe the choir.

11. What two boys are being voted on? Why were these boys chosen?
12. Who won? What is the chief's first order of business? Where did they get the idea?
13. What are some things the boys discovered on the expedition?
14. What do the boys decide at the end of the expedition?
15. What do the boys find in the creepers? What happens?

Chapter 2
Vocabulary
1. gesticulate:
2. ebullience:
3. assent:
4. tumult:
5. festooned:
6. pall:
1. What did Ralph and Jack tell all the boys at the meeting?
2. What did they say about rules?
3. What does Piggy tell Ralph he forgot to say? How does Ralph respond? How does "his audience" respond?
4. Name 2 books Ralph mentions.

5. What does the small, young boy come forward to say? How does Ralph respond?
6. Why do you think Ralph says, "We want to have fun and we want to be rescued"?
7. What does Ralph say about the Queen? What does he say they need to do to help be found?
8. What do they take from Piggy to start a fire?
9. What does Ralph say they'll need to do regarding the fire?
10. What does Roger say that brings a murmur from all the boys? How does Ralph respond?
11. What happened with the fire that made Piggy stop talking and laugh?
12. What does Piggy say they should have done from the beginning?
13. Why does Piggy say he didn't get the list of younger boys' names?
14. What do you think happened to the little boy with the mark on his face?

Chapter 3
Vocabulary
1. furtive:
2. vicissitudes:
3. declivities:
1. What is Jack doing?
2. What did they decide at the meeting regarding the shelters?
3. How are the boys doing with hunting and working?
4. Why do they need shelters according to Jack?

5. What are the little ones doing at night? Why?

6. Why do they need shelters according to Ralph?
7. What feeling does Jack say he has when he's hunting?
8. How does Jack react when Ralph says the best thing they can do is get rescued?
9. Describe Simon.