

pdf #1

Minimum  
(should be completed)

Kindergarten Montessori



# School-Home Connection 2

## Family Involvement Activities

Your child has been reading "Frog and Toad All Year: The Corner," a story about Frog's search for spring which is "just around the corner."

I have tried some of the activities.

Student: \_\_\_\_\_

Family Member: \_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

You may want to do some of these activities with your child.

## Words, Words, Words

- Have your child cut out the word cards and read each word.
- Ask your child to use each word in a sentence that shows the meaning of the word, for example, "People are *working* to repair the road."
- Have your child find and read the three words that contain an *o*, the two words that begin with *c*, and the two words that begin with *s*.

## Figures of Speech

Explain that "just around the corner" is a figure of speech, or a way of saying one thing to mean something else. For example, *just around the corner* means "very soon" or "very near." Talk about other sayings such as "It's raining cats and dogs" and "I have a frog in my throat." Your child may like to draw pictures of the literal meanings of these expressions.

working

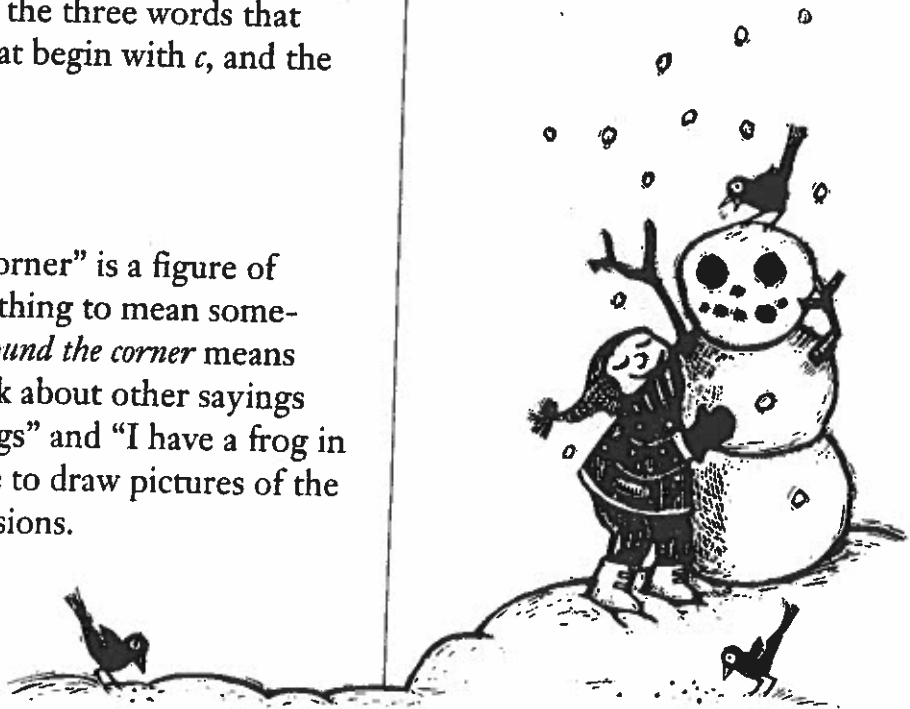
caught

son

sure

near

cold



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Frog and Toad were \_\_\_\_\_ in the rain.

Toad stood \_\_\_\_\_ the stove to dry as Frog told a story.

Frog's father once said " \_\_\_\_\_, spring is just around the corner."

It was \_\_\_\_\_ outside, but Frog looked around every corner.

Then Frog saw that his mother and father were \_\_\_\_\_ in the garden.

Now Frog was \_\_\_\_\_ spring had come.

## *Frog and Toad All Year*

**Directions:** Fill in the circle in front of the correct answer.

**1.** Why does Toad think his day is spoiled?

- He sees the sun.
- It is raining.
- He eats tea and cake.

**2.** Where does the story take place?

- in Frog's house
- in Toad's house
- outside in the woods

**3.** How does Toad dry his clothes?

- He stands near the stove.
- He takes off the wet clothes.
- He hangs the clothes to dry.

**4.** A "pollywog" is a baby \_\_\_\_\_.

- snake
- lizard
- frog

5. What does Frog's father mean by "spring is just around the corner"?

- Winter will soon be over.
- Frog needs to find spring.
- Spring has many corners.

6. Since Frog wants spring to come, he goes out to find \_\_\_\_\_ .

- some sunshine
- flowers in a garden
- that corner

7. Where does Frog find spring?

- around the corner of the meadow
- around the corner of his house
- around the corner of the river

**Directions:** Draw or write the answer to each question.

**8.** What does Frog see when he walks in the meadow?

**9.** What does Frog see when he walks along the river?

**10.** What does spring look like?

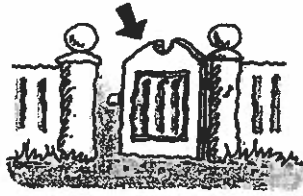
Name \_\_\_\_\_

The picture names in each row rhyme. Write the rhyming words.

1



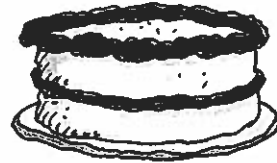
**skate**



2



**snake**



3



**wave**







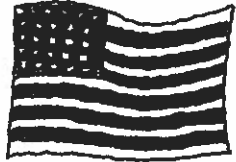







Name \_\_\_\_\_



**Gate** has the long **a** sound. Write **a** in the middle and **e** at the end of each word that has the sound /ā/. Then trace the rest of the word.

**gate**

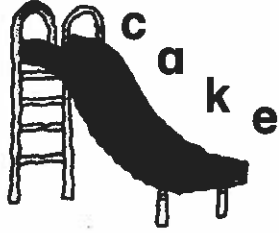
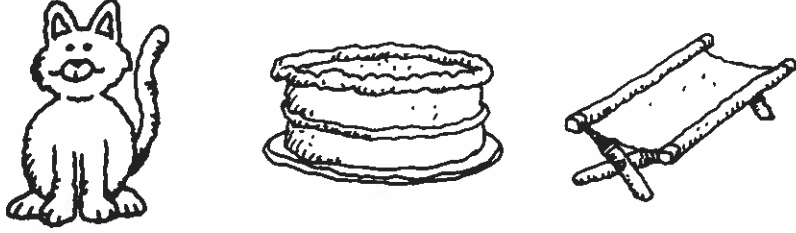
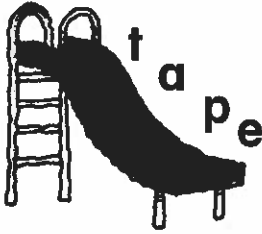

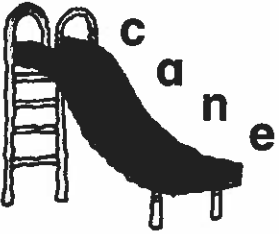
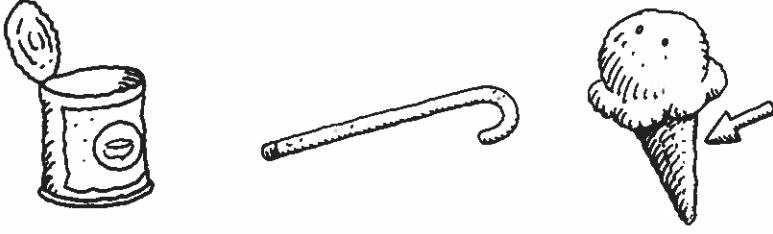



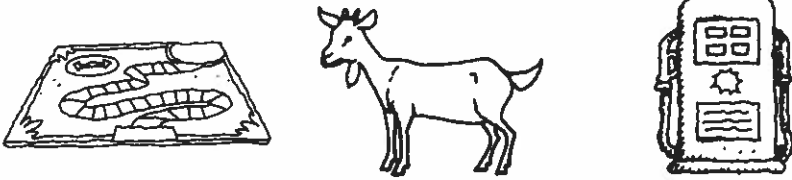
<p>1</p>  <p>w v</p>	<p>2</p>  <p>t p</p>	<p>3</p>  <p>c t</p>
<p>4</p>  <p>c n</p>	<p>5</p>  <p>s n k</p>	<p>6</p>  <p>g m</p>
<p>7</p>  <p>f l g</p>	<p>8</p>  <p>r k</p>	<p>9</p>  <p>s k t</p>
<p>10</p>  <p>c n</p>	<p>11</p>  <p>b g</p>	<p>12</p>  <p>c k</p>

Harcourt




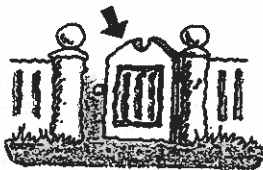


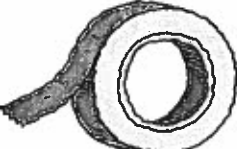

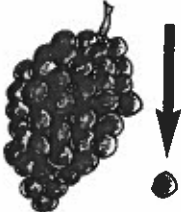


Name \_\_\_\_\_

Slide and read each word. Color the picture it names.

1 	
2 	
3 	
4 	
5 	

Name \_\_\_\_\_

Circle the name of each picture. Then write the word.

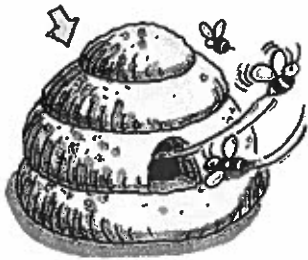
<p>1</p>  <p>rag rack rake</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>2</p>  <p>gate gape got</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>3</p>  <p>shave shack ship</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>4</p>  <p>can cane coat</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>5</p>  <p>tape tap top</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6</p>  <p>goat gas game</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>7</p>  <p>grape grab grow</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8</p>  <p>snack sneak snake</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>9</p>  <p>plane plate plot</p> <p>_____</p> <p>_____</p> <p>_____</p>

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Name \_\_\_\_\_

The picture names in each row rhyme. Write the rhyming words.

1



hive



2



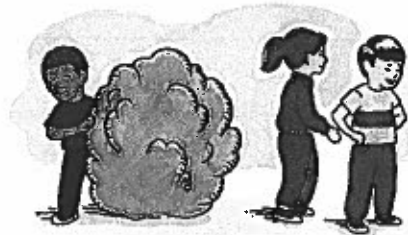
pine



3






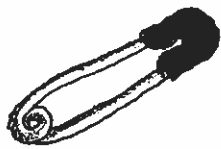


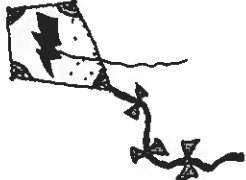





slide



9

nine

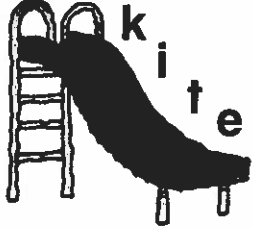
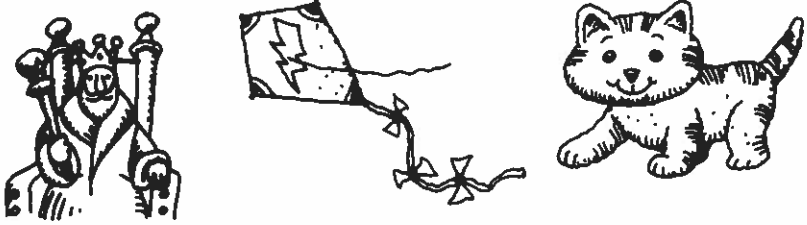

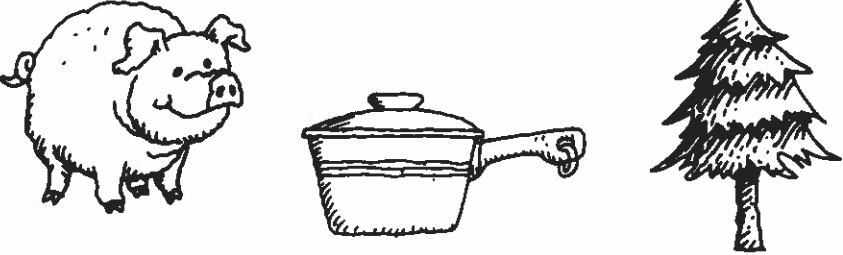
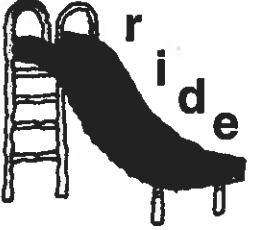
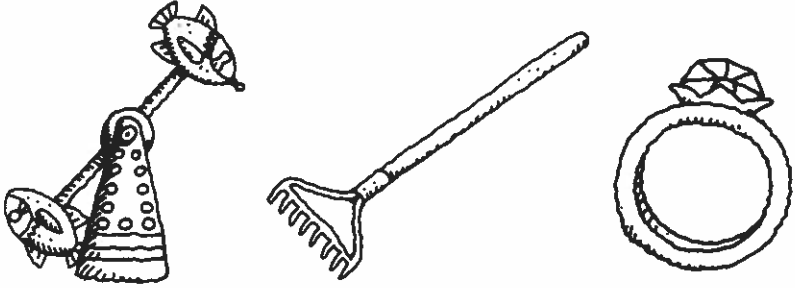

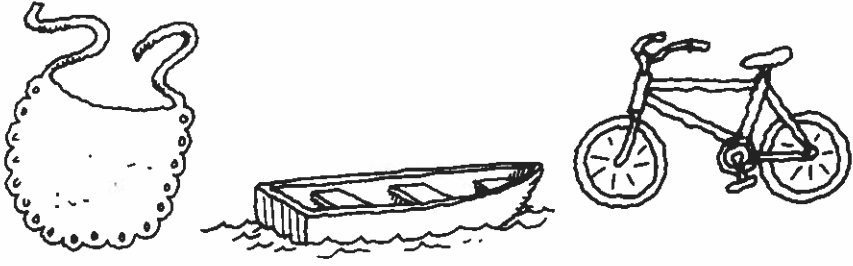

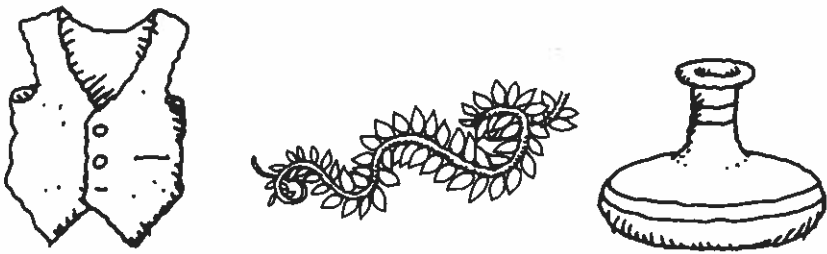
**Nine** has the long **i** sound. Write **i** in the middle and **e** at the end of each word that has the sound /i/. Then trace the rest of the word.

<p>1</p>  <p>nine</p>	<p>2</p>  <p>r k</p>	<p>3</p>  <p>h v</p>
<p>4</p>  <p>p n</p>	<p>5</p>  <p>v n</p>	<p>6</p>  <p>d v</p>
<p>7</p>  <p>k t</p>	<p>8</p>  <p>b k</p>	<p>9</p>  <p>g m</p>
<p>10</p>  <p>h t</p>	<p>11</p>  <p>f v</p>	<p>12</p>  <p>l n</p>

Horcourt

Name \_\_\_\_\_


Slide and read each word. Color the picture it names.

1 	
2 	
3 	
4 	
5 	

Name \_\_\_\_\_

Circle the name of each picture. Then write the word.

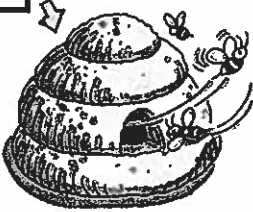
1



buck  
back  
**bike**


bike

2



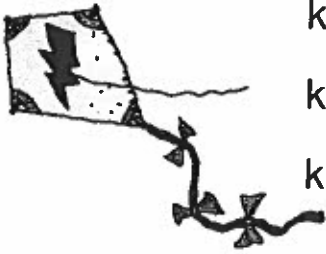
hive  
hit  
hiss

3




pin  
pine  
pig

4




kick  
kiss  
kite

5




slide  
slip  
sleep

6




dig  
dive  
dish

7



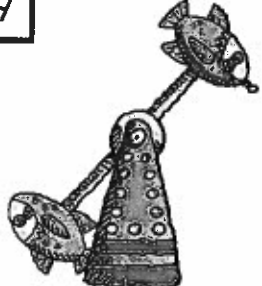
lid  
line  
lane

8



bet  
boat  
bite

9



ride  
rid  
read

Horcourt

Name \_\_\_\_\_

Phonics

Long Vowel:  
/ā/ai, ay

► Circle the word that names the picture.  
Then write the word.

1.



hat hot hay

\_\_\_\_\_

-----

\_\_\_\_\_

2.



pan play paint

\_\_\_\_\_

-----

\_\_\_\_\_

3.



rain ride rail

\_\_\_\_\_

-----

\_\_\_\_\_

4.



snack sail snail

\_\_\_\_\_

-----

\_\_\_\_\_

5.



tray tail trap

\_\_\_\_\_

-----

\_\_\_\_\_

6.



tree tired train

\_\_\_\_\_

-----

\_\_\_\_\_



**TRY THIS** Write a word that rhymes with hay and has ay. Write a word that rhymes with snail and has ai. Draw a picture for each word.



**SCHOOL-HOME CONNECTION** Ask your child to share the finished page with you. Together, make up a sentence for each answer.

Set Sail  
Lesson 6

13

Name \_\_\_\_\_

Grammar

Verbs

► Look at the picture. Write a verb to complete each sentence.

play

stay

wait

mail



1. Frog wanted Toad to \_\_\_\_\_ ball.

2. Toad wanted to \_\_\_\_\_ a letter first.

3. Frog said, "I will sit and \_\_\_\_\_ for you."

4. Toad asked Frog to \_\_\_\_\_ for supper.



Work with a partner. Make a list of as many verbs as you can.





Name \_\_\_\_\_

Phonics

Long Vowel:  
/ā/ai, ay

► Look at the picture. Then write the word from the box that completes each sentence.

play

stay

day

rain

wait

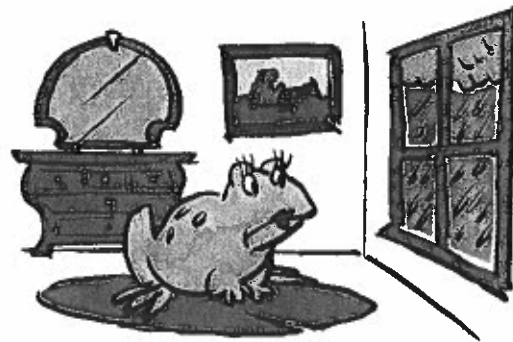
1. I do not like the \_\_\_\_\_.

2. I can't \_\_\_\_\_ outside.

3. I don't want to \_\_\_\_\_ home.

4. I want a sunny \_\_\_\_\_.

5. I will \_\_\_\_\_  
for the sun to come out.



Use the words mail, day, and gray to write a short poem or story about the weather.



**SCHOOL-HOME CONNECTION** Ask your child to read you the completed page. Together, make up a few sentences about what the toad did after the sun came out. Use words with *ai* and *ay*.

Set Sail  
Lesson 7

17

Name \_\_\_\_\_

Spelling

Words with Long  
Vowel: /ā/ai/, ay

► Write the word that best completes each sentence. Circle the ay or ai in the words that you write.

day

rain

may

tail

play

1. Ray, can you come out and \_\_\_\_\_ ?

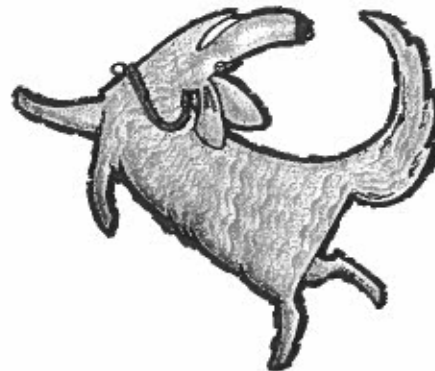
2. It is a sunny, warm spring \_\_\_\_\_.

3. What did you say? You \_\_\_\_\_ ?

4. Do you think it will \_\_\_\_\_ ?

5. The puppy chases after

its \_\_\_\_\_.



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Name \_\_\_\_\_

Phonics

Inflections:  
-ed, -ing

► Read the word above each line. Add -ed or -ing to the word to complete the sentence. Remember to drop the e.

like

1. I have always \_\_\_\_\_ spring.

rake

2. My dad is \_\_\_\_\_ the leaves.

chase

3. I do not like \_\_\_\_\_ snowflakes.

make

4. Are you \_\_\_\_\_ a snowman?

bake

5. We \_\_\_\_\_ cookies.



**SCHOOL-HOME CONNECTION** Read the completed page with your child. Discuss your favorite seasons. Use words with *-ed* and *-ing*.

Set Sail  
Lesson 10

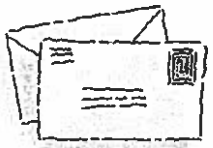


21

Name \_\_\_\_\_

Phonics

Phonograms:  
ail, ain

► Choose the words that best complete the sentence. Write the words on the lines.

<p>mail</p> <p>main</p>	<p>1. What is the _____ _____</p> <p>_____</p> <p>_____</p> <p>thing you like about _____?</p>	
<p>pail</p> <p>pain</p>	<p>2. Jake was in _____ _____</p> <p>_____</p> <p>_____</p> <p>when he tripped over the _____.</p>	
<p>trail</p> <p>train</p>	<p>3. The _____ went past _____</p> <p>_____</p> <p>_____</p> <p>an old forest _____.</p>	

**TRY THIS** List as many words as you can that rhyme with main or mail. Give yourself one minute.



Name \_\_\_\_\_

**SPELLING WORDS**

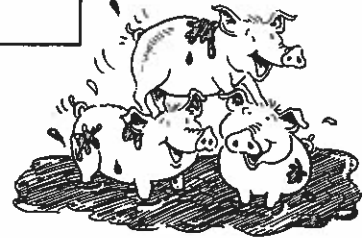
day      rain  
may      tail  
play

# Words with Long a

► Write a Spelling Word that rhymes with say to complete each sentence.

1. Casey likes to go out every   .

2. She likes to     in the mud.



3. She    even play with some friends.

► Use the letters to write a Spelling Word. Write it in its shape.

4.      n      r a      i	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5.      t      l i      a	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

**SPELLING WORDS**

day	rain
may	tail
play	

Name \_\_\_\_\_

**Words with Long a**

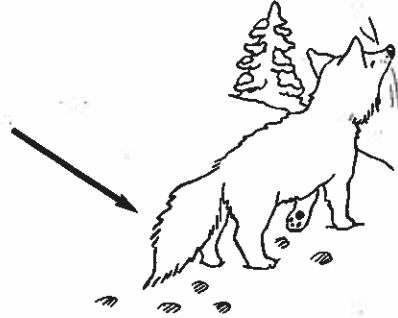
► Change a letter in the first word to make a Spelling Word that rhymes.

1. Change one l in tail to make a word that rhymes with sail.

\_\_\_\_\_

-----

\_\_\_\_\_

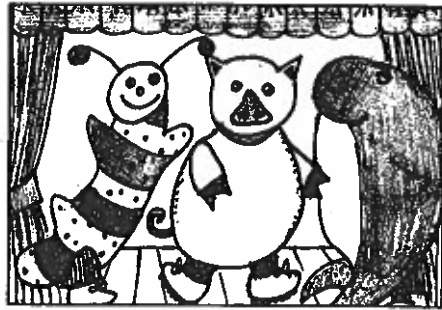


2. Change the n in plan to make a word that rhymes with clay.

\_\_\_\_\_

-----

\_\_\_\_\_

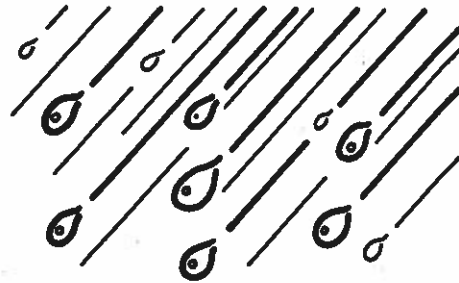


3. Change the l in rail to make a word that rhymes with main.

\_\_\_\_\_

-----

\_\_\_\_\_



► Use two Spelling Words to complete the sentence.

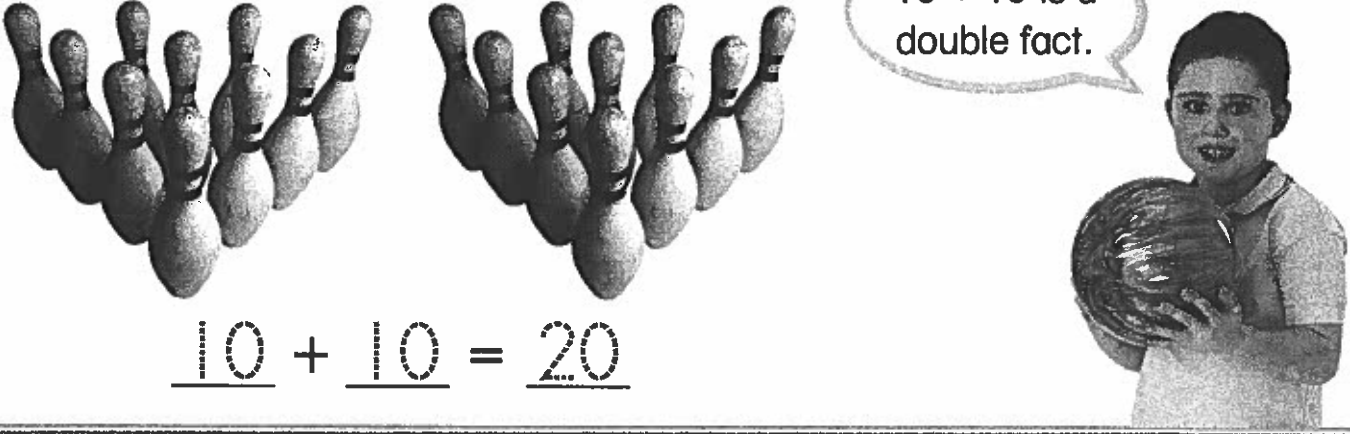
4. You \_\_\_\_\_ see a rainbow on a rainy \_\_\_\_\_.

# 1 Add Doubles

Review  
Vocabulary  
addend

## Learn About It

A double fact has two **addends** that are the same.



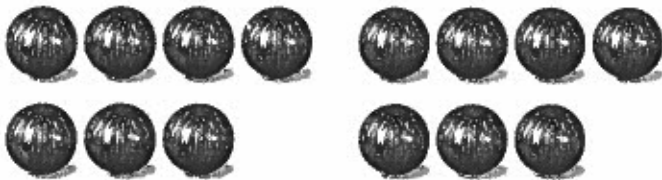
10 + 10 is a double fact.

$$\underline{10} + \underline{10} = \underline{20}$$

## Guided Practice

Write the addends. Then write the sum.

1. How many bowling balls in all?



$$\underline{7} + \underline{7} = \underline{14}$$

2. How many shoes in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Write each sum.

3.  $\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$

4.  $\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$

5.  $\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$

6.  $\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$

7.  $\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$

8.  $\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$

**Explain Your Thinking** Some children think double facts are the easiest to learn. Why might they think this?

## Independent Practice

Write each sum.

Circle the double facts.

$$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 2. \quad 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 0 \\ +9 \\ \hline \end{array}$$

Remember: Both addends are the same in a double fact.



$$\begin{array}{r} 5. \quad 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 10 \\ +10 \\ \hline \end{array}$$

$$17. \quad 5 + 5 = \underline{\quad}$$

$$18. \quad 3 + 8 = \underline{\quad}$$

$$19. \quad 10 + 10 = \underline{\quad}$$

$$20. \quad 9 + 9 = \underline{\quad}$$

$$21. \quad 5 + 6 = \underline{\quad}$$

$$22. \quad 3 + 9 = \underline{\quad}$$

## Problem Solving • Reasoning

### Write About It

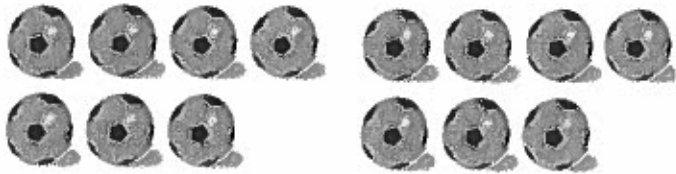
23. Catherine wants to put these coins into equal groups. Explain the different ways that she can do this.





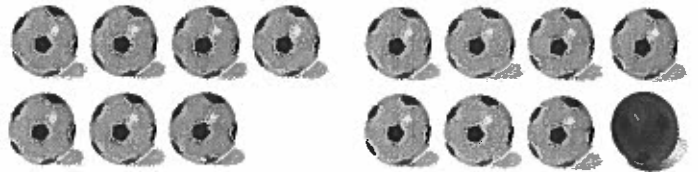
**Learn About It**

You can use a double fact to help you find other sums.



$$7 + 7$$

$$7 + 7 = \underline{14}$$



$$7 + 7 \text{ and } 1 \text{ more}$$

$$7 + 8 = \underline{15}$$

$$8 + 7 = \underline{15}$$

**Guided Practice**

Write each sum.



$$8 + 8 = \underline{16}$$

$$8 + 9 = \underline{17}$$

$$9 + 8 = \underline{17}$$



$$6 + 6 = \underline{\quad}$$

$$6 + 7 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

3. 
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$
      
$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$
      
$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$
      
$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$
      
$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

**Explain Your Thinking** How can you find the sum of  $9 + 8$ ?

## Independent Practice

Write each sum.

Use  to circle each double fact.

Use  to circle each double plus one.

9 + 8 is the same as  
8 + 8 and 1 more.



1. 
$$\begin{array}{r} 9 \\ +8 \\ \hline 17 \end{array}$$

2. 
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

16. 
$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

17.  $9 + 9 = \underline{\quad}$

18.  $8 + 7 = \underline{\quad}$

19.  $5 + 4 = \underline{\quad}$

20.  $6 + 7 = \underline{\quad}$

21.  $8 + 9 = \underline{\quad}$

22.  $6 + 8 = \underline{\quad}$

23.  $2 + 9 = \underline{\quad}$

24.  $5 + 6 = \underline{\quad}$

25.  $9 + 8 = \underline{\quad}$

## Problem Solving • Reasoning

Compare. Circle  $>$ ,  $<$ , or  $=$ .

26.  $\boxed{18} \begin{array}{l} > \\ < \\ = \end{array} \boxed{81}$

27.  $\boxed{65} \begin{array}{l} > \\ < \\ = \end{array} \boxed{65}$

28.  $\boxed{96} \begin{array}{l} > \\ < \\ = \end{array} \boxed{69}$

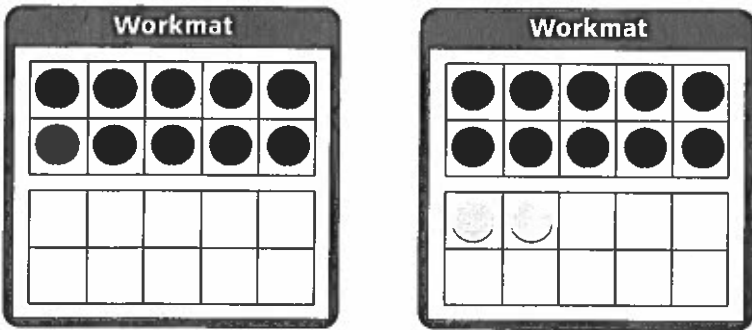
# 3 Add With Ten

## Learn About It


You can use a ten frame to add a number to 10.

Find  $10 + 2$ .

Show 10.      Show 2 more.



10 and 2 more equals 12.



10 + 2 = 12

## Guided Practice

Use Workmat 6 and counters.

Show each number. Write the number sentence.

1. Show 10. Show 4 more.

$$\underline{10} + \underline{4} = \underline{14}$$

2. Show 10. Show 5 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. Show 10. Show 6 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Show 10. Show 8 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5. Show 10. Show 2 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6. Show 10. Show 1 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**Explain Your Thinking** Why is adding a number to 10 like showing a number with tens and ones?

## Independent Practice

Use Workmat 6 and counters.

Show each number. Write the number sentence.

1. Show 10. Show 7 more.

$$\underline{10} + \underline{7} = \underline{17}$$

2. Show 10. Show 3 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. Show 10. Show 9 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Show 10. Show 10 more.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Write the sum.

$$\begin{array}{r} 5. \quad 10 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 10 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 10 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 10 \\ + \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 10 \\ + \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 10 \\ + \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 10 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 10 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 10 \\ + \quad 5 \\ \hline \end{array}$$

### Problem Solving • Reasoning

#### Algebra Readiness • Number Sentences

Write a related subtraction fact for each.

20.  $5 + 6 = 11$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

21.  $7 + 5 = 12$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

**Learn About It**

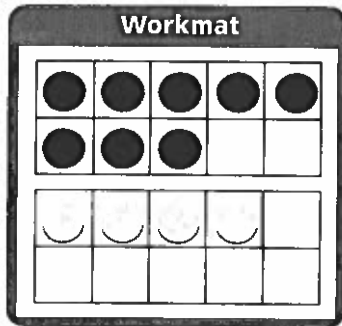
You can make a 10 to help you add with 7, 8, and 9.

Think:  $8 + 4$  is the same as  $10 + 2$ .

$$10 + 2 = 12$$

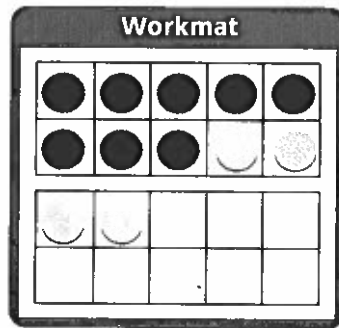
Find  $8 + 4$ .

Show 8 and 4 more.



$$8 + 4$$

Move 2 counters to make 10.



$$10 + 2$$



$$8 + 4 = \underline{12}$$

**Guided Practice**

Use Workmat 6 and counters.  
Show the numbers. Then add.

1. Show 9 and 4 more.

$$9 + 4 = \underline{13}$$

2. Show 7 and 4 more.

$$7 + 4 = \underline{\quad}$$

3. Show 8 and 5 more.

$$8 + 5 = \underline{\quad}$$

4. Show 7 and 5 more.

$$7 + 5 = \underline{\quad}$$

**Explain Your Thinking** How does thinking about 10 help you find the sum of  $9 + 5$ ?

## Independent Practice

Use Workmat 6 and counters.  
Show the numbers. Then add.

1. Show 9 and 6 more.

$$9 + 6 = \underline{15}$$

2. Show 8 and 6 more.

$$8 + 6 = \underline{\quad}$$

3. Show 9 and 7 more.

$$9 + 7 = \underline{\quad}$$

4. Show 8 and 7 more.

$$8 + 7 = \underline{\quad}$$

Add. Use counters if you want.

5. 
$$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

16. 
$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

20. 
$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

21. 
$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

22. 
$$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$$

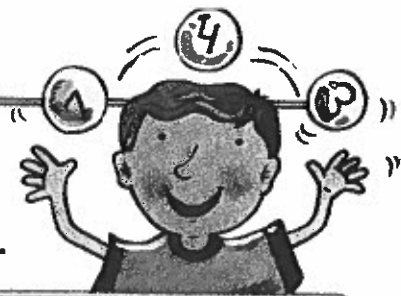
### Problem Solving • Reasoning

23. Raja scored 9 points. Then he scored 5 more. How many points does he have now?

         points

Draw or write to explain.

44/6



## Learn About It

Looking for facts you know can help you add 3 numbers.

Find doubles.

$$\begin{array}{r} 7 \\ + 4 \\ + 3 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

Think:  
7 + 7

Make a 10.

$$\begin{array}{r} 7 \\ + 4 \\ + 3 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

Think:  
10 + 4

Add in any order.

$$\begin{array}{r} 7 \\ + 4 \\ + 3 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$

Think:  
11 + 3

## Guided Practice

Add. Look for a fact you know.

1.

$$\begin{array}{r} 8 \\ + 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline 13 \end{array}$$

2.

$$\begin{array}{r} 2 \\ + 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

3.

$$\begin{array}{r} 9 \\ + 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

4.

$$\begin{array}{r} 7 \\ + 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

5.

$$\begin{array}{r} 9 \\ + 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

6.

$$\begin{array}{r} 6 \\ + 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

7.  $2 + 9 + 8 = \underline{\quad}$

8.  $6 + 5 + 4 = \underline{\quad}$

**Explain Your Thinking** Describe two ways you could find the sum of  $8 + 6 + 2$ .

## Independent Practice

Add.

$$\begin{array}{r} 1. \quad 6 \\ \quad 8 \\ + \quad 1 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 2. \quad 3 \\ \quad 7 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 9 \\ \quad 6 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 6 \\ \quad 6 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 10 \\ \quad 1 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 9 \\ \quad 9 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 8 \\ \quad 7 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 8 \\ \quad 4 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 6 \\ \quad 3 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 7 \\ \quad 2 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 1 \\ \quad 9 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 3 \\ \quad 3 \\ + \quad 6 \\ \hline \end{array}$$

$$13. \quad 2 + 8 + 2 = \underline{\quad}$$

$$14. \quad 3 + 5 + 8 = \underline{\quad}$$

$$15. \quad 8 + 0 + 4 = \underline{\quad}$$

$$16. \quad 4 + 9 + 6 = \underline{\quad}$$

$$17. \quad 5 + 5 + 5 = \underline{\quad}$$

$$18. \quad 3 + 9 + 7 = \underline{\quad}$$

## Problem Solving • Reasoning

### Using Data

19. Kobe scored 5 points in the second half of the game. What is his final score?

         points

20. **Write Your Own** Write a story problem about the points scored by Chris and Lea.



Points Scored in First Half

